

# **Grammar Fundamentals for a Pluralistic Society**

**By Dr. Cate Crowley and Chad Grossman**

**Teachers College, Columbia University TCCU 0012 2018**

## **Learning Outcomes**

1. Identify important considerations in assessing the language of students from culturally and linguistically diverse backgrounds.
2. Identify morphosyntactic features of various American English dialects (Standard American English, African American English, Spanish-Influenced English and Chinese-Influenced English).
3. Identify features of language transfer in English Language Learners.
4. Identify important considerations in differentiating a language disorder and a language difference.
5. Demonstrate knowledge of professional materials concerning the provision of culturally and linguistically appropriate services.

## **Course Description**

This course outlined the fundamentals of Standard American English (SAE) morphosyntax, and identified the morphosyntactic features of various American English dialects, including African American English, Spanish-Influenced English and Chinese-Influenced English. Features of language transfer in English Language Learners (ELLS) were identified.

This course is offered for free by Teachers College Columbia University as a service to the profession. The only applicable fees are those associated with the fees of the American Speech Language and Hearing Association (ASHA) for its awarding of such as the ASHA CEU Registry.

Disclosure: Catherine Crowley, J.D., Ph.D., CCC-SLP has a financial relationship with Teachers College Columbia University in that she is a salaried faculty member and she receives no additional financial compensation this course. Dr. Crowley has no other financial or nonfinancial relationships. When this course was created, Chad Grossman, MS, CCC-SLP, was a graduate student and was compensated as a graduate assistant at Teachers College Columbia University. Mr. Grossman graduated from the program several years ago and currently has no financial relationship with Teachers College, Columbia University. He has no nonfinancial relationship.

**Dr. Cate Crowley**, Professor of Practice in the program of Communication Sciences and Disorders at Teachers College Columbia University, founded and directs the bilingual/multicultural program focus and the Bilingual Extension Institute. In Ghana, Ethiopia, Bolivia, Colombia and Guatemala she creates innovative, sustainable approaches to meeting the needs of people with communication disabilities. An experienced attorney, Dr.

Crowley works with school districts and state education departments to increase the accuracy of disability evaluations and to identify appropriate supports for students with academic difficulties. An ASHA fellow, Dr. Crowley received the “2012 Humanitarian Award” from the National Council of Ghanaian Associations, and ASHA awards for “Contributions to Multicultural Affairs”; “International Achievement”; and “Outstanding contributions to SLP services in schools” and Honors of the New York State Speech-Language and Hearing Association. She is currently chair of ASHA’s ad hoc committee on language proficiency.

**Chad Grossman** was a second year Master’s student at Teachers College Columbia University in the program of Communication Sciences and Disorders when this course was created. He graduated from Oberlin College and Conservatory of Music with a BA in Philosophy with a concentration in Law & Society, and a BM in Vocal Performance. Mr. Grossman is currently in private practice as a speech-language pathologist in New York City.



**Teachers College Columbia University** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

**This course is offered for 0.5 ASHA CEUs (Intermediate level, Professional area). Partial CEUs are not available so participants must attend the entire CEU course to acquire ASHA CEUs.**