

Introduction to Linguistics

ENG 3310 & ANT 3310 - Online

Dr. Clay Butler

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Description: This course is an introduction to the study of language from the perspective of the academic discipline known as linguistics. Linguistics is a mongrel discipline in many ways. A linguist may borrow ideas and theories from anthropology, sociology, pedagogy, philosophy, psychology, or other areas, and may ask questions that reflect this variety of disciplines. For example, does language control our view of reality? How do languages resemble and differ from each other? Is language biologically innate or is it learned socially? Is there one correct way to speak English? What kind of language should be taught in school? This course is designed to introduce non-linguists to the study of language and to begin the process of answering these and many other language-related questions.

Class Format: This course will be conducted completely within Canvas, where you will find a series of learning modules. Once you have completed all of the modules for a chapter in the textbook and studied the corresponding chapter, you are ready to take the quiz in Canvas. The course is entirely asynchronous: There are no meetings or activities that require you to be online at a certain time.

Text: *Linguistics for Non-Linguists: A primer with exercises*
by Frank Parker & Kathryn Riley (2010, 5th edition) Allyn & Bacon <ISBN: 0-13-715204-3>
→ Feel free to buy a used copy. I am not using any online labs, etc.

Grading:

- (1) 46% Quizzes
- (2) 18% Exam 1
- (3) 18% Exam 2
- (3) 18% Exam 3 (final)

Grading Standards:

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|--------|-------|-------|-------|-------|-------|-------|------|---|
| | 88-89 | B+ | 78-79 | C+ | 68-69 | D+ | 0-59 | F |
| 92-100 | A | 82-87 | B | 72-77 | C | 62-67 | D | |
| 90-91 | A- | 80-81 | B- | 70-71 | C- | 60-61 | D- | |

Contacting Me: The best way to contact me is by sending an email to: **Clay_Butler@baylor.edu**

(1) Quizzes: The quizzes on Canvas are coordinated with the text. As you read the assigned pages in the text, you will come across several exercises (usually listed sequentially A, B, C, etc.). I have taken many of the exercises directly from the textbook and copied them into Canvas. Some are new (original questions that I created), and some are slightly modified from the text. For example, I may have changed the explanation because I thought the exercise in the text was confusing. For others, I have made the answer multiple choice or true/false, instead of open-ended. Canvas does not allow me to show the lettering from the text (for example, "Ex A on pg 7"), but the questions on the quizzes are sorted in a similar order to the way you will read the material as you move through each chapter.

I recommend reading the chapter and practicing with the exercises in the text before starting the quiz.

There are 13 quizzes spread throughout the course. I understand that there are exceptional circumstances, such as losing your Wi-Fi connection, that make it hard to complete assignments on time, every time. To accommodate for difficult circumstances, I will drop the 3 quizzes with the lowest scores at the end of the semester. If you cannot complete a quiz within the window, lose your internet connection at the worse moment, become too sick to think straight, or just forget there is a quiz due, count it as one of your dropped scores.

All quizzes are due at 11:59 pm. The **quizzes are NOT timed**, but once you start you must work until finished; you cannot start, save your work and restart later. At 11:59 pm they will submit even if you are in the middle of a question.

(2) Exams: The questions on the exams will be very similar to those on the quizzes. They will be mostly multiple choice, with some true/false and yes/no mixed in.

Exams will have approximately 35 questions, with at least a few questions from each of the chapters covered in that section.

Exams are due at 11:59 pm and have a **time limit of 2 hours**. Once you start an exam, you have 2 hours to complete it, and you must work until finished; you cannot start, save your work and restart later. The exam will submit after 2 hours or at the due date, whichever occurs first. Do not plan on learning the material during the exam. You may use the textbook during the exam, but you should prepare for the exam as though you will not have time to reference it.

Technology Expectations: To succeed in this class, you must have reliable access to the required tools, such as a PC and an internet connection. Saying “My computer crashed” or “I lost my internet” are not valid excuses in this class. You must complete the assignments by the deadline described in the Schedule. You are expected to:

- have access to a secondary computer in case your primary computer fails
- have access to a secondary internet connection in case your primary connection fails
- contact the Help Desk for help with technical problems (254.710-4357, M-F from 8 am to 5 pm)
 - contact me for help with course content
- start assignments early enough so you can go to a plan B if you have problems

Academic Success: Every student who has been admitted to Baylor can be successful in my class. Familiarize yourself with the culture of success we have at Baylor by stopping by the *Paul L. Foster Success Center* in Sid Richardson or by going to: www.baylor.edu/successcenter/.

Academic Integrity: Any work submitted under your name is expected to be your own, not composed by anyone else in whole or in part, nor handed over to another person for complete or partial revision. Be sure to document all ideas that are not your own. Instances of plagiarism or any other act of academic dishonesty will be reported to the *Honor Council* and may result in failure of the course. Not understanding plagiarism is not an excuse; it is your responsibility to be very familiar with the Honor Code at: www.baylor.edu/honorcode/.

Students Needing Accommodations: Any student who needs academic accommodations related to a documented disability should inform me immediately at the beginning of the semester. You are required to obtain appropriate documentation and information regarding accommodations from the *Office of Access and Learning Accommodation* (OALA). Contact Information: (254) 710-3605 - Paul L. Foster Success Center, 1st floor on the East Wing of Sid Richardson.

Military Student Advisory: Veterans and active duty military personnel are welcomed and encouraged to communicate, in advance if possible, any special circumstances (e.g., upcoming deployment, drill requirements, disability accommodations). You are also encouraged to visit the VETS Program Office with any questions at (254) 710-7264.

Sexual and Gender-Based Harassment and Interpersonal Violence Policy: Baylor University does not discriminate on the basis of sex or gender in any of its education or employment programs and activities, and it does not tolerate discrimination or harassment on the basis of sex or gender. This policy prohibits sexual and gender-based harassment, sexual assault, sexual exploitation, stalking, intimate partner violence, and retaliation (collectively referred to as prohibited conduct). For more information on how to report, or to learn more about our policy and process, please visit www.baylor.edu/titleix. You may also contact the Title IX office directly by phone, (254) 710-8454, or email, TitleIX_Coordinator@baylor.edu.