

Competency: *Information Literacy*

Information literacy is the ability to find, retrieve, analyze, and use information.

The following rubric will be used to measure students' information literacy skills as part of Broward College's general education assessment process. A faculty member may use any one class assignment for this assessment, so long as the assignment selected allows for an accurate measurement of at least one of the information literacy outcomes included in the rubric below.

Please use one of the following learning outcomes to assess your students' work.

	<i>Exceeds Competency</i>	<i>Demonstrates Competency</i>	<i>Approaches Competency</i>	<i>Below Competency</i>
Locate and select appropriate sources	All sources are highly appropriate and relevant for topic and Cites authoritative sources and Selection of information shows that student understands context	Most sources are appropriate and relevant for topic and Most sources have proper authority and/or author credentials	Some sources are appropriate and relevant for topic and Some sources have proper authority and/or author credentials	Sources are inappropriate or irrelevant for topic or Sources do not have proper authority and/or author credentials or Cites search engines as source (e.g.: "According to Google..." or cites google.com)

	<i>Exceeds Competency</i>	<i>Demonstrates Competency</i>	<i>Approaches Competency</i>	<i>Below Competency</i>
Use and integrate sources that match research need	Sources used are comprehensive for addressing the topic/question at hand and Consistently and clearly integrates sources in a purposeful way (e.g.: websites, journals, books, and/or media resources)	Most sources used are adequate for addressing the topic/question at hand and Consistent attempts at integrating sources and Includes some variety of source types for the topic	Some sources used are adequate for addressing the topic/question at hand or Inconsistent attempts at integrating sources or Lacks a variety of source types	Sources used are inadequate for addressing the topic/question at hand or No attempt to integrate sources (e.g.: no acknowledgement of authors or creators) or Sites only one type of source

	<i>Exceeds Competency</i>	<i>Demonstrates Competency</i>	<i>Approaches Competency</i>	<i>Below Competency</i>
--	---------------------------	--------------------------------	------------------------------	-------------------------

<p>Incorporate sources with proper formatting and attribution</p> <p>Note: A website citations that is only a URL is not complete and is incorrect</p>	<p>Few to no errors when referencing sources in text using the assigned citation & formatting style</p> <p>and</p> <p>Few to no errors on full citation page using the assigned citation & formatting style</p> <p>and</p> <p>All sources listed on full citations page are directly referenced in text (or vice-versa)</p>	<p>Some errors when referencing sources in text using the assigned citation & formatting style</p> <p>and</p> <p>Some errors on full citation page using the assigned citation & formatting style</p>	<p>Consistent errors when referencing sources in text</p> <p>or</p> <p>Consistent errors on full citation page</p> <p>or</p> <p>Use of incorrect citation & formatting style (e.g.: using APA when MLA is assigned or vice-versa)</p>	<p>Lacks in-text citations</p> <p>or</p> <p>Missing a full citation page</p> <p>or</p> <p>No sources listed on full citation page are directly referenced in text (or vice-versa)</p>
---	---	--	---	---

Outcome assessed:

Number of students who exceeded competency:

Number of students who demonstrated competency:

Number of students who approached competency:

Number of students who were below competency:

Number of students who did not turn in a submission: