

**Texas Education Agency  
2019-20 School Report Card  
ANDERSON EL (003903120)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LUFKIN ISD  
**Campus Type:** Elementary  
**Total Students:** 234  
**Grade Span:** 03 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about ANDERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	95.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	44.0%	29.1%	12.6%
Hispanic	27.4%	41.5%	52.8%
White	23.1%	25.1%	27.0%
American Indian	0.4%	0.1%	0.4%
Asian	3.0%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.1%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.2%	84.2%	60.2%
Special Education	23.1%	11.5%	10.7%
English Learners	12.4%	18.4%	20.3%
<b>Mobility Rate (2018-19)</b>	21.8%	16.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 3	15.0	15.0	19.0
Grade 4	16.9	17.3	19.2
Grade 5	20.0	17.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,353	\$10,025	\$9,913
Instruction	\$5,531	\$5,451	\$5,558
Instructional Leadership	\$154	\$251	\$162
School Leadership	\$908	\$599	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>80%</b>	70%	84%	90%	*	100%	-	100%	77%
	2018	77%	73%	<b>77%</b>	69%	73%	94%	*	100%	-	81%	74%
ELA/Reading	2019	75%	69%	<b>80%</b>	70%	83%	91%	*	*	-	100%	77%
	2018	74%	69%	<b>78%</b>	72%	72%	95%	*	*	-	83%	75%
Mathematics	2019	82%	80%	<b>80%</b>	70%	84%	89%	*	*	-	100%	78%
	2018	81%	80%	<b>82%</b>	73%	83%	95%	*	*	-	83%	79%
Writing	2019	68%	61%	<b>67%</b>	51%	87%	75%	*	*	-	*	68%
	2018	66%	57%	<b>49%</b>	34%	44%	82%	-	*	-	-	43%
Science	2019	81%	79%	<b>89%</b>	88%	84%	100%	-	*	-	*	86%
	2018	80%	78%	<b>87%</b>	86%	80%	100%	-	-	-	*	85%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>45%</b>	38%	42%	64%	*	73%	-	73%	40%
	2018	48%	43%	<b>42%</b>	34%	36%	64%	*	40%	-	25%	36%
ELA/Reading	2019	48%	39%	<b>43%</b>	39%	33%	64%	*	*	-	50%	37%
	2018	46%	37%	<b>40%</b>	36%	32%	62%	*	*	-	17%	35%
Mathematics	2019	52%	49%	<b>48%</b>	38%	51%	56%	*	*	-	100%	44%
	2018	50%	47%	<b>46%</b>	38%	41%	69%	*	*	-	33%	41%
Writing	2019	38%	28%	<b>26%</b>	24%	26%	38%	*	*	-	*	25%
	2018	41%	34%	<b>27%</b>	9%	29%	53%	-	*	-	-	24%
Science	2019	54%	52%	<b>61%</b>	45%	56%	100%	-	*	-	*	54%
	2018	51%	46%	<b>47%</b>	45%	37%	67%	-	-	-	*	40%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>19%</b>	12%	17%	38%	*	45%	-	27%	15%
	2018	22%	18%	<b>16%</b>	12%	12%	26%	*	20%	-	19%	13%
ELA/Reading	2019	21%	15%	<b>19%</b>	13%	14%	36%	*	*	-	17%	15%
	2018	19%	14%	<b>16%</b>	11%	13%	26%	*	*	-	17%	12%
Mathematics	2019	26%	26%	<b>21%</b>	14%	22%	31%	*	*	-	33%	18%
	2018	24%	23%	<b>19%</b>	14%	18%	29%	*	*	-	17%	16%
Writing	2019	14%	8%	<b>4%</b>	5%	4%	0%	*	*	-	*	5%
	2018	13%	8%	<b>5%</b>	3%	0%	18%	-	*	-	-	3%
Science	2019	25%	23%	<b>28%</b>	6%	19%	87%	-	*	-	*	18%
	2018	23%	18%	<b>17%</b>	21%	7%	25%	-	-	-	*	13%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>79</b>	79	79	78	*	50	-	*	77
	2018	69	70	<b>71</b>	67	69	77	-	*	-	92	70
ELA/Reading	2019	68	67	<b>74</b>	81	71	65	*	*	-	*	74
	2018	69	65	<b>64</b>	59	65	69	-	*	-	*	63
Mathematics	2019	70	72	<b>83</b>	77	87	91	*	*	-	*	81
	2018	70	75	<b>78</b>	76	74	86	-	*	-	*	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>57%</b>	48%	71%	-	-	-	-	-	57%
2018	38%	38%	<b>38%</b>	25%	37%	75%	-	-	-	*	36%
Mathematics											
2019	45%	47%	<b>58%</b>	52%	64%	*	-	-	-	-	58%
2018	47%	51%	<b>54%</b>	42%	54%	100%	-	-	-	*	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	<b>81%</b>	73%	77%	100%	-	*	-	*	76%
Students Requiring Accelerated Instruction											
2019	22%	28%	<b>19%</b>	27%	23%	0%	-	*	-	*	24%
STAAR Cumulative Met Standard											
2019	86%	79%	<b>87%</b>	83%	83%	100%	-	*	-	*	85%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	<b>84%</b>	80%	83%	93%	-	*	-	*	80%
Students Requiring Accelerated Instruction											
2019	17%	23%	<b>16%</b>	20%	17%	7%	-	*	-	*	20%
STAAR Cumulative Met Standard											
2019	90%	85%	<b>94%</b>	93%	90%	100%	-	*	-	*	92%

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