2020 Celebration of Teaching and Learning Symposium
Poster Exhibition: A Showcase of Teaching Innovations
Low Library Rotunda
February 18, 2020
5:00pm - 6:00pm

1A: Teaching Psychiatry: Applying Diagnostic Tools to Understand Psychiatric Illness from a Public Health & Epidemiological Perspective
Lawrence Amsel, Mailman School of Public Health

1B: Freeing Up In-Class Time for Active Learning: Reconstructing the STEM Lecture Course to Encourage Critical Thinking
Alfredo Spagna, Psychology; Eunjoo Byeon, School of Professional Studies

1C: Converting an Experiential Clinical Skills-Based Lab from an On-Campus to a Live Online Version: A Pilot
Mary Piepmeyer, Matthew Marquart, School of Social Work

1D: Preparing Faculty to Teach Online via an Award-Winning, Intensive Online Pedagogy Institute
Matthea Marquet, Rebecca Chung, Johanna Creswell Báez, School of Social Work

2: Locus Tempus: Teaching and Learning with Place and Time
Susan Drehr, Meesha Meksin, Center for Teaching and Learning

3: Inclusive Teaching MOOC: Supporting All Students in the College Classroom
Andrew Flatgard, Amanda Irvin, Melissa Wright, Center for Teaching and Learning

4A: Experiments in Executive Education
Matthew Vaughan, Norman Jackson, School of Professional Studies

4B: Game-Based Program Planning & Logic Model Learning Experience
Bill Bower, Mailman School of Public Health

4C: Columbia Corpus de Conversaciones para E/LE
Guadalupe Fajardo, Latin American and Iberian Cultures

4D: Facilitating Student Co-Production of Knowledge in the Classroom
Sapna J. Mendenhall, Adam Pellegrini, School of Social Work

5A: Less Can Be More: Re-Thinking Teaching Materials and Dynamics for Small-Sized Classes
Reyes Lojo-Garcia, Latin American and Iberian Cultures

5B: Flipping the Classroom: a New Approach To Team-Based Learning
Huiming Yin, Fu Foundation School of Engineering and Applied Sciences

5C: Seeing Is Believing: Using Simulations to Visualize Statistical Theory
Doru Cojoc, School of International and Public Affairs; Megan Goldberg, Psychology

5D: Fast Media with Mediathread: Making Media Easy to Annotate
Andrew Corpuz, Mike Tarnow, Nik Nyby, Center for Teaching and Learning

6: AuduBon-Bons: Bite-Sized Learning for Residents and Students in the Ambulatory Ob/Gyn Clinic
Elizabeth Will, Vagelos College of Physicians and Surgeons

7: Facilitating Students Learning the Processes of Effective Nutrition Education Through Blending the Field Of Nutrition Science, Psychology, Education, and Communication
Isobel Cortento, Pam Koch, Teachers College

8A: REACH and Engage to Advance Community Health
Alejandra Aguire, Irving Institute of Clinical and Translational Research

8B: Design and Development of a Self-Paced Pre-Arrival Course for Academic Integrity on CourseWorks
Victoria Brown, Fu Foundation School of Engineering and Applied Sciences

8C: Digital Accessibility for Teaching and Learning
Alexis Aurigemma, Zarina Mustapha, Center for Teaching and Learning

9: Formalizing Student Self-Directed Learning Opportunities in a Non-PBL Curriculum
Antifran Ly, Vagelos College of Physicians and Surgeons

10A: Experiential and Team-Based Learning in STEM: Assessing the Undergraduate sTEAM Fellows Program
Valerie Bondura, Anthropology; Almu Marin-Fellows Program

10B: CTL Fellowships for Graduate Students: Cultivating Agency through Peer Engagement
Mark Phillips, Center for Teaching and Learning; Tyler Collenot, Italian; Michael Ginsberg & Jeffrey Sherman, Fu Foundation School of Engineering and Applied Sciences

11A: Thank-a-Prof | Thank-a-TA: An Initiative Celebrating Teaching and Learning
Suzanna Klaf, Center for Teaching and Learning

11B: Creating a Digital Learning Strategy for the Mailman School: Digital Learning Taskforce
Julie Koroffeld, Melissa Reynolds, Mailman School of Public Health

12A: CTL Fellowships for Graduate Students: Cultivating Agency through Peer Engagement
Mark Phillips, Center for Teaching and Learning; Tyler Collenot, Italian; Michael Ginsberg & Jeffrey Sherman, Fu Foundation School of Engineering and Applied Sciences

12B: Tracking Growth with the Teaching Development Program
Caitlin Price DeClercq, Center for Teaching and Learning; Taarini Mookherjee, English & Comparative Literature

13A: Scaffolding In and Outside the Classroom as a Strategy for Implementing Course Group Projects
Banu Baydil, Statistics