The Crayons
School age Language Assessment Measures, Crowley, C. and Sundar, K.
(Evaluators can point to the different crayons when you mention them. It is not a test of color identification)

1) What happened here?
2) Why is the red crayon pointing to the little blue crayon?
3) What would you say to the big crayon if you were the little blue crayon? How would you convince the big crayon that you didn't do it?
4) What do you think is going to happen next?
5) Were you ever blamed for something you didn't do? What happened?