

CircleIn: Leveraging Peer Support to Enhance Student Success

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- Questions

Introductions

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CircleIn

Center for Student Success



- Peer-to-Peer academic support services
 - Subject Tutoring
 - Writing Support across the Curriculum
 - Academic Coaching & Academic Advising Support
 - Online Tutoring

We've heard from our students that they miss the traditional classroom experience, they want to engage with each other, and this year has been hard.

CircleIn can connect students with their peers, create digital communities, and enhance academic success.

CircleIn extends existing peer support services.

Peer-to-Peer Support

- Peer Collaboration has been identified as a High-Impact Practice (Kinzie, J., 2010)
 - Asking questions in class or contributing to class discussion
 - Working with classmates outside of class on assignments
 - Tutoring or teaching other students (paid or voluntary)
 - Discussing ideas from readings/classes with others

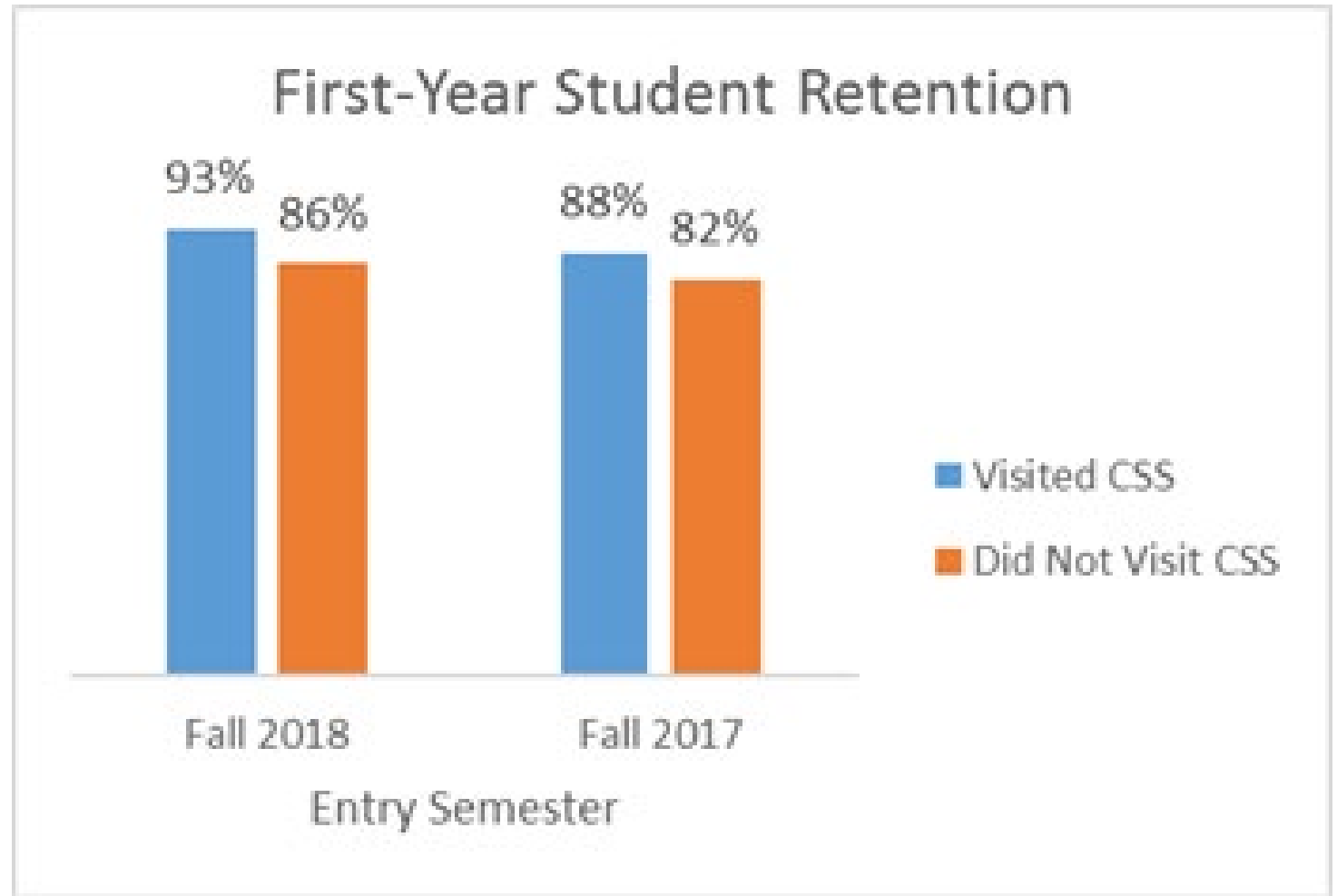


Benefits of Peer-to-Peer Support

- Positive impact on student retention (Feldman & Newcomb, 1969)
- Fosters students' social integration into an institution (Tinto, 1993; Braxton et. al, 1997)
- Advances cognitive development (Kurfiss, 1988)
- Promotes the development of higher-level thinking skills (Kurfiss, 1988)
- Collaborative learning elicits well-being, contentment, and excitement (Markowitz, 2020)

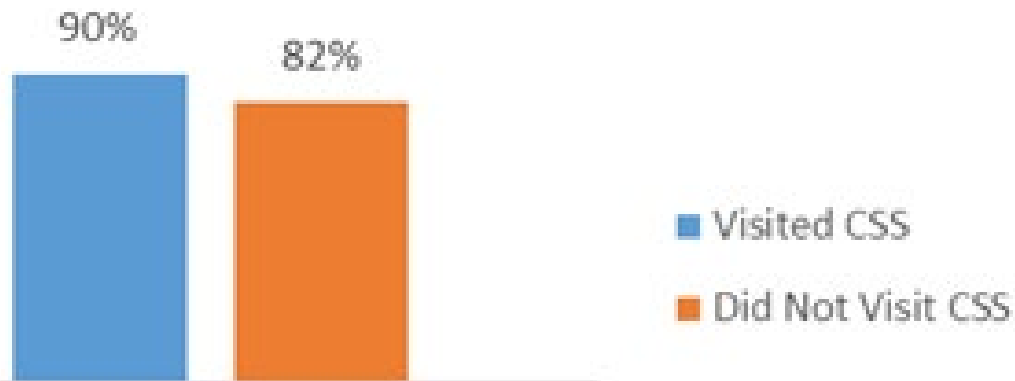
Center for Student Success Outcomes

Students who visited the CSS were nearly twice (1.75) as likely to be retained compared to students who did not visit the CSS (significant at the $p < .05$ level).



Center for Student Success Outcomes

Retention for Students in Case-Control Matching Analysis



2017 and 2018 combined

Combining the 2017 and 2018 data of the 530 first-year students who visited the CSS in 2017 and 2018, there was a match between 463 students on the following variables: first generation, gender, EOP, Pell recipient, SAT (or ACT converted, ± 50), high school GPA (± 5), and from a traditionally URM. Comparing the retention rates for the CSS matched students with the control group, the difference in retention rates was significant at the $p < .005$ level.

Sense of Community



Community in the Classroom

- Relates to students' perceptions of their performance, student satisfaction with the course, and with measures of actual performance. (McKinney, 2006)
- A small, supportive community of peers helps bond students to the broader social communities of the college while engaging them more fully in the academic life of the institution. (Tinto, 1997)
 - This benefit is enhanced for students **new** to an institution.
- Encouraged continued attendance and class participation. (Tinto, 1997)
- Just as important for remote learning as in a physical classroom. (Harvard, 2020)

Introducing CircleIn





What is CircleIn?

- An opportunity to scale the power of students to provide peer-to-peer support in every course.
- More specifically, it is a study app available to our students.
- Supported by the college.
- A one-stop shop for remote studying.
- Tools for all students



Everything Students Need in One Place



Ask Questions



Share
Resources



Exam Prep



Video Chats



Task
Management



Study Groups



Embedded
Tutors

Easy to Use



Integrated with
Blackboard



Download the App or
Use on a Computer



Meets Accessibility and
Security Standards

Helping More Students Succeed



Connect with Classmates



Higher GPAs



More Confident

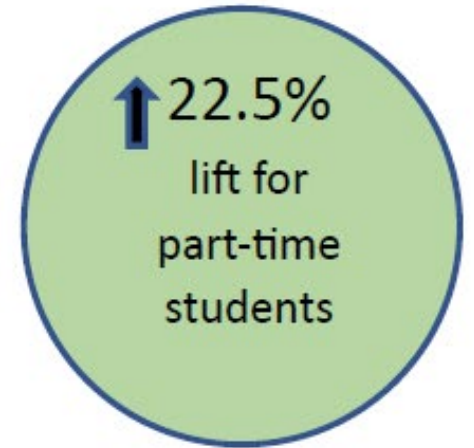
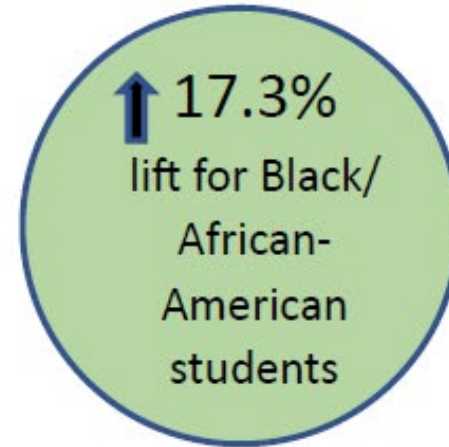
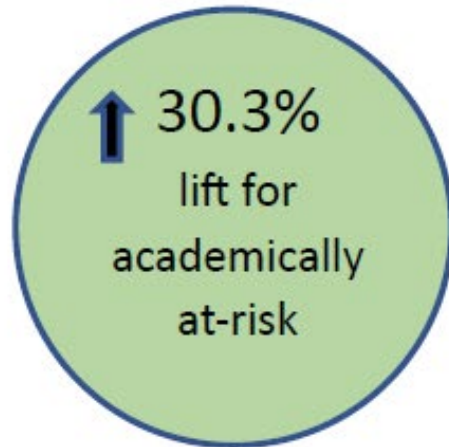
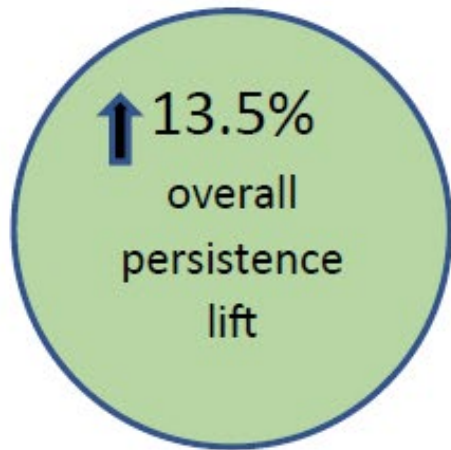


Increased Productivity



Chance to win prizes

Promoting Equitable Outcomes: Monroe Community College





What's your role?

- Promote it! Tell students about the app.
- If you are interested, you can view the feed to see what your students are sharing, asking questions about, and more in the faculty dashboard.
- Let us know if you want departmental tutors or teaching assistants added to your courses in CircleIn.



Questions

Sources

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