



# Frequently Asked Questions

## **How do I apply for my student to attend IC Imagine?**

Fill out an application for enrollment on our website at [icimagine.org/enrollment/](http://icimagine.org/enrollment/). Depending on when you apply, you will either be entered into the lottery or given a spot on the waitlist.

## **What are the school hours?**

Every year, we communicate the arrival and dismissal specifics for that year. We will be operating on a staggered start when we move into our new building. These details will be communicated to families in early Spring 2019. On Wednesdays we start school approximately an hour and a half later to provide additional collaboration time for teachers. On these late-start mornings, we do offer ASCEND early care. See information below about this opportunity.

## **Does IC Imagine follow the Buncombe County Schools' or another local school district's calendar?**

No. We are on a modified year-round calendar. This involves 2 short breaks (one week in the fall and two weeks in the spring) and two longer breaks (one summer break and a winter break from Thanksgiving through New Years).

## **Does IC Imagine follow Buncombe County Schools' or another local school district's decisions for inclement weather?**

No. We make a decision independently, evaluating the conditions in Buncombe County and the surrounding areas. Once we make a decision, we communicate school closings and delays on our website, Facebook page, via family email, and on News 13 WLOS.

## **What are my lunch options?**

We are a nut-free school. All lunches and snacks should not contain any nuts. Families are required to pack a lunch daily for their Champions. Please be mindful that we will not be able to heat food up for your child and that microwaves will not be accessible to Champions.

We offer boxed lunch options most months, this is an optional program for your convenience. Menus will be posted on the IC Imagine website and you will order for one month at a time. Prices vary depending on the meal served.

## **Does IC Imagine offer transportation?**

Not currently. We have 2 busses that we use for field trips and extracurricular activities. Transportation to and from IC Imagine is the responsibility of each family.

We hope to offer satellite stops in the surrounding community in the future. As we settle into our new campus and building this is something we hope to prioritize in the next couple of years.

## **Does IC Imagine offer before school and after school care?**

Yes. The ASCEND program operates daily until 6:00pm to provide care for students after school. On Wednesday mornings, ASCEND also offers before school care from 7:30 until 9:00am. For more information contact [ascend@icimagine.org](mailto:ascend@icimagine.org).

## **What is the IC Imagine uniform?**

All Champions must be wearing the appropriate IC Imagine school uniform to school each day, including field trips. The IC Imagine uniform includes the following: navy, white, grey or black polo shirt, uniform style khaki bottoms, solid white, grey or black tights and for outerwear: solid black, grey, white, navy sweater or a black fleece. For more detailed information, see the enclosed Uniform information sheet or the IC Imagine school website.

## **New Facility Info**

Our new 116,000 square foot facility is currently under construction and is on schedule to open in the Fall of 2019! The school will be located on McIntosh Road near West Asheville on 47 acres. We are already utilizing the outdoor space including a Cross Country and Mountain Biking Trail. The facility includes:

- 73 Kindergarten-Twelfth Grade Classrooms
- 2 Science Laboratories
- 3 Visual Arts Classrooms
- 2 Choral Classrooms
- Band Room
- Theater Room
- Gymnasium with Locker Rooms
- Fine Arts Performing Center
- Health Clinic
- Warming Kitchen
- Pre-school Classroom

## **In the plans for the school, I noticed a Preschool classroom; does that mean you will have a preschool program?**

Yes, we plan to open a preschool in the future. However, we are not planning to open the preschool at the start of the 2019-2020 school year.

## **How will the "Open Concept" from the current campus translate to the new building?**

While the new building will have walls and doors, it is our intention that the collaboration among our teacher teams and sense of community that we have created here will travel with us to the new space.

## **What kind of field trips can families expect?**

Typically, grade levels go on approximately 1 field trip per quarter. These include cultural experiences, trips tied to grade level standards, service learning and trips focused on the fine arts. Grade levels also add in additional on-campus experiences to extend and deepen students' learning.



### **What is a typical day like for a lower school student?**

The daily schedule is grade level dependent, but for the most part, it follows a general structure that is similar.

- Morning Meeting - Entire grade level together (30 min)
- English/Language Arts - Strategic reading and writing instruction on grade level standards along with small group instruction (approx. 90 min)
- Math - Instruction on grade level standards along with small group instruction (approx. 60 min)
- Science - Instruction on grade level standards (approx. 30 min)
- Social Studies - Instruction on grade level standards (approx. 30 min)
- Recess - 2 times per day (20 min each), 1 time (30 min) on Wednesdays
- Investments - 1 per day: Music, Visual Arts, Spanish, PE, or Drama\* (45 min each)
- Grade level dependent parts of the day:
  - Independent Reading Time (length of time varies by age)
  - Play Centers (Kindergarten only)

*\*Drama is not currently offered for Lower School, but is hopefully being added for the 2019-20 school year.*

### **How much time do children get to spend outside?**

Children get 2 twenty minute recesses on Monday, Tuesday, Thursday, Friday and one thirty minute recess on Wednesdays. Students also have physical education, which happens outside (mostly), once a week. When the weather does not permit us to go outside, students receive indoor recess.

### **What are your plans for the outdoor space at the new facility?**

We have a Land Use Committee that has created a master plan for our 47 acres that includes several phases of work. At this time, the committee is planning to focus all of its initial phase on the space directly surrounding the building. Mountain biking and cross country trails have already been established on the property.

### **How do families receive communication from the school?**

Families can expect weekly Grade Level Newsletters, bi-monthly Lower School Newsletters and monthly Whole School Newsletters (ImagiNATION Insider). We also send important reminders via email and post them to our school social media accounts on Facebook and Instagram.

### **What is the behavior system teachers and staff use?**

At IC Imagine, we believe in a proactive positive reinforcement system to encourage appropriate behaviors. To that end, we have developed a matrix to use with our Champions to teach appropriate behaviors and use consistent language among our faculty and student body. We utilize this system to continue supporting our children as they learn to Value, Engage and Be a Leader. Champions receive stars for following the core expectations at IC Imagine (Engage, Value and Be a Leader).

### **How do you deal with bullying and discipline violations?**

As with any incident of student behavior, the IC Imagine administrators must exercise informed judgment as to whether a student's actions constitute a violation of Board policy and/or regulation. Consequences are actions taken by school administrators in response to a violation of the Code of Conduct. Moreover, if a behavior is deemed a criminal offense by local authorities and such offense is not identified in this Code of Student Conduct, the consequence may be expulsion from IC Imagine. Restitution for loss or damage will be required in addition to any other prescribed consequences. Repeated chronic or cumulative offenses may require higher levels of interventions/consequences. For serious violations, interventions/consequences may begin at a higher level.

Additionally, we are committed to providing tiered levels of intervention and support to students who struggle with behavior in the school setting. Interventions are aimed at reducing continued and/or escalation of inappropriate behaviors or violations of the code of conduct. Consequences and interventions may be used simultaneously.

### **How much support to teachers get?**

All of our teachers receive timely feedback and support from our administrative team. Teachers also have support from their participation in collaborative teams that meet on a daily and weekly basis. Additionally, our beginning teachers participate in a beginning teacher program for the first three years they are with us.

### **What is the turnover rate for teachers?**

On average, 9% of our teachers do not return from one year to the next.

### **How do you meet the needs of the range of learners that come to you?**

Our goal is to meet students where they are, and grow them from there. We meet children exactly as they come to us in all areas (including academic, emotional and/or social needs) and find a way to support them to maximize their potential. It is our goal that students demonstrate a year's growth each year.