

Response Sheet 3

Strategies for inclusive teaching

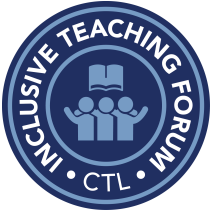
Faculty Postdoc Graduate student Undergraduate student Other: _____

The CTL is working on a *Guide to Inclusive Teaching and Learning at Columbia* that will be informed by actual experiences and challenges at Columbia University. This guide will be informed by ideas and approaches generated by members of the campus community.

Please write out responses to questions on this worksheet when prompted. In the afternoon interactive session, you will have a chance to further develop and discuss these responses. We hope that you then share them with us.

1. Please briefly indicate principles or strategies you heard about in today's plenary presentation that struck you as especially pertinent.

2. Please briefly indicate successful strategies for inclusive teaching and/or learning that you have developed or experienced.



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3. After discussing aspects of inclusion at your table during the afternoon session (see Handout 4), what particular thoughts do you have about making the following more inclusive:

- Course design (syllabi, curricula, assessments, etc.)
- Classroom dynamics / interactions
- Overall learning environment, community, culture at Columbia

Thank you! We hope that you are comfortable giving this worksheet to a Center for Teaching and Learning (CTL) representative before you depart. Your table facilitator can assist you in making a copy of it for your records if you wish. Any case study or training materials that may be derived from it will be generalized; we will not share or publish any identifying information.