TIPS FOR CREATING DIGITAL LITERACY ASSIGNMENTS

ENCOURAGING DIGITAL LITERACY ASSIGNMENTS

Digital Literacy refers to the ability to perform tasks effectively in digital environment. This includes everything from working with data to manipulating graphics. Projects with a technology focus offer an engaging opportunity for assessing students critical thinking skills while also encouraging technology skills that they can take to the workplace.

When developing assignments, you want to think about all the potential skills that could be developed. Bringing traditional skills together with technology and new media skills can give students new ways to express their understanding of the course material.
BUILDING THE RIGHT PROJECT

Think about the concepts and major points of the project. What’s the best technology and new media for this information? Is it a video, blog, graphic? What’s the reason for creating a video over creating graphic?

Don’t forget you can always get in contact with the Center for Excellene in Teaching and Learning for help fleshing out your ideas and better understanding your tech possibilities.

QUICK TIPS

- When creating rubrics, avoid wording like ‘professional’ in favor of ‘clarity of message’. Keep the focus on the content.

- Unsure, start small with an extra credit assignment that’s optional.

- Learn more and get in contact at cetl.gsu.edu

Combine traditional assignment elements (such as working in a group, writing a paper, or giving a presentation) and technology/new media elements (such as pictures, a mini-documentary video, or a blog). Mixing up elements can make for interesting semester long projects.

Give students clear guidelines when it comes to technology elements in the project. What software should they use? How many posts should they have in their blog? How long is the video?

Knowing these answers will help with structuring a series of check-ins for the assignment and building the rubric for grading.