



ROCKLAND BOCES
ROOTED IN THE COMMUNITY

**2022
23**

SERViCES
Guide

INCLUSiVE culture,
DiVERSE people

CENTRAL Administration

Sarah A. Chauncey, DPS-IM
District Superintendent/
Chief Executive Officer

Amy Albers, Ed.D.
Chief Operating Officer/
Deputy District Superintendent

COMPONENT School Districts

Clarkstown Central School District

(845) 639-6300 | www.ccsd.edu

East Ramapo Central School District

(845) 577-6000 | www.ercsd.org

Nanuet Union Free School District

(845) 627-9880 | www.nanuetd.org

North Rockland Central School District

(845) 942-3000 | www.northrockland.org

Nyack Public Schools

(845) 353-7000 | www.nyackschools.org

Pearl River School District

(845) 620-3900 | www.pearlriver.org

South Orangetown Central School District

(845) 680-1000 | www.socsd.org

Suffern Central School District

(845) 357-7783 | www.sufferncentral.org

BOARD of Education

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MISSION Statement

The mission of Rockland BOCES, in partnership with local school districts and their communities, the Board of Regents and the Commissioner of Education, is to be a leader in providing quality, cost-effective, educationally focused programs and services that support learners in achieving high standards.



AGENCY Philosophy

We at Rockland BOCES **BELIEVE** in the intrinsic value of every learner and in our responsibility to help them each realize their dreams.

To honor this, we **REAFFIRM** our commitment to provide quality leadership and instructional excellence.

Moreover, we **ACKNOWLEDGE** that we are part of a greater whole and that the collective energy of Rockland County is best reflected in the collaboratives which serve our learning community.

TARGET Dates

December 1	Services Guide Presentation
January 7	Preliminary Requests for Services by component school districts to be submitted to BOCES
March 28	Distribution of Budget Document
April 6	Annual Meeting
April 15	Final Request for Services by component school districts to be submitted to BOCES
April 26	BOCES annual election and meeting of component district Boards of Education to be held at each local district
May 11	Rockland BOCES Board of Education adopts final administrative, capital and program budgets
July 6	Contracts returned to BOCES by component school districts

A MESSAGE from Board President Peggy Zugibe, District Superintendent Dr. Sarah Chauncey and Chief Operating Officer Dr. Amy Albers

December 2021

Dear Colleagues,

We are pleased to share the 2022-23 Rockland BOCES Services Guide, a comprehensive catalogue of the diverse programs and services our agency provides to component school districts and local community partners. This Guide is designed to assist our districts in understanding our services as they plan to meet the unique needs of students and staff in the upcoming school year. We are pleased to offer such robust programs and services to the Rockland BOCES Supervisory District in the areas of Special Education, Career and Technical Education, STEM learning, Professional Learning, Adult and Continuing Education, Operations and Shared Services.

In the course of this year, we have faced numerous challenges brought by the COVID-19 pandemic and various other issues at the local and national level. These are challenges we anticipate our agency will continue to face well into the foreseeable future. During such times, it is critical that we remain committed to our values, and allow them to guide and sustain our school community as we continue our core mission of providing exceptional leadership and support systems through teamwork with local school districts to enhance students' opportunities for lifelong success.

On behalf of the Rockland BOCES Board of Education, we look forward to new opportunities for partnership and support with our component districts as we move into 2022-23.

Sincerely,


Peggy Zugibe
Board President


Sarah A. Chauncey, DPS-IM
District Superintendent/CEO


Amy Albers, Ed.D.
COO/Deputy District Superintendent



EXECUTIVE Leadership Services

Sarah A. Chauncey, DPS-IM
District Superintendent/Chief Executive Officer
(845) 627-4701 | schauncey@rboces.org

Amy Albers, Ed.D.
Chief Operating Officer/Deputy District Superintendent
(845) 627-4703 | aalbers@rboces.org

The **Rockland BOCES District Superintendent/CEO** serves as the New York State Education Commissioner's representative to the local school districts of Rockland County. As such, the BOCES District Superintendent is the liaison between the local districts and the New York State Education Department (NYSED). Responsibilities include facilitating communication between NYSED and the component districts and assisting in the implementation of New York State education law and the regulations of the Board of Regents and the Commissioner of Education. The District Superintendent/CEO is a co-leader overseeing daily operations and administration of the agency. For the Student Services Division, the District Superintendent leads efforts involving curriculum and program development to support districts and the local community.

The **Rockland BOCES Chief Operating Officer** oversees daily operations of the agency and the administration of the programs and services provided at the request of the eight component districts in the Rockland County supervisory area. Additionally, the Chief Operating Officer leads efforts involving curriculum and program development, building organizational capacity across divisions and among community partners.

Duties of the Executive Leadership Team also include, but are not limited to, the following:

- Upon request of a local component district Board of Education, the Executive Leadership Team may act as consultants in the selection of a Superintendent of Schools, including the recruitment, screening and evaluation of candidates.
- In collaboration with NYSED, the BOCES Executive Leadership Team is also available to consult with local school districts on a variety of education issues such as:
 - Facilitating communication between and among districts, local agencies and the State Education Department;
 - Providing leadership as a regional representative of the Commissioner;
 - Supporting the interpretation, clarification and implementation of new state regulations;
 - Assisting in understanding the requirements of management and planning of building projects;
 - Providing assistance to non-public schools;
 - Investigating boundary disputes between districts;
 - Approving BOCES service contracts and cross contracts;
 - Assisting in the development of education policy in collaboration with area legislators on behalf of public education.

COMMUNITY Schools

Sarah A. Chauncey, DPS-IM, District Superintendent/Chief Executive Officer
(845) 627-4701 | schauncey@rboces.org

COSER 533: Community Schools

The Rockland BOCES Community Schools COSER 533 represents a strategy to organize resources so that academics, social and emotional needs and medical and dental services and supports are integrated into the fabric of schools. This strategy helps to remove obstacles to learning and serve the needs of the whole child, allowing teachers to *teach* and students to *learn*.

By aligning resources, the Community Schools COSER results in improved student learning, stronger families and healthier neighborhoods. Specifically, the COSER provides for students' social, emotional, physical and intellectual needs through the following menu of services:

- **Family Resource Center Services (Basic Service via Rockland 21C):** The Family Resource Center will provide coordination of information and referral services and programs to promote optimal growth and development of all students while strengthening family-school partnerships. Family Resource centers connect students and families to the services they need. Rockland 21C will provide oversight of and coordinate services for the Family Resource centers.
- **Medical Director:** Oversight, consultation and support in implementation of all aspects of school health services as required by New York State Education Law, Article 19.
- **Mental and Behavioral Health Services:** The services will provide for the social and emotional needs of students through comprehensive intervention and prevention services so that students are healthy both socially and emotionally.
- **Early Learning Opportunities/Parent-Child:** The services will provide high-quality comprehensive early learning opportunities for children between the ages of two and nine and their parents that nurture development and learning so children are prepared to enter school. Specifically, staff will provide early literacy supports and services to at-risk families in their homes and/or in schools to better prepare parents and their children for school. These services offer a successful school readiness platform for students.
- **Dental Services:** Dental services will provide primary care such as plaque index score, oral health instructions, examinations, x-rays, restorative care (i.e., dental fillings), prophylaxis (dental cleaning), fluoride treatment, sealants, and referrals, thus removing some of the physical obstacles to learning.

Family Resource Centers recognize that families play a critical role in children's development and school success, therefore strengthening family engagement in school. Research shows that family engagement is critical to successful learning and to closing the achievement gaps where they exist. When families are engaged in children's education, student test scores and grades are strong, while attendance, attitudes and behavior are optimal. Successful students are more likely to take higher-level classes, graduate from high school and continue to post-secondary education.

CAREER & TECHNICAL Education

Kim Bell, Director, Career and Technical Education and Licensed Practical Nursing (LPN)
(845) 627-4772 | kbell@rboces.org

At the **Rockland BOCES Career and Technical Education Center (CTEC)**, a variety of half-day programs are offered to high school students at varying academic levels.

Successful completion of these programs may lead to both entry-level employment and post-secondary education. Career assessment, integrated academics, guidance, work-based learning and job placement opportunities are integral components of each program.

The Career and Technical Education Center at Rockland BOCES helps students learn skills for life by providing an education that keeps pace with the changing world of the 21st century. Students have the opportunity to graduate high school and be “career ready,” earning both college credits and industry certifications.

Every student who successfully completes one year of a CTEC program is eligible to use the 4+CDOS pathway as an option for graduation. In some programs, the technical assessment has been approved by SED to meet the requirements for the 4+1 graduation pathway.



COSER 101, Career and Technical Education (CTE) programs offer rigorous curricula for 11th and 12th grade students that prepare them for both the workforce and post-secondary education. All career and technical education courses have been approved by the New York State Education Department, allowing qualified students to receive Career and Technical Endorsements on their high school diplomas as well as academic and college credits for work completed in their CTE programs. Classrooms are equipped with state-of-the-art, industry appropriate equipment. Curricula reflect current industry standards allowing students to earn industry certifications in a variety of areas.

COSER 109, the Career Services Program (CSP) courses have a 12:1 student/staff ratio, and are available to both classified and non-classified students. Curricula for the course offerings have evolved to reflect the changing needs of students,

the component districts, and the local workforce. Students have the opportunity to participate in internships and earn industry certifications. Academic projects are incorporated into all programs.

In both COSERs 101 and 109, programs are designed to meet the learning needs of the growing county population of students who are English Language Learners (ELLs). Multi-lingual staff members are in place to support the language needs of students in the context of their CTEC program.

At no extra charge to districts, students in both COSERs 101 and 109 are eligible to earn one or more industry credentials, college credits, and academic credits. Successful completers can also use the 4+CDOS pathway as an option for graduation.

■ ABOVE & BEYOND

The success of students in the Rockland BOCES CTE program is supported by initiatives that go **ABOVE & BEYOND:**

- 13 programs approved by NYSED to offer embedded academic credits and allow students to receive Technical Endorsement on their diploma
- Students received 657 college credits during the 2020-21 school year through partnerships with RCC, College of Westchester, and Dominican College
- 95% of completers earned CDOS credential
- SkillsUSA members earned 36 medals in regional and state competitions
- Welding student earned 2nd place in national SkillsUSA Welding Sculpture competition
- Welding teacher secured a \$50,000 grant through Harbor Freight

INITIATIVES

Alignment of curriculum to meet the requirements of the 4+1 Multiple Pathways to Graduation initiative.

An increased number of internship opportunities and college courses will be embedded into CTE programs. Students can graduate with up to six transcribed credits.

Expansion of Work-Based Learning activities to further align with requirements of CDOS credential and 4+CDOS graduation pathway.

Literacy supports for English Language Learners (ELL) in targeted CTE, CSP and GED programs.

Curriculum platforms added to programs provide virtual, hands-on experiences for students to continue practicing their skills even while learning remotely. Specific industry curriculum will be embedded into Automotive Technology (Ford ACE program and Mercedes Benz Star Connect) and Automotive Collision (I-CAR).

Principles of Health Occupations

Students will learn about in-demand careers in the healthcare field. They review the core competencies that are relevant to many health occupations including the basics of the body systems, anatomy and physiology, medical terminology and more. In addition, students concentrate on specific skills needed to work in health care fields such as Direct Support Professional and Home Health Aide. Students receive certifications in HIPAA and CPR/AED. Upon completion of this 1-year course, successful students can be recommended for Nursing Assistant or Medical Assistant.

GED for English Language Learner (ELL) Students

GED curriculum will be delivered using supports for non- and limited-English speaking students. Bilingual staff and curriculum materials will be available to assist with instruction.

ENL Immersion Program

English Language Learners with interrupted formal education are eligible to enroll in the half-day ENL Immersion program regardless of their academic scores on the TABE test. Students will receive remedial coursework in reading and math in an effort to reach grade level and transition back to the home school OR continue into the GED program.

Program Expansion

In order to both meet the growing needs of the local workforce and accommodate the steady increase in enrollments, CTEC will be expanding existing programs. Targeted programs include Plumbing, Animal Science, Animal Services, Criminal Justice, and Health Science Academy offerings.

The Test Assessing Secondary Completion (TASC) High School Equivalency exam will be replaced by the GED® on January 1, 2022.

CTEC Highlights

Career and technical education programs help students develop skills that lead to New York State licensing, state and national certifications, and college credits.

Work-Based Learning opportunities were expanded to include an increased number of guest speakers, field trips, and real-world work experiences. Internships, job shadowing, and community projects are a vital component of each program. All completers who are eligible, meet the requirements for the CDOS Credential.

Integrated academics, supported by content-area teachers, are literacy based in all CTE courses enhancing a student's learning potential. Students are eligible to earn credits in English 12, Math, Science, Health, Art and/or Participation in Government, in appropriate classes.

Students earned a total of 272 transcribed college credits through the SUNY Rockland Community College High School program and other courses offered through St. Thomas Aquinas and Dominican College.

The innovative honors-level New Visions Health Program provides career exploration for students at the top of their scholarship. Students can earn up to four credits toward their high school diploma while simultaneously earning college credits from Dominican College.

CTE students received over **\$1.2 million in scholarships** and industry awards for the 2020-2021 school year.

108 CTEC students earned National Technical Honor Society status – **14 for the second year in a row.** Attendance, grades and character are taken into consideration.

276 students completed a CTEC course with 96% placed in either college, technical school, and/or the workforce during the 2020-2021 school year.

CTEC Programs

- COSER 101
Career and Technical Education Programs (CTE), page 8
- COSER 109
Career Services Programs (CSP), page 10
- COSER 404
Alternative Education Programs, page 11
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- COSER 401B
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CAREER & TECHNICAL Education Programs

COSER 101: Career and Technical Education Programs (CTE)

The Career and Technical Education Center (CTEC) offers secondary students entry-level training and post-secondary preparation in a variety of career and technical education areas. Successful completion of a CTE program can lead to a state or national industry certification and/or college credits. Each CTE student spends approximately half the school day in the home school and half the day at CTEC. Each course consists of 500 hours of instruction per year.

A student may earn up to four credits each year including academic credit in English 12, Math, Science, Health, Art and/or Participation in Government in classes where curricula is embedded into the course.

These CTE courses have been approved by the New York State Board of Regents under revised Part 100 Commissioner's Regulations. Students in approved courses are also eligible to receive a Career and Technical Endorsement on their diploma if they successfully pass an approved assessment test and final project. Other credits for pull-out courses are available in Physical Education and Health.

The programs and courses conducted at CTEC are all competency-based and modular, allowing for open enrollment.

Employability profiles are developed for each program and are consistent with the community's employment needs. Each program has a Business Advisory Committee comprised of community leaders, local business and post-secondary representatives. Committees meet with staff at least twice a year to provide information and guidance designed to keep each program current with industry standards. Each student is evaluated individually throughout the year on the skills identified in the employability profile.

All career and technical education teachers have significant work experience in their respective fields and meet certification guidelines. They continue to use literacy strategies when incorporating academics into the curriculum and are achieving successful outcomes. Bilingual teaching assistants and teachers have been added to targeted programs to support English Language Learners (ELLs). Curricula that translates to several languages have been purchased for these programs where available.

Curricula in all Career and Technical Education (CTE) programs are continually updated and reviewed with regard to:

- Alignment with the Career Development and Occupational Studies (CDOS) Standards
- Alignment with Common Career Technical Core standards
- Post-secondary articulations
- Work-based learning experience options
- Technical assessments based on industry standards
- Work-skills employability profiles
- Availability in languages other than English

ACADEMIC Credit Options

Integrated Academics:

Career and Financial Management
English 12
Math
Health
Participation in Government
Science

Pull-out Academics:

Health
Physical Education

SECONDARY PROGRAM ACADEMIES with Articulation Agreements



ANIMAL SCIENCE ACADEMY

- Animal Science I, II
(Pet First Aid, CPR Certifications)
SUNY Cobleskill

This program provides students the opportunity to learn about, work with, and care for a variety of animals.

Topics covered include animal habitats, medical procedures, animal behavior, anatomy and physiology, and much more! The curriculum lays the foundation for post-secondary placement and/or careers in veterinary hospitals, animal training and grooming facilities, kennels, and a variety of local, state, and national agencies. Students care for animals housed in the classroom and also gain hands-on experience through internships at a variety of local businesses and agencies.

AUTOMOTIVE TECHNOLOGY ACADEMY

- NATEF/ASE Certified Automotive Collision Technology I, II
- NATEF/ASE Certified Automotive Technology I, II
(ASE certifications can be earned in certified programs)

Automotive Collision ICAR Welding: Rockland BOCES CTEC is the first secondary program in the nation to offer ICAR Welding training and certifications to high school students and is the only national training and test site for ICAR on the east coast.

- Automotive Technology
RCC, Delhi, Morrisville, Ohio Technical College, University of NW Ohio, Alfred State, Lincoln Tech

COMMUNICATIONS ACADEMY

- Digital Design and Marketing I, II
(Adobe Certified Associate certification and 9 college credits)
RCC*, St. Thomas Aquinas College*, College of Westchester*, Mercy College, Sullivan Community College

CONSTRUCTION TRADES ACADEMY

- Carpentry I, II
- Electrical Trades I, II
- Plumbing I, II
- Welding & Fabrication I, II
(Home Builder's Institute and OSHA certifications)
Delhi, Sullivan Community College, Alfred State, Lincoln Tech-E. Windsor

COSMETOLOGY

(Waxing and Barbisol certification; Preparation for NYS Cosmetology license, 6 college credits)

- Cosmetology I, II
College of Westchester*

CRIMINAL JUSTICE & FIRE SCIENCE

- Criminal Justice and Fire Science I, II
(Firefighter, NYS Security Guard, 911 Dispatcher Certifications and 6 college credits)
RCC*, Mercy College, Sullivan Community College

CULINARY ARTS

- Culinary Arts I, II (ProStart Certification and 9 college credits)
RCC*, Johnson & Wales, Paul Smith's College, SUNY Cobleskill, Delhi, Sullivan Community College, Schenectady Community College

HEALTH SCIENCE ACADEMY

- Health Science Fundamentals (HIPAA certification, 15 college credits) RCC*, College of Westchester*
- Nurse Assisting (NYS Nurse Assisting & HIPAA certifications, 6 college credits) RCC*, College of Westchester*
- Allied Health Careers (Patient Care Technician & HIPAA certifications, 6 college credits) RCC*, College of Westchester*
- Principles of Health Occupations (Patient Care Technician & HIPAA certifications, 6 college credits) RCC*, College of Westchester*

NEW VISIONS

- Health Careers Exploration Program (HIPAA, First Aid, CPR, ACA certifications, 6 college credits)
Dominican College*

STEM ACADEMY

- Cyber Technology I, II
(Test Out and Comptia Certifications 18 college credits)
RCC*, College of Westchester*

*Dual credit option available

*Unless noted, college credits are offered through the RCC High School Program and are transferable upon high school graduation to other colleges and universities.

CAREER SERVICES Programs

COSER 109: Career Services Programs (CSP)

Career Services Programs are designed for students whose occupational needs require specialized support. Courses are available for any student who would benefit from a smaller class size and extra support in the classroom. Students receive hands-on instruction, individualized attention and have the opportunity to participate in internships. Successful students can transition to a Career & Technical Education program to continue training at a higher level. Student-Staff ratio is 12:1:1.

Animal Services:

Students in this program learn the skills necessary for entry-level employment in the field of animal care. Students gain hands-on experience caring for animals housed in the classroom, as well as through internships and field trips. Topics covered include grooming, training, day care and kennel work, and basic animal health care.



Automotive Collision Services:

In our state-of-art shop, students learn the basics of Automotive Collision repair including compounding, polishing, painting, and detailing. Through classroom and project work, they also learn to properly and safely use hand and power tools preparing them for internships and jobs at local dealerships and collision repair facilities.



Automotive Services:

Students learn the basics of automotive maintenance and care including oil change, tire rotation and brake services. Students also learn to effectively use hand and power tools, as well as troubleshoot using diagnostic equipment. Internships at local automotive dealerships and repair facilities are available and can lead to paid employment. Students can earn ASE certificates.



Building & Landscaping Services:

Students learn the basics of building and ground maintenance, including carpentry, electricity, plumbing and landscaping. Students also learn to safely use power and hand tools related to the field while working on real-life projects in our shops and on our campus. Students earn 10 hour OSHA certification and card.



Hospitality Services: First-year students

learn the basics of food handling and cooking through the preparation of salads, soups, main courses and desserts. As a team, students operate a short order grill and prepare daily food items available to BOCES students and staff. Second-year students expand their skills into other areas of the hospitality industry including front desk, reservations, housekeeping and bell services and can earn industry certifications in these areas through the American Hotel and Lodging Institute. Students participate in internships at local restaurants, supermarkets and hotels which may lead to paid employment.



Business Services: Students learn basic business, retailing and customer service skills to prepare for entry-level employment in a business environment. Students participate in projects such as development and operation of the CTEC School Store, as well as internships to gain real world experience in the field.

ALTERNATIVE EDUCATION Programs

COSER 404: Alternative Education Programs

■ **GED (General Education Development)**

(changed from TASC by NYSED in Jan. 2022)

The GED high school equivalency program at CTEC offers a structured setting with a non-traditional schedule available to students who are not experiencing academic and/or social success in the traditional high school setting. Both non-classified students (referred by home high school counselor) and classified students (referred through our Student Services division) are eligible for enrollment. In this preparation course, students work at their own pace on lessons assigned on an individual basis.

Program guidelines

- Enrollment is open throughout the year.
- Students must be between the ages of 16 and 21.
- Students must test above a 9th-grade level (non-classified students) or 8th-grade-level (classified students) in reading using the Test of Adult Basic Education. Students who do not meet the reading requirement may be placed in an enrichment program.

At least 10 weeks of class participation with mastery-level achievement in all academic components are required before a student can be recommended for GED testing.

■ **GED for English Language Learner (ELL)**

Students: GED curriculum will be delivered using supports for non- and limited-English speaking students. Bilingual staff and language appropriate curriculum materials (where available) will be accessible to assist with instruction.

■ **AEP & AEP for ELL Students:** Academic Enrichment is tailored to fit the needs of both non-classified and classifies students whose reading levels do not meet the requirement for GED. Instruction is individualized with frequent assessments to measure readiness for advancement into the GED program. Language supports are available.

AEP Requirement: Students must score between a 6th and 9th grade reading level on an entry exam.

■ **ENL Immersion Program:** English Language Learners with interrupted formal education are eligible to enroll in the half-day ENL Immersion program regardless of their academic scores on the TABE test. Students will receive remedial coursework in reading and math in an effort to reach grade level and transition back to the home school OR continue into the GED program.

■ **Other Alternative Education Programs:**

Other high school alternative education options are available through the Rockland BOCES Student Services Division.

SUMMER SCHOOL Programs

COSER 401A: Regional Summer High School

The Regional Summer High School provides students with the opportunity to do remedial work based upon the needs expressed by the participating districts. Course offerings include English, social studies, math, science, health, foreign language and other areas of instruction that participating districts request. August Regents are offered to all districts, as per SED guidelines.

COSER 401B: Regional Summer Middle School

The Regional Summer Middle School provides middle school students with instruction in foreign languages, art, social studies, ESL, health and physical education.

Hudson Valley P-TECH

Daniel Kaplan, Principal | (845) 580-1474 | dkaplan@rboces.org

Rockland BOCES Hudson Valley P-TECH is a New York State tuition-based initiative offered through Rockland BOCES, with students referred and accepted from the entire Hudson Valley region.

COSER 421: Rockland BOCES Hudson Valley P-TECH

Hudson Valley P-TECH is an integrated six-year program, combining high school, college and career training with individual pathways in STEM: **Computer Information Systems, Engineering Science, Green Building Maintenance & Management, Cyber Security, Computer Support Specialist, Business Administration** and **Office Technologies**. Each year, the school accepts a group of ninth graders who fit the following profile:

- May be “at risk” – have academic ability but not meeting his/her/their potential
- Would benefit from a hands-on/student centered approach to learning
- Come from a low socioeconomic and/or a family with need of assistance to attend college
- May likely be the first generation in his/her/their family to attend college
- Have an interest in STEM

Hudson Valley P-TECH offers a rigorous academic curriculum, targeted technical training, comprehensive workplace learning, individualized support services and career pathways in Rockland County. Students have the opportunity to graduate with an Associate’s Degree (A.A.S or A.S.) from Rockland Community College and will be first in line for jobs with participating businesses. Business partners specializing in green energy, technology and data systems and other STEM fields, provide mentors and internships for students.

SCHOOL ADMINISTRATORS TAKE NOTE:

- The component district receives all funding associated with students beyond tuition for an **additional two years** while students complete diploma/ Associate’s degree requirements
- Tuition paid by districts (including extended year and summer program) is **eligible for BOCES Aid**
- Districts benefit from the **two-point CCCR index** (ESSA) associated with students completing P-TECH
- College tuition is included

P-TECH Highlights

The **Business Partnership Program** connects students with professionals in their pathway. Monthly **Mentor Lounges** focus on topics to develop professional skills. Business partners also work collaboratively with teachers to design industry challenges where students work on solving real-world problems present in the industry partner’s workplace.

These relationships lead to job shadowing, internship opportunities, and employment as students move through the program. A partnership with the **Rockland Business**

Association allows students to attend professional council meetings. Student involvement increases opportunities for networking within the County’s professional community.

The partnership with **Rockland Community College** offers students college opportunities at **no cost**. Students are provided with wrap-around supports, including research and writing skills, counseling, and academic advisement, as they move through both the high school and college program.

The **Cyber Security** Pathway at Hudson Valley P-TECH provides students with the technical skills leading to a rewarding future in information technology. With the knowledge and skills in computer and network security, ethical hacking, computer forensics, data networking and computer hardware and support, graduates can expect to work as entry-level network security technicians and engineers or computer support technicians.

STEM learning never stops with summer courses available at RCC.

MISSION The mission of Hudson Valley P-TECH is to prepare students, through an interdisciplinary project-based approach, to be productive and successful citizens. By providing a rigorous and technological school environment partnered with the college and business community, students will be well-equipped to solve real-world problems.

STUDENT Services

Julie Larsen, Executive Director for Special Education
(845) 627-4790 | jlarsen@rboces.org

Christine Ditrano, Psy.D. Assistant Director of Special Education
(845) 627-7554 | cditrano@rboces.org

Focusing on children and young adults, the **Student Services Division** of Rockland BOCES has created and implemented instructional strategies designed to educate the whole child. Our expert staff, utilizing a team approach, educates students with physical, educational, emotional, social, learning and/or behavior challenges by providing a wide range of programs and services, including academic instruction, social interventions and extensive community support.



Working in cooperation with schools, parents, involved professionals and support agencies, the Rockland BOCES Student Services Division offers assistance to classified students from surrounding school districts.

We are proud of the many successful, cooperative efforts with our component districts and community agencies that support the unique and special educational needs of our students and families.

As a vital educational entity in our community, we embrace the diverse needs of our children and their families, and provide them with a clear path to academic excellence. The education of the whole child is paramount to our full service school model.

A strength-based approach with research-based pedagogical practices connects our programs as we meet the multifaceted needs of our community.

Our partnerships with families, school districts, community-based organizations, major universities and Rockland County have supported outstanding educational outcomes for children. Teams of administrators work collaboratively across a continuum of options, from center-based, self-contained services to district-based programs in public school sites across the county. All teams also have access to wrap-around, psychiatric and other mental health supports, as well as services and linkages provided through the Family Resource Center (FRC).

ABOVE & BEYOND

The value-added components of Student Services are just another way that Rockland BOCES goes

ABOVE & BEYOND:

- Access to learning technologies
- Student employment training
- CSE meetings/annual reviews
- Community-based instruction
- Specialized furnishings/equipment
- Individual technology devices provided for home/school use
- Transition planning
- Evening parent transition workshops
- New York State Alternate Assessment
- Adaptive physical education

VISION Statement

We, the Student Services Division of Rockland BOCES,

Believe in and honor the intrinsic value of each child as reflected by a strength-based educational approach.

Provide regional leadership through collaborative partnerships and educational program excellence designed to meet the needs of each child.

Bring together the collective energy of the child, family, school and community to realize the full potential of each child becoming a productive and integral member of society.

STUDENT SERVICES Programs

Jesse J. Kaplan Elementary/Middle School

- **COSER 234**
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JESSE J. KAPLAN School (Elementary / Middle)

The Jesse J. Kaplan Elementary/Middle School serves young students with autism, medical fragility, cognitive and/or multiple disabilities on the Rockland BOCES campus in West Nyack. In order to meet the unique needs of students, Kaplan offers a variety of programs. Within each program, elementary and middle school students participate in a richly-supported, age-appropriate and functional curriculum.

Extensive therapeutic and augmentative state-of-the-art services are provided across all ability levels. Art, music, physical education and swimming are offered each week. Additionally, a state of the art Hydroworx pool can be accessed for therapeutic support. Each class also benefits from weekly speech and occupational therapy lessons which are part of the program model. Parent support and training groups are offered monthly to families, both during and after school hours. Jesse J. Kaplan School elementary/middle school students reach their potential within nationally-recognized programs that blend high educational standards, innovative curriculum and therapies in a safe, supportive and caring environment.

COSER 234: Technological Exploration of Augmentative Communication via Movement and Structure (TEAMS) Student-Staff Ratio 12-1-4

This program provides integrated therapies and education through an interdisciplinary approach for students with severe and multiple disabilities. The program focuses on developing communication skills and improving or maintaining physical status (MOVE®) through learning centers which include fine motor, sensory, literacy, vision and vocational as appropriate. A variety of classroom-wide and individual communication devices are included. This innovative approach ensures a comprehensive instructional plan for students with complex educational and medical needs.

COSER 242: Student-Staff Ratio 8-1-2 (VISTA I, VISTA II) Visual Instruction and Structured Teaching for Students with Autism and Learning Challenges (VISTA)

This program serves students with severe communicative, cognitive and pervasive developmental disabilities (i.e. autism, intellectual disability). VISTA (Visual Instruction and Structured Teaching for students with Autism and learning challenges) is based upon Applied Behavior Analysis with a focus

on Verbal Behavior. A focus on functional communication (matching Learners with an alternative method of speaking) is a priority. Daily schedules (using objects, pictures or words) and individual work stations are utilized with extensive data collected for each child. In VISTA I, students require high staff-to-student ratios and intensive individualized instruction. This can include teaching essential skills such as the ability to wait, tolerating situations and transitioning, all with an emphasis on independence. VISTA II introduces more work in dyads and small groups to improve social skills and generalization.

COSER 242: Social Communications Student Staff Ratio 12-1-4 / Student-Staff Ratio 8-1-2

This program focuses on communication, social behavior and academics. Small group instruction occurs daily and concentrates on increasing language. Literacy skills are addressed through the incorporation of Direct Instruction together with a multisensory approach. A rich visually supported environment ensures maximum independence for each student. Technology is designed for individual students, including alternative and augmentative communication devices.

JESSE J. KAPLAN School (Secondary)

The Jesse J. Kaplan Secondary School serves high school aged students with autism, medical fragility, cognitive and/or multiple disabilities in two locations on the Rockland BOCES campus in West Nyack.

Extensive therapeutic and augmentative state-of-the-art services are provided across all ability levels. Each class benefits from weekly speech and occupational therapy lessons which are part of the program model. Art, music, physical education and swimming are offered each week. Additionally, a state of the art Hydroworx pool can be accessed for therapeutic support. Parent support, training groups and transition meetings are offered regularly to families, both during and after school hours. Teaching independence is a priority as students gain the skills necessary to actively participate in a variety of adult programs after age 21. At the Jesse J. Kaplan Secondary School, high school students reach their potential within nationally-recognized programs that blend high educational standards, innovative curriculum and therapies in a safe, supportive and caring environment.

COSER 234: Technological Exploration of Augmentative Communication via Movement and Structure (TEAMS) Student-Staff Ratio 12-1-4

This program provides integrated therapies and education through an interdisciplinary approach for students with severe and multiple disabilities. The program focuses on developing communication skills and improving or maintaining physical status (MOVE®) through learning centers which include fine motor, sensory, literacy, vision and vocational as appropriate. A variety of classroom-wide and individual communication devices are included. This innovative approach ensures a comprehensive instructional plan for students with complex educational and medical needs.

COSER 242: Student-Staff Ratio 8-1-2 (VISTA Secondary) Visual Instruction and Structured Teaching for Students with Autism and Learning Challenges (VISTA)

This program serves students with severe communicative, cognitive and pervasive developmental disabilities (i.e. autism, intellectual disability). VISTA Secondary, (Visual Instruction and Structured Teaching for students with Autism and learning challenges) is based upon ABA with a focus on Verbal Behavior and TEACCH® (Treatment and Education of Autistic and Communication Related Handicapped Children) methodologies. Essential

skills, such as the ability to wait and to mand for basic needs continue to be a focus for secondary students who have not yet mastered these critical life functions. Community and functional programming are priorities and include job experiences within the school.

COSER 242: Social Communications Student Staff Ratio 12-1-4 / Student-Staff Ratio 8-1-2

This program focuses on communication, social emotional learning and functional skills delivered in small and larger group settings. Literacy skills are addressed through direct instruction together with a multisensory approach. A rich visually supported environment ensures maximum independence for each student. Technology is designed for individual students, including alternative and augmentative communication devices. Students acquire skills in identified priority areas that are directly related to student and parent/guardian plans for life after school. This program also includes a separate building on the West Nyack Campus where students are able to focus on activities of daily living in a simulated apartment environment, with volunteer experiences outside of the school and/or community based instruction. Teaching independence is a priority, utilizing visual supports and a step by step instructional sequence paired with graduated guidance.

COSER 240: School-Based Mental Health Program Student-Staff Ratio 8-1-1

■ Hilltop School

North Rockland Central School District

The program serves students, grades K-8, with severe and intensive emotional and learning challenges, as well as, high-functioning autism. This is a structured school model that utilizes a strength-based approach and incorporates positive behavioral interventions and supports.

The program focuses on academic interventions, self-regulation and collaborative problem solving. This program model is also based on the most current brain-based and learning research. Intensive academic and clinical supports are provided.

There is a high student-staff ratio; counseling is a component of the program model. An evidence based intervention, Dialectical Behavioral Therapy (DBT), develops and fosters mindfulness, emotion regulation and coping skills for students.

There is a comprehensive approach to literacy in which students are assessed according to pre-intervention data. This allows the program to place students within the most appropriate curricula targeted for the five areas of literacy: phonemic awareness, phonics, fluency, vocabulary development and comprehension.

Additionally, technology is incorporated throughout the day to increase students' access to instruction.

COSER 411: Elementary Intensive Day Treatment (IDT)

■ IDT @ Hilltop School

North Rockland Central School District

This program is a collaborative with Rockland Children's Psychiatric Center. Positive behavioral interventions and support services are provided for classified and non-classified students, grades K-5,

experiencing an acute crisis. School and mental health issues are focused on in an integrated 60 day diagnostic/intensive support setting. Program intent is to stabilize the student and allow him/her to successfully return to the home district. A team consisting of a teacher, teaching assistant, psychiatric social worker and psychiatrist, supports students and families.

COSER 401C: Summer Elementary Intensive Day Treatment (IDT)

COSER 801: Extended School Year (Summer School) Student-Staff Ratio 8-1-1

■ Hilltop School

North Rockland Central School District

A six-week summer program is available for students in need of an extended school year (12 months). This program continues with all academic, behavioral, developmental and social needs as specified in the students' IEPs.

COSER 801: Extended School Year (Summer School)

■ Jesse Kaplan Elementary/Middle School

■ Jesse Kaplan Secondary School

BOCES Main Campus, West Nyack

■ District-Based Locations at Tappan Zee Education Center (South Orangetown) and BERC (Nyack)

A six-week program is available for students who require an extended school year (12 months). The program continues with all academic, behavioral, developmental, social and related service requirements of student's IEPs.

DISTRICT-BASED ELEMENTARY Programs

COSER 242: Social Communication Student-Staff Ratio 8-1-2

These programs serve classified students with a variety of disabilities, including autism and intellectual disability. All classrooms are located in elementary schools with opportunities for integration and/or mainstreaming. Group speech and occupational therapy consultations are part of the program model.

Each class utilizes direct instruction to teach specific skills in the areas of communication, literacy, math, and self-care skills. Individual and small group instruction targets specific goals designed for each student. Data drives instruction and informs the specific curricula that is tailored to meet the needs of each student. Teacher collaboration with the speech and language therapist as well as the occupational therapist supports students with developing appropriate social language and self-regulation strategies to support peer relations.

Classroom and individual technology supports are integrated throughout the day. Family services are provided.

■ **Farley Elementary School** North Rockland Central School District

This program serves students with autism and multiple disabilities. A combination of TEACCH® and ABA methodologies are used. Students also participate in community-based instruction.

■ **Link Elementary School** Clarkstown Central School District

This program serves children with autism, multiple or intellectual disabilities. Multi-sensory instruction with integrated therapies are provided.

■ **Cherry Lane Elementary School** Suffern Central School District

This program serves students with autism and developmental disabilities. A combination of TEACCH® and ABA methodologies with multi-sensory instruction is provided.

■ **Lincoln Avenue Elementary School** Pearl River Union Free School District

This program serves students with a variety of disabilities, with instruction in modified grade level curriculum.

COSER 236: District-Based Staff Ratio 12-1-2

These programs serve classified students with a variety of disabilities, including autism and learning disabilities as well as students who present with social and emotional challenges. All classrooms are located in elementary schools with opportunities for integration and/or mainstreaming.

The core methodology of these programs is based on a direct, multisensory, structured teaching approach with instruction focused on the attainment of phonemic awareness, phonics, fluency, vocabulary development and comprehension. Listening, understanding, and remembering both oral and written language are key objectives of the program.

Instruction also focuses on the development of mindfulness, emotion regulation and coping skills. Parent support and wrap around services are provided through the school and the Family Resource Center.

■ **Miller Elementary School** Nanuet Union Free School District

This program serves students with developmental, behavioral and language-based delays. Mainstreaming opportunities are available.

■ **Sloatsburg Elementary School** Suffern Central School District

This program serves students with behavioral and learning challenges. There is extensive clinical support and mainstreaming opportunities.

■ **Highview Elementary School**

Nanuet Union Free Central School District

This program serves students with learning, and social-emotional challenges. This program provides enriched grade level curriculum, supportive mainstream opportunities and clinical supports.

COSER 242: Comprehensive Application of Behavior Analysis to Schooling Programs (CABAS)[®] Student-Staff Ratio 8-1-2

The Comprehensive Application of Behavior Analysis to Schooling (CABAS[®]) methodology focuses on verbal behavior development and academics.

CABAS[®] programs are characterized by the following components of quality: individualized instruction, continuous measurement of teaching and student responses or curriculum based assessment, graphic display of student learning and achievement of educational standards, the use of scientifically-tested tactics for instructional decision making, logically and empirically tested curricula and curricular sequences, educationally and socially significant goals of instruction, positive teaching environments and teachers who are strategic scientists of pedagogy.

CABAS[®] applies the underlying principles of behavior analysis and advanced principles of teaching and verbal development to all components of education which include the role of the students, parents, teachers,

school supervisors and administrators and its board and university training program. The program is specifically designed to instruct students with autism and pervasive developmental delays.

■ **Link Elementary School**

Clarkstown Central School District

■ **Montebello Elementary School**

Suffern Central School District

■ **Tappan Zee Education Center**

South Orangetown CSD

All of the classroom teachers are highly trained in Applied Behavior Analysis. Many of the teaching assistants in the CABAS[®] classes are Masters students in the Teaching as Applied Behavior Analysis program. On-site mentoring and supervision are provided each week by CABAS[®] Board certified behavior analysts.

The attainment of CABAS[®] accreditation provides that the classrooms be affiliated with a university program that has graduate programs that provide the relevant training in a science of differentiated instruction that is the hallmark of CABAS[®] classrooms.

SECONDARY Programs

COSER 240: School-Based Alternative Education for Classified Students Student-Staff Ratio 8-1-1

■ **River View High School**

BOCES Educational Resource Center (BERC), Nyack

This program offers intensive therapeutic support in an educational setting. High academic standards coupled with flexibility, commitment and caring are hallmarks of the program. An evidence-based intervention, Dialectical Behavior Therapy (DBT) is used to empower students in the areas of self-esteem, emotional regulation and coping skills. A comprehensive Positive Behavior Intervention Support (PBIS) program helps students to self-regulate their emotions and behaviors.

The program provides a team approach consisting of a teacher, teaching assistant and a clinician. The team provides intensive academic and therapeutic supports for students and their families geared

towards developing strengths and skills necessary for successful transitioning upon graduation. River View is tailored for Regents, advanced Regents and local diploma-bound students as well as students who participate in NYS Alternate Assessments. The Skills & Achievement Commencement Credential and Career Development and Occupational Studies Credential are also available. Career development is an integral component of this program model, providing internships, career awareness and access to courses at BOCES Career and Technical Education Center (CTEC). River View values its partnerships with school districts, MHA, Partnership for Safe Youth, the Family Resource Center and others.

River View partners with Rockland Community College to afford our 11th and 12th graders an opportunity to earn college credits. Families are integral partners in the River View program — a practice that is nurtured through collaboration and communication.

COSER 240: School-Based Alternative Education for Classified Students
Student-Staff Ratio 8-1-1

■ **Mountainside High School**
Nyack Public Schools

This program services students in grades 9-12 with emotional, behavioral and learning challenges. The curriculum consists of courses that meet the criteria for a Regents and Advanced Regents Diploma. A Career Development Occupational Studies Credential and Skills Achievement Commencement Credential are also available for specified students.

Students may participate in a half-day career education option located at the Career and Technical Education Center. A focus on career readiness, internships and employment is also available. Job placement is available to all students through our secondary Work Based Learning Center.

Counseling is provided as part of the program model and teaches skills for emotional regulation, distress tolerance and increasing access to instruction. Dialectical Behavioral Therapy (DBT) develops and fosters mindfulness and coping skills. Virtual learning opportunities are available for students requiring additional aid.

Building a positive school community is paramount. Our Positive Behavior Intervention and Support team provides assistance to students struggling academically, emotionally and behaviorally. Students are celebrated at the end of each week at a community assembly for meeting school expectations.

COSER 411C: Intensive Day Treatment

■ **Intensive Day Treatment (middle and secondary students)** BOCES Main Campus, West Nyack

This program serves classified and non-classified students, who are experiencing an acute crisis and are in need of short term mental health and educational support. After 30 days, students are transitioned back to their home schools. This program is a collaborative with Rockland Children's Psychiatric Center and the BOCES component school districts.

COSER 401C: Intensive Day Treatment
Summer Program

COSER 801: Extended School Year
(Summer School)

■ **BOCES Main Campus, West Nyack**

A six-week summer program is available for students in grades 9-12, who need a twelve-month educational plan. This program continues with all academic, behavioral, developmental and social needs as specified in students' IEPs.

COSER 236: Transition Program for Students with Developmental Disabilities
Student-Staff Ratio 12-1-1

■ **Project SEARCH**

Project SEARCH is a unique, business-led transition program designed for students with developmental disabilities. It is targeted for students in their final year of school. Students should be at least 18 years of age, have completed any high school credits necessary for graduation, meet eligibility requirements for the Office for People With Developmental Disabilities (OPWDD) and/or Adult Career and Continuing Education Services-Vocational Rehabilitation (ACCES-VR) and have employment as their main goal. Total immersion in the workplace facilitates the teaching and learning process, as well as the acquisition of employability and marketable work skills necessary for entry-level employment in various facilities. The cornerstone of the one school-year program is immersion into Good Samaritan Hospital where students will explore a variety of work sites. Individualized job development and placement occurs based on the student's experiences, strengths and skills. Students are given support with accommodations, adaptations and on-the-job coaching.

Travel training is an integral part of this program and as a secondary goal, students will be taught to navigate the various means of transportation in Rockland County, in order to get to and from work sites. The students work with a team that includes their family, a special education teacher and a teaching assistant from Rockland BOCES. In collaboration with ACCES-VR and Rockland County Association for People with Disabilities, job coaches will be assigned to work with the program to create an employment goal and support the student during this important transition from school to work. Students will receive functional academic instruction in math, reading, situational judgment, social skills and active listening as well as four (4) hours per day directly immersed in the work site. All academic programs as well as lunch are scheduled on-site. This program follows the academic calendar of Rockland BOCES.

DISTRICT-BASED SECONDARY Programs

These programs serve classified students with a variety of challenges ranging from intellectual disability to social and emotional challenges. BOCES secondary programs serve Regents, Advanced Regents, Local and Skills and Achievement Commencement Credential-bound students and provide transitional supports and adult services linkages. Eligible students may receive the Career Development and Occupational Studies (CDOS) Credential as well.

Students are encouraged to participate in their home school athletic and extra-curricular activities. Parent support groups and community linkages are provided through our Family Resource Center (FRC). Mental health services and/or clinical support are offered at all sites.

MIDDLE SCHOOL PROGRAMS

COSER 234 DB: Student-Staff Ratio 12-1-4

■ South Orangetown Middle School

South Orangetown Central School District COVE – Community Occupational Vocational Education

This program, for students with developmental disabilities, provides instruction in functional academics, including a tiered literacy program. Integrative opportunities are offered. Group speech and occupational therapy consultations are part of this program model.

COSER 242 DB: Student-Staff Ratio 8-1-2

■ Pearl River Middle School

Pearl River School District

PAVE – Practical Academics Vocational Education

This program serves students with impaired cognitive ability. Structured teaching, multi-sensory instruction, social communication instruction with integrated therapies, are provided. Students are integrated into the school community through a variety of social activities. Group speech and occupational therapy consultations are part of this program model.

■ Suffern Middle School

Suffern Central School District

These classes are for students, with emotional, behavioral and learning challenges. An opportunity for extensive mainstreaming is available. Curricula focus is on academic literacy, self-regulation and collaborative problem solving. Clinical support is integrated throughout the day and academics are aligned to New York State Standards in a small class setting.

COSER 236 DB: Student-Staff Ratio 12-1-2

■ A. MacArthur Barr Middle School

Nanuet Union Free School District

This program is for students with emotional, social and learning challenges, including high functioning autism. Students are well-integrated into the building and have extensive opportunities for mainstreaming with support. Social skill development is an integral part of the program.

HIGH SCHOOL PROGRAMS

COSER 234 DB: Social Communications
Student-Staff Ratio 12-1-2

■ Tappan Zee High School

South Orangetown Central School District COVE – Community Occupational Vocational Education

This program is a collaborative program shared with the South Orangetown Central School District and serves high school students with developmental disabilities. This program offers practical academics, life skills and a community-based curriculum with an emphasis on specific skill development in the areas of volunteerism, community behavior and vocational skills. Adult services linkages, transition services and family support is provided. An apartment set up affords the opportunity for the practice of critical self-care skills. Students are also afforded regular social skills programming by a trained clinician. Group speech and occupational therapy consultations are part of this program model.

■ North Rockland High School

North Rockland Central School District

Student-Staff Ratio 12-1-4

The program serves students with autism and multiple disabilities. Functional academics, social skills and communication are prioritized. Students participate in a community-based vocational program. Technology supports and family services are provided. Group speech and occupational therapy consultations are part of this program model.

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■ Pearl River High School

Pearl River School District

PAVE – Practical Academics Vocational Education

Through this program, students can access some selective courses for credit at the high school along with an opportunity to participate in the BOCES Career and Technical Education programs. A major emphasis of the program is the development of work related skills necessary for future employment. Group speech and occupational therapy consultations are part of this program model.

COSER 236: District-Based Academic/Social Development Program Student-Staff Ratio 12-1-1

■ Suffern High School

Suffern Central School District

The program serves students who have learning, social and/or emotional challenges and benefit from a structured academic and behaviorally supportive environment. Students have the opportunity to take all core classes within a small class setting and be main streamed while support services and enriched

curricula remain in place. There is clinical support with the integration of Dialectical Behavioral Therapy (DBT) including mindfulness, distress tolerance, emotion regulation and interpersonal effectiveness skills groups.

COSER 240: Student-Staff Ratio 8-1-1

■ Tappan Zee High School

South Orangetown Central School District

This program provides academic and therapeutic supports through an integrated model. Students with emotional, social and learning challenges are supported by the educational team in many areas including academics, social skill development, emotional support and transition planning. Main-stream opportunities are available and supported by the BOCES program. Students take courses within the a small class setting as well as in the main-stream setting. Students have access to courses at BOCES Career and Technical Education Center (CTEC). Clinical and academic resources are integrated into the student's schedule to support high school success and post high school transitions.

ITINERANT and RELATED Services

COSER 301: Visually Impaired

Services of the Teacher of the Visually Impaired are offered to students in local school districts who have visual impairments, including blindness and low-vision, which impact their ability to access curriculum. Services include academic support utilizing assistive technology and adaptive visual equipment, staff consultation/training and instruction in compensatory skills.

COSER 301: Orientation and Mobility Training

Service provided to instruct students who are blind or visually impaired to safely and effectively travel within their environment. Students are taught using a variety of devices to enhance navigation, understand positional concepts and interpret sensory landmarks.

COSER 305: Bilingual/ENL

ENL service to students attending BOCES programs.

COSER 306: Social Worker

Services of a social worker are offered to students in local school districts to provide counseling and support.

COSER 308: School Psychologist

Services of a psychologist are offered to students in local school districts to provide counseling and support.

COSER 310: Hearing Impaired

Services of the Teacher of the Hearing Impaired are offered to students who have varying levels of hearing impairment or require basic sign language instruction. In addition to direct academic support and sign language training, technical services including the care and use of FM amplification and cochlear implant technology are provided to staff. Sign language is utilized as needed.

COSER 311: Physical Therapy

Services of a Physical Therapist are provided in the frequency, duration and mode requested. An evaluative diagnostic component is provided along with multi-modal sensory stimulation and perceptual motor development. A physician's prescription is required for services.

COSER 312: Occupational Therapy

Services of an Occupational Therapist are provided in the frequency, duration and mode requested. An evaluative, diagnostic component is provided. Therapy includes fine and gross motor and other perceptual skills training. Adaptive Equipment is used and a physician's prescription is required.

COSER 313: Speech/Language Therapy

Services of a Speech/Language Therapist are provided in the frequency, duration and mode requested. An evaluative/diagnostic component is provided.

COSER 320: Nursing Services

Nursing services are provided to individual students based on IEP mandates.

COSER 335: Itinerant Teacher/Teaching Assistant Support

A certified teacher or teaching assistant may be provided for student academic support as a transition is made to a least restrictive environment or for on-going academic intervention.

Applied Behavior Analysis, behavior management intervention and TEACCH® support are available to students. A teacher for reading and instructional support is also available to districts.

COSER 335: Educational Interpreter

Sign language support is provided to individual students based upon IEP mandates.

COSER 710: Related Occupational Therapy

COSER 711: Related Physical Therapy

COSER 712: Related Speech Therapy

COSER 713: Counseling Inclusive of Parent Training/Parent Education

COSER 516: Support Services

■ **Inclusion Support:** This service is designed to provide students with disabilities all appropriate educational mandates and services within their home school with the supports necessary to be successful. The inclusion plan, as well as the intensive staff support required for this program, is determined in cooperation with the student's home district. This can include long-range district planning and staff development for school personnel on various related topics (i.e. school-based inclusion and team development, nature and needs of the student, strategies for inclusion, behavior interventions in applied settings, future/transition planning, curriculum adaptation/modification, assessment and IEP development).

A BOCES consultant coordinates a specific program for identified students. Programs include on-site visitations, providing training to the local district staff, providing transition services, establishing systematic building-wide action plans for children with disabilities and identifying and establishing criteria for long-range planning. Services are flexible and designed to meet individual district and student needs.

A BOCES special education staff member, on a partial or full-time basis, provides on-going support to teachers with identified students in school and community settings.

Support services can also be developed to assist students who are not attending school.

■ **Transitional Services:** Students from component districts are provided transition support services to include: personal future planning and self advocacy; vocational assessment; vocational training; job development; job placement and post-secondary planning; linkage with adult services; post high school planning, including assistance with application process for post-secondary education; and guidance planning. A job coach can be provided separately as an itinerant service.

COSER 333: Social History

Initial or re-evaluation social history utilizing district format or BOCES format can be prepared individually or as part of a more comprehensive assessment.

COSER 333: Psychological Evaluation

This evaluation can include cognitive, educational, personality, vocational interest and adaptive measures. It can be presented to district personnel or Committee on Special Education (CSE).

COSER 333: Education Evaluation

Evaluation of educational skill levels K-12. Reports can be presented to district personnel or CSE.

COSER 333: Speech and Language Evaluation

Evaluation of the strengths and weaknesses of a child according to his or her challenges in the speech and/or language area. Evaluations can be presented to district personnel or Committee on Special Education (CSE).

COSER 333: Multicultural Evaluations

Evaluations for students from other cultures, including psychological, speech/language, educational and sociocultural developmental histories. For students whose primary/dominant language is other than English.

COSER 333: Neuropsychological Consultation

Assessment regarding impairment in cognitive functioning that impacts learning and/or social/emotional development. A written report is provided at the conclusion of the assessment. This includes an interpretation of test results, educational implications related to classroom functioning and specific instructional strategies related to a student's unique pattern of cognitive strengths and weaknesses in a classroom environment.

COSER 333: Neurological Consultation

An evaluation is performed by a neurologist to diagnose and assist in appropriate placement of students.

COSER 333: Behavioral Consultant

Consultation with district personnel is provided to develop positive strategies of behavioral intervention for students exhibiting challenging behaviors in a classroom environment.

COSER 333: Functional Behavior Assessment/ Positive Behavior Support Planning

This service involves multiple contacts with the teacher and school-based team to provide technical assistance in conducting a Functional Behavior Assessment (FBA) and recommendations for a Positive Behavior Support Plan.

COSER 333: Assistive Technology Consultation

This service is used to support and evaluate students in the component districts. An evaluator works with staff members to develop recommendations for technology needs.

COSER 531: Psychiatric Consultation

This service provides psychiatric evaluations and consultations and staff support to students experiencing an acute crisis.

COSER 591: Special Education Committee Support

Provides districts with a certified staff member who has special education expertise in the development of programs for students with disabilities. Chairperson organizes and oversees the activities of the Committees on Pre-School and Special Education. Assumes responsibility for student planning upon referral to the Committee on Preschool Special Education (CPSE) or the Committee on Special Education (CSE).

INSTRUCTIONAL Services & PROFESSIONAL Development

Lisa Collopy, Director of Instructional Services
(845) 624-5871 | lcollopy@rboces.org



The **Instructional Services & Professional Development Division** offers programs and services for local districts through:

STAFF Development

- Leadership development and sustainability of effective teachers and principals, including on-site coaching
- Standards-based Curriculum & Professional Development programs
- Special Education & ELL/Bilingual classroom implementation of standards-based curriculum & instruction
- Conferences, workshops and resources designed to enhance student achievement with an emphasis on college & career readiness
- Workshops focused on the learner active, technology infused classroom incorporating problem-based and inquiry-based learning.
- Teacher and Leader Professional Development
- Expanded training for all aspects of the Dignity for Students Act (DASA).
- Supporting the Implementation of the Culturally Responsive-Sustaining Education Framework
- Supporting anti-bias/anti-racism and equity initiatives within districts
- Training in the analysis, creation and modification of assessments and their results

Instructional Services/SCHOOL LIBRARY Collection

- Provides a unique and crucial link to library services, promoting learning and information literacy for students and serve as a resource for library media specialists
- Provides content through Cooperative Collection Development (CCD) for libraries, interlibrary loan (ILL) to facilitate resource sharing and access to electronic databases of information through the DREAM Consortium.
- Provide training through professional development, both in-person and online, for school library media specialists and library staff

CURRENT Initiatives

We are pleased to offer the following services in addition to our current offerings:

- Regional Curriculum Councils to support best practice and cutting edge design in math, science, social studies and ELA
- Expanded opportunities for standards-based instruction and pedagogy in Special Education and English as a New Language classrooms, including co-teaching
- Professional Development and support around Creating a Culturally Responsive school and classroom environment
- Providing professional development concentrating on the integration of technology through Model Schools
- Providing embedded professional development integrating 21st century skills and instructional technology
- Provide instructional supports to align and implement existing and new curriculum with district-based goals and initiatives
- Supporting teachers in data analysis to create a data inquiry cycle to plan for targeted personalized instruction
- Support for districts utilizing Teachers College Readers Writers Workshop and IDE
- Providing workshops, support, resources and tools for instructional technology and instructional strategies for Distance, Hybrid and Blended Learning
- Providing support for districts implementing the Next Generation Standards in ELA, Math and Science Standards.
- NYS Certified Provider of Continuing Education Units (CEUs) for Social Workers and Speech Pathologists

ABOVE & BEYOND

The Instructional Services and Professional Development Division provides a variety of offerings that go **ABOVE & BEYOND:**

- Being trained in the initiatives of our Districts so we may offer support and guidance to include the teaching of writing through Teachers College Reading & Writing Project and Problem/ Inquiry Based Learning through IDE.
- Bringing National Presenters and authors to Rockland to share their expertise in current, effective instructional methods and pedagogy with teachers and school leaders.
- Certification provider for mandated courses in DASA, SAVE, and Child Abuse and mandated Autism courses
- Planning and facilitating county-wide professional development and curriculum councils so school leaders and teachers may come together in collegial circles to learn, collaborate and grow together.

The Professional Development Center (PDC) continues to provide training on New York State initiatives and research-based practices to improve student achievement. Our curriculum experts will facilitate the work of teachers and administration through expanding their knowledge of standards based content and pedagogy.

Workshops are tailored to deepen and enhance the skills and expertise of current school leaders. Professional development around developing quality assessments and data-driven instruction will guide districts in targeting their resources and expertise to best improve teaching, learning and student outcomes.

Our offerings include:

- Alignment of instruction in Regents' courses with the new NYS Next Generation Learning Standards, in preparation for new assessments
- Support for Districts and teachers with implementation of the Next Generation Standards in ELA, Math and Science
- Introduction to the Professional Standards for the School Leader (PSEL)
- Workshops on Graduation Pathways, and updated graduation regulations.
- Implementation of Frameworks aligned K-12 Social Studies Instruction
- Support in the ongoing development of K-12 standards-based Curriculum in SS, ELA and Math
- Integration of instructional technology and student-centered learning
- Workshops/Certification programs for Instructional and Non-Instructional staff
- Comprehensive continuum of professional development for teachers to address the particular learning needs of Students with Disabilities and English Language Learners
- PDC workshops followed by personalized school/district support through on-site coaching and online

STAFF Development

■ COSER 516 Professional Development Center (PDC), page 26

■ COSER 517 Targeted Staff Development, page 28

■ COSER 520A Elementary and Middle School Science Kit Program, page 28

■ COSER 553 Model Schools, page 29

STAFF Development

COSER 516: Professional Development Center (PDC)

The Rockland BOCES Professional Development Center (PDC) offers a wide range of professional development services for teachers, support staff and administrators. Priorities for services include workshops, seminars, technical support and on-site consulting, designed to meet specific administrative and staff development needs.

Membership in the Rockland PDC Basic Service includes participation in addressing collaborative, regional initiatives that support student learning, are aligned with the New York State Teaching & Next Generation Learning Standards and are based on proven models for curriculum development, instructional strategies and systematic assessment.

The following is the program oriented fee structure, with options, for our Professional Development Center:

■ Basic Multi-District Service

- Liaison between districts and NYSED regarding Next Generation Standards, APPR, assessments, graduation requirements, district planning and accountability
- Reduced fees for all professional development opportunities
- Access to our web-based resources and Professional Development tools
- Coordination of on-site consultants and facilitators, including county-wide informational sessions
- Regular facilitation of meetings for groups, including Technology Coordinators, Assistant Superintendents and various Curriculum and Advisory Councils

- Reduced rates for use of BOCES Conference Center facility and its technology
- Access to on-going local support for implementation of regional professional development initiatives
- Lead Evaluator Training and support for new administrators
- Annual training in best practices and trends for Lead Evaluators
- Registration for workshops offered at PDC available through mylearningplan.com

■ Options Available for Additional Cost:

A. Professional Opportunities to support NYS Initiatives

Districts may participate in additional professional development activities supporting shared district initiatives to assist students in meeting state standards. These programs are offered on-site or in the Conference Center.

These opportunities include on-site:

- Lead Evaluator Training and support for new administrators
- Annual training in best practices and trends for Lead Evaluators
- Development/alignment of curriculum maps
- Leadership support and professional growth (APPR, Next Generation Standards, Rubric Implementation)
- Differentiated Instruction - strategies to improve achievement for all students including students with disabilities and English Language Learners
- Working with district Inquiry and school-based data teams to enhance student learning & achievement
- Distance learning and online professional development
- Alternative assessment strategies to complement state assessment in measuring student strengths, needs, progress and level of mastery
- Summer workshops for teachers and administrators related to Data & Inquiry Teams, Standards-based curriculum and instruction and APPR for Teachers and Principals

B. Shared on-site Consultants or Facilitators

On-site facilitators are available to provide services which are specifically tailored to meet the needs of the districts. Expected roles are to coordinate and/or facilitate one or more of the following:

- Communication and team building focused on effective Inquiry Teams
- Support for Teacher & Principal APPR implementation and rubric training
- Implementation of regional professional development initiatives, such as cultural responsiveness, differentiating instruction and data analysis
- Others, as designed with partnering districts

C. Professional Development with an emphasis on Technology Integration

The Professional Development Center staff can provide staff development that supports educators' ability to utilize technology to enhance instruction and assessment in our state-of-the-art conference facilities, or through on-line services, based on the expressed needs of participating districts.

Offerings include, but are not limited to:

- 21st century skills with a focus on project-based, inquiry-based learning and the highly effective classroom.
- Working with data teams to link data analysis to teaching, assessment, and student learning
- Integration of technology to support teaching and learning for distance learning, in the hybrid classroom or in-person classroom.
- One-to-one and small group coaching and support for teachers and librarians with the creation of a blended learning environment.
- Online certification courses – DASA, Child Abuse & Schools Against Violence in Education (S.A.V.E.)
- Model Schools – Embedded professional development integrating 21st century skills and instructional technology.

D. Online Courses to Support Classroom Instruction

Rockland BOCES provides end-to-end support for teachers who plan to incorporate blended online courses into their instruction.

- Summer professional development sessions available

COSER 516 continued on page 28

■ **Safe School/Community Intervention:**

BOCES helps promote school safety through facilitating the Pride Survey, and offering professional development around supportive intervention programs for students at all levels. Peer mediation, conflict resolution, and media literacy are some of the programs available to encourage positive behaviors.

■ **Rockland 21st Century Collaborative for Children and Youth (“21C”):**

This county wide collaboration between the school districts of Rockland County and various county governmental agencies and child-and family-serving nonprofit organizations provides the opportunity to participate in a coalition that focuses on the optimal development of children and youth.

The 21C COSER allows cooperative services and state reimbursements to be tapped for professional development related to family and community partnerships that benefit schools and their communities.

Most professional development falls into the following categories:

- Trainings for school Family Resource Center coordinators:
 - in subject areas such as parent engagement, literacy, early childhood development and outcome planning, etc.
 - on practical skills such as flier design or crafting a speech.
- Provision of experts for occasional conferences designed for broader audiences, including school staff and the public. Recent topics have included school health, partnerships and learning in a stressful world. Experts come from within the county and beyond.
- Bringing experts on community schools and strategies employed in such schools to Rockland.

In addition, professional services are obtained to further the cross-boundary initiative, including design (for newsletters and outreach materials), and assistance from community school experts.

COSER 517: Targeted Staff Development

BOCES coordinates the identification and facilitation of workshops, as designated by individual districts, to upgrade staff technical skills in the following areas:

Option I: Athletic Coach Training

Training is provided in first aid, health, heat clinics and techniques as required annually for coach certification and certification updating.

Option II: Child Abuse Reporting (Online Asynchronous Course)

This is a mandated course for candidates for New York State teacher certification and other student-centered positions in New York State. (In order to apply you must complete two hours of coursework in Identification and Reporting of Child Abuse and Maltreatment.)

Option III: Schools Against Violence in Education (S.A.V.E.) Certification Training (Online Asynchronous Course)

This is a mandated course for candidates applying for New York State teacher certification and other student-centered positions in New York State. (In order to apply you must complete two hours of coursework in school violence prevention– Schools Against Violence in Education.)

Option IV: DASA 6-Hour Certification Course (Online Asynchronous Course)

This mandated coursework will address the social patterns of harassment, bullying and discrimination, marginalization and micro-aggressions, including but not limited to those acts based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.

Option V: Autism Certificate

Rockland BOCES is a NYSED approved provider of coursework/training in the needs of students with autism. Topics covered include Definitions, Etiology and Prevalence, Characteristics, Evidence Based Instructional Methods/Interventions for Teaching Students with ASDs, Behavior Management and Positive Behavioral Supports, Effective Collaboration, Resources and Supports.

COSER 520A: Elementary and Middle School Science Kit Program

This COSER provides participating districts with science kits designed to promote the New York State Learning Standards through hands-on student exploratory and investigative activities. Instructional activities and assessments are aligned with New York State standards for science, mathematics and technology, and address appropriate performance criteria.

The Science Kit program emphasizes the development of process skills, integration of technology, use of real world applications and provides realistic links to other disciplines. Teachers receive teacher manuals, student activity booklets, instructional supplies and equipment for all the activities, technical support, and kit delivery, pickup and storage.

Exploratory Middle School Level science curriculum and instructional programs, based on national science standards and aligned with New York State Mathematics, Science and Technology (MST) standards, are also available for grades 5 through 8. The service includes materials and customized teacher-designed tool kits.

COSER 553: Model Schools

A model schools program is designed to assist school districts in the effective integration of technology with instruction. This service, in combination with the Instructional Technology Service will provide

awareness, staff development, and planning support to our eight component districts to facilitate the effective use of instructional technology.

The instructional, professional developers/trainers, and consultants of Rockland BOCES will coordinate the collaborative activities of component school districts to define their path toward instructional technology integration. This will be done by facilitating planning and assessment and offering staff and curriculum development as it pertains to technology integration as on-going components of systematic school reform to improve student achievement.

DIRECT Instructional Services/SCHOOL LIBRARY Collection

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Exploratory Enrichment
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■ **COSER 408**
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DIRECT Instruction

COSER 403: Exploratory Enrichment

■ **Challenger Learning Center:** The Challenger Learning Center provides a unique, hands-on experience using flight simulation and technology to encourage student interest and learning growth in mathematics, science and technology. Teachers are provided with professional development, curriculum materials, and instructional support. Several of the missions have been redesigned to align to Next Generation Science Standards!

Curriculum kit materials, instructional support along with pre and post-mission activities for the Moon, Comets and Mars missions, which expand learning potential for students, focus on teamwork, communication, problem solving and decision making are provided.

■ **NYS Core Curricular Enrichment:** Various activities, programs and projects are available that are designed to expand learning opportunities for students to develop and master process skills commensurate with state standards for mathematics, science, social studies and English language arts. **All supported activities must address at least one of the following New York State Learning Standards for exploratory enrichment:**

- 1) Health, Physical Education and Family and Consumer Sciences
- 2) Mathematics, Science and Technology (MST)
- 3) English Language Arts (ELA)
- 4) Career Development and Occupational Studies
- 5) Social Studies

Activities must be shared. In other words, in-school activities must be held at another district during the same school year to be eligible for aid. Activities include: virtual field trips to museums, zoos, planetariums, symphonic performances and exposure to other cultures, places and environments.

■ **Today's Students, Tomorrow's Teachers:**

The mission of "Today's Students, Tomorrow's Teachers" (TSTT) is to address the shortage of teachers, expand the pool of minority teachers, encourage students to enter the teaching profession, and provide academic enrichment. TSTT provides a long-term mentoring and career development program for minority and economically disadvantaged high school students to engage them in tutoring and internships and to support their graduation from high school, their acceptance into post-secondary education with scholarships, their graduation from college, and subsequently enable them to enter the workforce as certified teachers.

COSER 408: Arts In Education

The Arts in Education Program provides students in participating school districts with a variety of experiences in dance, music, drama, theater and the various visual and media arts. **All supported activities address at least one of the four New York State Learning Standards for the arts:**

- 1) creating, performing and participating in the arts,
- 2) knowing and using art materials and resources,
- 3) responding to and analyzing works of art, and
- 4) understanding the cultural dimensions and contributions of the arts. Musical performances in school auditoriums, visiting artists in the classrooms, and attendance at theatrical performance or art exhibition are examples of activities schools may schedule.

■ **NYS National History Day:** In addition to supporting individual district initiatives in the arts, the Instructional Services Division will continue to coordinate New York State History Day for the Lower Hudson Valley Region. This annual event, which takes place in the spring, provides area middle and high school students the opportunity to present results of their individual and group research projects through such venues as historical papers, visual documentaries, exhibits, dramatic performance and web sites. Instructional guidelines and support are provided.

COSER 434: Distance Learning

Distance Learning is a program of academic instruction and enrichment for those districts using web based and/or video-based interactive technologies. Options include but are not limited to, fully synchronous distance learning, blended or hybrid courses, fully online (web based), videoconferencing, electronic field-trips, project-base instructional collaboration among two or more districts, professional development for staff. This goal of this service is to provide learning opportunities and instruction for school-aged learners, adults, instructional planning, technology utilization and quality evaluation of web-based resources. The base service will include a portion of BOCES staff members to plan, coordinate, supervise, and provide technical support.

COSER 502: School Library Common Collection and Online Information Resources

The Rockland BOCES School Library System (SLS) offers a cooperative collection development service that allows participating districts to purchase approved library materials for cooperative collection

development in their library media centers.

The BOCES School Library System and the SLS Council direct the process and coordinate the purchase of stateaid supported materials for the libraries, to the advantage of the district, administrators, teachers and students. This allows for expensive materials to be shared, rather than duplicated. This is congruent with the School Library System current approved Plan of Service and the Systems Cooperative Collection Development Plan.

To facilitate the sharing of materials, Rockland BOCES offers point-to-point courier service for the pick-up and delivery of inter-library loan material.

The Rockland BOCES School Library System offers access Online information resources that allow districts to purchase electronic access to periodicals, newspapers, reference materials, ebooks, audio books and visual images.

COSER 502 A: School Library Common Collection

The Rockland BOCES School Library System (SLS) offers a cooperative collection development service that allows participating districts to purchase approved library materials for CCD (cooperative collection development) for their library media centers. The BOCES School Library System and the SLS Council direct the process and coordinate the purchase of state-aid supported materials for the libraries, to the advantage of the district, administrators, teachers and students. This allows for expensive materials to be shared, rather than duplicated. This is congruent with the School Library System current approved Plan of Service and the Systems Cooperative Collection Development Plan.

To facilitate the sharing of materials, Rockland BOCES offers point-to-point courier service for the pick-up and delivery of inter-library loan material.

COSER 502 B: School Library Online Information Resources

The Rockland BOCES School Library System (SLS) offers access to online information resources that allows districts to purchase electronic access to periodicals, newspapers, reference materials, e-books, audio books and visual images. This service will provide timely access to specialized collections of library resources enabling school libraries to make the best use of library resources. The School Library System will coordinate this service in conjunction with the SLS Communication Coordinators and Council.

ADMINISTRATIVE Services

Ron Hansen, Executive of Director Business and Operations
(845) 627-4721 | rhansen@rboces.org



Administrative Services provided by Rockland BOCES include the Shared Services of the Director of Instructional Services, Human Resources Director, Board Meeting Management Service, Director of Transportation and the Communication Service. School Support Services include Technical Services and Support, Transportation Services, Health, Safety and Security Services, School Registry Services and Cooperative Bidding. Districts contract with the BOCES to participate in specific services in these areas. Additional administrative services are available through cross contracts with other BOCES. The cost for cross contracts is determined by the BOCES that is delivering the services. Rockland BOCES charges no coordinating fee for these cross contracted services, many of which are described on pages 40-42 of this guide.

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LOWER HUDSON Regional Information Center Services

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SHARED Services

Sarah A. Chauncey, DPS-IM, District Superintendent/Chief Executive Officer
(845) 627-4701 | schauncey@rboces.org

COSER 375: The Director of Instructional Services

The Director of Instructional Services is available to fulfill specific responsibilities in supervision and delivery of curriculum and instructional services and professional development.

The Assistant Superintendent coordinates on-site and district-wide professional development opportunities for teachers and administrators in Common

Core and Inquiry Teams. Mentoring and support through observation and evaluation is also provided to leaders in implementation of APPR process.

The Assistant Superintendent for Instructional Services meets regularly with Central Office staff to review the implementation of the professional development plan and to revise as necessary.

Yasmin Helou-Caré, Ph.D., Executive Director of Human Resources
(845) 627-4712 | yhelou@rboces.org

COSER 376: Human Resources Director

A shared Human Resources Director/Manager is available to oversee the human resources function of participating districts and to supervise local support personnel in the operation of a human resources office. The human resources administrator can assist with recruiting, screening and hiring new staff; participate in collective bargaining negotiations with unions; administer collective bargaining agreements; monitor personnel policies; coordinate

the district's evaluation process. The administrator can also serve as the district's Title IX officer; prepare the personnel portion of the Board of Education agenda; attend district board meetings; prepare job descriptions; prepare information for salary studies and statistical reports; coordinate activities with the local Civil Service Commission; organize employee training programs; and advise employees on benefits programs.

Ron Hansen, Executive Director of Business and Operations
(845) 627-4721 | rhansen@rboces.org

COSER 618: Board Meeting Management Service (Powered by Board Docs)

BoardDocs is a cloud-based service that enables districts to upload, display, distribute and house board of education business documents. Meeting agendas, minutes, policies and any other supporting documents can be accessed and viewed online anytime, wherever there is a Internet connection. Districts are able to hold virtually paperless meetings with preparation time and effort greatly reduced. Information can be made public or kept confidential,

accessible only to users with sufficient privileges. The service allows for archiving items and metasearch capabilities for anything stored by BoardDocs' secure server. With BoardDocs Pro, board members can use an online voting feature, distribute confidential newsletters, and use other library features. BoardDocs LT is an economic solution for districts working to stay within a budget.

COSER 378: Director of Transportation

This COSER provides for the Director of Transportation to be responsible for the administration and planning of the bus transportation system for each participating school district. The Director can plan, assign and

review the work of others and prepare required State and Board reports in order to efficiently and effectively oversee participating school districts' transportation departments.

COMMUNICATIONS Service

Scott Salotto, Director of Communications and Governmental Relations

(845) 627-4705 | ssalotto@rboces.org

COSER 630: Communications Service

The award-winning Rockland BOCES Communications Service assists school districts in building a strategic, planned process of communication between the district and its internal and external populations. Our highly-skilled team of expert communicators has an impressive background in public relations, journalism, photography, corporate communications, strategic planning, graphic design, crisis management and more. Potential types of projects may include, but are not limited to:

- Communications planning aligned with school district goals
- Crisis communications
- Budget and capital project communications
- Branding and graphic standards development
- e-Communications

- Publications
- Event support and planning
- Media relations
- Social media expertise
- Video production
- Website content design and management
- Promotional displays and campaigns

Unlike traditional public relations agencies, the Rockland BOCES Communications Service goes beyond just sending a press release or post card. Our cost-effective services are designed to educate, inform and generate excitement through creative and strategic placements in targeted media, including digital, print and video. We strategize to help school districts break through the clutter and engage a target audience.



TECHNICAL Services and Support

Brian Scherer, Assistant Director of Technology | (845) 627-4735 | bscherer@rboces.org

COSER 507: Print Centers

Rockland BOCES Print Centers are equipped to meet the full spectrum of printing needs of participating districts. Our high speed color and black and white copiers produce professional quality print documents on varied paper types and sizes, up to 11" x 17" formats. The centers stock a variety of paper colors and weights. Laminating, padding, folding and binding services are also available. Jobs can be sent electronically or by submitting a paper master copy for duplication. Our couriers pick up and deliver to one of the print center locations listed below and deliver completed jobs to all school districts in Rockland County.

Rockland BOCES Print Centers are located in:

- North Rockland Central School District
- East Ramapo Central School District
- Pearl River School District

A Print Center Information manual is available at www.rocklandboces.org for all participating districts.

COSER 551:

Common Set of Learning Objectives

Technology has the potential to transform the classroom, redefining traditional modes of instruction and learning. Used effectively, technology offers varied options for students to acquire and apply their knowledge. Assistive technologies help staff to make content accessible to diverse learners with varied challenges. Furthermore, technology can support the collection and analysis of assessment data to inform instructional decision making, including targeted, differentiated remediation and enrichment.

BOCES instructional and technical staff are available to support our districts. In addition to technical support, our services include: planning support to ensure seamless integration of technology into the curriculum; identification and purchasing of optimal technology to meet instructional and learning goals; coordination of regional curriculum and staff development; as well as custom professional development tailored to meet specific district objectives.

■ **Technology Planning and Implementation:**

Technology tools that assist our districts with professional development and curriculum resources

- My Learning Plan - Professional Goals
- Rubicon Atlas Curriculum Mapping

COSER 616: Records Management

School districts in New York State are required by law to identify and maintain records. Rockland BOCES Records Management Service provides the technical assistance necessary to establish and maintain a comprehensive plan that meets all NYS requirements.

These services include: an initial consultation and evaluation; microfilming, scanning and indexing; inventorying and systematic disposition of records; records retention research, restoration of archival records; quality control of microfilm produced by BOCES; and records disaster planning and prevention.

With our Records Management Service, districts have web access to their records using Laserfiche. This software allows the management, search and retrieval of permanent records.

TRANSPORTATION Services

Joanne Thompson, Assistant Director of Transportation | (845) 627-4736 | jthompson@rboces.org

COSER 608: Field Trip Transportation

Transportation for field trips, and to work/study sites, is provided for Career Education and Special Education students from participating districts. Where appropriate, transportation services are provided for extended school year (summer) programs.

COSER 609: Career Education Transportation

Career & Technical Education (CTE) students from participating districts are transported from their local high schools to the BOCES Career Education Center, and returned to their respective school at the end of the session. Transportation charges are based on either a per-student or per-bus basis, depending on cost effectiveness. Bus monitors are available upon request as an additional service.

COSER 610: Special Education Transportation

Students with disabilities are provided transportation from home to school and from school to home. Vehicles used are equipped with hydraulic lifts, wheelchair accommodations and climate control apparatus. When required by an IEP, BOCES bus monitors are available as an additional service.

COSER 611: Bus Driver Testing and Training

Section 156.3 of the NYS Commissioner's Regulations provides that all school bus drivers pass a seven step physical performance test. All school bus drivers must take and pass this test, effective July 1, 2000.

This program offers training related to Article 19A, including bus driver certification requirements. BOCES will coordinate and provide all required testing, in

addition to maintaining necessary records. School Bus Driver Instructor Services (SBDI) relating to SED required basic and refresher courses are also offered.

COSER 612: Vehicle Maintenance/ Department of Transportation (DOT)

The Rockland BOCES Transportation Department provides oversight in coordinating all DOT and non-DOT vehicle maintenance repairs, and NYS DOT inspection for all participating component school districts. This service also includes maintenance of all mandatory vehicle files to ensure compliance with the Department of Transportation, Department of Motor Vehicles and the State Education Department regulations.

COSER 845: Summer School Special Education Transportation

For students whose IEP requires an extended year program, transportation from home to school and school to home is provided. Assigned vehicles are equipped with hydraulic lifts, wheelchair accommodations and climate control apparatus for those students with physical and/or multiple disabilities.

HEALTH, SAFETY and SECURITY Services

Caroline Gizzi, Science and Health & Safety Program Administrator | (845) 627-4717 | cgizzi@rboces.org

COSER 621: Level I Management Program

This service provides health, safety and security consulting and support to participating public school districts regarding Federal and State regulatory compliance. Some areas of consulting assistance include, but not limited to, Asbestos, Fire Safety, Indoor Air Quality, Water Quality, Lead in Paint, PESH and EPA compliance, Emergency Planning and Response, School Security Issues and Hazardous Materials.

- Compliance Assistance with Emergency Plans
- Safety Walkthrough of Each Building
- Emergency Plan Template
- Basic Emergency Response Training (one session per district) Required Annually For All Staff
- Countywide Emergency Alerts to Components
- Code Compliance Consultation

- Fire Safety Compliance Checklist
- Active Shooter (one session per district) Recommended Annually For All Staff
- Incident Command System/Roles of the Emergency Response Team (ERT) (one session per district) Recommended Annually For Each ERT
- Fire Safety Training (one session per district) Recommended Annually
- Indoor Air Quality (one consultation per year)
- Chemical Inventory / Hazardous Materials Reporting Form and Guidance
- Chemical Hygiene Plan Template
- Hazard Communication Training (one session per district)

COSER 621 continued on page 36

COSER 621: Level II Management Program (includes all services within Level I)

Professionals work with participating public school districts regarding health, safety and security consulting in all areas referenced in the Level I management program. In addition, services include periodic site visits by a technician or supervisor for environmental sampling, emergency response, inspections and employee training. Specific trainings can be developed to meet the needs of a school district, and assistance with safety plan updates is provided.

- Basic Emergency Response Training (additional sessions)
- Active Shooter (additional sessions)
- Incident Command System/Roles of the Emergency Response Team (ERT) (additional sessions)
- Fire Safety Training (additional sessions)
- Indoor Air Quality (additional consultations per year)
- AHERA Awareness
- Blood Borne Pathogens
- Confined Space Awareness
- Lock Out/Tag Out (one session per district)
- Right to Know (one session per district)
- Fire Safety Inspection

- Waste Management Direct Assistance in Arranging for disposal
- Hazard Communication Training (Additional sessions)
- Assistance with Pest Management Consulting
- Code Compliance Consultation and Site Visits
- Assistance with Arranging for Water Sampling and Reporting Compliance
- Assistance with Arranging for Asbestos and Lead Inspections and Sampling
- Walking and Working Surfaces Training
- Personal Protective Equipment Training
- General Health and Safety Consultation and Site Visits

■ **Additional Fee:**

- CPR/AED training
- School Dude, All-Hazards Emergency Preparedness and Crisis Management System
- GCN Tutorial Software
- FleetWeather Service
- Water Testing
- Third Party Health and Safety Consultation and Site Visits

SCHOOL Registry

Vincenza Fitzmaurice, School Registry Supervisor | (845) 627-4833 | vfitzmaurice@rboces.org

COSER 615: School Registry Services

The School Registry places qualified substitute personnel in both teaching and civil service positions using the web-based and automated call system, Absence Management (formerly AESOP).

The Registry provides early morning monitoring of Absence Management (formerly AESOP) for participating school districts and support of employees, substitutes and clerical staff.

COOPERATIVE Bidding

Ron Hansen, Executive Director of Business and Operations | (845) 627-4721 | rhansen@rboces.org

COSER 631: Cooperative Bidding

This service is designed to save districts money and time by developing cooperative bids for various goods and services based upon requests from participating districts. These requests are combined and presented to vendors for pricing. A steering committee

comprised of district representatives analyzes the bid results and prepares recommendations for awards. Experience has shown that accurate estimates of quantities to be purchased, along with the volume generated by requests from multiple entities, should result in competitive pricing.

LOWER HUDSON Regional Information Center Services

Kathy Conley, Executive Director | kconley@lhric.org | (914) 922-3331

The Lower Hudson Regional Information Center (LHRIC) is a nonprofit consortium providing educational and administrative technology services to 62 school districts in Westchester, Putnam and Rockland counties. The LHRIC is one of 12 Regional Information Centers located throughout New York State. It operates with an annual budget of more than \$45 million and employs approximately 175 information technology professionals based in Harrison, NY.

In our region, the LHRIC provides a full range of educational technology services to over 180,000 students, and nearly 12,000 teachers, located in approximately 240 school buildings connected to the Internet via our Wide Area Network. As one of our primary offerings, the LHRIC provides network support and technical services to nearly 40 school districts, using over 45,000 computers, which represent approximately two-thirds of all districts comprising our tri-county consortium.

The LHRIC provides a comprehensive menu of services, including technical services and support, remote monitoring and support, Internet access, regional Internet filtering, test scoring, data warehousing, financial and student information systems, staff development, technology planning, project management, research and development, systems integration, distance education (video conferencing and online learning), video streaming, data report verification, unified communications via VoIP, digital signage, CIO mentorship and emerging technologies, to name a few, while continuing to remain on the cutting edge of trends and mandates that impact the technology needs of our member districts.

The LHRIC is primarily focused on assisting districts in transforming teaching and learning through the use of technology. The LHRIC distinguishes itself from other service providers by its commitment to instructional services that are positioned to have regional impact for students and teachers. The LHRIC coordinates closely with districts to develop services that expand the boundaries of traditional classrooms and provide high quality, professional growth opportunities for all district personnel.

ADULT Education & BUSINESS Services

Christopher D'Ambrese, Executive Director of Adult Education
(845) 348-3500 ext. 3528 | cdambrese@rboces.org



Adult Education and Business Services are located at the BOCES Educational Resource Center (BERC) in Nyack, with additional programs in West Nyack, Spring Valley, Suffern and Haverstraw.

Literacy programs are free. These programs are funded through Employment Preparation Education (EPE) and Workforce Innovation Opportunity Act (WIOA Title 2) funding. A full continuum of services are offered including Beginner, Intermediate, Advanced ESOL, and GED.

Career Training/Continuing Education programs are tuition based. Payment plans are offered. All programs are offered during the mornings and evenings in the various locations. Programs are certificated and aligned with Rockland County sector priority areas. These areas include IT, Biomedical, Advanced Manufacturing and Hospitality. All programs implement Employment Readiness Training into their curriculum.

Youth Connections (WIOA Youth) provides youth, between the ages of 14 – 24, with a career pathway. It is customized and designed to meet the needs of Rockland County's in and out of school youth. Students can register for a High School Equivalency (GED) program and/or career training. Workforce readiness and paid work experiences are embedded into the program.

The Test Assessing Secondary Completion (TASC) High School Equivalency exam will be replaced by the GED® on January 1, 2022.

■ Bridge to Careers (WIOA Title 2)

The Rockland BOCES Bridge To Careers helps adults build Reading, writing, and math skills needed to further their education or improve their skills in the workplace.

Bridge To Careers offers many of the following services – free of charge:

- Work readiness and career interest survey
- National Retail Federation Customer Service and Sales credential
- Resume development
- College/Career exploration

INITIATIVES

■ **RACE** (Rockland Adult and Community Education): Rockland BOCES prepares diverse learners with academic, vocational and technological competencies for the 21st century global workforce.

Recognizing that adult learning patterns and needs must be addressed in sensitive and responsible manners, RACE programs are designed to be comprehensive, supportive and flexible. RACE instructors and support staff are dedicated to meeting individual student academic and vocational needs and to the development of self-worth through continuing education.

RACE focuses on expanding adult career pathways providing students multiple opportunities, from entry-level, noncredit courses to mid-skill level certificate degree programs. Coursework is aligned with in-demand occupations in the Lower Hudson Valley Region in response to the needs of local business and industry.

Whether you seek career training, professional development, adult literacy classes, youth programs, leisure learning opportunities or personal growth courses, RACE makes it convenient and affordable for all students to reach their educational, training, career and personal goals.

Since 1960, Rockland BOCES has developed skilled workers, strong families and successful communities by offering opportunities to learn at every stage of life.



ADULT Education & BUSINESS Services

■ Rockland Works:

is Rockland County's one-stop employment and training resource, supporting both the employment and training needs of job seekers and the staffing needs of local employers. It is located at the BOCES Educational Resource Center (BERC) in Nyack. All services are provided free of charge.



■ National Dislocated Worker Grant (New):

to help reemploy dislocated workers most affected by the economic and employment fallout from the COVID-19 pandemic, in particular those from historically-marginalized communities or groups, and those who have been unemployed for an extended period of time or who have exhausted UI or other Pandemic Unemployment Insurance programs.

■ The Rockland BOCES Adult Career and Technical Education programs: Exciting full-time training opportunities designed to meet the changing needs of today's job market.

Programs include:

- Animal Science
- Automotive Technology/Collision
- Career Services Programs
- Carpentry
- Cosmetology
- Criminal Justice and Fire Science
- Culinary Arts
- Cyber Technology
- Digital Design and Marketing
- Electrical Trades

- Licensed Practical Nursing
 - Medical Assistant
 - Plumbing
 - Welding and Fabrication
- Counseling and job placement assistance are included in all programs.

■ Career Training Courses

- Administrative Medical Office Skills
- Advanced Medical Coding
- Automotive Services
- Basic Electrical Construction
- Bookkeeping
- Building Trades
- Certified Yoga Instructor Course
- Construction Trades
- Cyber Technology
- Dental Assistant
- Direct Support Professional
- Food Service Certification Training
- General Welding
- Healthcare Concierge
- Medical Administrative Assistant/ Medical Office Secretary
- Medical Assisting
- Medical Billing
- Microsoft Office 2013
- Nurse Assisting
- Office Support Professional
- Ophthalmic Assistant
- Patient Care Technician
- Pharmacy Technician
- Phlebotomy with EKG
- Phlebotomy Technician
- Physical Therapy Aide
- Security Guard
- Social Media Specialist
- Teacher Assistant
- Veterinary Assistant
- Waxing

■ Continuing Education:

Offered year-round, Adult Continuing Education courses

range from one to sixty hours, ranging from computer software skills and defensive driving to vocational and technical skills training and personal enrichment. New courses are developed in response to community needs.

■ Comprehensive Vocational

Assessment Center: This program offers students comprehensive career planning, diagnostic vocational evaluations and screening. Career Assessment Services are available to any person interested in starting or changing careers, enrolling in an educational or job training program, or determining vocational aptitudes and interests.

■ Collaboratives: Rockland BOCES Adult Education collaborates with local nonprofit organizations and community/county agencies such as ACCES-VR, the Workforce Development Board of Rockland County, the Rockland County Department of Social Services, Literacy Solutions, Jawonio, Jewish Family Services, VISIONS Center on Blindness, the WDB of Rockland County, DSS, Bridges, Westcop and local trade unions to provide customized training and career/post-secondary pathways for adults of various abilities and needs.



COSER 410: Rockland Regional Academic Night High School

The primary goal of this program is to provide struggling students with an opportunity to earn a high school diploma from their home school who need a minimum of courses to graduate. Preparation for Regents examinations is provided as needed. Programs are customized to meet the individual course needs of the students. Continual communication is maintained with the home school. Classes are held at Rockland Community College.

CROSS Contracts

Ron Hansen, Executive Director of Business and Operations | (845) 627-4721 | rhansen@rboces.org

The 37 BOCES located across New York State offer a variety of programs and services, some of which are not directly available through Rockland BOCES. In the event that Rockland BOCES is unable to offer a specific program, a component school district or municipality may receive the services of another BOCES, upon the approval of the local District Superintendent, through a **“cross contract.”**

A Cross Contract ensures that a component school district receives the BOCES state aid that is available for that specific cooperative service. The cost for cross contracts is determined by the BOCES that is delivering the service(s). Rockland BOCES charges no coordinating fee for these cross contracted services.

The following is the procedure to establish a cross contract between a Rockland BOCES district and another BOCES:

- The Superintendent of the local district must send to the Rockland BOCES Superintendent a written request to participate in a specific COSER of another BOCES.
- Rockland BOCES sends a letter to the local district acknowledging receipt of the request letter.
- Rockland BOCES sends a letter to inform the District Superintendent of the other BOCES that the request is approved.
- The cost of the program or service provided by the other BOCES will be included on the regular invoice sent by Rockland BOCES, and the district will pay this respective fee to Rockland BOCES as part of the monthly bill.
- The following are descriptions of some of the services available through cross contracts.

CROSS Contracts

- COSER 416
The Center for Environmental Education (CEE)
page 41
- COSER 525
Interscholastic Athletic Services, page 41
- COSER 646
CEL and Human Resources Services/
Regional Teacher Recruitment, page 42
- COSER 604
Regional Certification, page 42
- COSER 605
Negotiations Clearinghouse, page 42

COSER 416: The Center for Environmental Education (CEE)

For information, contact:

Dorna Schroeter
Putnam/Northern Westchester BOCES
(914) 248-2335
dschroeter@pnwboces.org

■ The Center for Environmental Education (CEE):

CEE has been a leader in providing high quality programs and curriculum support along with cutting edge resources and expertise to schools throughout the Hudson Valley for more than 40 years. CEE programs are correlated to the Common Core Standards (CCS), SCIENCE 21 (through SCIENCE 21 Alive), and Education for Sustainability.

CEE offers more than 65 hands-on, inquiry-based K-12 programs designed for classrooms or outside, either at schools, a local park or, Madden Outdoor Education Center (OEC). Special team building programs are available for individual classes, grade-level teams, sports teams and clubs to support the Dignity Act. Team building programs can take place at schools or either the challenge course at Madden OEC or the one on the P/NW BOCES Yorktown campus. Programs in sustainability education include summer professional development courses for teachers and 18 student programs available throughout the school year. They offer two marine ecology programs in Key Largo, Florida. The middle school trip takes place over Columbus Day weekend and the high school trip over spring break. There are six middle school environmental/social studies programs. Other special programs such as Monster Storms and Climate Change; Fearsome Predators; Talons: A Bird of Prey Experience; Earth Portable Classroom and after-school programs. Over the summer they offer 25 unique summer camps to enable young people to develop a connection to the natural world when school is not in session.

■ **Environmental Education:** This is a comprehensive support service to assist in the planning, scheduling, booking and evaluating of a full range of environmental education and sustainability education programs, including programs at residential sites, field trips, in-school programs, and staff development.

■ **Science 21 ALIVE:** Special programs offered at Madden OEC and local schools are available to support the Science 21 curriculum and scientific exploration of the natural environment.

COSER 525: Interscholastic Athletic Services

For information, contact:

Todd Santabarbara
Southern Westchester BOCES
(914) 592-2526
jsimmons@swboces.org

Southern Westchester BOCES (SW BOCES) manages more than 40,000 scheduled athletic contests and oversees the administration of more than 80,000 officiating assignments. SWBOCES also coordinates and rates 2,500+ sports officials and administers the nearly \$4 million payment plan for these officials. The Center for Interscholastic Athletics also maintains a web site that can be accessed through www.swboces.org. The site is an invaluable source of information regarding the schedule of all games and tournaments in the Section 1 region as well as specific directions to the schools in which athletic events are held; nearly 100 schools are listed. Supplementary information on organizations such as the New York State Public High School Athletic Association, the New York State Athletic Administrators Association, the National Collegiate Athletic Association (NCAA) and links to other related sites are also available through this site. Athletic office support is based on a tiered formula reflecting each school's secondary enrollment, as classified by the New York State Public High School Athletic Association. The Officials' Payment Plan fees are not state-aidable, but are based on contracts with the organization associated with each sport. Rates are based on the home school's payment to officials in the prior year.

COSER 646: CEL and Human Resources Services/ Regional Teacher Recruitment

For information, contact:

Lynn Allen, Ed.D.
Putnam/Northern Westchester BOCES
(914) 248-3867
lallen@pnwboces.org

Applicants use the On-line Application System for Educators (OLAS) to transmit employment applications. Candidates can apply to one or more of the participating districts in the Regional Teacher Recruitment service by filling out one application. Candidates target the districts they want to apply to and have the option of granting all districts access to their information. Districts can search for, sort and print applications, cover letters, resumes and other supporting documents using multiple search criteria. The online application is free to candidates. The site is a VeriSign Secure site, ensuring applicants the most sophisticated security available on the Internet.

COSER 604: Regional Certification

For information, contact:

Cynthia Bambace
Southern Westchester BOCES
cbambace@swboces.org

This service functions as an extension of the New York State Education Department's (SED) Office of Teaching. The Regional Certification office provides advisement and counseling to subscribing school districts on matters of New York State Teacher Certification including:

- Collaboration with SED on behalf of subscribing school districts.
- Evaluation of transcripts for certification in most areas, including coaching.

COSER 605: Negotiations Clearinghouse

For information, contact:

Bharut Mistry
Putnam/Northern Westchester BOCES
(914) 248-2456
bmistry@pnwboces.org

Collects and analyzes a compilation of regional financial, salary and contract statistics for classified and certificated staff of more than 60 school districts in the lower Hudson region. Workshops are offered to participants and attorneys to discuss trends and concerns of recent negotiations and results of ratified contracts. Special surveys are also part of the service.

COMMUNITY & BUSINESS Collaboratives

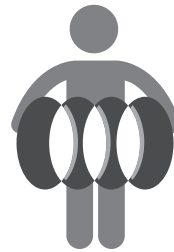
Rockland BOCES partners with school districts, community-based service organizations and government agencies on a number of collaborative programs supporting the development of an educated and healthy local public:

ROCKLAND COUNTY Partnership for Safe & Healthy Youth

BOCES Educational Resources Center (BERC)

131 N. Midland Ave., Nyack, NY 10960 | www.rocklandboces.org | (845) 405-4180

The Partnership for Safe & Healthy Youth is a fresh approach to providing a continuum of behavioral health, social services and educational support to Rockland County children and teenagers who are struggling academically, socially and emotionally. The Partnership focuses on healing children, adolescents and their families, with the goal of creating a stronger, stable support system at home.



ROCKLAND COUNTY
PARTNERSHIP FOR
SAFE & HEALTHY YOUTH

Highly-trained, multilingual experts from the Rockland County Department of Mental Health, the Rockland County Department of Social Services, the Rockland County Department of Probation, the Rockland County District Attorney's Office and Rockland BOCES identify needs and coordinate services.

Why We're Different:

The Partnership brings together a diversity of services within the youth's everyday environment. By providing coordination of care and the ability to address multiple issues at one location, the PSY team connects children, youth and their families with immediate resources and appropriate supports, leading to more productive and healthy lives.

Outcomes:

Participation of children, youth and families with the Partnership For Safe Youth often leads to higher academic achievement, improved school attendance, less involvement with substance abuse and crime, improved behaviors and a unified family. Involvement with the Partnership may also increase a youths'

social competence and motivation.

Where We Work:

The Partnership for Safe Youth is centrally located inside the BOCES Educational Resource Center (BERC) in Nyack. This "one-stop" setting allows streamlined access to all partners and related services. Referrals are immediate, paperwork is reduced, face time replaces phone calls.

CONTACT INFORMATION:

The Rockland County Partnership for Safe Youth
BOCES Educational Resource Center (BERC)
131 N. Midland Avenue, Nyack, New York
(845) 405-4180



ROCKLAND BOCES

Family Resource Center

■ **Family Resource Center**

The Family Resource Center provides a comfortable and welcoming place within the BOCES school community for families to come together for fellowship, support and fun.

The FRC partners with parents/guardians to attend school-based meetings to help foster positive relationships between school and home.

The center and its programs are available to all families in any BOCES program. Programs and

Community & Business Collaboratives continued on page 44

Community & Business Collaboratives continued from page 43

services include academic, social and enrichment activities; information and referrals to community agencies and supports and workshops on a variety of topics important to BOCES families. Community partners include the Mental Health Association of Westchester, the Mental Health Association of Rockland County and Rockland 21st Century Collaborative for Children and Youth.

CONTACT INFORMATION:

Hilltop School
20 George Street, Haverstraw, NY 10927
(845) 942-7558
BOCES Educational Resources Center (BERC)
131 N. Midland Ave., Nyack, NY 10960
(845) 348-3504 / www.rocklandboces.org

■ Rockland BOCES Family Resource Center (FRC) Foundation

The Family Resource Center Foundation, a 501c3, offers an array of programs, events and services for Rockland BOCES students and families.



CONTACT INFORMATION:

(845) 627-4766

■ Rockland Transition Consortium

The Consortium consists of representatives from Rockland County School Districts, public agencies, non-profit organizations, and colleges which are committed to providing a smooth transition for individuals with disabilities from school to work and/or post-secondary programs, children's services to adult services and home to the community at large.



CONTACT INFORMATION:

Rockland BOCES
65 Parrott Road, West Nyack, NY 10960
(845) 627-4790 / www.rocklandboces.org
Mary Ellen Doremus or Dawn Kitzy

■ Rockland Works

Rockland Works is Rockland County's one-stop employment and training resource, supporting both the employment and training needs of job seekers and the staffing needs of local employers. It is located at the BOCES Educational Resource Center (BERC) in Nyack. All services are provided free of charge.



CONTACT INFORMATION:

Rockland Works
BOCES Educational Resource Center (BERC)
131 N. Midland Avenue
Nyack, NY 10960
Stephanie Compasso, Ph.D., Director
(845) 770-2900

■ Youth Connections



Youth and young adults (ages 14-24) who participate in the Youth Connections program are afforded the opportunity to learn the skills they need to achieve in their chosen career path. Enrollees can earn high school equivalency diplomas, enroll in a college program or get started on a career path. Services include paid work experiences, internships, guidance and counseling, vocational training, resume and interview workshops and tutoring services.

This program is offered in partnership with RCC and is funded through the Workforce Innovation Opportunity Act grant.

CONTACT INFORMATION:

BOCES Educational Resources Center (BERC)
131 N. Midland Ave., Nyack, NY 10960
www.rocklandboces.org / (845) 323-2913

■ Behavioral Health Response Team (BHRT)



A community-based mobile service that delivers integrated behavioral health and medical services to families in crisis. BHRT works with the emergency department and the Behavioral Health Center at Nyack Hospital, outpatient providers and local police and emergency services in Rockland County.

CONTACT INFORMATION:

BHRT Crisis phone: (845) 517-0400 or 911

■ Mental Health Association of Westchester



MHA is a community-based nonprofit offering recovery-focused mental health services at a licensed mental health clinic at BERC. A full range of clinical services is offered in a professional, confidential and comfortable setting including individual, family and group therapy.

CONTACT INFORMATION:

Rockland Clinics
Tanya Hammock, Program Director
(914) 345-5900 ext. 636

CONTACT Information

Adult Education

Christopher D'Ambrese
Executive Director
of Adult Education
cdambrese@rboces.org
(845) 348-3500 (ext. 3528)

Business Office

Ron Hansen
Executive Director of
Business and Operations
rhansen@rboces.org
(845) 627-4721

Marie Moreno, Treasurer
mmoreno2@rboces.org
(845) 627-4723

Career & Technical Education

Kim Bell
Director, Career &
Technical Education
(845) 627-4772
kbell@rboces.org

Communications

Scott Salotto
Director of Communications
and Governmental Relations
ssalotto@rboces.org
(845) 627-4705

Health, Safety & Security

Caroline Gizzi
Science and Health & Safety
Program Administrator
cgizzi@rboces.org
(845) 627-4717

Human Resources

Yasmin Helou-Caré, Ph.D.
Executive Director
of Human Resources
yhelou@rboces.org
(845) 627-4712

Instructional Services and Professional Development

Lisa Collopy
Director of Instructional Services
(845) 624-5871
lcollopy@rboces.org

Student Services

Julie Larsen
Executive Director for
Special Education
jlarsen@rboces.org
(845) 627-4790

Christine Ditrano, Psy.D.
Assistant Director of
Special Education
(845) 627-7554

Technology

Brian Scherer
Assistant Director of Technology
bscherer@rboces.org
(845) 627-4735

Transportation

Joanne Thompson
Assistant Director of Transportation
jthompson@rboces.org
(845) 627-4756

NOTICE OF NONDISCRIMINATION

Rockland BOCES does not discriminate on the basis of an individual's actual or perceived race, color, religion, creed, ethnicity, national origin, citizenship status, age, marital status, partnership status, disability, predisposing genetic characteristics, sexual orientation, gender (sex), gender identity, military status, veteran status, domestic violence victim status or political affiliation, and additionally does not discriminate against students on the basis of weight, gender identity, gender expression, and religious practices or any other basis prohibited by New York State and/or federal non-discrimination laws in employment or its programs and activities. Rockland BOCES provides equal access to the Boy Scouts and other designated youth organizations. Inquiries regarding Rockland BOCES non-discrimination policies or procedures should be directed to either:

1.) Yasmin Helou-Caré, Ph.D.
Executive Director of Human Resources
Civil Rights Compliance Officer
Rockland BOCES
65 Parrott Road, West Nyack, NY 10994
(845) 627-4712
rbcompliance@rboces.org

2.) United States Department of Education, Office of Civil Rights



rocklandboces.org

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