

**Texas Education Agency  
2019-20 School Report Card  
BRANDON EL (003903121)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LUFKIN ISD  
**Campus Type:** Elementary  
**Total Students:** 380  
**Grade Span:** 03 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BRANDON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.6%	95.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	36.1%	29.1%	12.6%
Hispanic	21.3%	41.5%	52.8%
White	37.1%	25.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	2.4%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.2%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	72.1%	84.2%	60.2%
Special Education	9.2%	11.5%	10.7%
English Learners	6.6%	18.4%	20.3%
<b>Mobility Rate (2018-19)</b>	14.5%	16.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 3	16.5	15.0	19.0
Grade 4	18.1	17.3	19.2
Grade 5	16.6	17.5	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,632	\$10,025	\$9,913
Instruction	\$4,767	\$5,451	\$5,558
Instructional Leadership	\$86	\$251	\$162
School Leadership	\$537	\$599	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>73%</b>	57%	77%	91%	-	100%	-	61%	61%
	2018	77%	73%	<b>71%</b>	56%	74%	90%	*	100%	*	57%	59%
ELA/Reading	2019	75%	69%	<b>78%</b>	64%	78%	91%	-	100%	-	90%	68%
	2018	74%	69%	<b>75%</b>	61%	77%	92%	*	100%	*	67%	64%
Mathematics	2019	82%	80%	<b>76%</b>	61%	80%	92%	-	100%	-	50%	66%
	2018	81%	80%	<b>74%</b>	60%	77%	89%	*	100%	*	56%	63%
Writing	2019	68%	61%	<b>62%</b>	38%	66%	86%	-	*	-	*	43%
	2018	66%	57%	<b>61%</b>	44%	57%	84%	-	*	-	*	46%
Science	2019	81%	79%	<b>62%</b>	42%	73%	88%	-	*	-	40%	46%
	2018	80%	78%	<b>61%</b>	41%	71%	87%	*	*	*	*	44%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>48%</b>	26%	52%	72%	-	83%	-	29%	33%
	2018	48%	43%	<b>43%</b>	25%	41%	70%	*	96%	*	9%	27%
ELA/Reading	2019	48%	39%	<b>50%</b>	27%	56%	71%	-	91%	-	30%	35%
	2018	46%	37%	<b>44%</b>	29%	37%	68%	*	100%	*	0%	27%
Mathematics	2019	52%	49%	<b>50%</b>	29%	52%	73%	-	73%	-	30%	35%
	2018	50%	47%	<b>44%</b>	25%	43%	72%	*	89%	*	11%	27%
Writing	2019	38%	28%	<b>37%</b>	15%	34%	68%	-	*	-	*	22%
	2018	41%	34%	<b>46%</b>	27%	43%	70%	-	*	-	*	33%
Science	2019	54%	52%	<b>48%</b>	26%	58%	74%	-	*	-	40%	28%
	2018	51%	46%	<b>37%</b>	14%	48%	65%	*	*	*	*	19%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>29%</b>	13%	27%	47%	-	72%	-	21%	17%
	2018	22%	18%	<b>24%</b>	10%	19%	44%	*	70%	*	0%	11%
ELA/Reading	2019	21%	15%	<b>31%</b>	13%	29%	50%	-	82%	-	20%	19%
	2018	19%	14%	<b>26%</b>	12%	20%	47%	*	78%	*	0%	12%
Mathematics	2019	26%	26%	<b>30%</b>	14%	28%	47%	-	73%	-	20%	16%
	2018	24%	23%	<b>26%</b>	12%	21%	47%	*	56%	*	0%	13%
Writing	2019	14%	8%	<b>19%</b>	9%	16%	30%	-	*	-	*	11%
	2018	13%	8%	<b>19%</b>	6%	4%	41%	-	*	-	*	10%
Science	2019	25%	23%	<b>29%</b>	12%	31%	53%	-	*	-	40%	16%
	2018	23%	18%	<b>18%</b>	7%	19%	33%	*	*	*	*	8%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>80</b>	74	84	84	-	100	-	75	75
	2018	69	70	<b>69</b>	62	65	80	*	70	*	81	64
ELA/Reading	2019	68	67	<b>79</b>	71	83	84	-	100	-	88	74
	2018	69	65	<b>67</b>	63	64	75	*	80	*	*	63
Mathematics	2019	70	72	<b>81</b>	76	85	83	-	100	-	63	76
	2018	70	75	<b>70</b>	61	67	84	*	60	*	*	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>36%</b>	33%	15%	75%	-	-	-	*	35%
2018	38%	38%	<b>37%</b>	31%	*	60%	-	-	-	*	34%
Mathematics											
2019	45%	47%	<b>40%</b>	41%	35%	44%	-	-	-	*	36%
2018	47%	51%	<b>28%</b>	27%	*	*	-	-	-	*	27%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	<b>73%</b>	57%	81%	91%	-	*	-	80%	61%
Students Requiring Accelerated Instruction											
2019	22%	28%	<b>27%</b>	43%	19%	9%	-	*	-	20%	39%
STAAR Cumulative Met Standard											
2019	86%	79%	<b>82%</b>	72%	85%	94%	-	*	-	80%	73%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	<b>72%</b>	59%	85%	88%	-	*	-	40%	60%
Students Requiring Accelerated Instruction											
2019	17%	23%	<b>28%</b>	41%	15%	12%	-	*	-	60%	40%
STAAR Cumulative Met Standard											
2019	90%	85%	<b>78%</b>	69%	85%	88%	-	*	-	60%	69%

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