

Readings and Resources for Reduced Inequalities:

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1. Frameworks of Oppression:

5 Faces: Exploitation, Marginalization, Powerlessness, Cultural Imperialism, Violence

- **Oppression**

Read: *Article*: The Five Faces of Oppression - Marion Young

- <https://www.sunypress.edu/pdf/62970.pdf>

Read: *Article*: SWS Factsheet: Oppression Without Bigots, by Abby L. Ferber, PhD and Dena R. Samuels, PhD Introduction: Examining Oppression

- https://socwomen.org/wp-content/uploads/2018/03/fact_3-2010-oppression.pdf

Resource: Website: Talking about Race and the Oppression Matrix - The National Museum of African American History and Culture

- <https://nmaahc.si.edu/learn/talking-about-race/topics/social-identities-and-systems-oppression>

- **Domination & Subordination**

Read: *Article*: The Complexity of Identity, Who Am I ?, by Beverly Daniel Tatum

- <https://uucsj.org/wp-content/uploads/2016/05/The-Complexity-of-Identity.pdf>

Watch: *UN SDG Video*: Who are Minorities and Indigenous Peoples (2019 5:44)

- https://sdgacademylibrary.mediaspace.kaltura.com/media/Who+Are+Minorities+and+Indigenous+Peoples/1_mlaj7cm3

- **White Privilege:**

Read: *Article*: White Privilege: Unpacking the Invisible Knapsack, by Peggy McIntosh

- <https://www.racialequitytools.org/resourcefiles/mcintosh.pdf>

Read: *Article*: The Trouble we are in: Privilege, Power and Difference, by Allan G. Johnson

- <https://www.maryville.edu/wp-content/uploads/2017/05/Article-JohnsonTheTroubleWereIn-.pdf>

Watch: *Video*: Unpacking the Invisible Knapsack, Peggy McIntosh (2008, 6:02)

- <https://www.youtube.com/watch?v=DRnoddGTMTY&feature>

Watch: *Youtube*: What is Privilege? (4:01)

- <https://www.youtube.com/watch?v=hD5f8GuNuGQ>
Watch: *Youtube*: Unequal Opportunity Race (4:04)
<https://www.youtube.com/watch?v=eBb5TgOXgNY>
Watch (Optional): *Ted Talk*: “How Studying Privilege Systems Can Strengthen Compassion”: Peggy McIntosh (18:26)
- <https://www.youtube.com/watch?v=e-BY9UEewHw>
- **Documentary: Blue Eyes vs. Brown Eyes**
From PBS: The day after Martin Luther King, Jr. was assassinated, Jane Elliott, a teacher in a small, all-white Iowa town, divided her third grade class into blue-eyed and brown-eyed groups and gave them a daring lesson in discrimination. This is the story of that lesson and the lasting impact on the students 30 years later. Important note: This documentary contains the N-Word.
Read: *Article*: Introduction to a Class Divided
- <https://www.pbs.org/wgbh/frontline/article/introduction-2/>
Watch: *Documentary*: [A Class Divided \(53:05 Minutes\)](#)
- <https://www.pbs.org/wgbh/frontline/film/class-divided/>
Please note, this documentary contains the “N”-word.
- **The Law & Social Justice - Landmark Supreme Court Case(s) - *Separate but Equal***
Read: *Plessy v. Ferguson & Brown v. Board of Education*
- <https://constitutioncenter.org/blog/on-this-day-the-supreme-court-rules-against-segregation>
Watch: Video: *Brown v. Board of Education* in PBS’ *The Supreme Court*
- <https://www.youtube.com/watch?v=TTGHLdr-iaK>

2. **Structural Racism**

- **Socializing Oppression**
Read: *Article*: The Cycle of Socialization, by Bobbi Harro
- <https://depts.washington.edu/geograph/diversity/HarroCofS.pdf>
Read: *Article*: A Brief History of Jim Crow
- <https://www.crf-usa.org/black-history-month/a-brief-history-of-jim-crow>
- **Race: Power of Illusion**
Watch: *Documentary*: **Race: Power of Illusion** (Parts 1 & 2) *Documentary*: 3 Part Series - watch first 2 parts (57 minutes each) <https://www.racepowerofanillusion.org/>
- *Documentary*: Part 1 - The Difference Between Us - Power of Illusion (56:59)
<https://www.racepowerofanillusion.org/>
- *Documentary*: Part 2 - The Story We Tell- Power of Illusion (56:59)
<https://www.racepowerofanillusion.org/>
- **White Supremacy Today - 2012 - 2020**

Watch: *Ted Talk*: Baratunde Thurston, How to Deconstruct Racism One Headline at a Time (2019, 16:50)

- https://www.ted.com/talks/baratunde_thurston_how_to_deconstruct_racism_one_headline_at_a_time#t-91191

Watch: *Youtube* Travyon Martin shooting, minute by minute (2012, 6:18)

- https://www.youtube.com/watch?v=ia0w_dOj7R4

Watch: *Youtube*: Retracing Ahmaud Arbery's Final Minutes: What Videos and 911 Calls Show | NYT Visual Investigations (May 20, 2020, 7:22)

- <https://www.youtube.com/watch?v=-nKf0TW-L1M>

Watch: *Video*: Amy Cooper (May 27, 2020 1:09)

- <https://www.youtube.com/watch?v=iUQWd4q3tjA>

Watch: *Video*: Christian Cooper on being racially targeted in Central Park (June 2020, 4:21)

- <https://www.youtube.com/watch?v=9TXkh9jihUU>

Read & Watch: *Video*: NY Times, 8 Minutes and 46 Seconds: How George Floyd was Killed in Police Custody (May 31, 2020, 9:31)

- <https://www.nytimes.com/2020/05/31/us/george-floyd-investigation.html>

- **White Fragility**

Watch: *Youtube*: Deconstructing White Privilege with Dr. Robin DiAngelo (2017, 22 Minutes)

- <https://www.youtube.com/watch?v=Dwlx3KQer54>

Listen: *Podcast*: Jonathan Capehart - Cape Up Podcast with The author of 'White Fragility' doesn't think 'most white people care about racial injustice' (June 2, 2020, 38 min)

- <https://podcasts.google.com/feed/aHR0cDovL3BvZGNhc3QucG9zdHR2LmNvbS9pdHVuZXMtNTdhY2UwNTBINGlwZGNmZGU4ZGZiZTk3LnhtbA==/episode/NWVvKNTZjZDI0NmUwZmlwMDA3ZWUzZmUw>

Read: *Article*: "Why I'm Not Racist" Isn't Good Enough, An Interview with Robin DiAngelo, author of White Fragility, on what white people must do now (June 9, 2020)

- <https://www.esquire.com/news-politics/a32784598/what-white-people-can-do-racism-robin-diangelo/>

- **The Law & Social Justice - Landmark Supreme Court Case(s) - *Redlining* - *Economic Injustice***

Watch: *Documentary*: **Race The Power of Illusion**, How the Wealth Gap was Created Part 3 of 3, excerpted (2015, 29:18)

- <https://vimeo.com/133506632>

Listen: *Podcast* A "Forgotten History of How the U.S. Government Segregated America (May 3, 2017 35 min)

- <https://www.npr.org/2017/05/03/526655831/a-forgotten-history-of-how-the-u-s-government-segregated-america>

- Watch: *Youtube*: Housing Segregation in Everything (2018) 6:36
- <https://www.youtube.com/watch?v=O5FBJyqfoLM>
- Read: Case: *Shelley v. Kramer* (1948)
- <https://www.oyez.org/cases/1940-1955/334us1>

3. **Personal Stories of Oppression:**

- **Civil Disobedience - Dr. Martin Luther King, Jr**
Watch: *Film*: A Reading of the Letter from Birmingham Jail by the Kirwan Institute for the Study of Race and Ethnicity (2015, 56:47)
- https://www.youtube.com/watch?v=cT397uOak&has_verified=1
- **Racism in the Criminal Justice System - Bryan Stevenson**
Watch: *Ted Talk*: Bryan Stevenson - We Need to Talk about an Injustice (2012, 23:26)
- https://www.ted.com/talks/bryan_stevenson_we_need_to_talk_about_an_injustice?language=en
- **Racism in the WorkPlace - Mellody Hobson**
Watch: *Ted Talk*: Mellody Hobson - Color Blind or Color Brave (2014, 14:03)
- https://www.ted.com/talks/mellody_hobson_color_blind_or_color_brave?language=en
- **Op-ed on Protests Kareem Abdul-Jabba**
Read: *Article*: Op-Ed: Kareem Abdul-Jabbar: Don't understand the Protests? What you're seeing is people pushed to the edge (May 30, 2020)
- <https://www.latimes.com/opinion/story/2020-05-30/dont-understand-the-protests-what-youre-seeing-is-people-pushed-to-the-edge>
- Read Optional: *Article*: Kathleen Osta & Hugh Vasquez, National Equity Project (June 2019)
- <https://medium.com/national-equity-project/implicit-bias-structural-racism-6c52cf0f4a9>
- **The Law & Social Justice - Landmark Supreme Court Case(s) - *Interracial Marriage***
Read & Listen: *Loving v. Virginia* (1967)
- <https://www.oyez.org/cases/1966/395>
- Watch: *Video*: How *Loving v. Virginia* Led to Legalized Interracial Marriage (2018, 4:02)
- https://www.youtube.com/watch?v=q-qIS_J4Mho

4. **Sexism and Gender Inequality**

- **Intersectionality**

- Watch: Ted Talk: The Urgency of Intersectionality, Kimberle Crenshaw (2016, 18:42)
https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality/discussion
- **Sexism: Gender Equality**
 Watch: *Video*: Roots of Gender Inequality (2019, 5:32)
https://sdgacademylibrary.mediaspace.kaltura.com/media/Roots+of+Gender+Inequality/1_fuz30ht4
- **Advancement of Women's Rights**
 Watch: *Video*: Advancements in Women's Rights, Sustainable Development (2019, 4:05)
https://sdgacademylibrary.mediaspace.kaltura.com/media/Advancements+in+Women's+Rights/1_6ja8nnp
 Read: *Article*: Economic Inequality by Gender Esteban Ortiz-Ospina and Max Roser (2018) - "Economic inequality by gender". *Published online at OurWorldInData.org*. Retrieved from: 'https://ourworldindata.org/economic-inequality-by-gender' [Online Resource]
<https://ourworldindata.org/economic-inequality-by-gender>
- **The Need for Women Leaders**
 Watch: *Ted Talk*: Sheryl Sandberg, Why we have too few Women Leaders (2010, 14:51)
https://www.ted.com/talks/sheryl_sandberg_why_we_have_too_few_women_leaders?language=en
 Watch: *Video*: Melinda Gates: The Power of Women's Movements (2017, 5:28)
<https://www.youtube.com/watch?v=zNV1SEGxo8>
- **The Gender Agenda in the UN**
 Watch: *Video*: The Gender Agenda in the UN Human Rights Framework (2019, 6:39)
https://sdgacademylibrary.mediaspace.kaltura.com/media/The+Gender+Agenda+in+the+UN+Human+Rights+Framework/1_6ja8nnp
- **The Law & Social Justice - Landmark Supreme Court Case(s) - *Gender Income Equality***
 Watch: *Youtube*: Lilly Ledbetter - A Call to Act, *Ledbetter v. Goodyear Tire and Rubber Co.* (2018, 22:48)
<https://www.youtube.com/watch?v=ul6zIVZx3io>
 Read: *Article*: Oyez - Ledbetter v. Goodyear Tire and Rubber Co.
<https://www.oyez.org/cases/2006/05-1074>

5. Global Perspectives on Reduced Inequalities

- **Gandhi - Leader of India's non-violent independence movement against British rule**

Watch: *Video*: Mahatma Gandhi - dying for freedom |DW Documentary Watch:
Video:

- <https://www.youtube.com/watch?v=hpZwCRInrgo>
Optional: *Watch the film*: "Gandhi" - epic historical drama film based on the life of Mohandas Karamchand Gandhi. (1982, 191 minutes)
Starring Ben Kingsley, directed by Richard Attenborough, winner of 8 Academy Awards
- **The Holocaust - Genocide the mass slaughter of European civilians and especially Jews by the Nazis during World War II.**
Watch: *Film*: Surviving the Holocaust, the Personal Story of Irene Fogel Weiss (2017, 59:31)
- <https://www.youtube.com/watch?v=JSO304V-aI0>
Optional: *Watch the film*: "Schindler's List" - epic historical drama film based on the life of Oskar Schindler (1993, 195 minutes)
Starring Liam Neesen, directed by Steven Spielberg, winner of 7 Academy Awards
- **Apartheid - The System of Institutionalized Racism in South Africa**
- South African History: <https://www.sahistory.org.za/>
- Watch: Video Apartheid Explained <https://ed.ted.com/on/6lB3fiU6> (2:56)
- Watch: History Channel - Miracle Rising South Africa <https://www.youtube.com/watch?v=IKDrRdfvUg8> (2013,1:32:21)
- Read: By World Bank Estimate, South Africa is the World's Most Unequal Country (NPR Article 2018)
- <https://www.npr.org/sections/goatsandsoda/2018/04/02/598864666/the-country-with-the-worlds-worst-inequality-is>
- Read: South Africa is the world's most unequal country. 25 years of freedom have failed to bridge the divide - CNN, Katy Scott (May 2019)
- <https://www.cnn.com/2019/05/07/africa/south-africa-elections-inequality-intl/index.html>
- **Global Perspective - International Law**
Watch: *Video*: Underlying Concepts of International Law (2019, 7:29)
https://sdgacademylibrary.mediaspace.kaltura.com/media/Underlying+Concepts+of+International+Law/1_pcs4t1ex/112835931
- **Global Perspective Violence & Legal Frameworks:**
Watch: *Video*: Conceptualizations of Violence and Legal Frameworks - International Perspective (2019, 6:38)
- https://sdgacademylibrary.mediaspace.kaltura.com/media/Conceptualizations+of+Violence+and+Legal+Frameworks/1_do2tuwIx

- **Global Perspective on Human Rights and World Politics - Six Concerns**
Watch: *Video*: Vision of Rights For the Future (2019, 8:15)
- https://sdgacademylibrary.mediaspace.kaltura.com/media/A+Vision+of+Rights+for+the+Future/0_iw4dcsle/112835931
- **International Perspective: Minorities and Indigenous Peoples**
Watch: *Video*: Who are Minorities and Indigenous Peoples (2019, 5:44)
- https://sdgacademylibrary.mediaspace.kaltura.com/media/Who+Are+Minorities+and+Indigenous+Peoples/1_mlaj7cm3
- **Universal Declaration of Human Rights**
Read: *Article*: Universal Declaration of Human Rights
- <https://www.un.org/en/universal-declaration-human-rights/>

5. **Hope & Reckoning**

- **Cycle of Liberation**
Read: *Article*: The Cycle of Liberation by Bobbi Harro (8 pages)
- <https://geography.washington.edu/sites/geography/files/documents/harro-cycle-of-liberation.pdf>
- **Reckoning**
Listen: *Podcast*: Reckoning with Social Justice in the U.S. ---and where we go from here - The Ted Interview (June 3, 2020, 1 hr, 2 min.)
- <https://podcasts.google.com/feed/aHR0cHM6Ly9mZWVkcyc5mZWVkYnVybmVyLmNvbS9UZWRJbnRlcnZpZXc/episode/cHJ4XzE3OV9jZTc4ZjE5MS05YzBkLTRhYjctODAyZi1mOGRkYTdlZjQ1Yzk>
- Featuring Dr. Bernice King, CEO of the King Center and daughter of Dr. Martin Luther King, Jr.; Rashad Robinson, President of Color of Change; Anthony Romero, Executive Director of the ACLU; and Dr. Phillip Atiba Goff, CEO of the Center for Policing Equity. The killing of George Floyd and other recent police violence against black people in the U.S. has sparked outrage and action the world over. Why is this moment so important, and how can we learn from it to end systemic racism? This virtual conversation is part of TED2020, hosted by head of TED Chris Anderson and current affairs curator Whitney Pennington Rodgers. It was recorded June 3, 2020.
- **Tools for Real Change**
- **THE 1619 Project**
- Go to: <https://www.nytimes.com/interactive/2019/08/14/magazine/1619-america-slavery.html>
 - The 1619 Project is an ongoing initiative from The New York Times Magazine that began in August 2019, the 400th anniversary of the beginning of American slavery. It aims to reframe the country's history by placing the

consequences of slavery and the contributions of black Americans at the very center of our national narrative.

- **Black Lives Matter:** <https://blacklivesmatter.com/>
- Resource: [The Tight Rope](#) - Cornel West and Tricia Rose
- Resource: Website: [Color of Change](#)
Resource: The Tight Rope - Cornel West and Tricia Rose
- [The Tight Rope: HOME](#)
Watch: *Video*: International Perspective: Tools to Overcome Structural Inequalities (2019, 7:43)
- https://sdgacademylibrary.mediaspace.kaltura.com/media/Tools+to+Overcome+Structural+Inequalities/1_xjllvmta
Resource: *Website*: Color of Change
- <https://colorofchange.org/>
Resource: Gates Foundation: A Conceptual Model of Women and Girls' Empowerment
- https://docs.gatesfoundation.org/Documents/BMGF_EmpowermentModel.pdf
Read: *Article*: 75 Things White People can do for Racial Injustice
- <https://medium.com/equality-includes-you/what-white-people-can-do-for-racial-justice-f2d18b0e0234>
- The Diversity Lab: <https://www.diversitylab.com/>

- **Must Read Books and Textbooks:**
- *White Fragility* by Robin DiAngelo
- *How To Be An Antiracist* by Ibram X. Kendi
- *The New Jim Crow* by Michelle Alexander
- *So You Want to Talk About Race* by Ijeoma Oluo
- *The Color of Law* by Richard Rothstein
- *Race and Membership in American History, The Eugenics Movement*, a Resource Book by Facing History and Ourselves
- *Readings for Diversity and Social Justice*, Edited by Maurianne Adams
- *New Perspectives on Racial Identity Development*, Edited by Charmaine L. Wijeyesinghe and Bailey W. Jackson, III
- *Pedagogy of the Oppressed* by Paulo Freire

- **Legal & Justice Resources:**
- Website: <https://www.artic.edu/articles/843/racial-justice-resources>
- Website: Southern Poverty Law Center & Teaching Tolerance: [Teaching Tolerance | Diversity, Equity And Justice](#) <https://www.tolerance.org/>
- Website: media education foundation <https://www.mediaed.org/>
- Website: US Courts <https://www.uscourts.gov/educational-resources/educational-activities/participate-judicial-process-rule-law>
- Website: American Bar Association - Unconscious Bias, Implicit Bias and Microaggressions

https://www.americanbar.org/groups/gpsolo/publications/gp_solo/2019/july-august/unconscious-bias-implicit-bias-microaggressions-what-can-we-do-about-them/

- Anti-Racism Resource for all ages:
<https://padlet.com/nicolethelibrarian/nbasekqoazt336co>
- New York Public Library – Teaching Anti-Racism: Digital Resources about Racism and Resistance
- <https://www.nypl.org/blog/2020/06/17/teaching-digital-resources-racism-resistance>
- UNESCO on SDG 10 <https://en.unesco.org/themes/education/sdgs/material/10>

Places to Visit

- US Holocaust Memorial Museum <https://www.ushmm.org/>
- National Museum of African American History and Culture: <https://nmaahc.si.edu/>
- Schomburg Center for Research in Black Culture, NYC:
<https://www.nypl.org/locations/schomburg>