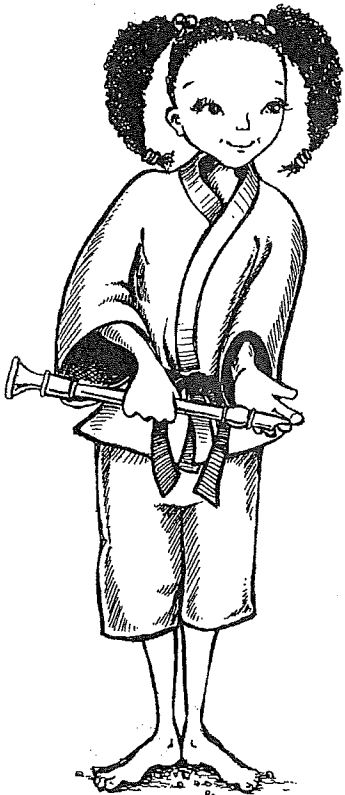


Name \_\_\_\_\_

Teacher \_\_\_\_\_

## Recorder Homework #6

Today your student was introduced to **Recorder Karate**, an individualized recorder program. A parent letter is attached explaining this program. Please sign and return this sheet to confirm you have received and read this information. Thank you for partnering with your student to encourage them to practice and achieve belts! **Students will not receive recorder homework as they will be working individually to earn their belts.** This homework is due Monday, March 12/ Tuesday, March 13.



Parent Signature \_\_\_\_\_

Dear parents,

Welcome to Recorder Karate, our individualized program for 4th grade recorders. The martial arts require discipline and reward levels of achievement with different colored belts. The musical art of Recorder Karate will do the same. Recorder Karate will provide structure, motivation, and personal reward for the discipline of practice. The highlights of the program are outlined below.

### **BASIC PROCEDURES AND RULES**

1. Each student received a booklet with the songs and the belts to be earned.
2. Whole group lessons will be presented during music class.
3. Students may have a few minutes to practice during music class while others are tested, but they should **continue with regular practice at home.**
4. Individual testing will be available at the end of class. It is challenging to test 100 students each week. My Dad and former music teacher, Arv Wierda, assists with testing. Encourage your child to be patient if they haven't tested on a day they are prepared.
5. A student can only test if he/she has **brought his own recorder to school.**

### **FINAL HOMEWORK ASSIGNMENT**

Please sign and return the attached homework assignment, confirming that you have received and read this information. I am glad we can partner together as your child learns to play the recorder!

## **BELTS**

The students will receive a “belt” on their recorder when they have passed the test. I try to keep the testing low-key —encourage your child to do her best but not stress about being perfect. The levels, in order of difficulty, are as follows:

White

Yellow

Orange

Green

Purple

Blue

Red

Brown

Black

I have additional challenges for students who earn all of the belts.

## **EXPECTATIONS**

I expect each student to achieve at least the white, yellow, orange, green, and purple belts. Talk with your son or daughter about what their personal goal might be.

I'm looking forward to continuing to work with your child! We will invite you to hear us play at a short program in the Spring. Feel free to call or email me with any questions or concerns!

Peace,

Mrs. Vanderkamp  
581-6839 (cell)  
lvanderkamp@grcs.org