

Dead Ideas in Teaching and Learning Podcast Series.

Season 2, Episode 6: Community in Teaching: A Conversation with Columbia Graduate Students

Center for Teaching and Learning, Columbia University

Student Bios:

Diana Newby

Diana Newby is a PhD candidate in the Department of English & Comparative Literature at Columbia. Her dissertation project, *Contingent Life: Vitalisms of the Victorian Novel*, examines nineteenth-century fiction as a site of rich interchange between vitalist theories of life and cultural representations of embodiment. She has held multiple fellowships at Columbia's Center for Teaching & Learning, and in 2020 she received one of Columbia's Presidential Awards for Outstanding Teaching by a Graduate Student. Along with Ami Yoon, Diana is a co-founder of the Columbia English Department's Pedagogy Colloquium, a forum dedicated to conversations and collaborations among graduate students and faculty on topics related to teaching in the humanities. Her writing about pedagogy can be found on the [colloquium's blog](#) and in the forthcoming handbook *Teaching Gradually: Practical Pedagogy for Graduate Students*, by *Graduate Students* (Stylus 2021).

Thomas Preston

Thomas is a PhD candidate in the German department at Columbia University. His dissertation project, *Post-teleological affects and aesthetics in East and 21st Century Germany*, examines resonances and overlaps between literature and film produced in the contexts of late socialist and 21st century (advanced capitalist) Germany. In 2019 he held a Teaching Observation Fellowship at Columbia's Center for Teaching & Learning and since 2020 he has been employed there as a teaching consultant, a role in which he runs microteaching sessions, leads student feedback sessions, and observes fellow graduate students teachers in action.

Ami Yoon

Ami Yoon is a PhD candidate in the Department of English and Comparative Literature at Columbia University, where her research is situated at the intersections of nineteenth-century American literature, history of science, and environmental studies. She is currently a Lead Teaching Fellow at the Center for Teaching and Learning, and together with Diana Newby, she is the co-founder and -organizer of the English department's Pedagogy Colloquium. Her teaching experience at Columbia spans across its English department, the undergraduate University Writing Program, and the School of Professional Studies.