Comparing Students Performance in Online Versus Face-to-Face Courses in Computer Literacy Courses

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EXECUTIVE SUMMARY

This paper compares student performance in online courses versus on campus (called here Face-to-Face or F2F) courses. Students and faculty alike often express opinion that students’ performance in online courses is less than what they perform in regular classes. Numerous reasons have been cited for this opinion. This paper is to investigate these claims in light of the increasing offering of online courses and the advances of technology in delivering such courses. The paper focuses on a course in computer literacy and uses a case study for a faculty that taught sections of both delivery methods (online and F2F) in one semester, thus the comparison of student performance between both delivery methods was made possible.

Keywords: Teaching online versus face-to-face, Performance in online courses, Online courses in computer literacy, online performance in computer literacy courses