

Grant Deliverables and Reporting Requirements for UTC Grants

<b>UTC Project Information</b>	
Project Title	How do car donation programs effect travel, income, and healthcare access among poor families?
University	Cornell University
Principal Investigator	Nicholas J. Klein
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Funding Source(s) and Amounts Provided (by each agency or organization)	USDOT: \$22,796 Cornell: \$22,747
Total Project Cost	\$45,543
Agency ID or Contract Number	Sponsor Source: Federal Government CFDA #: 20.701 Agreement ID: 69A3551747119
Start and End Dates	■ Start date: 10/01/2018 ■ End date: 03/31/2020
Brief Description of Research Project	What happens when you give poor families a car? For decades, scholars have suggested that giving poor families cars can help them move up the economic ladder, yet these programs have rarely been studied. This research examines the changes in poor families' lives when they receive a car from the largest vehicle donation program in the country. The project uses interviews with 30 individuals living in Maryland and Virginia who received a subsidized car. Having a car eased their daily travel and allowed them to transition to better-paying jobs, helped them move to neighborhoods with more opportunities, improved their access to healthcare, and enabled them and their children to participate more fully in school-related activities. Finally, this project situates the subsidized cars within interviewees' mobility history. Most had owned cars before, and subsidized car ownership programs offer low-income consumers a safe alternative to a risky and expensive market for used cars.

<p>Describe Implementation of Research Outcomes (or why not implemented)</p> <p>Place Any Photos Here</p>	<p>The project uses interviews with 30 individuals living in Maryland and Virginia who received a subsidized car. Having a car eased their daily travel and allowed them to transition to better-paying jobs, helped them move to neighborhoods with more opportunities, improved their access to healthcare, and enabled them and their children to participate more fully in school-related activities. Finally, this project situates the subsidized cars within interviewees' mobility history. Most had owned cars before, and subsidized car ownership programs offer low-income consumers a safe alternative to a risky and expensive market for used cars.</p>
<p>Impacts/Benefits of Implementation (actual, not anticipated)</p>	<p>This research was presented at several conferences in the United States and the findings will be published in the Journal of Planning Education and Research.</p>
<p>Web Links</p> <ul style="list-style-type: none"> <li>• Reports</li> <li>• Project website</li> </ul>	<p><a href="http://ctech.cee.cornell.edu/final-project-reports/">http://ctech.cee.cornell.edu/final-project-reports/</a></p>