Using a Modified Grameen Model to Counter the Financial Hardships Faced by African Students Studying in the U.S.

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ABSTRACT

Students temporarily immigrating to foreign countries to pursue higher education has increased because of technological and communication advancements. International students may face many hardships while obtaining an education in the United States. Many African universities are unable to cope with challenges and have failed to maintain academic currency. This paper proposes a model to help African students minimize some of the financial hardship they encounter while studying in the United States.

Keywords: Grameen Model, Financial hardships, African students, International education