

Sequential Core Courses	Descriptions
<p>LED 752 Theoretical Foundations</p> <p>ONLINE</p>	<p>Explores current theories underlying the reading and writing processes and the research on which these are based. Participants use research to develop their own theories of reading and writing.</p>
<p>LED 753 Workshop in Understanding Literacy Difficulties</p> <p>HYBRID</p>	<p>Following a developmental approach, literacy candidates will explore potential difficulties in the reading and writing acquisition process. Includes in-depth analysis of the phonological, orthographic, and morphological structures of English.</p>
<p>LED 754 Workshop in Diagnosing Literacy Difficulties</p> <p>HYBRID</p>	<p>Clinically-rich course that prepares students to understand, select, develop, administer, and interpret a variety of literacy assessments, as well as use assessment information to plan and evaluate literacy instruction.</p>
<p>LED 756 Workshop in Intervention of Literacy Difficulties, 5-12</p>	<p>Under supervision in a clinically-rich setting, each candidate assesses, designs an intervention plan, and adjusts instruction based on progress monitoring data for a child in grades 5-12 with literacy difficulties.</p>
<p>LED 758 Clinical Practices in Literacy, 5-12</p>	<p>Under supervision in a clinically-rich setting, each candidate assesses, designs an intervention plan, and adjusts instruction based on progress monitoring data for children in grades 5-12 with literacy difficulties.</p>
<p>LED 759 Research for Literacy Leaders</p> <p>HYBRID</p>	<p>Candidates develop a critical stance toward historically shared knowledge in literacy education. Candidates learn about the critical role of action research in professional learning communities and develop an action research project for their capstone clinical experience.</p>
<p>LED 760 Workshop in Literacy Leadership and Coaching</p> <p>HYBRID</p>	<p>Within this clinically-rich course, candidates study literacy leadership and adult learning. Practices include leading RTI/assessment meetings, analyzing literacy programs, coaching, responding to policy decisions, writing grants, planning professional development, and establishing learning communities.</p>

Distributive Core Courses	
LED 512 Children's and YA Literature HYBRID	Familiarize students with formats and genres of children's and young adult literature and how to utilize them for a variety of purposes in the classroom.
LED 528 Literacy and Language Learners HYBRID	In this class, students engage with issues around developing literacy in a second language. Students explore theories of second language acquisition, ways to modify assessment and remediation based on students' first language, and culturally responsive approaches to instruction.
SED 549 Teaching Literacy Across the Disciplines	Explores the theories, methods, and materials necessary for successful integration of all language arts with content area subject matter for the 5-12 learner in a clinically-rich format.
LED 510 Teaching Writing and Multi-Modal Text Production for Literacy Leaders HYBRID	This clinically-rich course explores methods of teaching writing in grades K-12. Course activities are designed to meet the nLEDs of diverse learners, and students will learn digital production skills across disciplines. 3 credit hours.
Diversity class option	All SUNY New Paltz graduate candidates enrolled in education programs are required to choose one graduate-level course focused on various aspects and issues of diversity encountered in schools.
<p>Total Graduate Credits: 36 All courses offered in the evening (5-8pm). All state-required practicum hours are satisfied within coursework, are supervised by faculty, and take place within program-sponsored Literacy Center.</p>	

ACCELERATED PROGRAM: Full-time graduate student

Fall Start _____	Spring _____	Summer _____
LED753	LED756	LED758
LED754	LED760	LED759
LED512	LED510	LED752
LED528	SED549 OR EED593	Diversity

Summer Start _____	Fall _____	Spring _____	Summer _____
LED752	LED753	LED756	LED758
Diversity	LED754	LED760	LED759
	LED512	LED510	
	LED528	SED549 OR EED593	
Spring Start _____	Summer _____	Fall _____	Spring _____
LED753	LED752	LED756	LED758
LED754	Diversity	LED759	LED760
LED510		LED512	
SED549 OR EED593		LED528	

Please also refer to your SUNY New Paltz Progress Report accessed through your my.newpaltz account to ensure you're meeting all program and state requirements.

NON-ACCELERATED: Part-Time Graduate Student

Fall Start _____	Sp _____	Sum _____	Fall _____	Sp _____	Sum _____
LED512	LED510	LED752	LED753	LED756	LED758
LED528	SED549	Diversity	LED754	LED760	LED759

Sum Start _____	Fall _____	Sp _____	Sum _____	Fall _____	Sp _____
LED752	LED753	LED756	LED758	LED528	LED510
Diversity	LED754	LED760	LED759	LED512	LED565

Sp Start _____	Sum _____	Fall _____	Sp _____	Sum _____	Fall _____
LED510	LED752	LED753	LED756	LED758	LED512
SED549	Diversity	LED754	LED760	LED759	LED528

Please also refer to your SUNY New Paltz Progress Report accessed through your my.newpaltz account to ensure you're meeting all program and state requirements.