

THE SELF MONITOR

*The Official Alumni Newsletter of the Psychology Department
of the State University of New York at New Paltz*

Volume 8, Summer 2015

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& Dr. Karla Vermeulen (vermeulk@newpaltz.edu)**

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Letter from the Chair, Dr. Glenn Geher



The Psychology Department had another busy and productive academic year during 2014/2015. With the inclusion of new advanced programs, including post-graduate certificates in Mental Health Counseling, School Counseling, and Trauma and Disaster Mental Health, we now house over 10 different academic programs at the undergraduate and graduate levels. Keeps us busy! And this all keeps our faculty working on several fronts with the primary goal of providing the best that there is in the basic and applied behavioral sciences.

While I saw many highlights of the year, two that exemplified, to me, the best of what we do included guest lectures by some of our best and brightest alum. One included a great talk by Joe DiPietro (pictured on this page), who came back to New Paltz from his new home at Cornell to give a presentation titled “Zebrafish in Neuroscience: Modern Approaches to Studying Neuronal

Dynamics in a Live Animal” as part of the Cognitive Science Colloquium Series. This annual series has been organized by Giordana Grossi, Alison Nash, Anne Olmstead, and Navin Viswanathan – and has the primary goal of bringing top scholars related to the cognitive sciences to campus to provide educational, provocative, and enriching intellectual talks for our community. Since graduating with his BA in psychobiology in 2008, Joe has gone full-throttle into a PhD program in neuroscience at Cornell – becoming expert in the details of the motor neuron pathways of zebra fish. His talk was well-attended and he did just great in describing advanced research. Surely our current students benefited from his visit.



A similar experience was had when Mandy Guitar, who completed her MA in psychology in 2013, came back to give a talk in the EvoS Seminar Series. Mandy is now in a PhD program in biological anthropology at Binghamton, and her talk on the evolutionary psychology of Facebook was simply killer! Mandy’s detailed and thoughtful presentation was given to a packed house – and, not surprisingly (if you know Mandy), she did not disappoint!

Our alumni are the ultimate fruits of our labor, and these visits with two of our very best really, for me, hit so many of our goals as an academic community.

We look forward to bringing more alumni back to campus for similar kinds of experiences – and we welcome, with open arms, suggestions and/or self-nominations for further visits! Our alumni not only make us proud, but they inspire the next generation of great scholars. And this is what our department is all about.

Glenn Geher (geherg@newpaltz.edu).
Chair, Psychology Department
www.newpaltz.edu/psychology

FOCUS ON ALUMNI

When I was initially looking at colleges, I thought I wanted a private school, thinking it would provide me with more opportunities. However, going to New Paltz was one of the best decisions I made. Initially undecided, I declared my major in Industrial Organizational Psychology after taking a course with Professor Doug Maynard. The best part about being at a small liberal arts school is that the courses and class sizes tend to be small, therefore allowing for a connection between professors and students. This held true within the Psychology department, where I was able to build close bonds with the professors in my major. I was able to work on research projects both in the classroom, and in the “real world. While the program itself gave me the groundwork and foundation to move toward a career I wanted, having a liberal arts background allowed me to broaden my resume, by gaining experiences that allowed me to think creatively; having a ‘specialized’ degree might have been limiting in terms of what field I went into, whereas a liberal arts background allowed me to have solid learning experience, but also more flexibility in the career path I chose. Choosing to major in Psychology, allowed me the flexibility in my schedule to learn outside the classroom as well; I was a tour guide for the school, in addition to being an active member in the band, which allowed me to gain experience in both teamwork and public speaking, which are skills many companies look for today.

After graduating from New Paltz, I went on to complete my Master’s in Industrial Organizational Psychology at Baruch College. I worked within recruiting and human resources while in graduate school, but most recently landed my ideal position as an Organizational Development Specialist for New York City Health and Hospital Corporation. In this position, I work as an internal consultant to identify organizational problems and develop solutions for clients throughout the facility. As part of the team, I work to run focus groups, create training programs, as well as assist in data analysis for surveys. New Paltz was the foundation for my success because of the connections I was able to make and the opportunities I was able to take. Being such a small school, and in a relatively smaller program, I was able to have learning experiences outside the classroom to build my resume and skills.

My senior year, I was able to work with Professor Maynard on a research project involving career anxiety and graduating seniors. This allowed me to gain hands on experience identifying a problem, collecting data, and analyzing the results. Although issues in the work place might not always follow the same methodologies you use on a research project, this experience taught me how to identify problems and creatively think of ways to correct them, which can be used in any career setting. Professor Maynard also put me in touch with the Office of Institutional Research and Planning where I was able to intern and work closely with the staff to development student surveys, attend focus group sessions, as well as report on data.

New Paltz provided me with so many opportunities to learn and grow. I kept that passion for learning throughout my time in grad school, and continue to push toward new opportunities in my career. At New Paltz, I was always looking for the next project I could work on, the next group I could work with, so I was able to gain experience in all different areas. I’ve held on to that same ambition in my career; I’m always looking for ways I can improve my skills and learn from those around me. New Paltz’s psychology program, and the college as a whole, have great opportunities for students looking to learn and build their careers.



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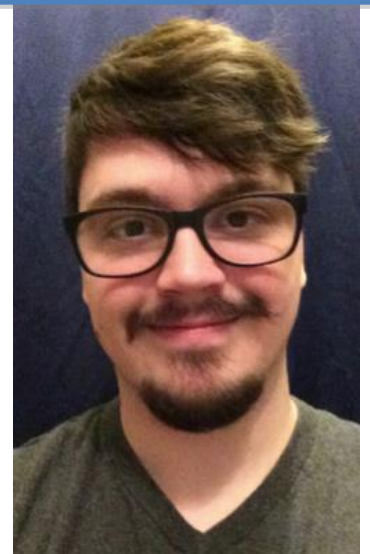
Amanda (Mandy) Guitar
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SUNY New Paltz was incredibly helpful in preparing me for applying to PhD programs for a number of reasons. Most importantly, the research that I conducted while working in Dr. Glenn Geher's lab resulted in many publications and was a major asset when applying to PhD programs and competing for limited funding. This productivity was due in large part to the support and encouragement of Dr. Geher who was an incredibly dedicated and effective advisor.

I am currently a doctoral student in Biological Anthropology at Binghamton University where I am conducting research in the area of reproductive health and ecology. One way that SUNY New Paltz was particularly helpful in preparing me for my doctoral program was by providing me with the opportunity to serve as a lab instructor for Research Methods for four semesters. This experience provided me with the benefit of becoming comfortable teaching and developing materials for the lab sections that I taught, as well as receiving a great deal of helpful one-on-one feedback about my teaching from my faculty advisors. If it were not for the commitment and additional effort put forth by professors such as Dr. Grossi, Dr. Nash, and Dr. Winograd, this experience would not have been as valuable in preparing me for future teaching assignments. Overall, the dedication from the faculty that I worked with during my time at SUNY New Paltz resulted in an exceptional education, as well as a plethora of wonderful memories.

New Paltz provided me a great amount of knowledge that was not only easy to access, but fun to learn from the teachers. Every single one of my teachers and classes gave me a whole new perspective on an interesting topic that I continued to keep in mind. Even the challenging courses were very interesting for me, and could be applied to other fields of study. I was able to grow and expand my critical thinking skills to better understand myself and my desired role in life.

I recently was accepted into NYU Steinhardt's Masters of Science program Games for Learning. The program is about understanding the psychological and educational impact video games have. I will learn to create, use, and evaluate digital games for the specific purpose of learning in formal and informal settings. I was drawn to this program due to the work I did in my last year at New Paltz. I attended Doug Maynard's psychology senior seminar in which we spent the semester studying the psychology of games (in any form- not just digital). It was hugely engrossing to me, as I had never even thought of connecting my interests of gaming with my academic studies before then. After the semester ended, Doug invited me to perform game-based research the following semester, and once again I had an amazing time learning and exploring how the psychology field approached gaming, this time specifically observing board game behaviors. It was somewhere in between these two experiences I realized I wanted to be involved in research like that, and soon after discovered NYU's program that I applied and was accepted to. New Paltz, with its rich diversity of teachers and classes provided me with an important building block of knowledge and experience that will always be important to me, and will continue to help guide me in the future.



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FOCUS ON ALUMNI



Dan Glass
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My time at SUNY New Paltz was crucial to me obtaining my current position because of the research and publication experience I had in the program, as well as the TAing and teaching experience I got. The seminars and conferences which were made possible by the College of Liberal Arts and Sciences exposed me to a breadth of perspectives and allowed me to make crucial connections to colleagues who helped me expand my horizons and interests.

I'm currently a third-year doctoral student in Suffolk University's clinical psychology Ph.D. program. Along with my mentor, Gary Fireman, I'm investigating the social hierarchy functions of bullying and other peer aggression. The research and publications that I worked on at SUNY New Paltz were instrumental in getting me into this program. Additionally, I am an adjunct lecturer at University of Massachusetts Boston, teaching both Research Methods and Evolution and Behavior courses. It was the experience I gained at SUNY New Paltz that gave me the knowledge of content and teaching experience that allowed me to obtain this position.

Regina Musicaro graduated summa cum laude in 2007 with a B.A. in psychology concentrating in psychobiology and evolutionary studies. Upon graduation she was awarded the Honors Program Outstanding Academic Achievement Award, Richard Panman Memorial Scholarship for High Achievement in the Psychology Department and the Chancellor's Awards for Student Excellence, the highest recognition in the SUNY system for integrating academic excellence with arts, career achievement, community service and leadership. After graduation she worked as a research assistant on fMRI studies of memory, imagination, planning and face perception at Harvard University in the Laboratory of Aging and Cognition. Through community work at home and abroad, she became interested in clinical psychology and further explored this interest by pursuing a master's in liberal arts with a coursework focus on clinical psychology at the Harvard School of Continuing Education (while working part-time at the Harvard Museum of Natural History, a perfect job for an evolution nerd!). Her love of clinical psychology grew as it provided the opportunity to combine her interests in neuroscience, clinical care, and social justice. She is currently a clinical psychology doctoral student at Suffolk University and the Senior Clinical Research Coordinator and a Neurofeedback/qEEG technician at the Trauma Center at Justice Research Institute. She has coordinated two clinical trials, investigating trauma-sensitive yoga and neurofeedback as supplementary treatments for Post-traumatic Stress Disorder (PTSD) in adults and is currently the national coordinator of the Developmental Trauma Disorder (DTD) field trial and a nationwide training initiative called Enhancing Multidisciplinary Responses to Polyvictimization, a project that seeks to disseminate effective practices to professionals serving victims of violence.

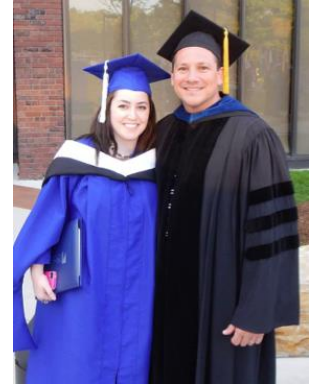


Regina Musicaro
2007, B.A., Psychology

FOCUS ON ALUMNI

The coursework and research I completed at SUNY at New Paltz (especially through the SUNY at New Paltz Evolutionary Psychology Lab) contributed greatly to me being accepted as a doctoral student in Loyola University Chicago's Applied Social Psychology Doctoral Program.

I received my M.A. in Psychology from SUNY at New Paltz in 2013. My time at SUNY at New Paltz was extremely rewarding on many levels. Most importantly, I honed my skills as a researcher. The many courses I took on statistics, research methodology, and contemporary research have provided me with the necessary tools to excel as a researcher and educator. Largely due to my accomplishments at SUNY at New Paltz, I will be entering Loyola University Chicago's Applied Social Psychology Doctoral Program in August of 2015 and conducting research under Professor Tracy DeHart of the Self and Social Interaction Laboratory.

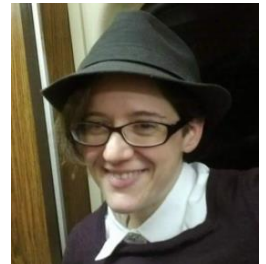


Rebecca Newmark
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We welcome our new full-time lecturers for 2015/2016!

Lisa Bauer, M.A., M.S.

Lisa has been teaching undergraduate level courses since 2008, beginning at the Metropolitan College of New York, as well as the department of psychology at City College of New York. The majority of her teaching experience is in statistics and research methods, as well as cognitive and social psychology. She holds an MS in neuroscience from Columbia University, and an MA in general psychology from the City College of New York. She is currently completing a PhD at the CUNY Graduate Center in educational psychology, with a special concentration in quantitative research methods. In the past 10 years she has conducted research in assessment in online learning and the efficacy of remedial education for urban community colleges. More recently she is pursuing research in sexuality and gender, after having developed/led courses surrounding themes of gender, relationships, and sexual expression. Lisa is also an avid tabletop gamer and has led special topics courses and campus events surrounding gaming and horror themes in pop culture.



Jackie Berry, Ph.D.

Jackie Berry has considerable experience with both research and teaching and specializes in psychological experiments involving visual perception. As a graduate student Jackie conducted a number of different research projects and also taught psychology at the undergraduate level. Jackie completed her Ph.D. in Cognitive Psychology at the University at Albany and began teaching as an adjunct at SUNY New Paltz shortly thereafter. Jackie also holds both a B.S. and an M.S. in Psychology from Rensselaer Polytechnic Institute as well as an M.B.A. also from RPI. Jackie has worked in a number of different capacities in Business.



Jackie has taught numerous undergraduate psychology courses during her time at New Paltz and has also served as a mentor to her students. Jackie is excited to join the faculty as a full-time member.

Psychology Community Member Profiles

Welcome New Faculty! The following three interviews were conducted by our departmental Publication Relations Officer, Brandon Reuter.

Dr. Clifford Evans Lecturer

What is your academic background, such as where you attended college and what are your degrees?

I got my BA in Psychology from Northeastern University in Boston, in 1999. I received a Master's degree in Social Psychology from Miami University of Ohio in 2006, and a PhD in Social Psychology from Miami University of Ohio in 2008.

(Trivia: Miami University has been a university longer than Florida has been a state. People always get confused when you tell them you went to Miami University and lived in Ohio.)

What are your research and teaching interests?

My research interests generally revolve around the experience of group pride - how its expression affects the way we view different types of people, especially - and how ideology (loosely defined, our beliefs about how the world should work) affects the way we act and how we use information.

I really enjoy teaching Introduction to Psychology, Social Psychology, and Psychology of Personality. It's always fun to introduce people to new ways of looking at the world.

What is your favorite part about teaching at a college?

I think my favorite part about teaching college is working with people who are on the verge of making a big transition - either people who are making the step from adolescence into adulthood, or who are returning to school to learn more about the world after some time away. Either way, it's a great

chance to show people that the world they're about to enter is much larger and more compelling than we might ordinarily think.

What do you like about New Paltz? Why did you come here and what keeps you here?

Well, first, you can't beat the view. :) Second, I was really looking for an opportunity to teach at a fairly small school with a diverse student population, where I'd have a chance to get to know my students over their time here, in a less impersonal environment than you get at larger universities.

What keeps me here is the students. I am constantly impressed at their dedication, enthusiasm, and the variety of life experiences they bring into the classroom. They're great, and they make my job much easier and more fun than it already is.

What are some hobbies you have outside of work?

In my spare time, I enjoy photography, and writing a blog about horror films.

Is there anything interesting you want to share about yourself that people might not know about?

Anyone familiar with New Paltz's history knows that it was originally settled by the Huguenots - French refugees from religious discrimination. I'm actually descended from a family of Huguenots, so in some ways, it's like coming back home after a long time away. :)

Psychology Community Member Profiles

Dr. Laurie Bonjo Assistant Professor



What is your academic background? Such as where you attended college and your degrees?

Well, I studied creative writing at the University of Pennsylvania a loooooonnng time ago. After that, I practiced yoga with many eminent teachers and became a yoga teacher. I owned a yoga studio for ten years where I taught classes and trained junior instructors. Somewhere in the middle of all of that, I went to Penn State University and obtained a master's degree in school counseling and mental health counseling. My doctorate in counselor education and supervision is from Old Dominion University, which is in Norfolk, Virginia.

What are your research and teaching interests?

I love qualitative research and mixed methods studies. Topically, my research interests are rooted in counselor education practice and pedagogy as well as counselor competency applied to sexual and gender diversity.

I also love to teach—and you can find me teaching a wide range of core counseling courses as well as some interesting electives. These days, you can find me teaching counseling skills, multicultural counseling, counseling for alternative sexualities (for sexual and gender diversity), couple and family counseling, school counseling practicum/internship, human development, psychopathology/abnormal psychology, assessment and interventions with children, adolescents, and families, and group dynamics.

What is your favorite part about teaching at a college? What's your favorite class to teach so far?

My favorite part of teaching at a college is building relationships with people who love learning. Beyond that, I love supporting the development of students—it is one of those things I do that is quintessentially associated with who I am as a person.

My favorite class to teach? Well, all of them—I really find that each class is a unique moment to explore and learn from and enjoy to the fullest! I like to have a lively class with lots of class participation and fun activities to make the learning applied and experiential. I really “get into” each of the classes I teach and I get excited about each student’s movement into new ways of knowing.

What do you like about New Paltz? Why did you come here and what keeps you here?

Oh wow, this question holds a special place in my heart. I love SUNY New Paltz because when I applied to work here the first thing read on the school’s website was a banner that read, “Come as you are.” To me, I felt a sense of promise in those words and I also felt my calling. I want to be part of a place that projects the ideal of acceptance. I want to be part of a community that works passionately to actualize that ideal and I feel that at SUNY New Paltz I have found my home in that regard. The people at this school have heart and they have soul. The faculty are true scholars whom I admire and the students inspire me every day. I am proud to be part of SUNY New Paltz and I am particularly proud to be part of the psychology department and the graduate counseling program.

What are some hobbies you have outside of work?

Hobbies outside of work? Well, I still do a LOT of yoga, I run 5 miles or so several times a week, and I play drums in an all-women Afro-Brazilian Samba band called Batala NYC. (Side bar: I have also been known to play clarinet and bass guitar but I do these things very poorly.) In addition, I enjoy painting and making other forms of visual art.

Is there anything interesting you want to share about yourself that people might not know about?

Hmmm. Let me talk about the elephant in the room, so to speak.

I have over 40 tattoos. Some are very big and some are very small. I started getting tattoos when I was 20 years old and I still have designs that are waiting to be put on skin. Sometimes I see folks trying to read the words I have tattooed on my hands but I talk with my hands a lot so they are always moving and people have a hard time reading them. The font on my right hand is turned in my direction and reads, “FREE.” The font on my left hand is turned in “your” direction and reads, “FREAK.” This was my way of making the statement that others may see a freak but what I see is someone who is free. Another one that interests people is the star on my forehead. I used to play around with tarot cards with one of my best friends in the world and I would always pull the tower card and he would always pull the star card. In the major arcana the star card always follows the tower card—the star represents the calm after the storm—the tower is the storm, or “change.” The star on my forehead was my way of keeping my friend with me always—but I have a mischievous side and sometimes when folks ask me about the star I will just say that it fell out of the sky and hit me in the head and I haven’t been able to get it off since.

Dr. Sarah Shuwairi
Assistant Professor



What is your academic background? Such as where you attended college and your degrees?

For my Bachelor's degree, I attended Boston University and majored in Psychology. The most exciting parts of my undergraduate career involved taking a semester abroad in Grenoble, France, during my junior year, and then doing an honors research thesis project my senior year. Then I went on to pursue a Master's Degree in Education at the University of Pennsylvania, and afterward decided to pursue empirical research in a doctoral program. I then moved to New York City where I earned a Master's Degree in Experimental Psychology at Columbia University. Early on, my focus in research had mainly been in the areas of visual perception and the types of deficits in clinical populations (i.e., adults with various neurological and psychiatric conditions). Then, when I entered the doctoral program in Cognition and Perception at New York University, my research interests began to focus on the neural substrates of object recognition and the development of visual skills and conceptual knowledge of objects in early infancy.

What are your research and teaching interests?

My research interests are generally on the topics of visual perception, priming, object recognition, shape categorization, and cognitive development. I'm interested in figuring out how infants and young children learn to see and make sense of new or unusual objects, as well as how they learn about 3D structure and functional uses of all the new objects they encounter as they explore the world around them.

My teaching interests are quite broad and include Introductory Psychology, Sensation & Perception, Cognitive Psychology (Memory & Thinking), Physiological Psychology (Cognitive Neuroscience), Developmental Psychology, and Seminar in Infant Development.

What is your favorite part about teaching at a college? What's your favorite class to teach so far?

I really enjoy teaching at the college level and enjoy being in the presence of a diverse group of people who love to learn, especially about Psychology! Regarding my favorite class to teach, well, it's a toss-up between *Perception* and *Seminar in Infant Development*, those are tied in first place as my favorite upper level courses. My second favorite is *Introductory Psychology*. I love the energy, enthusiasm and openness of the Freshmen and Sophomores who are still deciding on their majors and minors, and many students just take it out of general interest. It's such a broad audience, and it's great to have them in an introductory survey course.

What do you like about New Paltz? Why did you come here and what keeps you here?

New Paltz is a truly lovely place to be! The campus is conveniently located near the mountains, rivers and nature reserves, and it's not that far from the city, so it really is the best of both worlds. One of my favorite things to do is to go to a café (either at The Tearoom

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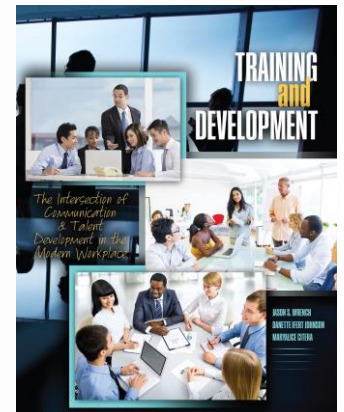
or the Bistro on Main Street) and then roam around visiting the distinctive shops downtown. I enjoy browsing the unique shops for toys, books, antiques, handcrafted items, and most of all the artisanal chocolates. Also, the fresh air and soothing vistas, especially at sunrise and sunset, are really appealing and add a positive note to my daily commute. Finally, the most important reason of all, I came to SUNY New Paltz because of all the nice people I get to work with every day. My colleagues are great, and it's a really friendly and supportive environment all around. And I've been quite fortunate to have so many wonderful students, both in the classroom and in the lab working on their research projects.

What are some hobbies you have outside of work?

Some things I like to do outside of work include gardening, painting, cooking, and eating! Over the past several years I have been learning how to make some very tasty dishes using classic French recipes and Mexican recipes. Since we moved out of the city and up into the more heavily wooded parts of the suburbs, we now have an interesting variety of songbirds in the area. So I set up some bird feeders and have become an avid birdwatcher.

FACULTY NEWS

Dr. Maryalice Citera is working on an invited paper that is called Paths to Success at Work: Learning the Ropes. The target audience is adolescents and people who work with them. It will appear in a volume, *Salem Health: Adolescent Health & Wellness*, that is being edited by Paul Moglia. We look forward to seeing this one in print! Note that this past academic year also saw the publication of Dr. Citera's first book, titled "Training and Development: The Intersection of Communication and Talent Development in the Modern Workplace." Published by Kendall Hunt Publishing, this book was co-authored with Jason Wrench and Ifert Danette. Congratulations Dr. Citera!



Dr. Laurie Bonjo is President-elect of ALGBTIC-NY- the Association for Lesbian, Gay, Bisexual and Transgender Issues in Counseling for New York State.

A documentary on the psychology underlying long-distance running called *Why We Run*, produced by Al Jazeera English (an international, 24-hour news and current affairs TV channel), is partly inspired by a Psychology Today article written by **Dr. Glenn Geher** on the evolutionary psychology of running. The film documents Al Jazeera English correspondent Andrew Richardson as he travels the world talking to world-renowned runners (such as Sebastian Coe) and prepares for his own first marathon – in the Antarctic. Dr. Geher is featured in the film. A showing of the film occurred on campus on March 25th, along with Steve Jordan's brief film on the Preserve's 50-mile Rock the Ridge event.

In January 2015 **Dr. James Halpern** brought a group of New Paltz graduate students to team up with fellow graduate students in Beer Sheva, Israel to learn more about disaster preparedness, response, and recovery. As times change and crises become more varied, this important information gained by these students will serve us in the times to come. This was made possible through the SUNY New Paltz Institute for Disaster Mental Health and the formal collaborative agreement known as the Memorandum of Understanding between our university and the Ben Gurion University in Israel.

PSYCHOLOGY STUDENT AWARDS

Congratulations to the 2014-2015 Psychology Department Outstanding Students and Psychology Students of Excellence! The Outstanding Student award is given to a small number of students and honored at a campus wide event run by the Office of the President. Students of Excellence is a departmental award given to students deemed exceptional in some way by the department faculty. Congratulations to all recipients!

Outstanding Students

Undergraduates: Tiffany Bagatta, Stefany Batista, Ana Bennett, Hannah Lake, Lisa Mannino, Joshua Meunier, Geoffrey Ralls

MS in Mental Health Counseling: Maura Jenkins

MA in Psychology: Morgan Gleason, Andrew Shimkus

Psychology Students of Excellence

Undergraduates: Catherine Attanasio, Tiffany Bagatta, Stefany Batista, Ana Bennett, Allison Browne, Daniel Cassidy, Stefanie Catalano, Amanda Corwin, Christina Covington, William Fyke, Katelyn Gill, Cristian Jaime, Laura Kopczynski, Hannah Lake, Daianara Lynch, Lisa Mannino, Cheyanne Mazzacone, Joshua Meunier, Shay O'Leary, Marguerite Quirk, Geoffrey Ralls, Emma Rosenbloom, Katie Roosa, Katie Tropiano, Crystal Vaccaro, Maggie Zielinski

MS in Mental Health Counseling: Robert Dietrich, Maura Jenkins, Kerri Morano, Nicole Turner

MA in Psychology: David Chapleau, Elizabeth Dzurilla, Morgan Gleason, Emily Heimbender, Amanda Lane, Andrew Shimkus

MS in School Counseling: Stephanie Compasso, Maura Sabini

Miss New Paltz? Come back in the Fall for **Alumni Weekend!**

October 2-4, 2015

<http://www.newpaltz.edu/alumni/reunion>

If you'll be in town, please let the department know so we can make sure to connect with you.

Our Department is finally getting caught up to the modern age! Please find us on Facebook (New Paltz Psychology Community):

<https://www.facebook.com/groups/nppsy/>

And feel free to tag us on Instagram or Twitter: **#npsych**

PSYCHOLOGY DEPARTMENT NEWS

Follow the latest on faculty and student awards, publications, and other accomplishments at <http://www.newpaltz.edu/psychology/news.html>



SPOTLIGHT ON YOU!

Would you like to be featured in an upcoming newsletter? Do you have any news you'd like to share? We want to hear from you! Please contact one of the editors:

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- Dr. Alison Nash (nasha@newpaltz.edu)
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