

Innovative Course Module Design

Description

This fund supports experimentation with a new pedagogical strategy or tool without attempting a full course redesign. These grants are designed to promote innovative thinking about and approaches to teaching, learning, and student engagement that involve scalable high-impact practices and thoughtful assessment of student learning. Awards are up to \$2000 plus in-kind CTL support.

About Your Proposed Project

Title of Proposal *

(Please enter the full title of your proposal.)

What type of teaching and learning innovation are you proposing for your full or part-course design? Please select the primary areas of interest below (you can select more than one).*

If you are not sure what to select, please contact the CTL to arrange a consultation (ColumbiaCTL@columbia.edu).

[select multiple]

- Active learning course design
- Blended/Hybrid course design
- Case-based teaching
- Community-engaged learning
- Custom software development, e.g. online interactive activities for students, mapping tools, game design
- Devices and software to support active learning practices
- Flipped-classroom course design
- Online course design
- Project-based learning
- Software and devices for laboratory and maker projects
- Team-based learning
- Other _____

Course Name *

Course Number *

When will you teach your course? * [select one]

- Fall 2020
- Spring 2021
- Summer 2021

Is this an undergraduate or graduate course? * [select one]

- Undergraduate
- Graduate
- Both

Is this a new or existing course? * [select one]

- New
- Existing

If previously taught, how many students took the course the last time you ran it?

How many students do you expect to take your course? *

Budget requested (round up to the nearest dollar). *

Upload your Proposal

***Attach your proposal with letter of support from your department chair or vice dean as one PDF.**