**Time** | Thursday, October 11, 2018 | **Location**
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9:30 - 9:45 AM | Opening Remarks | Rotunda, Low Memorial Library

9:45 - 11:45 AM

**Metacognition and Curiosity**
Presented by Janet Metcalfe (Columbia University).

**Why Don’t the Trials and Errors of Everyday Living and Learning Teach Us How to Learn?**
Presented by Robert A. Bjork (University of California, Los Angeles).

**Academic Performance under Stress**
Presented by Sian Beilock (Barnard College).

*Discussion will follow, led by Elizabeth Ligon Bjork, Professor of Psychology at the University of California, Los Angeles and Dylan Wiliam, Emeritus Professor of Educational Assessment at University College London.*

1:00 - 2:45 PM

**Turning Tests into Desirable Difficulties: How to Assess Learning in Ways that Enhance Learning.**
Workshop facilitated by Elizabeth Ligon Bjork (University of California, Los Angeles).

*Commentary by Janet Metcalfe (Columbia University).*

203 Butler Library

Overflow rooms: 208 and 212 Butler Library

3:00 - 4:45 PM

**Activating students as owners of their own learning: Metacognition in the classroom**
Workshop facilitated by Dylan Wiliam (University College London).

*Commentary by Robert A. Bjork (UCLA).*

4:45 - 6:00 PM | Reception | 212 Butler Library
Featured Presenters

**Sian Leah Beilock** is the 8th President of Barnard College. Her work as a cognitive scientist has revolved around performance anxiety, with a focus on success in math and science for women and girls. In 2010, she wrote the critically acclaimed book *Choke: What the Secrets of the Brain Reveal about Getting It Right When You Have To*.

**Elizabeth Ligon Bjork** is Professor in the Department of Psychology at the University of California, Los Angeles. Main themes of her research have been the role of inhibitory processes in creating an adaptive memory system and how principles of learning discovered in the laboratory can be applied to enhance instructional practices and self-directed learning.

**Robert A. Bjork** is Distinguished Research Professor in the Department of Psychology at the University of California, Los Angeles. His research focuses on human learning and memory and on the implications of the science of learning for instruction and training. He is a Fellow of the American Academy of Arts and Sciences.

**Janet Metcalfe** is a Professor of Psychology and of Neurobiology and Behavior at Columbia University. Her research focuses on understanding the consequences of metacognition for attention, memory, learning, and neural processing. She uses methods ranging from laboratory experimental and online studies, mathematical models and neural imaging including fMRI and ERP, to in-the-wild classroom implementations.

**Dylan Wiliam** is Emeritus Professor of Educational Assessment at University College London. In a varied career, he has taught in urban public schools, directed a large-scale testing program, served a number of roles in university administration, and pursued a research program focused on supporting teachers to develop their use of assessment in support of learning.

For full presenter bios and session descriptions, please visit the Symposium website: bit.ly/SoLSymp18.