Analysis of Global Academic Modeling of University Systems

Suzan S. Parhizgar, Hemet Hospital
Kamal Dean Parhizgar, Texas A&M International University

ABSTRACT

Globally, higher educational systems have been viewed as a challenge of mankind to advance people’s curiosities in discovering natural mysteries of existence, survival and the extension of life expectancy. This article has focused on analytical deliberations on general philosophical models of strategic management for higher educational systems and emphasizes that strategies are not given but results from the decision-making processes and operational outcomes of sociocultural and politico-economic functions of a nation. The purpose of this article is to examine syllogistic means and ends of three models of higher educational systems: (1) Strategic System Design, (2) Strategic Policy Design and (3) Strategic Qualitative Performance Design.