



INTERNATIONAL ACADEMY NEW YORK

Chinese Teacher

All teachers at the International Academy (IANY) will perform the following duties in compliance with annual contracts and the IANY Employee Handbook:

- Understand the school's mission and uphold its intent
- Plan thoughtful and creative lessons which further students' language acquisition in Chinese and deepen their understanding of a multi-cultural world
- Work collaboratively with homeroom teachers to create supporting activities for an integrated curriculum
- Have specific targets for fluency and vocabulary development in the target language
- Create supporting language reference materials that can be accessed by students and parents
- Consider individual learning styles and stage in child development for all students when creating curriculum and classroom activities
- Design and maintain a curriculum map to document instructional activities, resources, and differentiation strategies
- Produce a twice monthly blog for parents demonstrating classroom activities and learning engagements
- Conduct formal assessments during assessment windows and use results to determine focus for instruction and language fluency
- Write a well documented narrative report, referencing assessments at the conclusion of three terms
- Meet formally with each student's parent(s) three times a year
- Be present for weekly faculty meetings and for those occurring before and after the school year
- Maintain an orderly and inviting classroom environment that is conducive to fostering independence in students
- Work supportively and respectfully with all colleagues
- Actively seek ways to strengthen and support the school's enrollment efforts
- Bring joy and enthusiasm to students and colleagues each day

To apply, please send a resume and a cover letter briefly describing your approach to language acquisition.

Nasreen Ikram Hussain

Head of School

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