

Early and Mid-Semester Student Feedback Question Bank

Instructors and TAs are welcome to selection appropriate questions from this question bank to collect feedback from students either early in the semester or around mid-term. We recommend administering these surveys through Google Form, Qualtrics, or another survey tool that allows for anonymous data collection. This bank includes questions on the following topics:

1. Start, Stop, Continue method questions
2. Course modality (e.g., hyflex, hybrid, online/remote)
3. General student experience
4. Problem-solving or laboratory courses
5. Discussion-based courses
6. Team or group work
7. Questions about student participation
8. Overall qualitative feedback

At the top of the form, please consider including a statement such as:

Dear Student: Thank you for taking the time to fill out this anonymous questionnaire thoughtfully. The information will be used solely by your instructor to get a better understanding of what is and what is not working for you in this course.

Section 1: Start, Stop, Continue

What can we START doing in this class that would help you learn?

Is there anything we should STOP doing that isn't helping you learn? If so, please explain:

What should we CONTINUE doing that is helping you learn?

Section 2: Questions about Hyflex Instruction

Introduction: The questions below ask about your experiences with the hyflex course modality (i.e., a course in which some students attend in-person class and some students attend class remotely, typically on alternating days).

What is going well with your learning in this hyflex course so far?

What about the hyflex learning experience in this course could be improved? If not already obvious, what specific suggestions do you have?

Is there anything that is limiting your ability to participate in learning activities within this hyflex course?

- Yes
- No

If you selected “Yes” above, please explain what is limiting your ability to participate in learning activities in this hyflex course:

What additional questions or concerns do you have about hyflex learning in this course?

Questions about Hybrid Instruction

Introduction: The questions below ask about your experiences with the hybrid course modality (i.e., a course that combines in-person and online/remote instruction).

What is going well with your learning in this hybrid course so far?

What about the hybrid learning experience in this course could be improved? If not already obvious, what specific suggestions do you have?

Is there anything that is limiting your ability to participate in learning activities within this hybrid course?

- Yes
- No

If you selected “Yes” above, please explain what is limiting your ability to participate in learning activities in this hybrid course:

What additional questions or concerns do you have about hybrid learning in this course?

Questions about Remote/Online Instruction

Introduction: The questions below ask about your experiences with the remote/online course modality.

What is going well with the remote/online learning in this course so far?

What about the remote/online learning in this course could be improved? If not already obvious, what specific suggestions do you have?

Is there anything that is limiting your ability to participate in online learning activities?

- Yes
- No

If you selected “Yes” above, please explain what is limiting your ability to participate in online learning activities:

What additional questions or concerns do you have about the remote/online learning in this course?

General Student Experience Questions

Please indicate your level of agreement with the following statements:

Scale:

5 - Strongly agree

4 - Agree

3 - Neither agree nor disagree

- 2 - Disagree
- 1 - Strongly disagree

I find the format of this class (e.g., lecture, discussion, problem-solving) helpful to the way that I learn.

I feel that this class format engages my interest.

I feel comfortable speaking in this class.

I learn better when the instructor summarizes key ideas from a class session.

I find the comments on exams or other written work helpful to my understanding of the class content.

I find that this class stimulates my interest in reading about this subject outside of class.

I feel comfortable approaching the instructor with questions or comments.

The use of technology in this course is helping me learn.

Questions Applicable for Problem-Solving or Laboratory Classes

Scale:

- 5 - Strongly agree
- 4 - Agree
- 3 - Neither agree nor disagree
- 2 - Disagree
- 1 - Strongly disagree

The problems worked in this class help me in working other problems on my own.

The problems worked in this class help me in learning the content ideas in this class.

I feel that I learn how to solve problems more easily when I work with a group of students.

I find the laboratory lectures helpful in understanding the purpose of the experiment.

I find the instructor's comments during laboratory help my understanding of key steps in the experiment.

I find the comments on my written laboratory reports helpful in understanding the experiment.

I learn more from the laboratory when I am given questions about it to think about first.

I learn more from the laboratory when I am given questions about it to write about first.

Questions for Discussion-Oriented Classes

Scale:

- 5 - Strongly agree
- 4 - Agree
- 3 - Neither agree nor disagree
- 2 - Disagree
- 1 - Strongly disagree

I find class discussions help me in understanding the readings.

I find class discussions help me in understanding key ideas in the course.

I learn more if class discussions are more structured.
I feel that class discussions are dominated by one or a few people.
I learn better when I have more of a chance to speak.
I learn more from discussions when I am given a question to think about first.
I learn more from discussions when I am given a question to write about first.

Questions for Classes Using Team or Group Work

Scale:

- 5 - Strongly agree
- 4 - Agree
- 3 - Neither agree nor disagree
- 2 - Disagree
- 1 - Strongly disagree

I feel that I learn more when I work with a group.
My group works well together.
I feel that I need more guidance for our group work.
I find that working in a group confuses me.
I find it helpful if the instructor summarizes results obtained as part of group work.
I find it helpful to get feedback from my group on my own performance in the group.
I think that groups work better when each person has an assigned role in the group.

Questions about Student Participation

Which best describes your attendance thus far in this course?

- Attended all of the class sessions
- Attended more than half of the class sessions
- Attended about half of the class sessions
- Attended less than half of the class sessions
- Attended none of the class sessions

How many times have you visited this instructor during office hours?

- 0 times
- 1 time
- 2 times
- 3 or more times

General Comments

What additional comments or feedback do you have to share with your instructor about your experience and/or learning in this course so far?