



SAFE RETURN TO IN-PERSON INSTRUCTION PLAN 2021-22

IC Imagine will implement the following Back to School Learning Plan beginning in the Summer of 2021. We will modify our protocols to match the current federal, state and local guidelines and enforce them accordingly.

If stakeholders have comments related to the Back to School Learning Plan, they should direct them to board@icimagine.org.

| Category | Summary of School Plan | Responsible School Staff | Timeline |
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| Summary | IC Imagine will follow the recommendations and protocols as stated and updated in the Strong Schools NC Public Health Toolkit. IC Imagine believes students should not be excluded from full-time, in-person learning to accommodate physical distancing. Instead, other prevention strategies, in particular consistent and proper masking, should be used. | All | August 2021- June 2022 |
| Remote Learning | Remote/Virtual learning opportunities will not be offered. *When students are quarantined, we provide them with work to allow them to stay on pace with their classroom cohort. | All | August 2021- June 2022 |
| Social Distancing | Social distancing is encouraged, but not required. | All | August 2021- June 2022 |
| Masks | Masks are required to be worn indoors by all individuals at all times. We will provide masks for anyone who does not have one. Masks are not required when outside. The school has other PPE on hand for any other situation that is needed. | All | August 2021- June 2022 |

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| Cleaning | Our facilities staff will continue to implement and follow all cleaning protocols in line with current guidelines and expectations. | Facilities Staff | July 2021- June 2022 |
| Lunches | Weather permitting, all lunches will be held outside. In the case of inclement weather, students will eat indoors at their desks and be required to wear masks when not actively eating. | All | August 2021- June 2022 |
| Visitors | <p>The Front Lobby will be open to individuals.</p> <p>The school will not operate its in-school parent volunteer program.</p> <p>Individuals with scheduled meetings are allowed to enter the school, but they are required to complete a COVID-19 attestation as a part of the visitor registration protocol.</p> | Front Office Staff | August 2021- June 2022 |
| Covid-19 Screening | <p>The school will not undertake a daily screening questionnaire for students and faculty. Faculty and families are asked to self-screen at home and contact the school if they have covid-like symptoms for further guidance.</p> <p>Students, teachers, and staff who have symptoms of COVID-19, should stay home and be referred to their healthcare provider for testing and care.</p> | n/a | August 2021- June 2022 |
| Quarantine Requirements | <p>In alignment with the Strong Schools NC Public Health Toolkit, all staff and students must quarantine in the following situations:</p> <p>Symptoms: For students, staff, and teachers with chronic conditions, symptom presence should represent a change from their typical health status to warrant exclusion from school. Occurrence of any of the symptoms below while a student, teacher, or staff member is at school suggests the person may be referred for diagnostic COVID-19 testing or evaluation.</p> <ul style="list-style-type: none"> ● Fever or chills ● Cough ● Shortness of breath or difficulty breathing ● Fatigue ● Muscle or body aches ● Headache ● New loss of taste or smell ● Sore throat | All | August 2021- June 2022 |

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| | <ul style="list-style-type: none"> • Congestion or runny nose • Nausea or vomiting • Diarrhea <p>Diagnosed: People presumed to have or are diagnosed with COVID-19 must stay home until they meet the criteria for return to school. Staying home when sick with COVID-19 is essential to keeping COVID-19 infections out of schools and preventing spread to others.</p> <p>Exposed: It is also essential for people who are not fully vaccinated to quarantine after a recent close contact to someone with COVID-19. Close contact with a case is defined as being physically exposed within 6 feet of another person for 15 minutes or longer cumulatively, within a 24 hour period.</p> | | |
| Contact Tracing | Contact tracing is a core communicable disease control measure used to systematically identify and monitor individuals who have been exposed to a person with a communicable disease. When someone in the school is diagnosed with COVID-19, IC Imagine works with the Buncombe County Dept of Health and Human services to quickly identify individuals exposed to COVID-19 in accordance with CDC Guidance. | All | June 2021- June 2022 |
| Transportation | When school begins, our bus transportation program will not be operational. Our intention is to commence community bus routes during the school year, and when this happens, the school will adhere to all protocols regarding bus ridership safety and contact-tracing requirements. | Bus Drivers, Administration | TBD |
| Evidence and Researched Based Curriculum | <p>As a school, we will spend professional development time in June and August to create grade level plans to ensure we are meeting the needs of all students. We will monitor student data: Universal Screeners (iReady, aimswebPlus, grades, attendance data), Support group attendance, Numbers of students receiving support from interventionists, and Progress monitoring data. Teachers, interventionists, and student support specialists will monitor student progress and respond appropriately to student learning needs as they arise.</p> <p>Our MTSS coordinators will focus on monitoring school-wide intervention efforts, student responsiveness to said intervention efforts, and school-wide data to ensure instructional gaps are closing, not widening, across the school.</p> | Teachers, Interventionists, MTSS Coordinators | June 2021- June 2022 |

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| | <p>As students demonstrate the need for more intensive interventions, school staff will identify the specific skill-level support the student needs. Based on student needs, teachers and intervention specialists will identify the evidence-based intervention programs that best fit the need. The research based interventions at IC Imagine include: Foundations, Wilson, Language!, SPIRE, Numberworlds, VMath, and Transmath. Core curriculum at IC Imagine includes: Eureka Math (K-8), Foundations (K-2), Wit and Wisdom (3-5), AVID (6-12)</p> | | |
| Assessments | <p>We will screen all students EOY 2021 and BOY, MOY, and EOY of the school year 2021-22. The assessment tools we will utilize will vary by grade level and student academic need. The assessments utilized will be as follows:</p> <ul style="list-style-type: none"> ➤ K-8: The iReady Diagnostic will be used to identify whole grade level areas of need and place students on an individualized learning path ➤ K-8: AimswebPlus will be used to identify skill-based areas of need ➤ 9-12: We will look at student data (including: attendance, behavior, grade, and historical academic performance) to identify areas of need. ➤ K-12: All teachers will utilize standards based and curriculum based assessments to identify instructional gaps and needs on a student by student basis, as well as across the grade level and subject area. ➤ In grades 6-12 we will utilize a universal social emotional screener to identify students at-risk and in need of more social-emotional supports. We will also use this data to identify trends and support larger groups of students through universal instruction and interventions as the data indicates is needed. <p>By implementing a robust assessment system, IC Imagine will be able to identify students in need of interventions in a timely manner. We will utilize this assessment system throughout the school year, including our summer and winter school activities.</p> | Teachers, Interventionists | June 2021- June 2022 |
| CLIMB | <p>All students in grades K-12 will participate in CLIMB time during the 21-22 school year. CLIMB time is a targeted Enrichment and Intervention block that is built into the school day.</p> <ul style="list-style-type: none"> ➤ In grades K-5, CLIMB will be used to target instructional weaknesses across the grade-level. Students will receive instruction they need to either access or extend their understanding of grade level standards. In some cases, this will include students | Teachers, Interventionists, MTSS Coordinators, School Leadership | August 2021- June 2022 |

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| | <p>receiving instruction in standards from the grade level prior that serve as foundational skills for the grade-level standard.</p> <ul style="list-style-type: none"> ➤ In grades 6-8, CLIMB will be used as a time to provide target recovery and other academic support for students. ➤ In grades 9-12, CLIMB will be used as a time to provide target recovery and other academic support for students. Additionally, for the students that need it, CLIMB is a time for credit-recovery. | | |
| <p>Tracking Student Academic Progress</p> | <p>As a school, our MTSS coordinators will be focused on monitoring school-wide intervention efforts, student responsiveness to said intervention efforts, and monitoring school-wide data to ensure that instructional gaps are closing, not widening, across the school. The MTSS team will compare student data and progress to our pre-pandemic data on an on-going basis to ensure that all of our efforts to address learning loss are having the desired effect and helping students to achieve in line with their individualized learning goals.</p> <p>As students demonstrate the need for more intensive interventions, school staff will identify the specific skill-level support the student needs. Based on student needs, teachers and intervention specialists will identify the evidence-based intervention programs that best fit the need. The research based interventions at IC Imagine include: Foundations, Wilson, Language!, SPIRE, Numberworlds, VMath, and Transmath.</p> | <p>Teachers, Interventionists, MTSS Coordinators, School Leadership</p> | <p>June 2021- June 2022</p> |
| <p>Assistance to Families</p> | <p>As a school, we have established a system of supports for students and families. In March of 2020, we updated that system of supports to include times when we are in distance learning environments. In order to support all families, our family liaison and administrative team will frequently check in with our counselors and MTSS staff to ensure we are supporting all students and families. Additionally, we have added information to our school website about supporting children in the distance learning environment.</p> <p>As students are identified as needing additional support, we reach out to their families and set up meetings to discuss students' individualized support plans. As a part of each student's support plan, we discuss how we will be supporting the student at school and how the family can support the student at home. We strive to communicate with families in a way that is clear and on an ongoing basis.</p> | <p>School Leadership, School Counselors, Teachers MTSS Coordinators, Family Liaison</p> | <p>August 2021- June 2022</p> |

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| <p>Summer and Winter School</p> | <p>The Summer and Winter School opportunities will be staffed by licensed, high quality teachers. Since IC Imagine follows a modified year round calendar. We will offer summer/ winter school opportunities during our two longest breaks (Summer and Winter). These opportunities will take place in July 2021 and December of 2021.</p> <p>All students who are identified as at-risk in grades K-12 will be invited to attend summer (2 weeks in July of 2021) and/or winter school (2 weeks in December of 2021). Summer and winter school activities will be focused on making up gains for the learning loss that took place during the 20-21 school year. In grades K-8, this will look like students receiving supports that are aligned with their specific learning needs. In grades 9-12, this will look like target and credit recovery taking place.</p> <p>As a single site charter, we do not have the ability to provide transportation for students attending summer/winter school. Families will provide transportation for their students that are participating. Students will also bring their own lunches. However, the school will have snacks and lunches on hand for students that do not have lunches and staff will support families in finding carpools/ other transportation if needed.</p> <p>We will purchase instructional supplies to support the instruction students receive as a part of summer/winter school. These supplies will look different at each school level, but will support the instruction that is taking place for all core subjects. These materials will include: workbooks to align with instructional programs, online learning platforms, and materials to support high quality, research-based, multisensory instruction.</p> | <p>Summer and Winter School Staff, Teachers, Interventionists, MTSS Coordinators, School Leadership</p> | <p>July 2021, December 2021</p> |
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