

HILL Plan Framework
Histories, Identities, Literacies Lesson
Developed by Dr. Gholnecsar Muhammad

Lesson Plan Focus:

Skill: *Reading comprehension will be advanced to promote student's abilities to use context clues to complete cloze reading activities and implicitly answer questions in complete sentences.*

Identity: *Student will understand the importance of elections as a multiple minority individual in America.*

Intellect: *Student will become smarter about their rights to vote.*

Criticality: *Student will begin to think about the major significance of voting and her power as a voter.*

Student Spark: How do you plan to capture the student's excitement about the learning?

*Show a photo of Colin Kaepernick and ask student, *Who is he? What do you know about him?*

Decoding and Vocabulary Practice: List the 1-3 vocabulary words (broken by syllables) and definitions.

Engage in decoding practice.

oppress (op-press): to control or rule in a harsh or cruel way

candidate (fan-did-ate): a person who is trying to be elected

inequality (in-e-qual-i-ty): the quality of being unequal or uneven

legalization (le-gal-i-za-tion): to make allowable by law

Special Vocabulary _____

election

minorities

Monitoring Reading Comprehension: Students individually will read short excerpts and substitute each blank with a word that makes sense in the context of the entire passage.

Kaepernick was asked Tuesday if he had v____, and he told reporters in San Francisco that he had not. When asked if he intended to vote later, he gave the same answer.

"It was embarrassing to watch that these are our two c_____ [Donald Trump and Hillary Clinton]," Kaepernick said following the first presidential debate in September. "Both are proven liars and it almost seems like they're trying to debate who's less racist.

"At this point, in talking to one of my f_____, you have to pick the lesser of two evils, but the end is still evil."

Kaepernick began his protest during the preseason when he refused to s_____ for "The Star-Spangled Banner." He later said that he would not "stand up to show pride in a flag for a country that oppresses black people and people of color."

Word bank:

voted

candidates

friends

stand

Fluency: Students should practice reading the excerpt to build fluency.

Clinton hasn't talked about the NFL protests, or Kaepernick, but her vice presidential candidate Sen. Tim Kaine did when asked in September.

"I'd do it differently," Kaine said. "I think if you really thought about issues and about this country, you'd do it differently, and when I heard him explain his motivation, it didn't really make that much sense to me. But

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you've got to respect people's ability to act according to their conscience, so I wouldn't tell him what to do."

_____/82 words

Mentor/Supporting Text(s): Read the mentor text with the students and discuss the text. You should layer the mentor text with other texts to strengthen understanding. Pre-teach any difficult vocabulary.

Colin Kaepernick said he didn't vote in this year's election, Washington Post – Bryan Flaherty (see attached short story)
Photo: Colin Kaepernick (see attachment)
Political Cartoon

Big Ideas and Key Understandings:

Voting/Elections and importance of exercising your rights to vote.

Discussion/Comprehension Questions: Discuss questions from the mentor text. (include text dependent questions)

1. Do you think Kaepernick was exercising his own rights?
2. Do you think Kaepernick decision not to vote was okay? Should he have voted?
3. How does this decision contradict his kneeling at the football games?
4. What were Kaepernick reasons to not vote?

Writing Across Texts to Build Comprehension: Student will write how the political cartoon connects to the current social climate.

How does this cartoon relate to the current political situation?

As the weeks are winding down, I can honestly say I believe I have successfully brought my student the most culturally relevant and engaging lessons. She and I have intellectual, yet fun, conversations about the topics at hand that have allowed her to be herself. Like the video of the poet speaking of her different languages, I want my students to understand that codeswitching is a normal part of life and having an urban dialect doesn't make them less than an average American. The lesson was relevant to the news of Donald Trump being elected as the 45th president. She instantly stated she didn't want to talk about it and was happy I chose the text for the lesson. We read a text about a prominent sports player who decided not to vote during the election deemed to be one of the most important in decades. She was very engaged as one of her interests, sports, collided with the touchy yet relevant topic of the election.

Her reading behaviors have seem to be getting better, as far as context clues and cloze reading goes. In comparison to her GDRT scoring in the related section, she got all the missing words correct. I believe her correct answers had a lot to do with the full text providing more information related to the subject compared to the small paragraphs of the GDRT assessment. She was able to grasp the flow of the sentences to match her understanding of the context. During this session, I learned that my student wants me to be a teacher at her school. She said, "I think the other kids will like you too!" It was gratifying to hear that, especially during this short period of time we've had together. I appreciate her hard work every week and hope she knows that. For next week, I plan to do another cloze reading passage to continue analyzing context clues. Also, continue utilizing the vocabulary to promote context clues as well.

Using schema theory has been a great way for my student to engage in the topics I present to her and plan to continue utilizing the theory. (McAndrews, 127) It helps my student to

Shakira Bates
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Lesson 3 Reflection

make connections of her daily life to the topics we read. Building on her background knowledge allows the tutoring session to easily flow. Another theory that drives my teaching is culturally responsive teaching. Student will learn if they see characters that look like them, speak like them, and even act like them. Learning should be relatable because that's what sticks to us the most. How do we relate to the topic? What is the purpose of learning? Answering those two questions with my students in mind, I think will allow my students to always retain information.

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80 / 82 words

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Photo: Colin Kaepernick (see attachment)

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Writing Across Texts to Build Comprehension: Student will write how the political cartoon connects to the current social climate.

How does this cartoon relate to the current political situation?

oppress

2

inequality

5

holocaust

syllables & possible examples

candidate

3

legalization

5

Do you know who is he?



They are the football team ^{not these} men play
for. During the Star Spangled Banner,
they are kneeling with everyone
else as a stand for

Early Lead

Colin Kaepernick said he didn't vote in this year's election

Vote not being heard

By Bryan Flaherty November 8 at 9:21 PM

San Francisco 49ers quarterback Colin Kaepernick will not be participating in the democratic process Tuesday. That will probably strike many as odd considering Kaepernick has staged protests against social injustice during the playing of the national anthem throughout the NFL season.

Kaepernick was asked Tuesday if he had voted, and he told reporters in San Francisco that he had not. When asked if he intended to vote later, he gave the same answer.

Kaepernick's lack of participation in the election may appear out of sync with his activism on the field, but the veteran quarterback's decision may be a result of his dislike for both presidential candidates, whom he has spoken out against.

"It was embarrassing to watch that these are our two c_____ [Donald Trump and Hillary Clinton]," Kaepernick said following the first presidential debate in September.

"Both are proven liars and it almost seems like they're trying to debate who's less racist.

"At this point, in talking to one of my f_____, you have to pick the lesser of two evils, but the end is still evil."

How does this cartoon relate to our current political situation?



Our system shut down... even the atheists are praying.

we the people

*Getz Cause they don't want
Trump to be the president.*