

Del Valle Independent School District  
Del Valle, Texas  
**DEL VALLE HIGH SCHOOL GRADING GUIDELINES**

**Statement of Philosophy**

The grading of student work requires thoughtful and responsible judgment by teachers. The grade assigned to a student for a class assignment, task, examination or other activity should reflect the student's mastery of the course content and curriculum covered by that assignment, task, examination or activity. At the same time, it is recognized that part of the purpose of assigning a grade to a student for school assignments is to help instill in the student a sense of accountability and responsibility for completion of work. While it is important to assign grades that reflect mastery of curriculum and support student accountability, it is equally important to recognize that the assignment of low failing grades (i.e., below 50%), particularly when done as a form of punishment for work that is missed, neglected or turned in late, can have a devastating effect on a student's sense of engagement in the class and his/her ability to earn a passing grade for the grading period in question.

**Grading**

The grades assigned to a student are a reflection of the student's progress in mastering the course content. There are 2 primary components of a student's grade for a class or course:

1. Student Practice
  - a. Participation
  - b. Warm-up
  - c. Class work
  - d. Daily work
  - e. Project progress
  - f. Homework
  
2. Student Assessment
  - a. Quizzes
  - b. Tests
  - c. Projects
  - d. Essays
  - e. Labs
  - f. Examinations

Teachers will maintain an electronic grade book that is accessible to parents, administrators, teachers, counselors, coaches and extracurricular sponsors. The electronic grade book shall be considered the official record of the student's performance in class (including attendance), and will be used to determine campus attendance and the personal transcripts of students in the class.

In order to provide timely feedback on a student's progress to the student and his/her parent(s), administrators, teachers, counselors, coaches and extracurricular sponsors, **a teacher must record a minimum of 2 grades per subject per week for each student.**

Teachers of common courses may determine, as a group, what assignments will be graded and how each assignment will be categorized (i.e., as Practice or Student Assessment).

Number grades will be recorded in the electronic grade book, based on the following scale:

A	90 to 100
B	80 to 89
C	70 to 79
F	Below 70

The grade assigned to a particular assignment must reflect the student's relative mastery of the assignment, and a teacher is not required to assign a minimum grade for an assignment without regard to the student's quality of work.

A teacher **must** allow a student a reasonable opportunity to make up or redo any assignment, task, assessment or other class activity for which the student received a failing grade. Departments and their content teams may devise common expectations and plans for makeup work, retesting, extra credit and other considerations, provided that such plans include one or more of the following:

1. Conference with student
2. Contact student's parent
3. Conference with student intervention team (and parent)
4. Tutoring
5. Interventions for assistance

### **Del Valle High School Grade Averaging for Report Card**

A student's grade on his/her report card shall be based on the following:

#### **1. Student Practice = 40%**

Various assignments throughout 6-week grading period including:

- Practice/Participation - homework, group work, and classwork graded cumulatively
- Practice/Participation used ensure students are making progress toward mastery of all unit standards
- Project checkpoint grades that show partial progress or partial mastery of success criteria or standards
- Short quizzes or formative assessments that demonstrate progress or partial mastery of standards
- Labs, lab reports or single-step projects that show progress toward mastery of standards
- Short or partial writing assignments

#### **2. Student Assessment = 60%**

Minimum of two graded recorded in the gradebook each week including

- Summative Assessments that show mastery of all unit standards
- Major projects that show mastery of all unit standards
- Major writing assignments that show mastery of all unit standards