Planning Active Learning Experiences

For a quick overview of the Encounter–Engage–Reflect holistic active learning framework and strategies, see Getting Started with Active Learning.

Learning Objective: What student learning objective (just one!) will your active learning experience help students achieve? How will you share this rationale with your students?

Encounter: How will students encounter new information and ideas? How will you gauge students' understanding of new information and ideas? Will this be done synchronously or asynchronously? How much time will students need to complete this?

Engage: How will students engage with information and ideas? Will this be done synchronously or asynchronously? How much time will students need to complete this?

Reflect: How will students reflect on their learning? Will this be done synchronously or asynchronously? How much time will students need to complete this?

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Student Feedback: How will students provide you with feedback on their learning? Will this be done synchronously or asynchronously? How much time will students need to complete this?

Strategies: What challenges do you anticipate with these activities? What are potential solutions?

The CTL is here to help!

CTL consultants are happy to support Columbia instructors as you plan for active learning in your course. We can also provide feedback on your Planning Active Learning Experiences Worksheet, if desired. Email CTLfaculty@columbia.edu today to schedule a 1-1 consultation.

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