An Investigation of Leadership Theories Best Fitting the Professors’ Tripartite Scholarly Activities Relating to Teaching, Research and Service—Part 1

Hamid Khan, Our Lady of the Lake University

ABSTRACT

Faculty leadership of tripartite activity of teaching, research and service depends on professors’ motivational efficacy. For the purpose of scholarly effectiveness and continuous development faculty members, one must study individual dispositions of professors (leadership styles)—some are great in teaching, some are great in research, and some are great in service, and yet some great in administrative zeal. Chronological development of leadership theories will be presented with regard to such professorial inclinations and motivations. Finally, findings from a study (of doctoral students in leadership) will be presented to understand the impact of motivational profiles on their choice or preference of their dispositions. Results of Multiple Linear Regression of professors’ motivational inventory or parameters will be shown to correlate with their preferred “leadership styles.”

Keywords: Scholarly activities, Tripartite activities, Leadership in education