

Teaching Evaluations: Southern Methodist University

Gregory N. Johnson

June 21, 2016

Comments on Content

This document includes teaching evaluations encompassing my teaching experiences at Southern Methodist University from 2013 to 2016. It includes student evaluations for all classes taught as well as a 2016 evaluation written by Dr. Tim Salmon, the departmental Director of Graduate Studies.

Recently, the university changed the format of their student evaluations. The evaluations from 2016 are presented as-is using the university's current format. Evaluations from prior years were spread out over dozens of pages. I have recompiled and reformatted the information from those older evaluations. Changes of note include:

- Less relevant statistics were omitted (e.g., response count data, standard deviations, etc.)
- When there were numerous duplicates of identical and uninformative comments, some were deleted. E.g., For the question "Did any particular aspects of this course detract from your learning?" it was not uncommon to have a dozen students answer, "No." In such instances, some were omitted for the sake of space and brevity. No other comments were omitted whether good, neutral, or bad.
- Some spelling and grammatical errors in the comments section were fixed for clarity. Otherwise the grammar and spelling mistakes of the students were left uncorrected.
- The end of one particularly long question was cut off on the official university evaluation document. It remains truncated here.

The original university evaluations are available upon request.

April 26, 2016

Teaching Evaluation for Greg Johnson
Econ 3301
Monday April 25, 2016

Greg began the day's course promising to return some recent exams to the students at the end of class. While he pointed out that many in the class may have been getting grades lower than they would want he also offered encouragement and assistance in bringing final grades up. After this was discussed he asked the class if they could remember what they had done in the previous class period to get them to start thinking through the last set of material he had lectured over. In the previous class he had developed for them the concept of a Nash equilibrium and reviewing this material led into the topic for today's lecture which was the concept of a mixed strategy Nash equilibrium.

I have taught undergraduates game theory for many years and teaching mixed strategy Nash equilibrium is without a doubt one of the most difficult concepts to get across to students. It is really a very counterintuitive notion and solving for it requires careful understanding of its structure. Greg did a truly outstanding job on teaching this material. I believe this was his first or maybe second time doing it and I was quite amazed at how clearly he was able to get some of the fundamental ideas across. His method for showing students how to solve for them was well developed and should be one that the students should be able to follow and replicate. After showing the basic idea of the concept on a simple game, he then translated it into a more interesting game played between a student and a parent which likely helped the students become more engaged in the idea.

The format of the lecture involved exclusive use of a whiteboard which is perfectly fine. My only comment on this part of the lecture is that I would avoid writing entire sentences on the board. It takes too long and they are hard to read. Greg did this a few times and it made the board look quite cluttered. Given that the board he was using was small, managing that real estate is a tough job but avoiding writing long sentences would help. Other than that, my only substantive suggestion is that one key point I always make certain to point out to students about these equilibria is that the strategy of one player in equilibria depends on the payoffs of the other player. This was certainly a property of the solution method shown but it is a very subtle point that students often misunderstand. I typically highlight this after going through the initial

explanation as I find it helps cement understanding of the concept. It of course requires teaching this material many times to foresee this particular misunderstanding so I provide this suggestion merely as a way to improve an already well put together lecture.

Greg demonstrated superior lecture skills in this class and it demonstrates that he already is an accomplished lecturer.

Sincerely,

A handwritten signature in black ink, appearing to read 'T. Salmon', written in a cursive style.

Tim Salmon

Southern Methodist University
Dedman College - Spring 2016

Course: PRICETHEORY0031162: ECO3301-003-1162-ECO3301 Sect 003 1162

Instructor: Gregory Johnson *

1 - Please Answer Each of the Following									
The syllabus clearly explained the goals for learning, grading policy, and the schedule.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Agree	(4)	15	48.39%						
Agree	(3)	14	45.16%						
Disagree	(2)	2	6.45%						
Strongly Disagree	(1)	0	0%						
Not Applicable	(0)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
31/39 (79.49%)	3.42	0.62	3.00						

1 - Please Answer Each of the Following									
Class time was well-organized.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Agree	(4)	16	51.61%						
Agree	(3)	15	48.39%						
Disagree	(2)	0	0%						
Strongly Disagree	(1)	0	0%						
Not Applicable	(0)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
31/39 (79.49%)	3.52	0.51	4.00						

1 - Please Answer Each of the Following									
Course materials supported my learning of the course content.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Agree	(4)	14	45.16%						
Agree	(3)	14	45.16%						
Disagree	(2)	2	6.45%						
Strongly Disagree	(1)	0	0%						
Not Applicable	(0)	1	3.23%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
31/39 (79.49%)	3.40	0.62	3.00						

1 - Please Answer Each of the Following									
Examples and/or particular readings used during class time helped me understand the course content.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Agree	(4)	19	61.29%						
Agree	(3)	11	35.48%						
Disagree	(2)	0	0%						
Strongly Disagree	(1)	1	3.23%						
Not Applicable	(0)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
31/39 (79.49%)	3.55	0.68	4.00						

Southern Methodist University
Dedman College - Spring 2016

Course: PRICETHEORY0031162: ECO3301-003-1162-ECO3301 Sect 003 1162

Instructor: Gregory Johnson *

1 - Please Answer Each of the Following										
Assignments including readings, videos, and problem sets, helped clarify my understanding of the course content.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Agree	(4)	16	51.61%					3.52		
Agree	(3)	15	48.39%							
Disagree	(2)	0	0%							
Strongly Disagree	(1)	0	0%							
Not Applicable	(0)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
31/39 (79.49%)	3.52	0.51	4.00							

1 - Please Answer Each of the Following										
Feedback on assignments improved my understanding of the course content.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Agree	(4)	14	46.67%					3.27		
Agree	(3)	11	36.67%							
Disagree	(2)	4	13.33%							
Strongly Disagree	(1)	1	3.33%							
Not Applicable	(0)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
30/39 (76.92%)	3.27	0.83	3.00							

1 - Please Answer Each of the Following										
My performance in the class was clearly communicated to me throughout the semester.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Agree	(4)	13	41.94%					3.19		
Agree	(3)	13	41.94%							
Disagree	(2)	3	9.68%							
Strongly Disagree	(1)	2	6.45%							
Not Applicable	(0)	0	0%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
31/39 (79.49%)	3.19	0.87	3.00							

1 - Please Answer Each of the Following										
My interest in the subject increased as a result of taking this course.										
Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Strongly Agree	(4)	15	48.39%					3.40		
Agree	(3)	13	41.94%							
Disagree	(2)	1	3.23%							
Strongly Disagree	(1)	1	3.23%							
Not Applicable	(0)	1	3.23%							
				0	25	50	75	100	Instructor	
Return Rate	Mean	STD	Median							
31/39 (79.49%)	3.40	0.72	3.50							

Southern Methodist University
Dedman College - Spring 2016

Course: PRICETHEORY0031162: ECO3301-003-1162-ECO3301 Sect 003 1162

Instructor: Gregory Johnson *

1 - Please Answer Each of the Following

If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and limited extraneous comments.

Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	14	45.16%						3.43			
Agree	(3)	12	38.71%									
Disagree	(2)	2	6.45%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	3	9.68%									
				0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median									
31/39 (79.49%)	3.43	0.63	3.50									

2 - The instructor was available to answer questions outside of class.

Gregory Johnson

Response Option	Weight	Frequency	Percent	Percent Responses					Means			
Strongly Agree	(4)	16	51.61%						3.48			
Agree	(3)	14	45.16%									
Disagree	(2)	1	3.23%									
Strongly Disagree	(1)	0	0%									
				0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median									
31/39 (79.49%)	3.48	0.57	4.00									

3 - How many hours per week did you spend on this course outside of class time?

Response Option	Weight	Frequency	Percent	Percent Responses					Means			
0-3 Hours	(1)	12	38.71%						1.90			
3-6 Hours	(2)	11	35.48%									
6-9 Hours	(3)	7	22.58%									
9-12 Hours	(4)	1	3.23%									
12 or More Hours	(5)	0	0%									
				0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median									
31/39 (79.49%)	1.90	0.87	2.00									

4 - Did any particular aspects of this course enhance your learning?

Return Rate 15/39 (38.46%)

- the professor engaged extremely well with us and he constantly used examples to help us visualize the material we were learning.
- The professor gave great examples to explain the theories.
- Because the course followed the book so closely, the book really enhanced my learning throughout the course.
- Very helpful examples and practice exams
- Prof was great. He made it simple and could explain the concepts in layman's terms. Would recommend without a doubt.
- I liked the lectures a lot and thoroughly enjoyed going over examples in class.
- Frequent review really helped ideas stick
- The discussions in class and also the examples worked in class were very helpful.
- Great examples in class as well as practice problems outside of class that were pertinent to preparing for the exam.
- helped me in the economics field alot
- No
- good lectures, real life examples
- I greatly appreciated this class and thought the professor was amazing! He was always available to help outside of class, he did everything he could to help his students, he was extremely receptive to feedback, and definitely taught to the individual and made sure that everyone understood the content. If you asked for help, he would give it to you. However, he and his tests were still challenging. In short, he was a fair instructor (which can be hard to find). I find it very unfortunate that he might not be returning to SMU. I would absolutely take his class again.
- Practice Exams helped me prepare
- Had a good time in this class. He explains concepts very well.

Southern Methodist University
Dedman College - Spring 2016

Course: PRICETHEORY0031162: ECO3301-003-1162-ECO3301 Sect 003 1162

Instructor: Gregory Johnson *

5 - Did any particular aspects of this course detract from your learning?

Return Rate	13/39 (33.33%)
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- NO.
- No
- No, although it wasn't really progressing as quickly as I would have liked. I felt like it went by very slow.
- I thought we could have used the book more, it was tough to stay on tract and get an extra resource
- not enough homework
- The only thing that may have detracted from this course was that the textbook did not follow the methods we used in class for the most part.
- None
- no it did not
- No
- few resources provided to study for tests
- I have only positive to say about this class.
- no
- No.

Southern Methodist University
Dedman College - Spring 2016

Course: INTERMEDIATEMACROECONOMICS0011162: ECO3302-001-1162-ECO3302 Sect 001 1162

Instructor: Gregory Johnson *

1 - Please Answer Each of the Following									
The syllabus clearly explained the goals for learning, grading policy, and the schedule.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Agree	(4)	21	67.74%						
Agree	(3)	10	32.26%						
Disagree	(2)	0	0%						
Strongly Disagree	(1)	0	0%						
Not Applicable	(0)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
31/40 (77.5%)	3.68	0.48	4.00						

1 - Please Answer Each of the Following									
Class time was well-organized.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Agree	(4)	22	73.33%						
Agree	(3)	8	26.67%						
Disagree	(2)	0	0%						
Strongly Disagree	(1)	0	0%						
Not Applicable	(0)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
30/40 (75%)	3.73	0.45	4.00						

1 - Please Answer Each of the Following									
Course materials supported my learning of the course content.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Agree	(4)	21	70%						
Agree	(3)	8	26.67%						
Disagree	(2)	0	0%						
Strongly Disagree	(1)	1	3.33%						
Not Applicable	(0)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
30/40 (75%)	3.63	0.67	4.00						

1 - Please Answer Each of the Following									
Examples and/or particular readings used during class time helped me understand the course content.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Agree	(4)	21	67.74%						
Agree	(3)	9	29.03%						
Disagree	(2)	0	0%						
Strongly Disagree	(1)	0	0%						
Not Applicable	(0)	1	3.23%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
31/40 (77.5%)	3.70	0.47	4.00						

Southern Methodist University
Dedman College - Spring 2016

Course: INTERMEDIATEMACROECONOMICS0011162: ECO3302-001-1162-ECO3302 Sect 001 1162

Instructor: Gregory Johnson *

1 - Please Answer Each of the Following									
Assignments including readings, videos, and problem sets, helped clarify my understanding of the course content.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Agree	(4)	21	67.74%						
Agree	(3)	8	25.81%						
Disagree	(2)	1	3.23%						
Strongly Disagree	(1)	1	3.23%						
Not Applicable	(0)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
31/40 (77.5%)	3.58	0.72	4.00						

1 - Please Answer Each of the Following									
Feedback on assignments improved my understanding of the course content.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Agree	(4)	20	64.52%						
Agree	(3)	10	32.26%						
Disagree	(2)	1	3.23%						
Strongly Disagree	(1)	0	0%						
Not Applicable	(0)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
31/40 (77.5%)	3.61	0.56	4.00						

1 - Please Answer Each of the Following									
My performance in the class was clearly communicated to me throughout the semester.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Agree	(4)	20	64.52%						
Agree	(3)	9	29.03%						
Disagree	(2)	2	6.45%						
Strongly Disagree	(1)	0	0%						
Not Applicable	(0)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
31/40 (77.5%)	3.58	0.62	4.00						

1 - Please Answer Each of the Following									
My interest in the subject increased as a result of taking this course.									
Response Option	Weight	Frequency	Percent	Percent Responses				Means	
Strongly Agree	(4)	21	67.74%						
Agree	(3)	8	25.81%						
Disagree	(2)	2	6.45%						
Strongly Disagree	(1)	0	0%						
Not Applicable	(0)	0	0%						
				0	25	50	75	100	Instructor
Return Rate	Mean	STD	Median						
31/40 (77.5%)	3.61	0.62	4.00						

Southern Methodist University
Dedman College - Spring 2016

Course: INTERMEDIATEMACROECONOMICS0011162: ECO3302-001-1162-ECO3302 Sect 001 1162

Instructor: Gregory Johnson *

1 - Please Answer Each of the Following

If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and limited extraneous comments.

Response Option	Weight	Frequency	Percent	Percent Responses				Means				
Strongly Agree	(4)	20	64.52%									
Agree	(3)	11	35.48%									
Disagree	(2)	0	0%									
Strongly Disagree	(1)	0	0%									
Not Applicable	(0)	0	0%									
				0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median									
31/40 (77.5%)	3.65	0.49	4.00									

2 - The instructor was available to answer questions outside of class.

Gregory Johnson

Response Option	Weight	Frequency	Percent	Percent Responses				Means				
Strongly Agree	(4)	21	67.74%									
Agree	(3)	10	32.26%									
Disagree	(2)	0	0%									
Strongly Disagree	(1)	0	0%									
				0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median									
31/40 (77.5%)	3.68	0.48	4.00									

3 - How many hours per week did you spend on this course outside of class time?

Response Option	Weight	Frequency	Percent	Percent Responses				Means				
0-3 Hours	(1)	12	38.71%									
3-6 Hours	(2)	12	38.71%									
6-9 Hours	(3)	6	19.35%									
9-12 Hours	(4)	1	3.23%									
12 or More Hours	(5)	0	0%									
				0	25	50	75	100	Instructor			
Return Rate	Mean	STD	Median									
31/40 (77.5%)	1.87	0.85	2.00									

Southern Methodist University
Dedman College - Spring 2016

Course: INTERMEDIATEMACROECONOMICS0011162: ECO3302-001-1162-ECO3302 Sect 001 1162

Instructor: Gregory Johnson *

4 - Did any particular aspects of this course enhance your learning?

Return Rate	18/40 (45%)
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- No.
- Yes
- Nothing in particular, but overall it was a good course.
- Professor was energetic and presented the material in an interesting way that enhanced my understanding.
- Professor was very clear.
- He is a great teacher. He gives a lot of examples to help us understand and is always good about answering questions.
- Mr. Johnson was really good at translating macroeconomics concepts into layman's terms. I liked his approach and it made it easy to consume. He was also very flexible, and very open. I liked the class.
- online homework
- Prof was very approachable
- he was a great teacher
- The online homework was a good tool to reinforce what was learned throughout the week.
- Online Homeworks
- Great job at explaining all concepts
- Greg Johnson did. His teaching style is incredible! This is the second time I am taking this course and I learned more from him than I ever did from my previous professor. His ability to explain concepts in a way (sometimes multiple ways) for students to understand was some of the best teaching I've had in my learning career.
- Professor Johnson was extremely knowledgeable and able to explain complicated ideas in simple terms. He kept us engaged, demanded attention and respect, but also was easy-going and approachable. He is understanding and laid back. He was there for us to learn, not there to fail us.
- GREAT PROFESSOR! KEEP HIM ON FACULTY!
- Engaging real life examples explaining models we were learning in class put them into context for us.
- The professor had a genuine interest in the subject matter and gave really great and energetic lectures.

5 - Did any particular aspects of this course detract from your learning?

Return Rate	16/40 (40%)
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- No.
- No
- No.
- I want to be completely honest and say that using McGraw Hill Connect or Learnsmart assignments as homework assignments in no way at all helps students learn. In fact, I would say that having these assignments hanging over my head actually detracted from me learning the material. In case faculty are not aware, when you assign homework online, there is a good chance that another professor at another school has also assigned those same questions online somewhere else. What this means is students are able to go searching the internet for these simple multiple choice answers in order to get a 100% on the assignment. Honestly, I am a good student who wants to learn the material, but at the same time, I care about my grades. So if I have the opportunity to spend all of my time searching the internet for the correct answers, instead of using that same time to actually learn what the answers should be, then unfortunately I am going to do it. And I would guess I am not the only one. In other words, GET RID OF LEARNSMART ASSIGNMENTS BECAUSE THEY ARE USELESS.
- N/A.
- None that I can think of.
- None.
- none
- N/A
- no
- No
- No
- No.
- No
- No, too amazing of a class.
- No

Summer 2014: Intermediate Macroeconomics

Survey questions use a scale of 0-4 where 4 is the highest rating.

Student Survey

Question	4	3	2	1	0	Class Avg	Dept. Avg
The syllabus clearly explained the goals for learning, grading policy, and the schedule.	50%	46%	0%	4%	0%	3.42	3.52
Class time was well-organized.	54%	38%	4%	4%	0%	3.42	3.53
Course materials supported my learning of the course content.	42%	54%	1%	4%	0%	3.88	3.46
Examples and/or particular readings used during class time helped me understand the course	54%	33%	8%	4%	0%	3.38	3.49
Assignments including readings, videos, and problem sets, helped clarify my understanding of the course.	54%	42%	4%	0%	0%	3.50	3.47
Feedback on assignments improved my understanding of the course content.	42%	46%	2%	0%	1%	3.35	3.33
My performance in the class was clearly communicated to me throughout the semester.	50%	42%	8%	0%	0%	3.42	3.33
My interest in the subject increased as a result of taking this course.	43%	43%	13%	0%	0%	3.30	3.40
If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and ...(?)	50%	38%	4%	0%	8%	3.50	3.48
The instructor was available to answer questions outside of class.	67%	25%	4%	4%	0%	3.54	3.54
Overall evaluation of the instructor's performance:	54%	38%	4%	4%	0%	3.42	3.35
Overall evaluation of the course:	43%	35%	17%	4%	0%	3.17	3.25

Student Comments:

Did any particular aspects of this course enhance your learning?

- The entire course.
- Great instructor.
- The enthusiasm of the instructor helped a once difficult subject become easily understood knowing that he taught with intrinsic value.
- Yes, analyzing macroeconomics.
- Macro theories and models.
- I appreciated Professor Johnson's real world examples that enhanced what we learned in class.
- a lot.
- Lecture notes.
- No.
- Interesting discussion.
- The teaching was very understandable.
- Yes, the lectures were extremely informative.
- In depth examples.

Did any particular aspects of this course detract from your learning?

- No.
- No, there were not any particular aspects of the course that detracted me from learning in the class.
- No.
- Some models.
- No, class time was focused.
- No.
- No.
- NA
- Homework was not returned in a timely manner.
- No.
- No.

Spring 2014: Intermediate Macroeconomics

Survey questions use a scale of 0-4 where 4 is the highest rating.

Student Survey

Question	4	3	2	1	0	Class Avg	Dept. Avg
The syllabus clearly explained the goals for learning, grading policy, and the schedule.	59%	38%	3%	0%	0%	3.55	3.29
Class time was well-organized.	63%	33%	0%	3%	0%	3.57	3.23
Course materials supported my learning of the course content.	62%	34%	0%	3%	0%	3.55	3.23
Examples and/or particular readings used during class time helped me understand the course	69%	28%	0%	3%	0%	3.62	3.19
Assignments including readings, videos, and problem sets, helped clarify my understanding of the course.	77%	20%	0%	3%	0%	3.70	3.18
Feedback on assignments improved my understanding of the course content.	63%	33%	3%	0%	0%	3.60	2.97
My performance in the class was clearly communicated to me throughout the semester.	43%	50%	3%	3%	0%	3.33	3.05
My interest in the subject increased as a result of taking this course.	59%	34%	3%	3%	0%	3.48	3.01
If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and ...(?)	50%	23%	7%	3%	17%	3.44	3.14
The instructor was available to answer questions outside of class.	63%	33%	3%	0%	0%	3.60	3.28
Overall evaluation of the instructor's performance:	77%	20%	0%	3%	0%	3.70	3.03
Overall evaluation of the course:	63%	30%	7%	0%	0%	3.57	2.90

Student Comments

Did any particular aspects of this course enhance your learning?

- Homeworks' difficulty.
- None.
- The weekly papers were a great addition.
- Overall I found that the professor's constant availability via email to be the most beneficial component. The material of the course was challenging and at times dull, however, Professor Johnson was always able to clarify or at least try to. If it had been any other econ professor, the class probably would have been awful.
- How he did the lectures by writing things on the board instead of just having powerpoint slides.
- Overall the course enhanced my learning.
- Professor Johnson did a fine job of incorporating real-world macroeconomic policy issues into our everyday discussion. This definitely increased my interest in economic policy research, both domestic and abroad.
- Explanations of concepts in class.
- His examples in class make the material easier to understand.
- Yes.
- Professor uses applicable and interesting examples.
- I loved the lectures; they were engaging and interesting. I thought the homework was always challenging and a valid assessment for the content.
- HW assignments were very relevant and helpful.
- Great professor! His lecture style is entertaining while maintaining clarity. Professor Johnson has great enthusiasm and will answer any question. The homeworks, while time consuming, are helpful and not overwhelming. I would definitely recommend Johnson to anyone for Intermediate Macro!
- The professor gave very detailed lectures and then provided multiple examples to get students to further understand the material. I strongly recommend this course and this professor.
- good teacher
- yes
- The course itself applied to real world situations.
- Every part of this class was thought provoking and will stick with me throughout my education and career.
- Great improvement in economic study.

- The class lectures were always extremely compelling. Professor Johnson always found a way to engage students and make the material interesting, while still remaining focused. I also felt that his constant effort to provide real world examples and applications of the material was extremely helpful in understanding the material, as well as creating interest. I also found the presentation of the material very beneficial. Professor Johnson clearly made sure to present the material in a way that would be accessible for all students. While vocabulary and pertinent terms were used in lectures, he did not use terminology that would confuse the students. I think his simplification of terms that would otherwise be confusing was very helpful. Professor Johnson also provided class notes on Blackboard that corresponded to the textbook and lectures. While I do not believe a professor should ever need to baby students, I appreciated these notes. As a student who attended lectures, read the textbook, and took notes in and outside of class, I found his notes extremely helpful. He was also extremely generous with his time; always making himself available for office hours and through email. I feel extremely grateful to have been able to have the privilege of taking 2 classes with this professor, they have been perhaps my best experience at SMU thus far.

Did any particular aspects of this course detract from your learning?

- None.
- I wouldn't recommend any changes.
- The fact that it seemed to be less econ, and more math and abstract theory. However, I don't think this is Professor Johnson's fault, but rather overarching trends in the teaching of economics.
- No.
- None.
- would liked to have had more examples in class with numbers, not just conceptual.
- The homework can be frustrating at times based on the difficulty.
- No.
- Some students in the course would constantly make distracting and irrelevant comments. Also the international students in the course were constantly talking and professor did nothing to stop them. Wish professor would have better outlined what was expected for the final exam as he combined material from several chapters while excluding other material and then also put material from past units on there when we were told it was not cumulative.
- There was not really much discussion in the class and my learning was thus very passive in terms of listening to lectures and reading my notes and textbook to learn.
- Nope
- Not a one.
- I do not believe so, no.
- None.
- No the materials areal well organized

Fall 2013: Price Theory (Intermediate Microeconomics)

Survey questions use a scale of 0-4 where 4 is the highest rating.

Student Survey

Question	4	3	2	1	0	Class Avg	Dept. Avg
The syllabus clearly explained the goals for learning, grading policy, and the schedule.	48%	44%	4%	0%	4%	3.32	3.40
Class time was well-organized.	76%	20%	0%	0%	4%	3.64	3.30
Course materials supported my learning of the course content.	72%	24%	0%	0%	4%	3.60	3.25
Examples and/or particular readings used during class time helped me understand the course	64%	28%	4%	0%	4%	3.48	3.22
Assignments including readings, videos, and problem sets, helped clarify my understanding of the course.	72%	24%	0%	0%	4%	3.60	3.12
Feedback on assignments improved my understanding of the course content.	64%	28%	4%	0%	4%	3.48	2.88
My performance in the class was clearly communicated to me throughout the semester.	44%	40%	12%	0%	4%	3.20	3.10
My interest in the subject increased as a result of taking this course.	56%	36%	0%	0%	8%	3.32	3.05
If the class had a discussion component, the instructor encouraged widespread involvement, kept focus, and ...(?)	38%	21%	13%	0%	29%	2.38	2.69
The instructor was available to answer questions outside of class.	64%	32%	0%	0%	4%	3.52	3.27
Overall evaluation of the instructor's performance:	68%	28%	4%	0%	0%	3.64	3.00
Overall evaluation of the course:	52%	44%	4%	0%	0%	3.48	2.88

Student Comments

Did any particular aspects of this course enhance your learning?

- The homework assignments were very relevant and followed a step process that helped make it easy to learn the material
- in class examples were good, would have been good if there were more, sometimes i was confused by examples when studying for tests
- The professor teaches in a very clear manner and breaks down tougher concepts for the class until the information is understood.
- Homework was a helpful study tool
- The instructor provided very detailed notes online that were extremely helpful for studying. He also was always available for help and willing to explain and go over practice problems.
- I really enjoyed this class as Professor Johnson is an engaging teacher and organizes the material well. All of the homeworks helped progress our understanding of the material and tests challenged us to really think through problems. His notes were also very thorough and provided good examples.
- Good relevant and interesting examples. really appreciated prof. putting his lecture notes online because I could double check that I had copied down problems correctly and understand where math was coming from. Best econ professor I've had thus far!
- The homework, although it was difficult I learned a lot by doing the homework assignments.
- His in depth presentation of information was helpful while leaving out much of the fluff.
- Yes, studying different markets, and how they react enhanced my understanding on how consumers and suppliers react and effect the economy.
- The teacher was always excited to be there
- I liked professor Johnson's interactivenss with the class, as it made it easier to pay attention and he made the subject more enjoyable to learn.
- Assignments that were very relevant to the course material.
- Teacher was very thorough and did a good job of explaining complicated concepts.
- Excellent pace. I was able to take appropriate notes so that I were best able to reference them when doing problem sets. Excellent teaching style.
- Yes, doing lots of practice problems really helped me learn the material better.
- His teaching style made things very clear
- The Homework helped
- perfect

Did any particular aspects of this course detract your learning?

- Nope
- No
- It's hard to stay focused on economics for an hour and a half.
- Spent a lot of time reviewing things learned in previous Micro class.
- I feel like the textbook was not very useful in supplementing class lectures and material. I would have liked to have a text that better corresponded to the material to have as a point of reference.
- There are none that come to mind.
- Please specify that we don't need the online component of the book. Cost me about 160 extra because I had to buy a new book.
- Only my own personal distractions
- No
- NA
- No.
- Class always lost interest by the end of the lecture
- sometimes we got sidetracked, but it never seemed to take away from what we were learning.
- The textbook was unclear at times.
- No.
- THE CHAIRS. The seats in the classroom were so uncomfortable that it was difficult to pay attention for the entire class period.
- No, we covered a good amount of stuff and learned a lot.
- No.
- NO

Spring 2013: Intermediate Macroeconomics

Survey questions use a scale of 0-4 where 4 is the highest rating.

Student Survey

Question	4	3	2	1	0	Class Avg	Dept. Avg
Instructor's presentation of course material:	25%	56%	13%	0%	6%	2.94	2.75
Instructor's ability to stimulate interest in the course:	25%	56%	13%	6%	0%	3.00	2.55
Relevance of exams and assignments to course material:	38%	50%	13%	0%	0%	3.25	2.85
Intellectual challenge of the course:	25%	44%	19%	13%	0%	2.81	3.13
Overall evaluation of the instructor's performance:	31%	63%	0%	0%	6%	3.13	2.75
Overall evaluation of the course:	25%	56%	13%	6%	0%	3.00	2.68

Student Comments

General Comments:

- I liked how relevant the homework was for the exam. The work he assigned really helped me do well on the exams.
- The professor was excellent and would be willing to take future classes with him.
- Great Professor!
- Could tell he really knew what he was talking about.
- I don't particularly like macroeconomics, but Prof. Johnson teaches it in a way that every macro teacher should. He presents the material to you, and then lets you decide what you think of the models in a real-world application. Often, you will even get credit for this thinking outside the box on hw or an exam. He understands that if you can argue against the model, then you must understand the principles of the model itself, which is an excellent way to test that someone has learned. Great class and great teacher.
- Terrible teacher. Knew some of the material but just could not TEACH it.
- I had a great time taking Professor Johnson's macro course this semester. He is a great professor who can easily relate to students and help them understand the material in terms that make sense to them. He is a very interactive professor and get students involved in the course. Students actually answer the questions he's asking. He's so great that I wish I would of taken him in previous courses and if he was teaching a class in the advanced level 4000 I would take him again.
- Professor Greg Johnson is great!
- Prof. Johnson is great. He knows what he is talking about and also adds in relevant information from his own experiences that gives the class another edge. Enjoyed the class thoroughly.

Fall 2012: Price Theory (Intermediate Microeconomics)

Survey questions use a scale of 0-4 where 4 is the highest rating.

Student Survey

Question	4	3	2	1	0	Class Avg	Dept. Avg
Instructor's presentation of course material:	46%	32%	21%	0%	0%	3.25	2.85
Instructor's ability to stimulate interest in the course:	43%	25%	29%	4%	0%	3.07	2.68
Relevance of exams and assignments to course material:	61%	25%	14%	0%	0%	3.46	2.90
Intellectual challenge of the course:	29%	36%	36%	0%	0%	2.93	3.11
Overall evaluation of the instructor's performance:	56%	26%	19%	0%	0%	3.37	2.84
Overall evaluation of the course:	50%	29%	18%	4%	0%	3.25	2.78

Student Comments

General Comments:

- I liked the class.
- great job, I thought the professor did a great job of explaining complicated concepts
- I enjoyed having him as my professor. He actually cares about the students and is willing to help out of the classroom.
- Nicest and most approachable professor I had all year. The lectures were very informative and well paced. I enjoyed learning the material a lot.
- Professor had the ability to recognize when course material was trivial and mindless and make it less so.
- Great teacher, boring class.
- Good teacher
- could have moved a little faster
- I thought this was an interesting class as I was able to learn about the direct correlation between prices and consumer behaviors and how math can help with these observations.
- Great professor, great course.
- He was a great professor! He definitely stimulated my interest in Economics and made me want to learn more about it.
- metrosexual guy
- Great professor. I really enjoyed class
- Professor Johnson is one of the best professors I have ever had at Southern Methodist University.
- Johnson was helpful and understanding.
- great class, presented material well, very interesting classes with engaging lectures
- good