Togetherness through Listening and Learning

- Efforts to facilitate students’ engagement for listening comprehension-

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Description of the Innovation

Course
2nd Year Japanese I in Fall 2021

Activities
- Listening activities using authentic materials such as interviews & Japanese songs

Objectives
- Students collaborate to work on tasks
- Listen together to learn

Process

Clear Learning Goals
Focused Tasks

Listen together
Reflection
Group Work

Impact

“Helpful and engaging!”
“Became aware of different speech styles.”
“It helped us create unity.”

Lessons Learned

Midsemester Student Survey

“What learning activities would you like to have in class?”

54%
30%
15%
1%

More
More
More
Other

Listening
Speaking
Writing

While effective teaching / communication is important, it is not sufficient for active learning and achieving all educational goals.

A collaborative community founded upon open but purposeful communication is needed. (Garrison, 2007)

Rationale

Listen to students’ voices

“Adjust our model to fit students” (Clark, 2021)

Japanese Proficiency
(Motivation
(Add word bank, divide text among groups)
(Discuss, rotate between partners, and exchange opinions with others)

Critical Thinking
(Enjoyment
(Share each other’s product and critique)
(Broaden to other genres)

Literature cited
