

Who We Are

Grade 3- Unit 3

Learner Profile

- Communicators
- Open-minded
- Caring

Key Concepts

- Connection - How is it connected to other things?
- Perspective - What are the points of view?
- Responsibility - What is our responsibility?

Related Concepts

Song stories, Folktales

Skills

Communication

Thinking

Social



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Central Idea:

Communities create and share diverse cultural experiences and stories.

LINES OF INQUIRY




1. Family stories from the past
2. Sharing cultural experiences
3. How might differences connect us

Shekou
International
School

深圳
蛇口
国际
学校

Unit Overview

Communities create and share diverse cultural experiences and stories.

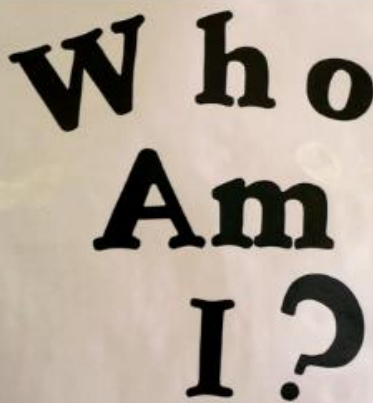
Approaches/Standards	<i>I can statement</i>	√ -	√	√ +
Connection 	-I can listen to someone's story and think of connections with my own life -I can share special personal stories to share more about who I am			
Perspective 	-I can be open minded when listening to others' stories -I can learn from others and enrich my own life with their experiences			
Responsibility 	-I can share about my culture with others -I can respectfully listen to others' cultural experiences			

WHO WE ARE

This unit of *Who We Are* comes at the perfect time because it falls during international week. Students will be inquiring into learning more about themselves through sharing stories and experiences. There is a large focus of being open minded and learning more about each other and our cultural backgrounds. Through exploring this unit, students will have conversations with their parents and family members about different cultural experiences and learn more about their identity. Parents will be asked to share stories with your children as part of learning from sharing culture and history. Teachers are sensitive and aware of the population of students at international schools being from all around the world. There is a focus on who experiences shape who we are and not the passport that we hold. Students will read a lot of different stories and make connections to different cultural experiences. They will choose a mentor text and write their own cultural story.

Key Vocabulary:

Culture, Beliefs, Values, Relationships, Experiences, Influential, Traditions, Identity,



Who
Am
I?



MATH INTERGRATION

This unit is a large focus on multiplication. We spend time with discussing organization of thoughts and sharing thinking aloud as a risk taker. Students also use their decision making skills as they learn to use the strategies that fit best with their learning style. Students also demonstrate their communication skills as they share their mathematical thinking aloud in the whole group and with partners.

This next unit builds directly on students' work with multiplication and division in the first unit. Students extend the study of factors from 2, 3, 4, 5, and 10 to include all units from 0 to 10, as well as multiples of 10 within 100. Similar to the organization of the first unit, the introduction of new factors spreads across topics. This allows students to build fluency with facts involving a particular unit before moving on. The factors are sequenced to facilitate systematic instruction with increasingly sophisticated strategies and patterns.



HOW CAN YOU HELP AT HOME

- Share your cultural experiences with your children
- Have your children communicate with their elders about culture and identity
- Share a story about something that has shaped your identity
- Talk about the importance of being open minded
- Come and teach something to our class during international week
- Share a cultural dish at our pot luck lunch during international week



LITERACY INTERGRATION

The key concepts of *connection, perspective and responsibility* tie in nicely as we continue to grow as readers and writers. In reading, students will make connections to the UOI by learning more about themselves as readers and the genres that support their love of reading. Our focus will be geared towards supporting growth within reading by exploring skills and strategies that cater to students' individual needs. As writers, we will explore our interests by writing within genres of choice. Students will choose the kinds of books they want to create, move through the writing process with independence and use mentor texts to guide them in their choices along the way. This unit will focus on raising students awareness in using capitalization, organization, punctuation, and spelling with greater effectiveness. Additionally, in connection with our UOI, through storytelling and writing students will share culturally significant narratives that connect to their culture. Start sharing at home stories around cultural experiences and traditions that are special within your family!