EXECUTIVE SUMMARY

This is a paper on the application of behavioral effects embedded in emotional intelligence (EI) of teachers displaying teacher centeredness or student centeredness. The concept of teaching effectiveness is reposed on EI of teachers, possession of which tends to improve not only the student learning outcomes, but also teachers’ effectiveness. CIPP - was a proven algorithm of teacher effectiveness using ‘content, instruction, process [and] product’. However, recent paradigms of student centeredness lean heavily toward the EI model and, in the process, the teacher becomes the mentor for each student. This mentoring process guides each student’s individual success as the students are given all opportunities to succeed by allowing them to improve their work from any level of competence, to maximum level of competence. Factors of teaching effectiveness which rely mostly on EI factors were considered.

Keywords: Learning outcomes, Emotional teaching intelligence, Teacher effect, Teaching effectiveness