

Competency: *Effective Communication (Mathematical)*

Effective communication is the ability to process and exchange ideas and information through verbal, nonverbal, and written means in a clear and understandable manner.

The following rubric will be used to measure students' effective mathematical communication skills as part of Broward College's general education assessment process. A faculty member may use any one class assignment for this assessment, so long as the assignment selected allows for an accurate measurement of at least one of the effective mathematical communication outcomes included in the rubric below.

Please use one of the following learning outcomes to assess your students' work

	<i>Exceeds Competency</i>	<i>Demonstrates Competency</i>	<i>Approaches Competency</i>	<i>Below Competency</i>
Demonstrate usage of appropriate mathematical notation and contextual translation	Correct usage of mathematical notation and coherent English-math contextual translation	Mostly correct usage of mathematical notation and English-math contextual translation	Minimally correct usage of mathematical notation and English-math contextual translation	Incorrect usage of mathematical notation and incoherent English-math contextual translation

Outcome assessed:

Number of students who exceeded competency:

Number of students who demonstrated competency:

Number of students who approached competency:

Number of students who were below competency:

Number of students who did not turn in a submission: