

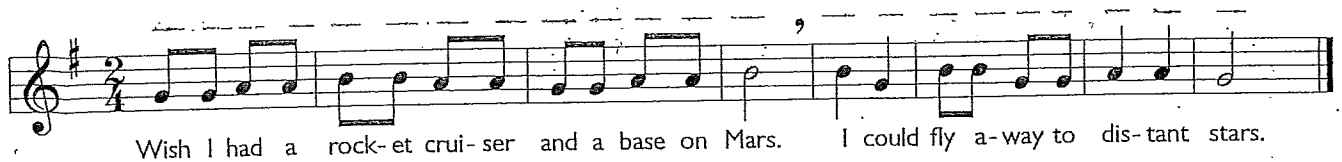
Name _____

Teacher _____

Recorder Homework #2

Is your **left hand** on the top of your recorder?

1. Learn a new song.
 - a. Write the names of the notes above each note.
 - b. Clap the rhythm of the song (titi titi...)
 - c. Circle the double bar line at the end of the song.
 - d. Circle the breath mark
 - e. Finger the song and say the names of the notes out loud.
 - f. Play the song.

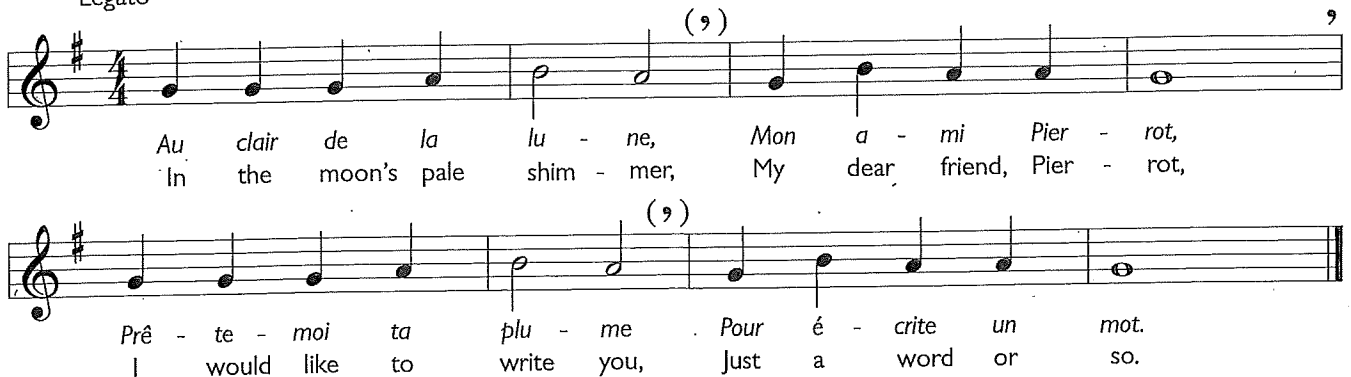


Wish I had a rock-et crui-ser and a base on Mars. I could fly a-way to dis-tant stars.

Au Claire de la Lune

Legato

French Folk Song



Au clair de la lu - ne, Mon a - mi Pier - rot,
In the moon's pale shim - mer, My dear friend, Pier - rot,
Prê - te - moi ta plu - me Pour é - crite un mot.
I would like to write you, Just a word or so.


Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total


Return this homework to music class next week,


Name: _____ Date: _____


Rocket Rhythms

Understanding rhythms can really be a "blast!" Study these note values to help you get started.

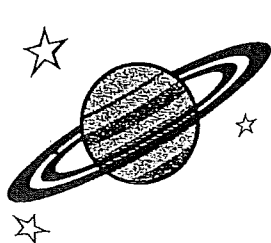
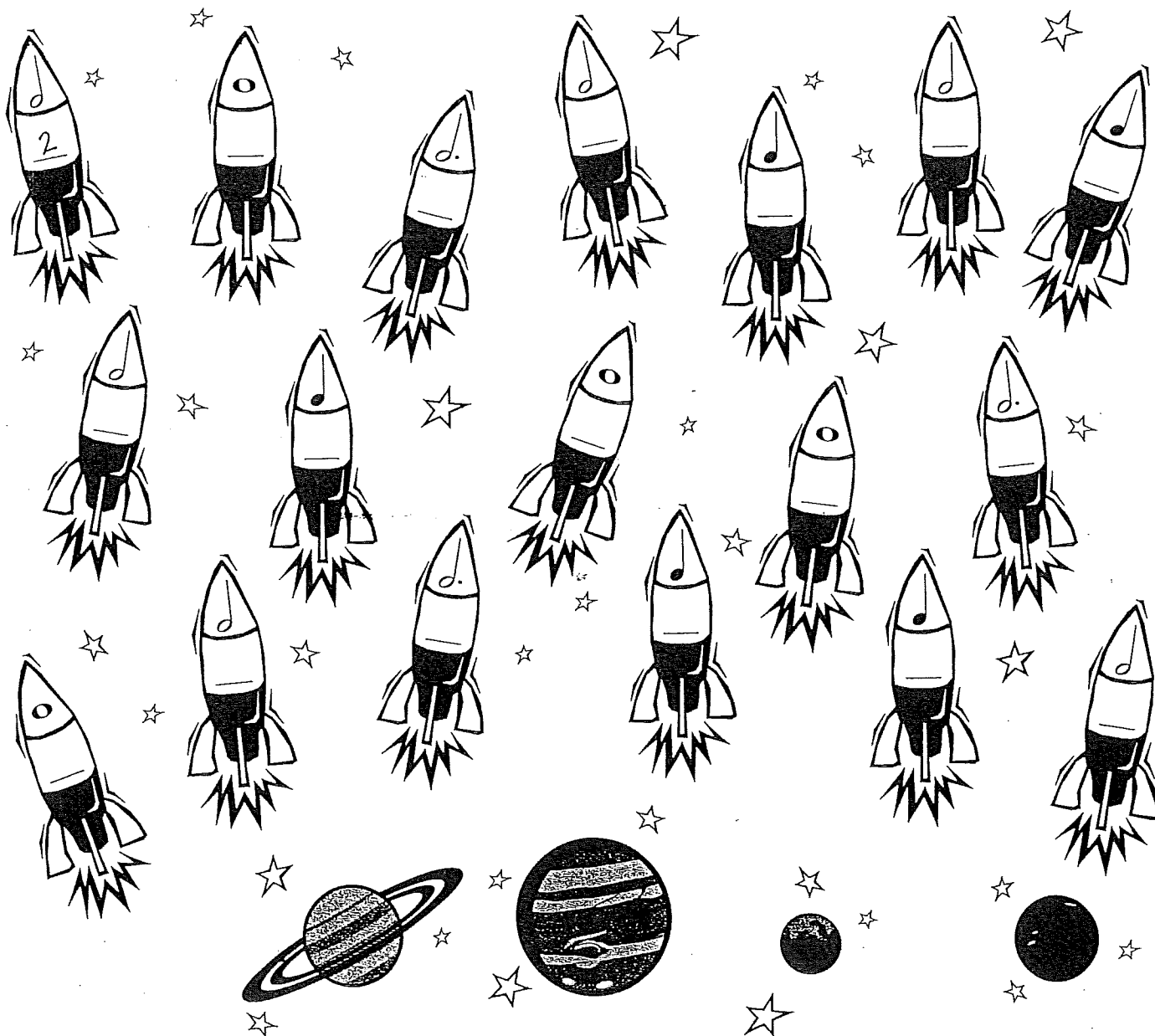
 Quarter Note = 1 beat

 Dotted Half Note = 3 beats

 Half Note = 2 beats

 Whole note = 4 beats (in $\frac{4}{4}$ time)

There is a note pictured on each rocket. First, fill in the number of beats each note receives. An example is given. Then, count how many rockets are traveling to each of the four planets shown at the bottom of the page. The quarter-note rockets are going to Saturn. The half-note rockets are going to Jupiter. The dotted-half-note rockets are going to Mars, and the whole-note rockets are going to Neptune.



Saturn



Jupiter



Mars



Neptune

Number of rockets: _____

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Pitches: GAB

2 - Yellow Belt

Gently Sleep

2 measures (8 beats) introduction
on recording

Gent - ly sleep, my sweet child.

Traditional
lyrics by Barb Philipak

Gent - ly sleep, with that smile.

Gent - ly sleep, day is done.

New thing to learn for the Yellow Belt song:

’ **breath mark** When you see this symbol, take a breath.
Try only to take a breath every two measures.

