

Exploring Artism: A Program for Families at the Yale Center for British Art
Date: Oct. 18, 2014 Theme: Crowns & Headgear

SCHEDULE

- 10:30-10:45 AM Socializing & Warm Up Activity in Docent Room
- 10:45-10:55 AM Introduction/Welcome in Docent Room
- 10:55 – 11:30 AM Gallery Activity
- 11:30 – 11:50 AM Docent Room Activity
- 11:50 – 12:00 PM Share artwork and Good-Bye

SET UP

- Welcome table and Registration checklist
- Nametags for participants and instructors (marker)
- Easel with welcome sign outside room and post schedule on easel
- A/V PowerPoint ready & iPad with images and social stories loaded
- Brown paper covering on table (table in U shape open to door)
- White paper/newsprint taped down to mark each student’s stations (student writes name on station)
- Prompt activity on table (worksheet & markers)
- Pass out social story hardcopies (in portfolio)

LESSON OBJECTIVE

Lesson Plan	Materials	Accommodation /Modifications
Socializing and Structured Play (Image and prompts laid out on table and schedule for parents w/ bathroom info)	15 mins.	
Welcome	10 mins.	
<p>Welcome to the Yale Center for British Art</p> <p>Introductions: Introduce talking star. Hi my name is _____, What is your name? (be sure to gesture)</p> <p>Review Images from Social Story including museum rules & schedule. Ipad’s iBooks or hardcopy.</p> <p>Warm-up: Today we are going to look at a certain type of head gear – crowns.</p> <p>Design/color your own crown/tiara worksheet.</p> <p>Ipad:Hats&Caps App Use camera; take picture and pick at hat</p> <p>Transition: Let’s go into the galleries and look for crowns and tiaras in the Sculpture Victorious Exhibition.</p>	<p>Schedule</p> <p>Talking Star Social Story Part I</p> <p>warm-up Worksheet and Ipad for each child</p>	<p>Volunteer leads students up to 2nd floor via stairs; another via elevators</p>

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<p><i>In the Sculpture Victorious exhibition</i></p> <ul style="list-style-type: none"> • Direct students to sit on dots and pair with an adult. • Look at and describe what we notice what we see on the head of the sculpture. • What do you see? What colors? How many? • What are they made of? • How do you think the artist made this? <p>Pass out match cards to each family; whole group plays match game of crowns on the floor.</p> <p>Use viewfinders to look at sculpture</p>	<p>25 mins.</p> <p>Seating Dots</p> <p>View finders</p> <p>Match game of crowns</p>	<p>Volunteers bring supplies & dots down to DR.</p>
<p>Art-making Activity</p> <p>Participants make a paper plate crown or tiara.</p> <ul style="list-style-type: none"> • Brush with metallic paint and let dry. • Cut the plate as if you were cutting a pie as shown but do not cut from edge to edge. Cut to within about an inch of edge of the plate on each side. • Fold each wedge so it is standing up. With the plate upside down (painted side up) fold each of the wedges up so they stand. • Decorate the point of each wedge by coloring with paint to make it look like gems. • Wearing your crown. You could also use stickers or fake gems to decorate your wiseman crown. 	<p>25 Mins</p> <p>Metallic paint</p> <p>Brushes</p> <p>Water</p> <p>Foam cutouts</p> <p>markers</p> <p>stickers</p>	<p>Scissors and tape available but not passed out</p> <p>Volunteer helps as needed</p>
<p>Sharing of artwork & Conc.</p>	<p>10 mins</p>	
<p>Each child that wants to, shares their crown with the group.</p> <p>Next date is Nov. 15 We hope to see you then!</p>	<p>Thank you and Goodbye!</p>	