

**Course Number: BMED 4803/8813**  
**Course Title: Robotic Caregivers; Credits: 3**  
**Class Day(s): Monday and Wednesday**  
**Time: 3:00 p.m. - 4:15 p.m.**  
**Location: Whitaker 1239**

### Instructor Information

**Instructors**  
Charles C. Kemp  
Associate Professor

**Email**  
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**Office Hours & Location**  
Time TBD  
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### General Information

#### Description

Robotics researchers and futurists have long dreamed of robots that can serve as caregivers. In this hands-on project-based course, students will learn about future opportunities and present realities for autonomous robots that serve as caregivers. Students will also gain experience with key technologies for the creation of autonomous robots, including perception, action, human-robot interaction, and learning.

#### Pre- &/or Co-Requisites

BMED 3110 and BMED 3400

#### Course Goals and Learning Outcomes

The primary goal of this course is to provide students with a practical understanding of autonomous robots in the context of caregiving. Upon successful completion of this course, a student should

- Have a practical understanding of perception, action, human-robot interaction, and learning for robotic caregivers.
- Understand challenges in the design of robotic caregivers for current and future applications.
- Appreciate the design, development, and evaluation of robotic caregivers.

#### Course Requirements & Grading

<u>Assignment</u>	<u>Weight (Percentage, points, etc)</u>
<u>Class Participation</u>	<u>34%</u>
<u>Midterm Project</u>	<u>33%</u>
<u>Final Project</u>	<u>33%</u>

#### Description of Graded Components

*Class Participation:* Students will be expected to attend classes and productively contribute to discussions in a manner that reflects familiarity with any covered content and assigned materials.

*Midterm Project:* Groups of students will be expected to work together on a project due in the middle of the term. Time during each lecture will be allotted for students to work on their projects with guidance from the instructor. Assessments of group projects will be based on in-class presentations. In addition to a

presentation at the middle of the term upon completion of the project, groups will be expected to provide brief in-class progress updates to the class.

*Final Project:* Groups of students will be expected to work together on a project due at the end of the term. Time during each lecture will be allotted for students to work on their projects with guidance from the instructor. Assessments of group projects will be based on in-class presentations. In addition to a presentation at the end of the term upon completion of the project, groups will be expected to provide brief in-class progress updates to the class.

### Grading Scale

Individual grades will be assigned between 0 and 100, inclusive. These grades will be used with the following equation to compute a total numeric grade:

$$\text{Total\_Numeric\_Grade} = (20 * \text{Sum}(\text{Class\_Participation\_Grades}) / \text{Number\_of\_Classes}) + 20 * \text{Literature\_Presentation\_Grade} + 30 * \text{Midterm\_Project\_Grade} + 30 * \text{Final\_Project\_Grade}$$

The total numeric grade will then be converted to a letter grade using the following numeric ranges (the words in quotes are the standard Georgia Tech interpretations of letter grades from the Registrar's website):

85.0 <= Numeric_Grade	:	A ("Excellent")
70.0 <= Numeric_Grade < 85.0	:	B ("Good")
60.0 <= Numeric_Grade < 70.0	:	C ("Satisfactory")
50.0 <= Numeric_Grade < 60.0	:	D ("Passing")
Numeric_Grade < 50.0	:	F ("Failure")

See <http://registrar.gatech.edu/info/grading-system> for more information about the grading system at Georgia Tech.

### Course Materials

#### Course Text

There are no textbooks for this course. Reading materials will be provided.

#### Additional Materials/Resources

Each student will need to use a laptop throughout the course and bring it to class. Students will use a physics simulation environment and, if available, real robots.

#### Course Website and Other Classroom Management Tools

Links to resources on the Internet will be provided.

### Course Expectations & Guidelines

#### Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/>.

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

### **Accommodations for Students with Disabilities**

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter.

### **Attendance and/or Participation**

Class participation is a critical part of the course. Attendance is required and will be tracked. As noted above, class participation will form 20% of the grade. In the event of an excused absence, a student is required to notify the instructor so that the absence will not be reflected in the student's grade.

Please see <http://www.catalog.gatech.edu/rules/4/> for more information about institute expectations and restrictions around attendance, including information about excused absences

### **Collaboration & Group Work**

Students are encouraged to use resources outside of the class. However, students must not take credit for the work of others. Students must provide proper attribution for their sources and properly quote materials, including text, information, code, and equations. Plagiarism is forbidden and will be considered a serious violation of academic integrity. Students must also acknowledge any help they have received from other people, whether they be students, tutors, teachers, hired consultants, anonymous people on the Internet, or anyone else. If a student uses code written by others, the student will be expected to adhere to a license under which the code was distributed.

Collaboration in preparation for class participation and literature presentations is permitted. However, assessments of class participation and literature presentations will depend on an individual's understanding of the material. For example, students will be expected to provide knowledgeable answers to questions posed by the instructor.

The midterm project and the final project will often involve group work. Students will be expected to fairly and honestly report the contributions of each group member to the group work. Reports of the contributions of the group members will influence individual grades. For example, a strong group project may not result in a high grade for a group member who failed to significantly contribute to the group project.

### **Extensions & Late Assignments**

In general, no extensions will be given and late work will not be accepted. Late work will receive zero credit. Students are encouraged to submit incomplete projects, if necessary, since partial credit can be obtained, which would be better than no credit at all. In rare circumstances, an institute approved excuse may necessitate some form of mitigation to be determined on a case by case basis.

### **Student-Faculty Expectations Agreement**

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectations. In the end, simple respect for knowledge, hard work, and cordial interactions will help build a positive environment.

### **Student Use of Mobile Devices in the Classroom**

The use of laptops and mobile devices as tools for learning the class material is encouraged. The use of laptops and mobile devices as distractions from the class is strongly discouraged.

## Course Schedule

The following topics will be covered in the course:

1. Introduction to robotic caregiving
2. Common forms of assistance in healthcare
3. Perspectives on caregiving provided by guest lectures. Speakers may include caregivers, people with disabilities, clinicians, and researchers.
4. Perception : Robotic perception of the human body and human environments via vision, haptics, audition, and robot-specific modalities such as laser range finders and capacitive sensors.
5. Action : Planning, optimization, and control for robot actions.
6. Human-Robot Interaction : Interfaces, human biomechanics, and physical cooperation
7. Learning : Supervised and unsupervised machine learning from simulations and the real world.

An open-source physics simulation environment for assistive robots named Assistive Gym will be used by students throughout the course. Significant portions of the initial lectures will be used to familiarize students with Assistive Gym so that they can use it for their midterm projects.

Depending on availability, students will have the opportunity to work with real robots and real robot components. Lecture time will be used to familiarize students with the real robots and robot components, as appropriate.