



Culturally and Linguistically Appropriate Early Intervention Evaluations

Learning Outcomes:

1. Identify important factors to consider when making a differential diagnosis of speech and language impairments when assessing infants and toddlers (birth-36 months).
2. Identify a variety of assessment approaches and that can assist in the differential diagnosis analysis of infants and toddlers (birth-36 months) children and examine how to appropriately use those approaches with children from certain backgrounds.
3. Demonstrate knowledge of ASHA practice portals and evidence-based practice concerning Early Intervention evaluations.
4. Demonstrate knowledge of ASHA practice portals and evidence-based practice concerning the assessment of children from culturally and linguistically diverse populations.

Course Description:

In this course clinicians learned the components of a quality Early Intervention (EI) evaluation considering current law/regulations, informed clinical opinion, and evidence-based practice. Topics included the misuse of standardized tests, the importance of parents, when a bilingual evaluation is necessary, and how to identify Childhood Apraxia of Speech, all through a video case study model.

Course Outline:

This course, offered for ASHA CEUs, has no registration fee.

- Module 1: What EI Requires According to Laws, Regulations, and Policies (31:27)
- Module 2a: What You Don't Know About Standardized Tests for EI: Test Biases and Misuse (34:54)
- Module 2b: What You Don't Know About Standardized Tests for EI: Test Biases and Misuse (26:22)
- Module 3: Distinguishing a Child Eligible for Services: Case Study Videos (24:51)
- Module 4: The Critical Questions Including Language Acquisitional History (15:03)
- Module 5: Developing Informed Clinical Opinion Through Observational Skills (15:33)
- Module 6: Bilingual Evaluations: Who is Entitled to One? How to Work With an Interpreter? (15:26)
- Module 7: Apraxia Diagnosis and Treatment (15:39)



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Supplemental Readings

Review by LEADERSProject.org of research by Olswang, L .B., Rodriguez, B., & Timler, G. (1998) article “Recommending Intervention for Toddlers With Specific Language Learning Difficulties”

<http://www.leadersproject.org/2013/05/14/recommending-intervention-for-toddlers-with-specific-language-learning-difficulties-we-may-not-have-all-the-answers-but-we-know-a-lot/>

The Critical Questions for Early Intervention by Catherine Crowley, accessible at LEADERSproject.org:

<http://www.leadersproject.org/2016/08/26/the-critical-questions-early-intervention/>

Disclosure

Catherine Crowley, J.D., Ph.D., CCC-SLP has a financial relationship with Teachers College Columbia University in that she is a salaried faculty member and she receives no additional financial compensation from this course. Dr. Crowley has no other financial or nonfinancial relationships.

Dr. Catherine (Cate) Crowley, J.D., Ph.D., CCC-SLP Professor of Practice in Communication Sciences and Disorders at Teachers College Columbia University, founded and directs the bilingual/multicultural program focus and the Bilingual Extension Institute. An experienced attorney, Dr. Crowley works with school districts and state education departments to increase the accuracy of disability evaluations and to identify appropriate supports for students with academic difficulties. An ASHA fellow, Dr. Crowley received ASHA awards for “Contributions to Multicultural Affairs”; “International Achievement”; and “Outstanding contributions to SLP services in schools” and received Honors from the New York State Speech Language and Hearing Association. While on ASHA’s Multicultural Issues Board, Dr. Crowley co-authored the current ASHA practice policy documents on the roles and responsibilities of SLPs in schools.



Teachers College Columbia University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for 0.45 ASHA CEUs (Intermediate level; Professional area).