Dead Ideas in Teaching and Learning Podcast Series.
Season 2, Episode 6: Community in Teaching: A Conversation with Columbia Graduate Students
Center for Teaching and Learning, Columbia University

Student Bios:

Diana Newby
Diana Newby is a PhD candidate in the Department of English & Comparative Literature at Columbia. Her dissertation project, *Contingent Life: Vitalisms of the Victorian Novel*, examines nineteenth-century fiction as a site of rich interchange between vitalist theories of life and cultural representations of embodiment. She has held multiple fellowships at Columbia’s Center for Teaching & Learning, and in 2020 she received one of Columbia’s Presidential Awards for Outstanding Teaching by a Graduate Student. Along with Ami Yoon, Diana is a co-founder of the Columbia English Department’s Pedagogy Colloquium, a forum dedicated to conversations and collaborations among graduate students and faculty on topics related to teaching in the humanities. Her writing about pedagogy can be found on the colloquium’s blog and in the forthcoming handbook *Teaching Gradually: Practical Pedagogy for Graduate Students, by Graduate Students* (Stylus 2021).

Thomas Preston
Thomas is a PhD candidate in the German department at Columbia University. His dissertation project, *Post-teleological affects and aesthetics in East and 21st Century Germany*, examines resonances and overlaps between literature and film produced in the contexts of late socialist and 21st century (advanced capitalist) Germany. In 2019 he held a Teaching Observation Fellowship at Columbia’s Center for Teaching & Learning and since 2020 he has been employed there as a teaching consultant, a role in which he runs microteaching sessions, leads student feedback sessions, and observes fellow graduate students teachers in action.

Ami Yoon
Ami Yoon is a PhD candidate in the Department of English and Comparative Literature at Columbia University, where her research is situated at the intersections of nineteenth-century American literature, history of science, and environmental studies. She is currently a Lead Teaching Fellow at the Center for Teaching and Learning, and together with Diana Newby, she is the co-founder and organizer of the English department’s Pedagogy Colloquium. Her teaching experience at Columbia spans across its English department, the undergraduate University Writing Program, and the School of Professional Studies.