

# 2019-20 Texas Academic Performance Report

District Name: **LUFKIN ISD**

District Number: **003903**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

*2020 Special Education Determination Status:*

***Needs Substantial Intervention***

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District Name: LUFKIN ISD  
 County Name: ANGELINA  
 District Number: 003903

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |       | Region | African  | American   | Pacific  | Two or | Special | Special | Continu- | Continu- | Econ      | EL       |          |          |        |                       |     |
|--|-------|--------|----------|------------|----------|--------|---------|---------|----------|----------|-----------|----------|----------|----------|--------|-----------------------|-----|
|  | State | 07     | District | American   | Hispanic | White  | Indian  | Asian   | Islander | More     | Ed        | Ed       | ously    | ously    | Disadv | (Current & Monitored) |     |
|  |       |        |          |            |          |        |         |         |          | Races    | (Current) | (Former) | Enrolled | Enrolled |        |                       |     |
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |        |          |            |          |        |         |         |          |          |           |          |          |          |        |                       |     |
| <b>Grade 3 Reading</b>   |       |        |          |            |          |        |         |         |          |          |           |          |          |          |        |                       |     |
| At Approaches Grade Level or Above   | 2019  | 76%    | 75%      | <b>70%</b> | 56%      | 69%    | 84%     | -       | 100%     | -        | 80%       | 55%      | 60%      | 71%      | 62%    | 66%                   | 65% |
|  | 2018  | 77%    | 77%      | <b>74%</b> | 62%      | 73%    | 91%     | *       | 100%     | *        | 67%       | 62%      | 83%      | 74%      | 73%    | 70%                   | 67% |
| At Meets Grade Level or Above  | 2019  | 45%    | 42%      | <b>35%</b> | 21%      | 33%    | 55%     | -       | 80%      | -        | 33%       | 31%      | 20%      | 34%      | 42%    | 30%                   | 26% |
|  | 2018  | 43%    | 42%      | <b>32%</b> | 23%      | 27%    | 54%     | *       | 71%      | *        | 22%       | 34%      | 33%      | 32%      | 31%    | 26%                   | 27% |
| At Masters Grade Level   | 2019  | 27%    | 25%      | <b>20%</b> | 11%      | 17%    | 34%     | -       | 60%      | -        | 13%       | 12%      | 0%       | 19%      | 27%    | 16%                   | 14% |
|  | 2018  | 25%    | 23%      | <b>15%</b> | 8%       | 12%    | 29%     | *       | 57%      | *        | 0%        | 10%      | 17%      | 15%      | 12%    | 10%                   | 11% |
| <b>Grade 3 Mathematics</b>   |       |        |          |            |          |        |         |         |          |          |           |          |          |          |        |                       |     |
| At Approaches Grade Level or Above   | 2019  | 79%    | 79%      | <b>74%</b> | 58%      | 79%    | 80%     | -       | 100%     | -        | 80%       | 58%      | 60%      | 75%      | 70%    | 71%                   | 78% |
|  | 2018  | 78%    | 78%      | <b>73%</b> | 57%      | 79%    | 81%     | *       | 100%     | *        | 67%       | 52%      | 100%     | 73%      | 74%    | 71%                   | 78% |
| At Meets Grade Level or Above  | 2019  | 49%    | 47%      | <b>39%</b> | 25%      | 43%    | 46%     | -       | 60%      | -        | 47%       | 31%      | 40%      | 38%      | 45%    | 36%                   | 40% |
|  | 2018  | 47%    | 44%      | <b>33%</b> | 19%      | 34%    | 49%     | *       | 71%      | *        | 22%       | 34%      | 83%      | 33%      | 33%    | 29%                   | 36% |
| At Masters Grade Level   | 2019  | 25%    | 23%      | <b>17%</b> | 9%       | 17%    | 25%     | -       | 60%      | -        | 13%       | 16%      | 0%       | 17%      | 19%    | 14%                   | 19% |
|  | 2018  | 23%    | 20%      | <b>10%</b> | 6%       | 9%     | 18%     | *       | 43%      | *        | 11%       | 14%      | 17%      | 10%      | 12%    | 8%                    | 11% |
| <b>Grade 4 Reading</b>   |       |        |          |            |          |        |         |         |          |          |           |          |          |          |        |                       |     |
| At Approaches Grade Level or Above   | 2019  | 75%    | 74%      | <b>74%</b> | 56%      | 78%    | 88%     | *       | 100%     | -        | 89%       | 47%      | 75%      | 75%      | 72%    | 70%                   | 74% |
|  | 2018  | 73%    | 72%      | <b>65%</b> | 60%      | 60%    | 80%     | -       | 100%     | -        | 88%       | 46%      | 55%      | 66%      | 65%    | 60%                   | 60% |
| At Meets Grade Level or Above  | 2019  | 44%    | 43%      | <b>37%</b> | 24%      | 37%    | 55%     | *       | 83%      | -        | 22%       | 31%      | 50%      | 37%      | 38%    | 31%                   | 35% |
|  | 2018  | 46%    | 43%      | <b>34%</b> | 27%      | 29%    | 52%     | -       | 86%      | -        | 50%       | 40%      | 27%      | 34%      | 36%    | 28%                   | 25% |
| At Masters Grade Level   | 2019  | 22%    | 20%      | <b>16%</b> | 12%      | 12%    | 28%     | *       | 67%      | -        | 0%        | 22%      | 33%      | 15%      | 18%    | 12%                   | 11% |
|  | 2018  | 24%    | 21%      | <b>15%</b> | 7%       | 11%    | 32%     | -       | 57%      | -        | 0%        | 13%      | 0%       | 15%      | 14%    | 9%                    | 9%  |
| <b>Grade 4 Mathematics</b>   |       |        |          |            |          |        |         |         |          |          |           |          |          |          |        |                       |     |
| At Approaches Grade Level or Above   | 2019  | 75%    | 75%      | <b>73%</b> | 51%      | 81%    | 86%     | *       | 100%     | -        | 44%       | 51%      | 83%      | 74%      | 71%    | 70%                   | 79% |
|  | 2018  | 78%    | 79%      | <b>68%</b> | 59%      | 66%    | 82%     | -       | 86%      | -        | 88%       | 43%      | 64%      | 67%      | 69%    | 63%                   | 64% |
| At Meets Grade Level or Above  | 2019  | 48%    | 46%      | <b>40%</b> | 23%      | 42%    | 60%     | *       | 67%      | -        | 22%       | 31%      | 50%      | 40%      | 40%    | 35%                   | 39% |
|  | 2018  | 49%    | 47%      | <b>38%</b> | 27%      | 33%    | 60%     | -       | 57%      | -        | 50%       | 37%      | 18%      | 37%      | 39%    | 32%                   | 30% |
| At Masters Grade Level   | 2019  | 28%    | 26%      | <b>18%</b> | 9%       | 18%    | 32%     | *       | 50%      | -        | 0%        | 25%      | 25%      | 18%      | 16%    | 14%                   | 16% |
|  | 2018  | 27%    | 23%      | <b>19%</b> | 12%      | 17%    | 33%     | -       | 29%      | -        | 13%       | 17%      | 9%       | 19%      | 19%    | 15%                   | 13% |
| <b>Grade 4 Writing</b>   |       |        |          |            |          |        |         |         |          |          |           |          |          |          |        |                       |     |
| At Approaches Grade Level or Above   | 2019  | 67%    | 64%      | <b>56%</b> | 40%      | 58%    | 71%     | *       | 100%     | -        | 56%       | 33%      | 58%      | 55%      | 59%    | 51%                   | 54% |
|  | 2018  | 63%    | 60%      | <b>51%</b> | 45%      | 43%    | 71%     | -       | 100%     | -        | 75%       | 40%      | 27%      | 51%      | 52%    | 44%                   | 41% |
| At Meets Grade Level or Above  | 2019  | 35%    | 31%      | <b>22%</b> | 15%      | 19%    | 39%     | *       | 67%      | -        | 0%        | 27%      | 17%      | 22%      | 21%    | 16%                   | 16% |
|  | 2018  | 39%    | 35%      | <b>31%</b> | 25%      | 22%    | 50%     | -       | 86%      | -        | 38%       | 31%      | 9%       | 30%      | 31%    | 25%                   | 22% |
| At Masters Grade Level   | 2019  | 11%    | 8%       | <b>7%</b>  | 6%       | 4%     | 13%     | *       | 50%      | -        | 0%        | 14%      | 0%       | 6%       | 8%     | 4%                    | 2%  |
|  | 2018  | 11%    | 8%       | <b>8%</b>  | 6%       | 3%     | 18%     | -       | 43%      | -        | 0%        | 15%      | 0%       | 8%       | 8%     | 5%                    | 5%  |

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|                                    |       | Region | African  | Hispanic   | White    | American | Pacific | Two or | Special  | Special | Continu-  | Non-     | Econ     | EL     |            |     |     |
|------------------------------------|-------|--------|----------|------------|----------|----------|---------|--------|----------|---------|-----------|----------|----------|--------|------------|-----|-----|
|                                    | State | 07     | District | American   | Hispanic | White    | Indian  | Asian  | Islander | More    | Ed        | ously    | Continu- | Disadv | (Current   |     |     |
|                                    |       |        |          |            |          |          |         |        |          | Races   | (Current) | Enrolled | ously    |        | &          |     |     |
|                                    |       |        |          |            |          |          |         |        |          |         | (Former)  | Enrolled | Enrolled |        | Monitored) |     |     |
| <b>Grade 5 Reading^</b>            |       |        |          |            |          |          |         |        |          |         |           |          |          |        |            |     |     |
| At Approaches Grade Level or Above | 2019  | 86%    | 85%      | <b>80%</b> | 73%      | 80%      | 88%     | -      | 100%     | -       | 81%       | 54%      | 75%      | 80%    | 80%        | 77% | 79% |
|                                    | 2018  | 84%    | 83%      | <b>78%</b> | 70%      | 77%      | 89%     | *      | *        | *       | 79%       | 57%      | 100%     | 78%    | 80%        | 74% | 72% |
| At Meets Grade Level or Above      | 2019  | 54%    | 50%      | <b>47%</b> | 40%      | 44%      | 62%     | -      | 83%      | -       | 56%       | 37%      | 25%      | 48%    | 45%        | 40% | 38% |
|                                    | 2018  | 54%    | 50%      | <b>43%</b> | 35%      | 38%      | 59%     | *      | *        | *       | 21%       | 37%      | 43%      | 43%    | 35%        | 32% |     |
| At Masters Grade Level             | 2019  | 29%    | 26%      | <b>22%</b> | 14%      | 15%      | 41%     | -      | 83%      | -       | 38%       | 16%      | 13%      | 22%    | 19%        | 15% | 14% |
|                                    | 2018  | 26%    | 23%      | <b>20%</b> | 15%      | 16%      | 33%     | *      | *        | *       | 14%       | 17%      | 14%      | 19%    | 26%        | 14% | 11% |
| <b>Grade 5 Mathematics^</b>        |       |        |          |            |          |          |         |        |          |         |           |          |          |        |            |     |     |
| At Approaches Grade Level or Above | 2019  | 90%    | 89%      | <b>86%</b> | 80%      | 87%      | 91%     | -      | 100%     | -       | 81%       | 67%      | 75%      | 85%    | 90%        | 83% | 84% |
|                                    | 2018  | 91%    | 91%      | <b>89%</b> | 82%      | 91%      | 93%     | *      | *        | *       | 79%       | 63%      | 86%      | 88%    | 89%        | 86% | 90% |
| At Meets Grade Level or Above      | 2019  | 58%    | 56%      | <b>53%</b> | 44%      | 53%      | 66%     | -      | 100%     | -       | 56%       | 37%      | 38%      | 54%    | 50%        | 48% | 51% |
|                                    | 2018  | 58%    | 56%      | <b>53%</b> | 43%      | 51%      | 66%     | *      | *        | *       | 36%       | 34%      | 43%      | 52%    | 55%        | 46% | 48% |
| At Masters Grade Level             | 2019  | 36%    | 34%      | <b>35%</b> | 26%      | 34%      | 47%     | -      | 83%      | -       | 38%       | 25%      | 38%      | 35%    | 34%        | 30% | 29% |
|                                    | 2018  | 30%    | 28%      | <b>26%</b> | 18%      | 21%      | 43%     | *      | *        | *       | 14%       | 19%      | 29%      | 27%    | 24%        | 19% | 18% |
| <b>Grade 5 Science</b>             |       |        |          |            |          |          |         |        |          |         |           |          |          |        |            |     |     |
| At Approaches Grade Level or Above | 2019  | 75%    | 73%      | <b>71%</b> | 60%      | 71%      | 85%     | -      | 100%     | -       | 63%       | 51%      | 63%      | 71%    | 71%        | 66% | 67% |
|                                    | 2018  | 76%    | 75%      | <b>73%</b> | 60%      | 73%      | 89%     | *      | *        | *       | 60%       | 63%      | 86%      | 71%    | 79%        | 69% | 64% |
| At Meets Grade Level or Above      | 2019  | 49%    | 46%      | <b>48%</b> | 35%      | 45%      | 72%     | -      | 100%     | -       | 50%       | 38%      | 50%      | 48%    | 51%        | 41% | 40% |
|                                    | 2018  | 41%    | 38%      | <b>39%</b> | 26%      | 35%      | 60%     | *      | *        | *       | 20%       | 42%      | 43%      | 39%    | 37%        | 31% | 28% |
| At Masters Grade Level             | 2019  | 24%    | 21%      | <b>24%</b> | 15%      | 20%      | 41%     | -      | 50%      | -       | 31%       | 24%      | 25%      | 25%    | 16%        | 19% | 16% |
|                                    | 2018  | 17%    | 14%      | <b>16%</b> | 10%      | 11%      | 29%     | *      | *        | *       | 13%       | 23%      | 14%      | 15%    | 19%        | 11% | 9%  |
| <b>Grade 6 Reading</b>             |       |        |          |            |          |          |         |        |          |         |           |          |          |        |            |     |     |
| At Approaches Grade Level or Above | 2019  | 68%    | 66%      | <b>59%</b> | 49%      | 58%      | 74%     | *      | *        | *       | 53%       | 38%      | 57%      | 60%    | 56%        | 52% | 53% |
|                                    | 2018  | 69%    | 66%      | <b>65%</b> | 41%      | 67%      | 78%     | *      | 100%     | -       | 75%       | 47%      | *        | 65%    | 63%        | 59% | 67% |
| At Meets Grade Level or Above      | 2019  | 37%    | 34%      | <b>29%</b> | 22%      | 24%      | 46%     | *      | *        | *       | 27%       | 25%      | 29%      | 29%    | 28%        | 20% | 16% |
|                                    | 2018  | 39%    | 34%      | <b>33%</b> | 17%      | 31%      | 50%     | *      | 83%      | -       | 38%       | 31%      | *        | 34%    | 30%        | 26% | 28% |
| At Masters Grade Level             | 2019  | 18%    | 15%      | <b>14%</b> | 13%      | 8%       | 27%     | *      | *        | *       | 13%       | 19%      | 14%      | 13%    | 19%        | 8%  | 3%  |
|                                    | 2018  | 19%    | 15%      | <b>14%</b> | 6%       | 8%       | 30%     | *      | 83%      | -       | 13%       | 10%      | *        | 14%    | 15%        | 7%  | 7%  |
| <b>Grade 6 Mathematics</b>         |       |        |          |            |          |          |         |        |          |         |           |          |          |        |            |     |     |
| At Approaches Grade Level or Above | 2019  | 81%    | 80%      | <b>82%</b> | 78%      | 82%      | 89%     | *      | *        | *       | 80%       | 54%      | 100%     | 82%    | 83%        | 79% | 79% |
|                                    | 2018  | 77%    | 75%      | <b>77%</b> | 63%      | 80%      | 81%     | *      | 100%     | -       | 100%      | 58%      | *        | 78%    | 72%        | 73% | 77% |
| At Meets Grade Level or Above      | 2019  | 47%    | 44%      | <b>45%</b> | 34%      | 41%      | 63%     | *      | *        | *       | 47%       | 28%      | 43%      | 44%    | 48%        | 35% | 35% |
|                                    | 2018  | 44%    | 40%      | <b>45%</b> | 25%      | 45%      | 59%     | *      | 100%     | -       | 63%       | 33%      | *        | 46%    | 38%        | 38% | 45% |
| At Masters Grade Level             | 2019  | 21%    | 17%      | <b>21%</b> | 16%      | 16%      | 37%     | *      | *        | *       | 13%       | 20%      | 29%      | 21%    | 23%        | 14% | 11% |
|                                    | 2018  | 18%    | 15%      | <b>19%</b> | 10%      | 15%      | 33%     | *      | 83%      | -       | 13%       | 19%      | *        | 20%    | 17%        | 12% | 15% |
| <b>Grade 7 Reading</b>             |       |        |          |            |          |          |         |        |          |         |           |          |          |        |            |     |     |
| At Approaches Grade Level or Above | 2019  | 76%    | 75%      | <b>72%</b> | 53%      | 78%      | 79%     | -      | 100%     | -       | 70%       | 46%      | 80%      | 73%    | 68%        | 68% | 77% |
|                                    | 2018  | 74%    | 73%      | <b>70%</b> | 57%      | 68%      | 83%     | -      | *        | -       | 67%       | 35%      | 57%      | 71%    | 65%        | 63% | 66% |

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|                                    |      | State | Region 07 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |  |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|--|
| At Meets Grade Level or Above      | 2019 | 49%   | 46%       | <b>43%</b> | 27%              | 43%      | 58%   | -               | 100%  | -                | 20%               | 35%                  | 40%                 | 44%                   | 39%                       | 37%         | 39%                      |  |
|                                    | 2018 | 48%   | 45%       | <b>41%</b> | 27%              | 34%      | 64%   | -               | *     | -                | 33%               | 35%                  | 29%                 | 41%                   | 42%                       | 31%         | 30%                      |  |
| At Masters Grade Level             | 2019 | 29%   | 27%       | <b>23%</b> | 12%              | 20%      | 37%   | -               | 83%   | -                | 20%               | 19%                  | 20%                 | 24%                   | 17%                       | 16%         | 17%                      |  |
|                                    | 2018 | 29%   | 25%       | <b>21%</b> | 16%              | 14%      | 37%   | -               | *     | -                | 22%               | 11%                  | 14%                 | 21%                   | 23%                       | 15%         | 12%                      |  |
| Grade 7 Mathematics                |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 75%   | 74%       | <b>74%</b> | 58%              | 78%      | 81%   | -               | 100%  | -                | 80%               | 48%                  | 100%                | 76%                   | 68%                       | 70%         | 77%                      |  |
|                                    | 2018 | 72%   | 72%       | <b>76%</b> | 63%              | 77%      | 87%   | -               | 80%   | -                | 78%               | 51%                  | 75%                 | 79%                   | 66%                       | 71%         | 76%                      |  |
| At Meets Grade Level or Above      | 2019 | 43%   | 41%       | <b>47%</b> | 32%              | 46%      | 63%   | -               | 100%  | -                | 20%               | 35%                  | 40%                 | 47%                   | 45%                       | 40%         | 42%                      |  |
|                                    | 2018 | 40%   | 38%       | <b>45%</b> | 24%              | 42%      | 69%   | -               | 80%   | -                | 44%               | 27%                  | 50%                 | 47%                   | 37%                       | 35%         | 40%                      |  |
| At Masters Grade Level             | 2019 | 17%   | 16%       | <b>24%</b> | 16%              | 20%      | 39%   | -               | 100%  | -                | 10%               | 14%                  | 0%                  | 26%                   | 16%                       | 18%         | 19%                      |  |
|                                    | 2018 | 18%   | 16%       | <b>24%</b> | 11%              | 20%      | 43%   | -               | 80%   | -                | 0%                | 9%                   | 38%                 | 26%                   | 17%                       | 15%         | 17%                      |  |
| Grade 7 Writing                    |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 70%   | 70%       | <b>66%</b> | 55%              | 69%      | 73%   | -               | 100%  | -                | 20%               | 40%                  | 60%                 | 67%                   | 59%                       | 62%         | 66%                      |  |
|                                    | 2018 | 69%   | 68%       | <b>63%</b> | 51%              | 62%      | 75%   | -               | 80%   | -                | 67%               | 25%                  | 29%                 | 64%                   | 57%                       | 55%         | 57%                      |  |
| At Meets Grade Level or Above      | 2019 | 42%   | 39%       | <b>34%</b> | 24%              | 33%      | 45%   | -               | 100%  | -                | 10%               | 25%                  | 0%                  | 35%                   | 30%                       | 28%         | 29%                      |  |
|                                    | 2018 | 43%   | 40%       | <b>38%</b> | 23%              | 36%      | 58%   | -               | 80%   | -                | 22%               | 25%                  | 29%                 | 40%                   | 33%                       | 30%         | 31%                      |  |
| At Masters Grade Level             | 2019 | 18%   | 15%       | <b>10%</b> | 10%              | 7%       | 14%   | -               | 50%   | -                | 0%                | 16%                  | 0%                  | 9%                    | 12%                       | 7%          | 4%                       |  |
|                                    | 2018 | 15%   | 11%       | <b>8%</b>  | 3%               | 6%       | 17%   | -               | 60%   | -                | 0%                | 8%                   | 14%                 | 8%                    | 10%                       | 4%          | 5%                       |  |
| Grade 8 Reading^                   |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 86%   | 84%       | <b>82%</b> | 72%              | 82%      | 90%   | -               | 80%   | -                | 88%               | 49%                  | 56%                 | 83%                   | 77%                       | 77%         | 77%                      |  |
|                                    | 2018 | 86%   | 86%       | <b>86%</b> | 81%              | 86%      | 92%   | *               | 92%   | -                | 79%               | 70%                  | 100%                | 87%                   | 84%                       | 83%         | 82%                      |  |
| At Meets Grade Level or Above      | 2019 | 55%   | 51%       | <b>48%</b> | 31%              | 47%      | 63%   | -               | 80%   | -                | 50%               | 34%                  | 33%                 | 48%                   | 46%                       | 39%         | 38%                      |  |
|                                    | 2018 | 49%   | 48%       | <b>43%</b> | 34%              | 41%      | 55%   | *               | 58%   | -                | 43%               | 39%                  | 29%                 | 44%                   | 35%                       | 35%         | 35%                      |  |
| At Masters Grade Level             | 2019 | 28%   | 25%       | <b>24%</b> | 17%              | 19%      | 37%   | -               | 20%   | -                | 25%               | 17%                  | 11%                 | 23%                   | 26%                       | 17%         | 15%                      |  |
|                                    | 2018 | 27%   | 25%       | <b>19%</b> | 10%              | 18%      | 31%   | *               | 17%   | -                | 21%               | 20%                  | 0%                  | 21%                   | 12%                       | 14%         | 10%                      |  |
| Grade 8 Mathematics^               |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 88%   | 86%       | <b>89%</b> | 79%              | 94%      | 93%   | -               | *     | -                | 88%               | 72%                  | 88%                 | 91%                   | 83%                       | 88%         | 91%                      |  |
|                                    | 2018 | 86%   | 86%       | <b>88%</b> | 83%              | 91%      | 90%   | *               | 100%  | -                | 77%               | 69%                  | 100%                | 88%                   | 87%                       | 86%         | 90%                      |  |
| At Meets Grade Level or Above      | 2019 | 57%   | 54%       | <b>65%</b> | 48%              | 71%      | 74%   | -               | *     | -                | 75%               | 38%                  | 50%                 | 68%                   | 55%                       | 62%         | 67%                      |  |
|                                    | 2018 | 51%   | 50%       | <b>62%</b> | 52%              | 66%      | 73%   | *               | 80%   | -                | 54%               | 44%                  | 86%                 | 62%                   | 63%                       | 59%         | 61%                      |  |
| At Masters Grade Level             | 2019 | 17%   | 15%       | <b>22%</b> | 11%              | 28%      | 24%   | -               | *     | -                | 0%                | 23%                  | 13%                 | 21%                   | 24%                       | 21%         | 26%                      |  |
|                                    | 2018 | 15%   | 15%       | <b>21%</b> | 12%              | 27%      | 23%   | *               | 0%    | -                | 15%               | 18%                  | 43%                 | 20%                   | 24%                       | 19%         | 23%                      |  |
| Grade 8 Science                    |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 81%   | 78%       | <b>78%</b> | 63%              | 80%      | 88%   | -               | 80%   | -                | 88%               | 47%                  | 78%                 | 80%                   | 68%                       | 73%         | 74%                      |  |
|                                    | 2018 | 76%   | 75%       | <b>74%</b> | 62%              | 75%      | 87%   | *               | 92%   | -                | 71%               | 48%                  | 86%                 | 74%                   | 74%                       | 69%         | 72%                      |  |
| At Meets Grade Level or Above      | 2019 | 51%   | 46%       | <b>51%</b> | 37%              | 45%      | 70%   | -               | 80%   | -                | 50%               | 30%                  | 33%                 | 52%                   | 45%                       | 43%         | 39%                      |  |
|                                    | 2018 | 52%   | 49%       | <b>47%</b> | 32%              | 45%      | 67%   | *               | 75%   | -                | 36%               | 29%                  | 71%                 | 47%                   | 47%                       | 39%         | 42%                      |  |
| At Masters Grade Level             | 2019 | 25%   | 21%       | <b>25%</b> | 13%              | 17%      | 47%   | -               | 40%   | -                | 25%               | 21%                  | 11%                 | 25%                   | 23%                       | 17%         | 15%                      |  |
|                                    | 2018 | 28%   | 24%       | <b>20%</b> | 7%               | 20%      | 36%   | *               | 58%   | -                | 7%                | 16%                  | 14%                 | 21%                   | 17%                       | 14%         | 16%                      |  |

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 Texas Academic Performance Report  
 2019-20 District STAAR Performance

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|                                    |      | State | Region 07 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|-----------------------|-------------|--------------------------|
| Grade 8 Social Studies             |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                       |             |                          |
| At Approaches Grade Level or Above | 2019 | 69%   | 66%       | <b>70%</b> | 56%              | 70%      | 80%   | -               | 80%   | -                | 88%               | 42%                  | 56%                 | 71%                   | 63%                   | 64%         | 64%                      |
|                                    | 2018 | 65%   | 61%       | <b>63%</b> | 54%              | 61%      | 74%   | *               | 75%   | -                | 64%               | 37%                  | 86%                 | 63%                   | 61%                   | 57%         | 56%                      |
| At Meets Grade Level or Above      | 2019 | 37%   | 33%       | <b>36%</b> | 23%              | 32%      | 54%   | -               | 80%   | -                | 13%               | 30%                  | 33%                 | 37%                   | 33%                   | 29%         | 27%                      |
|                                    | 2018 | 36%   | 31%       | <b>30%</b> | 24%              | 25%      | 45%   | *               | 58%   | -                | 14%               | 23%                  | 71%                 | 31%                   | 27%                   | 23%         | 21%                      |
| At Masters Grade Level             | 2019 | 21%   | 18%       | <b>23%</b> | 11%              | 22%      | 36%   | -               | 60%   | -                | 13%               | 19%                  | 33%                 | 23%                   | 24%                   | 18%         | 19%                      |
|                                    | 2018 | 21%   | 17%       | <b>16%</b> | 5%               | 13%      | 32%   | *               | 58%   | -                | 7%                | 8%                   | 29%                 | 16%                   | 17%                   | 9%          | 10%                      |
| End of Course English I            |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                       |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 68%       | <b>60%</b> | 50%              | 60%      | 69%   | *               | 100%  | -                | 58%               | 27%                  | 38%                 | 61%                   | 54%                   | 54%         | 49%                      |
|                                    | 2018 | 65%   | 67%       | <b>62%</b> | 50%              | 66%      | 73%   | *               | 89%   | *                | 47%               | 37%                  | 71%                 | 64%                   | 56%                   | 57%         | 57%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 48%       | <b>38%</b> | 29%              | 36%      | 53%   | *               | 100%  | -                | 35%               | 18%                  | 38%                 | 40%                   | 31%                   | 31%         | 24%                      |
|                                    | 2018 | 44%   | 43%       | <b>34%</b> | 19%              | 33%      | 60%   | *               | 78%   | *                | 27%               | 20%                  | 43%                 | 36%                   | 31%                   | 26%         | 18%                      |
| At Masters Grade Level             | 2019 | 11%   | 10%       | <b>7%</b>  | 2%               | 4%       | 16%   | *               | 30%   | -                | 12%               | 5%                   | 0%                  | 8%                    | 3%                    | 3%          | 1%                       |
|                                    | 2018 | 7%    | 6%        | <b>6%</b>  | 1%               | 4%       | 15%   | *               | 22%   | *                | 0%                | 3%                   | 14%                 | 6%                    | 3%                    | 3%          | 1%                       |
| End of Course English II           |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                       |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 68%       | <b>64%</b> | 55%              | 62%      | 77%   | *               | 100%  | -                | 65%               | 37%                  | 80%                 | 64%                   | 61%                   | 58%         | 45%                      |
|                                    | 2018 | 67%   | 68%       | <b>60%</b> | 47%              | 61%      | 74%   | -               | 63%   | *                | 65%               | 24%                  | 80%                 | 62%                   | 49%                   | 52%         | 44%                      |
| At Meets Grade Level or Above      | 2019 | 49%   | 48%       | <b>39%</b> | 28%              | 37%      | 58%   | *               | 100%  | -                | 25%               | 22%                  | 40%                 | 40%                   | 34%                   | 32%         | 19%                      |
|                                    | 2018 | 48%   | 48%       | <b>35%</b> | 20%              | 33%      | 58%   | -               | 63%   | *                | 45%               | 13%                  | 60%                 | 38%                   | 25%                   | 28%         | 17%                      |
| At Masters Grade Level             | 2019 | 8%    | 6%        | <b>4%</b>  | 3%               | 1%       | 11%   | *               | 0%    | -                | 0%                | 4%                   | 20%                 | 4%                    | 5%                    | 2%          | 0%                       |
|                                    | 2018 | 8%    | 7%        | <b>4%</b>  | 3%               | 1%       | 9%    | -               | 25%   | *                | 5%                | 7%                   | 0%                  | 4%                    | 1%                    | 2%          | 0%                       |
| End of Course Algebra I            |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                       |             |                          |
| At Approaches Grade Level or Above | 2019 | 85%   | 82%       | <b>80%</b> | 71%              | 84%      | 86%   | *               | 100%  | -                | 56%               | 59%                  | 100%                | 83%                   | 71%                   | 75%         | 82%                      |
|                                    | 2018 | 83%   | 83%       | <b>87%</b> | 76%              | 90%      | 92%   | *               | 100%  | *                | 79%               | 76%                  | 100%                | 89%                   | 79%                   | 83%         | 91%                      |
| At Meets Grade Level or Above      | 2019 | 61%   | 53%       | <b>55%</b> | 43%              | 57%      | 66%   | *               | 100%  | -                | 39%               | 33%                  | 86%                 | 57%                   | 47%                   | 48%         | 53%                      |
|                                    | 2018 | 55%   | 50%       | <b>57%</b> | 36%              | 63%      | 70%   | *               | 100%  | *                | 43%               | 36%                  | 80%                 | 60%                   | 45%                   | 50%         | 55%                      |
| At Masters Grade Level             | 2019 | 37%   | 31%       | <b>38%</b> | 26%              | 39%      | 50%   | *               | 100%  | -                | 33%               | 16%                  | 57%                 | 41%                   | 30%                   | 32%         | 35%                      |
|                                    | 2018 | 32%   | 27%       | <b>37%</b> | 18%              | 38%      | 56%   | *               | 100%  | *                | 21%               | 9%                   | 60%                 | 41%                   | 22%                   | 28%         | 30%                      |
| End of Course Biology              |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                       |             |                          |
| At Approaches Grade Level or Above | 2019 | 88%   | 89%       | <b>88%</b> | 84%              | 87%      | 93%   | *               | 100%  | -                | 80%               | 70%                  | 100%                | 87%                   | 89%                   | 85%         | 82%                      |
|                                    | 2018 | 87%   | 88%       | <b>87%</b> | 78%              | 90%      | 91%   | *               | 90%   | *                | 86%               | 73%                  | 100%                | 87%                   | 85%                   | 84%         | 85%                      |
| At Meets Grade Level or Above      | 2019 | 62%   | 60%       | <b>57%</b> | 43%              | 55%      | 75%   | *               | 100%  | -                | 45%               | 40%                  | 75%                 | 61%                   | 41%                   | 49%         | 45%                      |
|                                    | 2018 | 59%   | 56%       | <b>52%</b> | 40%              | 50%      | 71%   | *               | 90%   | *                | 43%               | 30%                  | 83%                 | 54%                   | 45%                   | 45%         | 38%                      |
| At Masters Grade Level             | 2019 | 25%   | 21%       | <b>21%</b> | 9%               | 17%      | 37%   | *               | 70%   | -                | 20%               | 8%                   | 13%                 | 22%                   | 14%                   | 13%         | 8%                       |
|                                    | 2018 | 24%   | 19%       | <b>18%</b> | 5%               | 17%      | 37%   | *               | 60%   | *                | 0%                | 7%                   | 50%                 | 21%                   | 10%                   | 13%         | 5%                       |
| End of Course U.S. History         |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                       |             |                          |
| At Approaches Grade Level or Above | 2019 | 93%   | 92%       | <b>94%</b> | 91%              | 95%      | 95%   | -               | 100%  | -                | 100%              | 78%                  | *                   | 95%                   | 90%                   | 92%         | 84%                      |
|                                    | 2018 | 92%   | 91%       | <b>93%</b> | 88%              | 93%      | 99%   | *               | 100%  | -                | 100%              | 72%                  | 100%                | 93%                   | 95%                   | 92%         | 84%                      |
| At Meets Grade Level or Above      | 2019 | 73%   | 70%       | <b>74%</b> | 58%              | 76%      | 88%   | -               | 100%  | -                | 71%               | 36%                  | *                   | 75%                   | 68%                   | 67%         | 45%                      |
|                                    | 2018 | 70%   | 67%       | <b>74%</b> | 64%              | 72%      | 88%   | *               | 88%   | -                | 70%               | 44%                  | 100%                | 75%                   | 71%                   | 67%         | 40%                      |

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|------------------------------------|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2019 | 45%   | 38%       | <b>46%</b> | 28%              | 44%      | 72%   | -               | 80%   | -                | 50%               | 16%                  | *                   | 47%                   | 42%                       | 37%         | 22%                      |
|                                    | 2018 | 40%   | 35%       | <b>45%</b> | 32%              | 38%      | 68%   | *               | 63%   | -                | 50%               | 8%                   | 80%                 | 46%                   | 40%                       | 36%         | 16%                      |
| All Grades All Subjects            |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 77%       | <b>74%</b> | 63%              | 76%      | 83%   | 93%             | 97%   | *                | 71%               | 51%                  | 73%                 | 75%                   | 71%                       | 70%         | 71%                      |
|                                    | 2018 | 77%   | 76%       | <b>73%</b> | 63%              | 74%      | 84%   | 89%             | 91%   | 44%              | 74%               | 52%                  | 77%                 | 74%                   | 71%                       | 69%         | 70%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 47%       | <b>44%</b> | 32%              | 43%      | 60%   | 73%             | 90%   | *                | 38%               | 31%                  | 40%                 | 45%                   | 41%                       | 38%         | 36%                      |
|                                    | 2018 | 48%   | 45%       | <b>43%</b> | 30%              | 40%      | 61%   | 50%             | 78%   | 22%              | 37%               | 32%                  | 48%                 | 43%                   | 40%                       | 35%         | 34%                      |
| At Masters Grade Level             | 2019 | 24%   | 21%       | <b>20%</b> | 13%              | 17%      | 34%   | 20%             | 58%   | *                | 18%               | 16%                  | 18%                 | 21%                   | 19%                       | 15%         | 14%                      |
|                                    | 2018 | 22%   | 19%       | <b>18%</b> | 10%              | 15%      | 32%   | 39%             | 54%   | 11%              | 11%               | 13%                  | 19%                 | 18%                   | 16%                       | 12%         | 11%                      |
| All Grades ELA/Reading             |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 74%       | <b>69%</b> | 58%              | 70%      | 80%   | 100%            | 98%   | *                | 70%               | 43%                  | 64%                 | 70%                   | 66%                       | 64%         | 64%                      |
|                                    | 2018 | 74%   | 74%       | <b>69%</b> | 58%              | 69%      | 82%   | 80%             | 91%   | *                | 69%               | 46%                  | 78%                 | 70%                   | 66%                       | 64%         | 64%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 45%       | <b>39%</b> | 28%              | 37%      | 56%   | 88%             | 92%   | *                | 34%               | 28%                  | 36%                 | 40%                   | 37%                       | 33%         | 29%                      |
|                                    | 2018 | 46%   | 44%       | <b>37%</b> | 25%              | 33%      | 57%   | 50%             | 75%   | *                | 35%               | 30%                  | 37%                 | 38%                   | 34%                       | 29%         | 26%                      |
| At Masters Grade Level             | 2019 | 21%   | 18%       | <b>15%</b> | 10%              | 11%      | 28%   | 25%             | 45%   | *                | 14%               | 13%                  | 15%                 | 15%                   | 15%                       | 10%         | 9%                       |
|                                    | 2018 | 19%   | 17%       | <b>14%</b> | 8%               | 10%      | 27%   | 40%             | 44%   | *                | 9%                | 11%                  | 7%                  | 14%                   | 13%                       | 9%          | 8%                       |
| All Grades Mathematics             |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 81%       | <b>80%</b> | 69%              | 83%      | 86%   | 100%            | 97%   | *                | 73%               | 58%                  | 87%                 | 80%                   | 77%                       | 76%         | 81%                      |
|                                    | 2018 | 81%   | 81%       | <b>80%</b> | 69%              | 82%      | 87%   | 100%            | 95%   | *                | 80%               | 60%                  | 85%                 | 80%                   | 77%                       | 76%         | 81%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 49%       | <b>49%</b> | 36%              | 50%      | 62%   | 60%             | 84%   | *                | 44%               | 33%                  | 50%                 | 49%                   | 47%                       | 43%         | 46%                      |
|                                    | 2018 | 50%   | 47%       | <b>47%</b> | 33%              | 47%      | 64%   | 44%             | 83%   | *                | 44%               | 35%                  | 56%                 | 48%                   | 45%                       | 41%         | 45%                      |
| At Masters Grade Level             | 2019 | 26%   | 24%       | <b>26%</b> | 17%              | 24%      | 37%   | 20%             | 78%   | *                | 19%               | 20%                  | 25%                 | 26%                   | 24%                       | 20%         | 22%                      |
|                                    | 2018 | 24%   | 21%       | <b>23%</b> | 13%              | 21%      | 37%   | 44%             | 60%   | *                | 13%               | 15%                  | 27%                 | 23%                   | 20%                       | 17%         | 18%                      |
| All Grades Writing                 |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 67%       | <b>61%</b> | 47%              | 63%      | 72%   | *               | 100%  | -                | 37%               | 37%                  | 59%                 | 61%                   | 59%                       | 56%         | 60%                      |
|                                    | 2018 | 66%   | 64%       | <b>57%</b> | 48%              | 52%      | 73%   | -               | 92%   | -                | 71%               | 33%                  | 28%                 | 57%                   | 54%                       | 49%         | 49%                      |
| At Meets Grade Level or Above      | 2019 | 38%   | 35%       | <b>28%</b> | 19%              | 26%      | 42%   | *               | 83%   | -                | 5%                | 26%                  | 12%                 | 29%                   | 25%                       | 22%         | 23%                      |
|                                    | 2018 | 41%   | 38%       | <b>34%</b> | 24%              | 29%      | 54%   | -               | 83%   | -                | 29%               | 28%                  | 17%                 | 35%                   | 32%                       | 27%         | 26%                      |
| At Masters Grade Level             | 2019 | 14%   | 12%       | <b>8%</b>  | 8%               | 5%       | 13%   | *               | 50%   | -                | 0%                | 15%                  | 0%                  | 8%                    | 10%                       | 5%          | 3%                       |
|                                    | 2018 | 13%   | 9%        | <b>8%</b>  | 5%               | 4%       | 18%   | -               | 50%   | -                | 0%                | 11%                  | 6%                  | 8%                    | 9%                        | 5%          | 5%                       |
| All Grades Science                 |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 80%       | <b>79%</b> | 70%              | 79%      | 89%   | *               | 95%   | -                | 75%               | 57%                  | 80%                 | 80%                   | 77%                       | 75%         | 74%                      |
|                                    | 2018 | 80%   | 79%       | <b>78%</b> | 67%              | 80%      | 89%   | 100%            | 92%   | *                | 72%               | 61%                  | 90%                 | 78%                   | 80%                       | 74%         | 74%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 51%       | <b>52%</b> | 39%              | 49%      | 72%   | *               | 95%   | -                | 48%               | 37%                  | 52%                 | 54%                   | 45%                       | 45%         | 41%                      |
|                                    | 2018 | 51%   | 48%       | <b>46%</b> | 33%              | 44%      | 66%   | 67%             | 83%   | *                | 33%               | 33%                  | 65%                 | 47%                   | 43%                       | 38%         | 36%                      |
| At Masters Grade Level             | 2019 | 25%   | 21%       | <b>23%</b> | 12%              | 18%      | 42%   | *               | 57%   | -                | 25%               | 17%                  | 16%                 | 24%                   | 17%                       | 16%         | 13%                      |
|                                    | 2018 | 23%   | 19%       | <b>18%</b> | 7%               | 16%      | 34%   | 50%             | 63%   | *                | 7%                | 15%                  | 25%                 | 19%                   | 15%                       | 13%         | 10%                      |
| All Grades Social Studies          |      |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 79%       | <b>82%</b> | 74%              | 83%      | 87%   | -               | 90%   | -                | 95%               | 62%                  | 60%                 | 83%                   | 75%                       | 77%         | 69%                      |
|                                    | 2018 | 78%   | 76%       | <b>77%</b> | 70%              | 77%      | 87%   | *               | 85%   | -                | 79%               | 51%                  | 92%                 | 77%                   | 78%                       | 73%         | 64%                      |

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|                               |      | State | Region<br>07 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|-------------------------------|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| At Meets Grade Level or Above | 2019 | 55%   | 51%          | <b>55%</b> | 41%                 | 54%      | 69%   | -                  | 90%   | -                   | 50%                     | 33%                        | 40%                       | 56%                           | 48%                                   | 47%            | 32%                               |
|                               | 2018 | 53%   | 49%          | <b>51%</b> | 42%                 | 48%      | 67%   | *                  | 70%   | -                   | 38%                     | 32%                        | 83%                       | 52%                           | 49%                                   | 44%            | 27%                               |
| At Masters Grade Level        | 2019 | 33%   | 28%          | <b>35%</b> | 20%                 | 33%      | 52%   | -                  | 70%   | -                   | 36%                     | 17%                        | 40%                       | 35%                           | 32%                                   | 27%            | 20%                               |
|                               | 2018 | 31%   | 26%          | <b>30%</b> | 18%                 | 26%      | 50%   | *                  | 60%   | -                   | 25%                     | 8%                         | 50%                       | 30%                           | 28%                                   | 22%            | 12%                               |



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|  |      | State | Region 07 | District  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|-----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |           |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 60        | <b>65</b> | 58               | 67       | 65    | *               | 75    | -                | 72                | 65                   | 79                  | 64                    | 68                        | 62          | 70                       |
|  | 2018 | 63    | 62        | <b>60</b> | 53               | 61       | 66    | -               | 79    | -                | 57                | 61                   | 55                  | 59                    | 61                        | 56          | 59                       |
| Grade 4 Mathematics  | 2019 | 65    | 65        | <b>69</b> | 59               | 73       | 75    | *               | 75    | -                | 33                | 68                   | 67                  | 68                    | 71                        | 68          | 73                       |
|  | 2018 | 65    | 65        | <b>61</b> | 55               | 63       | 69    | -               | 43    | -                | 64                | 64                   | 59                  | 60                    | 66                        | 60          | 60                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 80        | <b>83</b> | 81               | 83       | 82    | -               | 83    | -                | 93                | 78                   | 88                  | 82                    | 84                        | 81          | 83                       |
|  | 2018 | 80    | 79        | <b>79</b> | 76               | 82       | 80    | *               | *     | *                | 77                | 83                   | 79                  | 79                    | 82                        | 79          | 82                       |
| Grade 5 Mathematics  | 2019 | 83    | 83        | <b>87</b> | 88               | 88       | 85    | -               | 100   | -                | 89                | 88                   | 81                  | 88                    | 86                        | 86          | 87                       |
|  | 2018 | 81    | 81        | <b>86</b> | 84               | 86       | 87    | *               | *     | *                | 88                | 85                   | 86                  | 85                    | 89                        | 85          | 88                       |
| Grade 6 ELA/Reading  | 2019 | 42    | 40        | <b>39</b> | 41               | 33       | 46    | *               | *     | *                | 36                | 46                   | 36                  | 39                    | 36                        | 35          | 30                       |
|  | 2018 | 47    | 43        | <b>41</b> | 23               | 44       | 50    | *               | 83    | -                | 44                | 36                   | *                   | 41                    | 43                        | 37          | 45                       |
| Grade 6 Mathematics  | 2019 | 54    | 51        | <b>61</b> | 61               | 58       | 63    | *               | *     | *                | 75                | 62                   | 71                  | 59                    | 69                        | 57          | 54                       |
|  | 2018 | 56    | 53        | <b>56</b> | 50               | 54       | 65    | *               | 92    | -                | 56                | 66                   | *                   | 54                    | 68                        | 53          | 56                       |
| Grade 7 ELA/Reading  | 2019 | 77    | 80        | <b>77</b> | 75               | 77       | 80    | -               | 100   | -                | 70                | 74                   | *                   | 77                    | 78                        | 76          | 77                       |
|  | 2018 | 76    | 74        | <b>70</b> | 66               | 70       | 71    | -               | *     | -                | 100               | 47                   | 57                  | 72                    | 62                        | 70          | 74                       |
| Grade 7 Mathematics  | 2019 | 62    | 66        | <b>63</b> | 55               | 61       | 74    | -               | 100   | -                | 45                | 46                   | *                   | 63                    | 63                        | 59          | 58                       |
|  | 2018 | 67    | 70        | <b>77</b> | 66               | 76       | 87    | -               | 100   | -                | 67                | 59                   | 75                  | 77                    | 74                        | 73          | 77                       |
| Grade 8 ELA/Reading  | 2019 | 77    | 76        | <b>77</b> | 78               | 78       | 77    | -               | 20    | -                | 75                | 81                   | 72                  | 76                    | 79                        | 77          | 75                       |
|  | 2018 | 79    | 79        | <b>73</b> | 75               | 74       | 72    | *               | 77    | -                | 61                | 74                   | 79                  | 73                    | 74                        | 73          | 71                       |
| Grade 8 Mathematics  | 2019 | 82    | 83        | <b>91</b> | 90               | 91       | 91    | -               | *     | -                | 94                | 92                   | 81                  | 90                    | 94                        | 90          | 92                       |
|  | 2018 | 81    | 83        | <b>94</b> | 95               | 95       | 88    | *               | *     | -                | 100               | 94                   | 100                 | 94                    | 93                        | 94          | 95                       |
| End of Course English II   | 2019 | 69    | 67        | <b>66</b> | 66               | 67       | 66    | *               | 69    | -                | 46                | 59                   | *                   | 66                    | 63                        | 67          | 62                       |
|  | 2018 | 67    | 67        | <b>63</b> | 61               | 63       | 64    | -               | 43    | *                | 65                | 53                   | 60                  | 64                    | 53                        | 60          | 57                       |
| End of Course Algebra I  | 2019 | 75    | 69        | <b>67</b> | 58               | 71       | 69    | *               | 100   | -                | 38                | 56                   | 71                  | 68                    | 62                        | 63          | 71                       |
|  | 2018 | 72    | 68        | <b>75</b> | 61               | 76       | 84    | *               | 100   | -                | 67                | 69                   | 80                  | 76                    | 68                        | 69          | 71                       |
| All Grades Both Subjects   | 2019 | 69    | 68        | <b>70</b> | 67               | 70       | 72    | 55              | 82    | *                | 64                | 67                   | 74                  | 70                    | 71                        | 68          | 69                       |
|  | 2018 | 69    | 69        | <b>70</b> | 65               | 70       | 74    | 88              | 78    | *                | 72                | 68                   | 68                  | 69                    | 70                        | 68          | 70                       |
| All Grades ELA/Reading   | 2019 | 68    | 67        | <b>67</b> | 66               | 67       | 70    | 67              | 72    | *                | 64                | 66                   | 75                  | 67                    | 68                        | 66          | 66                       |
|  | 2018 | 69    | 67        | <b>65</b> | 60               | 65       | 68    | 83              | 73    | *                | 68                | 61                   | 63                  | 65                    | 64                        | 63          | 65                       |
| All Grades Mathematics   | 2019 | 70    | 69        | <b>72</b> | 69               | 73       | 75    | 40              | 94    | *                | 63                | 69                   | 73                  | 72                    | 74                        | 70          | 72                       |
|  | 2018 | 70    | 70        | <b>75</b> | 69               | 74       | 80    | 93              | 84    | *                | 77                | 74                   | 73                  | 74                    | 76                        | 72          | 74                       |

District Name: LUFKIN ISD  
 County Name: ANGELINA  
 District Number: 003903

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 District Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | Region 07 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 41%       | <b>38%</b>  | 31%              | 42%      | 41%   | -               | *     | -                | 60%               | 16%        | 37%         | 38%          |
|   | 2018 | 38%   | 39%       | <b>38%</b>  | 34%              | 39%      | 44%   | *               | *     | -                | *                 | 24%        | 37%         | 38%          |
| Mathematics   | 2019 | 45%   | 45%       | <b>47%</b>  | 42%              | 54%      | 47%   | -               | *     | -                | 27%               | 30%        | 47%         | 45%          |
|   | 2018 | 47%   | 48%       | <b>51%</b>  | 48%              | 54%      | 50%   | *               | *     | -                | 53%               | 38%        | 50%         | 51%          |
| <b>Student Success Initiative</b>                                     |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 76%       | <b>72%</b>  | 61%              | 71%      | 84%   | -               | 100%  | -                | 80%               | 30%        | 67%         | 60%          |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 24%       | <b>28%</b>  | 39%              | 29%      | 16%   | -               | 0%    | -                | 20%               | 70%        | 33%         | 40%          |
| STAAR Cumulative Met Standard   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 85%       | <b>79%</b>  | 72%              | 79%      | 88%   | -               | 100%  | -                | 80%               | 35%        | 76%         | 73%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 97%       | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | *                 | *          | 100%        | 100%         |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 9%    | 9%        | <b>14%</b>  | 7%               | 17%      | 14%   | -               | -     | -                | *                 | *          | 12%         | 14%          |
| <b>Grade 5 Mathematics</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 83%       | <b>77%</b>  | 69%              | 78%      | 86%   | -               | 100%  | -                | 67%               | 39%        | 73%         | 69%          |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 17%       | <b>23%</b>  | 31%              | 22%      | 14%   | -               | 0%    | -                | 33%               | 61%        | 27%         | 31%          |
| STAAR Cumulative Met Standard   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 89%       | <b>85%</b>  | 79%              | 86%      | 90%   | -               | 100%  | -                | 80%               | 54%        | 82%         | 79%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 96%       | <b>100%</b> | 100%             | 100%     | *     | -               | -     | -                | *                 | -          | 100%        | 100%         |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 24%   | 22%       | <b>55%</b>  | 63%              | 42%      | *     | -               | -     | -                | -                 | *          | 54%         | 29%          |
| <b>Grade 8 Reading</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 76%       | <b>72%</b>  | 56%              | 72%      | 86%   | -               | 80%   | -                | 75%               | 27%        | 65%         | 35%          |
| Students Requiring Accelerated Instruction                            |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 24%       | <b>28%</b>  | 44%              | 28%      | 14%   | -               | 20%   | -                | 25%               | 73%        | 35%         | 65%          |
| STAAR Cumulative Met Standard   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 85%   | 84%       | <b>81%</b>  | 71%              | 81%      | 90%   | -               | 80%   | -                | 88%               | 37%        | 76%         | 52%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 99%   | 98%       | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | -                 | *          | 100%        | 100%         |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 13%   | 12%       | <b>8%</b>   | 0%               | 14%      | *     | -               | -     | -                | *                 | *          | 9%          | 11%          |
| <b>Grade 8 Mathematics</b>  |      |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |

District Name: LUFKIN ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Prior Year and Student Success Initiative**

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|  | State | Region 07 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |      |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|------|
| Students Meeting Approaches Grade Level on First STAAR Administration    | 2019  | 82%       | 81%      | <b>83%</b>       | 70%      | 89%   | 87%             | -     | *                | -                 | 88%        | 52%         | 80%          | 72%  |
| Students Requiring Accelerated Instruction                               | 2019  | 18%       | 19%      | <b>17%</b>       | 30%      | 11%   | 13%             | -     | *                | -                 | 13%        | 48%         | 20%          | 28%  |
| STAAR Cumulative Met Standard  | 2019  | 88%       | 86%      | <b>88%</b>       | 79%      | 93%   | 92%             | -     | *                | -                 | 88%        | 65%         | 87%          | 80%  |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee      | 2018  | 98%       | 98%      | <b>100%</b>      | 100%     | 100%  | 100%            | -     | -                | -                 | -          | *           | 100%         | 100% |
| STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 | 2019  | 50%       | 38%      | <b>44%</b>       | 40%      | 58%   | *               | -     | -                | -                 | *          | *           | 43%          | 60%  |

District Name: LUFKIN ISD  
 County Name: ANGELINA  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |      | State | Region 07 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects  |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 77%       | <b>74%</b> | 86%                 | 68%                 | -                  | 87%             | -               | 55% | 59%         | 52%          | 63%             | 60%               | 60%      |
|  | 2018 | 77%   | 76%       | <b>73%</b> | 70%                 | 53%                 | -                  | 86%             | -               | 55% | 55%         | -            | 68%             | 60%               | 60%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 47%       | <b>44%</b> | 39%                 | 23%                 | -                  | 41%             | -               | 19% | 21%         | 18%          | 33%             | 23%               | 23%      |
|  | 2018 | 48%   | 45%       | <b>43%</b> | 28%                 | 14%                 | -                  | 42%             | -               | 19% | 19%         | -            | 28%             | 22%               | 22%      |
| At Masters Grade Level   | 2019 | 24%   | 21%       | <b>20%</b> | 13%                 | 10%                 | -                  | 13%             | -               | 6%  | 8%          | 5%           | 13%             | 7%                | 7%       |
|  | 2018 | 22%   | 19%       | <b>18%</b> | 9%                  | 2%                  | -                  | 15%             | -               | 4%  | 4%          | -            | 6%              | 6%                | 6%       |
| All Grades ELA/Reading   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 74%       | <b>69%</b> | 84%                 | 53%                 | -                  | 88%             | -               | 47% | 57%         | 40%          | 45%             | 53%               | 53%      |
|  | 2018 | 74%   | 74%       | <b>69%</b> | 71%                 | 53%                 | -                  | 86%             | -               | 46% | 46%         | -            | 70%             | 55%               | 55%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 45%       | <b>39%</b> | 39%                 | 7%                  | -                  | 43%             | -               | 13% | 17%         | 10%          | 18%             | 17%               | 17%      |
|  | 2018 | 46%   | 44%       | <b>37%</b> | 24%                 | 10%                 | -                  | 37%             | -               | 12% | 12%         | -            | 30%             | 16%               | 17%      |
| At Masters Grade Level   | 2019 | 21%   | 18%       | <b>15%</b> | 13%                 | 0%                  | -                  | 14%             | -               | 4%  | 7%          | 1%           | 0%              | 5%                | 5%       |
|  | 2018 | 19%   | 17%       | <b>14%</b> | 8%                  | 2%                  | -                  | 13%             | -               | 2%  | 2%          | -            | 5%              | 4%                | 4%       |
| All Grades Mathematics   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 81%       | <b>80%</b> | 92%                 | 80%                 | -                  | 94%             | -               | 70% | 71%         | 70%          | 86%             | 75%               | 75%      |
|  | 2018 | 81%   | 81%       | <b>80%</b> | 81%                 | 69%                 | -                  | 91%             | -               | 71% | 71%         | -            | 71%             | 75%               | 75%      |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 49%       | <b>49%</b> | 49%                 | 40%                 | -                  | 50%             | -               | 29% | 30%         | 29%          | 43%             | 33%               | 33%      |
|  | 2018 | 50%   | 47%       | <b>47%</b> | 40%                 | 23%                 | -                  | 54%             | -               | 30% | 30%         | -            | 14%             | 34%               | 33%      |
| At Masters Grade Level   | 2019 | 26%   | 24%       | <b>26%</b> | 19%                 | 20%                 | -                  | 19%             | -               | 10% | 12%         | 9%           | 29%             | 12%               | 12%      |
|  | 2018 | 24%   | 21%       | <b>23%</b> | 13%                 | 3%                  | -                  | 22%             | -               | 8%  | 8%          | -            | 7%              | 10%               | 10%      |
| All Grades Writing   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 68%   | 67%       | <b>61%</b> | 71%                 | *                   | -                  | 71%             | -               | 38% | 35%         | 42%          | *               | 46%               | 45%      |
|  | 2018 | 66%   | 64%       | <b>57%</b> | 44%                 | 9%                  | -                  | 73%             | -               | 27% | 27%         | -            | *               | 34%               | 35%      |
| At Meets Grade Level or Above                                  | 2019 | 38%   | 35%       | <b>28%</b> | 18%                 | *                   | -                  | 19%             | -               | 8%  | 4%          | 14%          | *               | 11%               | 11%      |
|  | 2018 | 41%   | 38%       | <b>34%</b> | 17%                 | 2%                  | -                  | 29%             | -               | 10% | 10%         | -            | *               | 13%               | 13%      |
| At Masters Grade Level   | 2019 | 14%   | 12%       | <b>8%</b>  | 0%                  | *                   | -                  | 0%              | -               | 2%  | 1%          | 3%           | *               | 1%                | 1%       |
|  | 2018 | 13%   | 9%        | <b>8%</b>  | 1%                  | 0%                  | -                  | 2%              | -               | 1%  | 1%          | -            | *               | 1%                | 1%       |
| All Grades Science   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 80%       | <b>79%</b> | 84%                 | -                   | -                  | 84%             | -               | 55% | 52%         | 57%          | *               | 58%               | 58%      |
|  | 2018 | 80%   | 79%       | <b>78%</b> | 58%                 | 48%                 | -                  | 76%             | -               | 60% | 60%         | -            | 57%             | 60%               | 60%      |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 51%       | <b>52%</b> | 40%                 | -                   | -                  | 40%             | -               | 20% | 22%         | 18%          | *               | 22%               | 23%      |
|  | 2018 | 51%   | 48%       | <b>46%</b> | 16%                 | 8%                  | -                  | 31%             | -               | 19% | 19%         | -            | 43%             | 18%               | 19%      |
| At Masters Grade Level   | 2019 | 25%   | 21%       | <b>23%</b> | 8%                  | -                   | -                  | 8%              | -               | 3%  | 6%          | 1%           | *               | 4%                | 4%       |
|  | 2018 | 23%   | 19%       | <b>18%</b> | 5%                  | 0%                  | -                  | 14%             | -               | 4%  | 4%          | -            | 0%              | 4%                | 4%       |
| All Grades Social Studies                                      |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 79%       | <b>82%</b> | 86%                 | -                   | -                  | 86%             | -               | 54% | 80%         | 52%          | *               | 56%               | 57%      |
|  | 2018 | 78%   | 76%       | <b>77%</b> | 83%                 | -                   | -                  | 83%             | -               | 48% | 48%         | -            | 71%             | 51%               | 52%      |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 51%       | <b>55%</b> | 0%                  | -                   | -                  | 0%              | -               | 22% | 0%          | 23%          | *               | 20%               | 21%      |
|  | 2018 | 53%   | 49%       | <b>51%</b> | 8%                  | -                   | -                  | 8%              | -               | 16% | 16%         | -            | 29%             | 15%               | 16%      |
| At Masters Grade Level   | 2019 | 33%   | 28%       | <b>35%</b> | 0%                  | -                   | -                  | 0%              | -               | 10% | 0%          | 10%          | *               | 9%                | 10%      |
|  | 2018 | 31%   | 26%       | <b>30%</b> | 0%                  | -                   | -                  | 0%              | -               | 6%  | 6%          | -            | 14%             | 5%                | 5%       |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 68%       | <b>70%</b> | 77%                 | *                   | -                  | 76%             | -               | 65% | 78%         | 57%          | 94%             | 67%               | 67%      |
|  | 2018 | 69%   | 69%       | <b>70%</b> | 72%                 | 74%                 | -                  | 71%             | -               | 65% | 65%         | -            | 60%             | 67%               | 67%      |
| All Grades ELA/Reading   | 2019 | 68%   | 67%       | <b>67%</b> | 74%                 | *                   | -                  | 74%             | -               | 63% | 77%         | 54%          | *               | 65%               | 65%      |
|  | 2018 | 69%   | 67%       | <b>65%</b> | 68%                 | 73%                 | -                  | 63%             | -               | 61% | 61%         | -            | 63%             | 63%               | 63%      |
| All Grades Mathematics   | 2019 | 70%   | 69%       | <b>72%</b> | 79%                 | *                   | -                  | 79%             | -               | 68% | 78%         | 60%          | *               | 69%               | 70%      |

District Name: LUFKIN ISD  
 County Name: ANGELINA  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Performance**

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   | 2018 | State | Region 07 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|   | 2018 | 70%   | 70%       | 75%        | 77%                 | 75%                 | -                  | 78%             | -               | 69% | 69%         | -            | 57%             | 71%               | 71%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 41%       | <b>38%</b> | 70%                 | *                   | -                  | 68%             | -               | 36% | 42%         | 30%          | *               | 38%               | 38%      |
|   | 2018 | 38%   | 39%       | <b>38%</b> | 39%                 | 35%                 | -                  | 53%             | -               | 38% | 38%         | -            | *               | 38%               | 38%      |
| Mathematics   | 2019 | 45%   | 45%       | <b>47%</b> | 45%                 | *                   | -                  | 50%             | -               | 45% | 48%         | 41%          | *               | 45%               | 45%      |
|   | 2018 | 47%   | 48%       | <b>51%</b> | 56%                 | 49%                 | -                  | 79%             | -               | 49% | 49%         | -            | *               | 51%               | 51%      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District STAAR Participation**

District Name: LUFKIN ISD  
 County Name: ANGELINA  
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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | Region 07 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%       | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | *                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 93%       | <b>95%</b>  | 94%              | 96%      | 94%   | 58%             | 95%   | *                | 93%               | 93%        | 94%         | 94%          |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 6%        | <b>4%</b>   | 5%               | 3%       | 5%    | 42%             | 4%    | *                | 7%                | 5%         | 4%          | 2%           |
| Other Exclusions                             | 1%    | 1%        | <b>1%</b>   | 0%               | 1%       | 0%    | 0%              | 2%    | *                | 0%                | 1%         | 1%          | 3%           |
| Not Tested                                   | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | *                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%      | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | 100%             | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%       | <b>95%</b>  | 94%              | 96%      | 94%   | 100%            | 96%   | 100%             | 89%               | 93%        | 94%         | 96%          |
| Not Included in Accountability               |       |           |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%        | <b>5%</b>   | 5%               | 3%       | 6%    | 0%              | 2%    | 0%               | 11%               | 5%         | 5%          | 2%           |
| Other Exclusions                             | 1%    | 1%        | <b>0%</b>   | 0%               | 1%       | 0%    | 0%              | 3%    | 0%               | 0%                | 2%         | 1%          | 2%           |
| Not Tested                                   | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%         | 0%          | 0%           |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: LUFKIN ISD  
County Name: ANGELINA  
District Number: 003903

|  | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 95.4% | 95.8%     | <b>95.6%</b> | 95.3%            | 96.1%    | 95.3% | 94.1%           | 97.5%  | *                | 94.5%             | 93.7%      | 95.4%       | 96.8%        |
| 2017-18  | 95.4% | 95.7%     | <b>95.7%</b> | 95.4%            | 96.1%    | 95.4% | 91.3%           | 97.9%  | *                | 94.0%             | 93.7%      | 95.5%       | 96.6%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.4%      | <b>0.5%</b>  | 0.0%             | 0.2%     | 1.5%  | *               | 0.0%   | -                | 0.0%              | 0.7%       | 0.7%        | 0.0%         |
| 2017-18  | 0.4%  | 0.1%      | <b>0.1%</b>  | 0.3%             | 0.0%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.1%        | 0.0%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 1.4%      | <b>2.8%</b>  | 3.8%             | 2.3%     | 2.4%  | 0.0%            | 0.0%   | *                | 7.4%              | 2.7%       | 3.2%        | 4.9%         |
| 2017-18  | 1.9%  | 0.9%      | <b>1.4%</b>  | 0.9%             | 1.3%     | 1.7%  | 33.3%           | 0.0%   | *                | 1.8%              | 1.8%       | 1.6%        | 2.9%         |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2019                                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 90.0% | 92.4%     | <b>90.2%</b> | 90.3%            | 93.3%    | 85.9% | *               | 100.0% | *                | 80.0%             | 92.3%      | 88.4%       | 78.1%        |
| Received TxCHSE                                    | 0.5%  | 0.4%      | <b>0.4%</b>  | 0.0%             | 0.0%     | 1.2%  | *               | 0.0%   | *                | 0.0%              | 1.5%       | 0.5%        | 0.0%         |
| Continued HS                                       | 3.7%  | 3.2%      | <b>0.9%</b>  | 1.4%             | 0.4%     | 1.2%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.8%        | 0.0%         |
| Dropped Out  | 5.9%  | 4.0%      | <b>8.5%</b>  | 8.3%             | 6.3%     | 11.7% | *               | 0.0%   | *                | 20.0%             | 6.2%       | 10.3%       | 21.9%        |
| Graduates and TxCHSE                               | 90.4% | 92.8%     | <b>90.5%</b> | 90.3%            | 93.3%    | 87.1% | *               | 100.0% | *                | 80.0%             | 93.8%      | 88.9%       | 78.1%        |
| Graduates, TxCHSE,<br>and Continuers               | 94.1% | 96.0%     | <b>91.5%</b> | 91.7%            | 93.7%    | 88.3% | *               | 100.0% | *                | 80.0%             | 93.8%      | 89.7%       | 78.1%        |
| Class of 2018                                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 90.0% | 93.3%     | <b>92.0%</b> | 91.3%            | 90.8%    | 93.4% | *               | 91.7%  | -                | 100.0%            | 85.2%      | 91.0%       | 56.0%        |
| Received TxCHSE                                    | 0.4%  | 0.3%      | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.6%  | *               | 0.0%   | -                | 0.0%              | 1.6%       | 0.3%        | 0.0%         |
| Continued HS                                       | 3.8%  | 2.8%      | <b>1.6%</b>  | 2.2%             | 2.3%     | 0.6%  | *               | 0.0%   | -                | 0.0%              | 1.6%       | 1.4%        | 4.0%         |
| Dropped Out  | 5.7%  | 3.5%      | <b>6.2%</b>  | 6.5%             | 6.9%     | 5.4%  | *               | 8.3%   | -                | 0.0%              | 11.5%      | 7.2%        | 40.0%        |
| Graduates and TxCHSE                               | 90.4% | 93.7%     | <b>92.1%</b> | 91.3%            | 90.8%    | 94.0% | *               | 91.7%  | -                | 100.0%            | 86.9%      | 91.3%       | 56.0%        |
| Graduates, TxCHSE,<br>and Continuers               | 94.3% | 96.5%     | <b>93.8%</b> | 93.5%            | 93.1%    | 94.6% | *               | 91.7%  | -                | 100.0%            | 88.5%      | 92.8%       | 60.0%        |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2018                                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 92.2% | 95.4%     | <b>93.1%</b> | 92.8%            | 92.2%    | 94.0% | *               | 91.7%  | -                | 100.0%            | 86.9%      | 91.9%       | 56.0%        |
| Received TxCHSE                                    | 0.6%  | 0.5%      | <b>0.4%</b>  | 0.0%             | 0.0%     | 1.2%  | *               | 0.0%   | -                | 0.0%              | 1.6%       | 0.3%        | 0.0%         |
| Continued HS                                       | 1.1%  | 0.5%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.1%  | 3.6%      | <b>6.6%</b>  | 7.2%             | 7.8%     | 4.8%  | *               | 8.3%   | -                | 0.0%              | 11.5%      | 7.8%        | 44.0%        |
| Graduates and TxCHSE                               | 92.8% | 95.9%     | <b>93.4%</b> | 92.8%            | 92.2%    | 95.2% | *               | 91.7%  | -                | 100.0%            | 88.5%      | 92.2%       | 56.0%        |
| Graduates, TxCHSE,<br>and Continuers               | 93.9% | 96.4%     | <b>93.4%</b> | 92.8%            | 92.2%    | 95.2% | *               | 91.7%  | -                | 100.0%            | 88.5%      | 92.2%       | 56.0%        |
| Class of 2017                                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 92.0% | 94.7%     | <b>91.7%</b> | 90.0%            | 90.6%    | 93.8% | *               | 93.8%  | *                | 100.0%            | 93.3%      | 91.4%       | 77.8%        |
| Received TxCHSE                                    | 0.6%  | 0.7%      | <b>1.1%</b>  | 1.3%             | 0.0%     | 2.5%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.9%        | 0.0%         |
| Continued HS                                       | 1.1%  | 0.4%      | <b>0.4%</b>  | 0.0%             | 0.9%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.6%        | 3.7%         |
| Dropped Out  | 6.3%  | 4.2%      | <b>6.9%</b>  | 8.7%             | 8.5%     | 3.7%  | *               | 6.3%   | *                | 0.0%              | 6.7%       | 7.1%        | 18.5%        |
| Graduates and TxCHSE                               | 92.6% | 95.4%     | <b>92.8%</b> | 91.3%            | 90.6%    | 96.3% | *               | 93.8%  | *                | 100.0%            | 93.3%      | 92.3%       | 77.8%        |
| Graduates, TxCHSE,<br>and Continuers               | 93.7% | 95.8%     | <b>93.1%</b> | 91.3%            | 91.5%    | 96.3% | *               | 93.8%  | *                | 100.0%            | 93.3%      | 92.9%       | 81.5%        |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |

Texas Education Agency  
Texas Academic Performance Report

District Name: LUFKIN ISD  
County Name: ANGELINA  
District Number: 003903

**2019-20 District Attendance, Graduation, and Dropout Rates**

|  | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>Class of 2017</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 92.4% | 95.0%     | <b>91.5%</b> | 90.0%            | 90.6%    | 93.8% | *               | 93.8%  | *                | 90.0%             | 93.3%      | 91.4%       | 77.8%        |
| Received TxCHSE  | 0.7%  | 0.8%      | <b>1.4%</b>  | 2.0%             | 0.0%     | 2.5%  | *               | 0.0%   | *                | 10.0%             | 1.3%       | 1.1%        | 0.0%         |
| Continued HS   | 0.6%  | 0.2%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.3%  | 4.0%      | <b>7.1%</b>  | 8.0%             | 9.4%     | 3.7%  | *               | 6.3%   | *                | 0.0%              | 5.3%       | 7.4%        | 22.2%        |
| Graduates and TxCHSE   | 93.2% | 95.8%     | <b>92.9%</b> | 92.0%            | 90.6%    | 96.3% | *               | 93.8%  | *                | 100.0%            | 94.7%      | 92.6%       | 77.8%        |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 96.0%     | <b>92.9%</b> | 92.0%            | 90.6%    | 96.3% | *               | 93.8%  | *                | 100.0%            | 94.7%      | 92.6%       | 77.8%        |
| <b>Class of 2016</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Graduated  | 92.1% | 94.5%     | <b>93.8%</b> | 91.2%            | 92.2%    | 97.0% | *               | 100.0% | *                | 100.0%            | 94.2%      | 92.6%       | 64.3%        |
| Received TxCHSE  | 0.8%  | 0.9%      | <b>0.4%</b>  | 0.0%             | 1.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Continued HS   | 0.5%  | 0.1%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| Dropped Out  | 6.6%  | 4.4%      | <b>5.9%</b>  | 8.8%             | 6.8%     | 3.0%  | *               | 0.0%   | *                | 0.0%              | 5.8%       | 7.4%        | 35.7%        |
| Graduates and TxCHSE   | 92.9% | 95.4%     | <b>94.1%</b> | 91.2%            | 93.2%    | 97.0% | *               | 100.0% | *                | 100.0%            | 94.2%      | 92.6%       | 64.3%        |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 95.6%     | <b>94.1%</b> | 91.2%            | 93.2%    | 97.0% | *               | 100.0% | *                | 100.0%            | 94.2%      | 92.6%       | 64.3%        |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 92.4%     | <b>89.6%</b> | 88.6%            | 92.9%    | 86.0% | *               | 100.0% | *                | 80.0%             | 90.9%      | 87.5%       | 78.1%        |
| Class of 2018  | 90.0% | 93.3%     | <b>91.3%</b> | 90.6%            | 90.4%    | 92.3% | *               | 91.7%  | -                | 100.0%            | 83.9%      | 90.3%       | 57.7%        |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2019  | 73.3% | 65.4%     | <b>20.0%</b> | *                | *        | *     | -               | -      | -                | *                 | -          | *           | -            |
| Class of 2018  | 68.5% | 45.5%     | <b>48.3%</b> | 33.3%            | 42.9%    | 50.0% | *               | *      | -                | *                 | *          | 30.0%       | *            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 4.6%      | <b>0.2%</b>  | 0.8%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.3%        | 0.0%         |
| Class of 2018  | 5.0%  | 5.6%      | <b>0.6%</b>  | 0.9%             | 1.1%     | 0.0%  | -               | 0.0%   | -                | 0.0%              | 6.7%       | 1.0%        | 0.0%         |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 84.2%     | <b>91.8%</b> | 89.2%            | 94.2%    | 90.4% | *               | 85.7%  | *                | 100.0%            | 52.6%      | 89.8%       | 92.0%        |
| Class of 2018  | 82.0% | 83.9%     | <b>92.1%</b> | 85.5%            | 95.3%    | 94.4% | -               | 90.0%  | -                | 81.8%             | 26.7%      | 88.7%       | 100.0%       |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 88.7%     | <b>91.3%</b> | 89.3%            | 93.7%    | 89.1% | *               | 85.7%  | *                | 100.0%            | 52.6%      | 89.5%       | 92.0%        |
| Class of 2018  | 86.8% | 89.0%     | <b>90.2%</b> | 82.5%            | 94.4%    | 91.5% | *               | 90.9%  | -                | 83.3%             | 30.6%      | 85.9%       | 100.0%       |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 32.7% | 37.5%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 25.5%     | <b>48.4%</b> | 42.9%            | 42.9%    | 38.5% | *               | *      | -                | *                 | *          | 40.0%       | *            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 4.4%      | <b>0.2%</b>  | 0.7%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.3%        | 0.0%         |
| 2017-18  | 4.9%  | 5.2%      | <b>0.6%</b>  | 0.8%             | 1.0%     | 0.0%  | -               | 0.0%   | -                | 0.0%              | 6.4%       | 1.1%        | 0.0%         |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 82.1% | 83.1%     | <b>89.9%</b> | 87.3%            | 93.8%    | 86.8% | *               | 85.7%  | *                | 87.5%             | 50.8%      | 87.7%       | 92.3%        |
| 2017-18  | 81.5% | 83.5%     | <b>91.4%</b> | 83.6%            | 94.8%    | 94.4% | -               | 90.0%  | -                | 81.8%             | 25.5%      | 87.9%       | 93.3%        |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Attendance, Graduation, and Dropout Rates**

District Name: LUFKIN ISD

County Name: ANGELINA

District Number: 003903

|         | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 85.9% | 87.3%     | <b>90.1%</b> | 88.1%            | 93.8%    | 86.8% | *               | 85.7% | *                | 87.5%             | 50.8%      | 88.0%       | 92.3%        |
| 2017-18 | 85.1% | 87.8%     | <b>89.4%</b> | 82.2%            | 94.0%    | 89.7% | *               | 90.9% | -                | 84.6%             | 31.3%      | 86.5%       | 93.8%        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Graduation Profile**

District Name: LUFKIN ISD  
 County Name: ANGELINA  
 District Number: 003903

|  | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                   |                     |                |                  |
| Total Graduates  | 510               | 100.0%              | 355,615        | 100.0%           |
| By Ethnicity:  |                   |                     |                |                  |
| African American   | 134               | 26.3%               | 43,953         | 12.4%            |
| Hispanic   | 212               | 41.6%               | 180,673        | 50.8%            |
| White  | 147               | 28.8%               | 105,577        | 29.7%            |
| American Indian  | 1                 | 0.2%                | 1,293          | 0.4%             |
| Asian  | 7                 | 1.4%                | 16,564         | 4.7%             |
| Pacific Islander   | 1                 | 0.2%                | 537            | 0.2%             |
| Two or More Races  | 8                 | 1.6%                | 7,018          | 2.0%             |
| By Graduation Type:  |                   |                     |                |                  |
| Minimum H.S. Program                                       | 0                 | 0.0%                | 2,248          | 0.6%             |
| Recommended H.S. Program/Distinguished Achievement Program | 0                 | 0.0%                | 1,090          | 0.3%             |
| Foundation H.S. Program (No Endorsement)                   | 54                | 10.6%               | 51,579         | 14.5%            |
| Foundation H.S. Program (Endorsement)                      | 1                 | 0.2%                | 15,160         | 4.3%             |
| Foundation H.S. Program (DLA)                              | 455               | 89.2%               | 285,538        | 80.3%            |
| Special Education Graduates                                | 63                | 12.4%               | 27,598         | 7.8%             |
| Economically Disadvantaged Graduates                       | 336               | 65.9%               | 186,364        | 52.4%            |
| LEP Graduates  | 26                | 5.1%                | 25,189         | 7.1%             |
| At-Risk Graduates  | 229               | 44.9%               | 146,432        | 41.2%            |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: LUFKIN ISD

County Name: ANGELINA

District Number: 003903

|  | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 72.9% | 74.2%     | <b>92.1%</b> | 89.9%            | 94.3%    | 90.5% | *               | 100.0% | *                | 87.5%             | 97.6%      | 90.5%       | 82.7%        |
| 2017-18  | 65.5% | 64.5%     | <b>81.9%</b> | 76.4%            | 80.4%    | 87.7% | *               | 95.5%  | -                | 78.6%             | 92.2%      | 78.9%       | 56.3%        |
| <b>College Ready Graduates</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 53.0% | 47.5%     | <b>77.6%</b> | 70.9%            | 80.7%    | 78.9% | *               | 85.7%  | *                | 75.0%             | 19.0%      | 72.6%       | 57.7%        |
| 2017-18  | 50.0% | 42.8%     | <b>60.0%</b> | 45.7%            | 58.3%    | 72.8% | *               | 81.8%  | -                | 50.0%             | 15.7%      | 51.8%       | 6.3%         |
| TSI Criteria Graduates (Annual Graduates)                                  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| English Language Arts  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 60.7% | 51.5%     | <b>81.4%</b> | 73.9%            | 83.5%    | 84.4% | *               | 85.7%  | *                | 87.5%             | 25.4%      | 79.2%       | 61.5%        |
| 2017-18  | 58.2% | 48.1%     | <b>78.1%</b> | 71.3%            | 80.9%    | 79.1% | *               | 90.9%  | -                | 78.6%             | 23.5%      | 73.2%       | 50.0%        |
| Mathematics  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 48.6% | 40.3%     | <b>74.1%</b> | 67.2%            | 77.4%    | 74.8% | *               | 85.7%  | *                | 75.0%             | 17.5%      | 69.9%       | 61.5%        |
| 2017-18  | 46.0% | 37.5%     | <b>58.4%</b> | 48.8%            | 54.8%    | 69.6% | *               | 81.8%  | -                | 50.0%             | 13.7%      | 50.5%       | 6.3%         |
| Both Subjects  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 44.2% | 35.9%     | <b>71.6%</b> | 63.4%            | 75.0%    | 72.8% | *               | 85.7%  | *                | 75.0%             | 17.5%      | 68.2%       | 53.8%        |
| 2017-18  | 42.1% | 32.7%     | <b>54.3%</b> | 41.1%            | 50.8%    | 67.7% | *               | 81.8%  | -                | 50.0%             | 11.8%      | 45.5%       | 6.3%         |
| Dual Course Credits (Annual Graduates)                                     |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 23.1% | 31.1%     | <b>24.7%</b> | 17.9%            | 21.2%    | 34.7% | *               | 42.9%  | *                | 37.5%             | 1.6%       | 16.7%       | 7.7%         |
| 2017-18  | 20.7% | 27.7%     | <b>24.2%</b> | 20.2%            | 19.1%    | 31.6% | *               | 45.5%  | -                | 28.6%             | 2.0%       | 17.7%       | 0.0%         |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Any Subject  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 21.1% | 8.0%      | <b>15.3%</b> | 4.5%             | 14.2%    | 25.9% | *               | 57.1%  | *                | 0.0%              | 1.6%       | 8.6%        | 7.7%         |
| 2017-18  | 20.4% | 7.6%      | <b>15.2%</b> | 1.6%             | 14.1%    | 24.1% | *               | 72.7%  | -                | 7.1%              | 2.0%       | 8.4%        | 0.0%         |
| Associate's Degree   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 1.8%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 1.4%  | 0.7%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| OnRamps Course Credits (Annual Graduates)                                  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.5%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 1.0%  | 0.3%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>Career/Military Ready Graduates</b>                                     |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 40.4% | 50.2%     | <b>55.9%</b> | 58.2%            | 58.0%    | 51.4% | *               | 42.9%  | *                | 50.0%             | 95.2%      | 57.7%       | 55.8%        |
| 2017-18  | 28.7% | 37.3%     | <b>51.1%</b> | 55.4%            | 53.0%    | 45.6% | *               | 40.9%  | -                | 53.6%             | 92.2%      | 54.8%       | 56.3%        |
| Approved Industry-Based Certification (Annual Graduates)                   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19  | 10.7% | 11.6%     | <b>8.0%</b>  | 9.0%             | 9.0%     | 6.1%  | *               | 0.0%   | *                | 0.0%              | 7.9%       | 8.6%        | 7.7%         |
| 2017-18  | 4.8%  | 7.8%      | <b>1.0%</b>  | 0.0%             | 1.5%     | 1.3%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 1.3%        | 6.3%         |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District College, Career, and Military Readiness (CCMR)**

District Name: LUFKIN ISD

County Name: ANGELINA

District Number: 003903

|  | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 3.1%      | <b>9.0%</b>  | 12.7%            | 9.0%     | 6.1%  | *               | 14.3% | *                | 0.0%              | 71.4%      | 11.6%       | 19.2%        |
| 2017-18  | 1.7%  | 1.9%      | <b>7.0%</b>  | 15.5%            | 4.5%     | 3.8%  | *               | 9.1%  | -                | 0.0%              | 70.6%      | 10.0%       | 6.3%         |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 74.0%     | <b>86.1%</b> | 85.1%            | 89.6%    | 83.0% | *               | 57.1% | *                | 87.5%             | 73.0%      | 86.6%       | 76.9%        |
| 2017-18  | 38.7% | 52.6%     | <b>84.8%</b> | 89.1%            | 88.9%    | 75.9% | *               | 72.7% | -                | 92.9%             | 72.5%      | 87.3%       | 62.5%        |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 6.3%      | <b>3.5%</b>  | 1.5%             | 3.3%     | 5.4%  | *               | 0.0%  | *                | 12.5%             | 1.6%       | 3.6%        | 0.0%         |
| 2017-18  | 4.3%  | 4.9%      | <b>4.9%</b>  | 0.8%             | 8.0%     | 4.4%  | *               | 0.0%  | -                | 7.1%              | 3.9%       | 5.7%        | 18.8%        |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 3.3%      | <b>5.9%</b>  | 8.2%             | 6.1%     | 4.1%  | *               | 0.0%  | *                | 0.0%              | 47.6%      | 7.4%        | 15.4%        |
| 2017-18  | 2.6%  | 3.0%      | <b>2.9%</b>  | 3.1%             | 1.5%     | 5.1%  | *               | 0.0%  | -                | 0.0%              | 29.4%      | 3.3%        | 12.5%        |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.6%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | *                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 0.6%  | 0.3%      | <b>0.2%</b>  | 0.8%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.3%        | 0.0%         |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District CCMR-Related Indicators

District Name: LUFKIN ISD  
County Name: ANGELINA  
District Number: 003903

|  | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 36.2%     | <b>43.1%</b> | 37.3%            | 47.6%    | 43.5% | *               | 0.0%  | *                | 50.0%             | 7.9%       | 43.2%       | 11.5%        |
| 2017-18  | 32.1% | 33.5%     | <b>42.4%</b> | 38.0%            | 43.2%    | 46.2% | *               | 27.3% | -                | 42.9%             | 5.9%       | 38.5%       | 6.3%         |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 25.8%     | <b>40.2%</b> | 34.3%            | 49.1%    | 34.0% | *               | 14.3% | *                | 37.5%             | 3.2%       | 41.1%       | 23.1%        |
| 2017-18  | 23.7% | 24.5%     | <b>39.5%</b> | 36.4%            | 46.2%    | 38.0% | *               | 0.0%  | -                | 21.4%             | 11.8%      | 40.5%       | 6.3%         |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 20.3%     | <b>26.1%</b> | 20.9%            | 32.5%    | 23.1% | *               | 0.0%  | *                | 25.0%             | 1.6%       | 25.9%       | 3.8%         |
| 2017-18  | 18.1% | 19.0%     | <b>27.7%</b> | 22.5%            | 32.7%    | 29.1% | *               | 0.0%  | -                | 14.3%             | 2.0%       | 26.4%       | 6.3%         |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 76.1%     | <b>87.6%</b> | 85.8%            | 90.6%    | 85.0% | *               | 85.7% | *                | 87.5%             | 73.0%      | 87.2%       | 76.9%        |
| 2017-18  | 58.4% | 76.2%     | <b>87.5%</b> | 92.2%            | 92.0%    | 77.2% | *               | 90.9% | -                | 92.9%             | 84.3%      | 90.0%       | 75.0%        |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 3.8%      | <b>35.5%</b> | 36.6%            | 44.8%    | 21.8% | *               | 14.3% | *                | 25.0%             | 17.5%      | 42.3%       | 53.8%        |
| 2017-18  | 2.0%  | 2.2%      | <b>34.2%</b> | 39.5%            | 47.7%    | 15.8% | *               | 9.1%  | -                | 21.4%             | 17.6%      | 43.5%       | 50.0%        |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 5.5%      | <b>29.8%</b> | 36.6%            | 35.8%    | 15.6% | *               | 0.0%  | *                | 37.5%             | 14.3%      | 34.8%       | 46.2%        |
| 2017-18  | 3.9%  | 3.6%      | <b>13.9%</b> | 16.3%            | 15.1%    | 11.4% | *               | 0.0%  | -                | 14.3%             | 3.9%       | 15.7%       | 0.0%         |
| Both Subjects  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 2.2%      | <b>22.9%</b> | 26.9%            | 28.8%    | 11.6% | *               | 0.0%  | *                | 25.0%             | 14.3%      | 28.0%       | 38.5%        |
| 2017-18  | 0.9%  | 0.5%      | <b>7.8%</b>  | 6.2%             | 10.6%    | 6.3%  | *               | 0.0%  | -                | 7.1%              | 3.9%       | 9.7%        | 0.0%         |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 11.7%     | <b>22.4%</b> | 6.2%             | 21.6%    | 41.2% | *               | 61.5% | *                | 0.0%              | n/a        | 13.6%       | n/a          |
| 2018   | 25.8% | 11.6%     | <b>23.4%</b> | 10.0%            | 19.2%    | 39.5% | *               | 71.4% | *                | 4.8%              | n/a        | 14.1%       | n/a          |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 6.6%      | <b>11.5%</b> | 4.2%             | 8.7%     | 24.0% | *               | 30.8% | *                | 0.0%              | n/a        | 5.8%        | n/a          |
| 2018   | 15.3% | 6.6%      | <b>11.3%</b> | 3.7%             | 6.6%     | 22.6% | *               | 52.4% | *                | 0.0%              | n/a        | 4.8%        | n/a          |
| Mathematics  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 2.4%      | <b>7.2%</b>  | 2.4%             | 6.2%     | 12.7% | *               | 46.2% | *                | 0.0%              | n/a        | 3.9%        | n/a          |
| 2018   | 7.3%  | 2.7%      | <b>6.7%</b>  | 1.9%             | 4.4%     | 11.6% | *               | 52.4% | *                | 0.0%              | n/a        | 2.8%        | n/a          |
| Science  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 3.9%      | <b>8.2%</b>  | 2.1%             | 5.3%     | 18.7% | *               | 38.5% | *                | 0.0%              | n/a        | 3.3%        | n/a          |
| 2018   | 10.8% | 4.0%      | <b>9.1%</b>  | 1.9%             | 5.6%     | 17.6% | *               | 61.9% | *                | 0.0%              | n/a        | 4.3%        | n/a          |
| Social Studies   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 5.0%      | <b>13.2%</b> | 2.8%             | 11.0%    | 27.0% | *               | 61.5% | *                | 0.0%              | n/a        | 7.1%        | n/a          |
| 2018   | 14.5% | 5.4%      | <b>16.3%</b> | 7.4%             | 12.1%    | 28.2% | *               | 61.9% | *                | 0.0%              | n/a        | 9.3%        | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 39.8%     | <b>40.9%</b> | 50.0%            | 33.0%    | 43.6% | -               | 75.0% | -                | -                 | n/a        | 40.4%       | n/a          |
| 2018   | 50.7% | 42.4%     | <b>45.6%</b> | 3.7%             | 53.2%    | 47.9% | -               | 60.0% | -                | *                 | n/a        | 41.5%       | n/a          |
| English Language Arts  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 35.2%     | <b>35.6%</b> | 33.3%            | 15.8%    | 43.8% | -               | *     | -                | -                 | n/a        | 25.0%       | n/a          |
| 2018   | 42.5% | 40.4%     | <b>48.3%</b> | 10.0%            | 40.7%    | 54.4% | -               | 63.6% | -                | -                 | n/a        | 34.4%       | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District CCMR-Related Indicators**

District Name: LUFKIN ISD  
 County Name: ANGELINA  
 District Number: 003903

|   | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|--------------|
| Mathematics                                 |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2019  | 52.2% | 42.0%     | <b>37.8%</b> | 28.6%            | 14.8%    | 52.9% | -               | 66.7%  | -                | -                 | n/a        | 22.2%       | n/a          |
| 2018  | 52.8% | 40.7%     | <b>44.9%</b> | 0.0%             | 44.4%    | 48.6% | -               | 54.5%  | -                | -                 | n/a        | 31.6%       | n/a          |
| Science                                     |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2019  | 40.6% | 40.3%     | <b>28.6%</b> | 0.0%             | 21.7%    | 30.0% | -               | 80.0%  | -                | -                 | n/a        | 17.4%       | n/a          |
| 2018  | 38.0% | 32.6%     | <b>29.8%</b> | 0.0%             | 26.1%    | 32.1% | -               | 38.5%  | -                | -                 | n/a        | 24.1%       | n/a          |
| Social Studies                              |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2019  | 46.3% | 31.7%     | <b>33.8%</b> | 50.0%            | 14.6%    | 40.3% | -               | 75.0%  | -                | -                 | n/a        | 26.5%       | n/a          |
| 2018  | 44.6% | 34.4%     | <b>32.7%</b> | 0.0%             | 28.0%    | 42.4% | -               | 38.5%  | -                | -                 | n/a        | 24.2%       | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Tested                                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 54.2%     | <b>54.5%</b> | 55.2%            | 48.1%    | 58.5% | *               | 100.0% | *                | 75.0%             | n/a        | 48.5%       | n/a          |
| 2017-18                                     | 74.6% | 55.7%     | <b>50.4%</b> | 55.0%            | 39.2%    | 57.6% | *               | 90.9%  | -                | 50.0%             | n/a        | 41.1%       | n/a          |
| At/Above Criterion for All                  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| Examinees                                   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 33.6%     | <b>40.6%</b> | 28.4%            | 29.4%    | 62.8% | *               | 71.4%  | *                | 33.3%             | n/a        | 28.8%       | n/a          |
| 2017-18                                     | 37.9% | 32.6%     | <b>39.9%</b> | 9.9%             | 32.1%    | 63.7% | *               | 90.0%  | -                | 42.9%             | n/a        | 22.9%       | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| All Subjects                                |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1046      | <b>1036</b>  | 970              | 996      | 1125  | *               | 1229   | *                | 1058              | n/a        | 986         | n/a          |
| 2017-18                                     | 1036  | 1051      | <b>1056</b>  | 943              | 1016     | 1153  | *               | 1241   | -                | 1085              | n/a        | 986         | n/a          |
| English Language Arts and Writing           |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19                                     | 517   | 530       | <b>518</b>   | 490              | 492      | 569   | *               | 606    | *                | 520               | n/a        | 492         | n/a          |
| 2017-18                                     | 521   | 532       | <b>526</b>   | 475              | 497      | 582   | *               | 591    | -                | 555               | n/a        | 492         | n/a          |
| Mathematics                                 |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19                                     | 510   | 516       | <b>517</b>   | 480              | 504      | 556   | *               | 623    | *                | 538               | n/a        | 494         | n/a          |
| 2017-18                                     | 515   | 519       | <b>529</b>   | 467              | 519      | 571   | *               | 650    | -                | 530               | n/a        | 494         | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| All Subjects                                |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 20.0      | <b>19.9</b>  | 18.3             | 16.7     | 21.8  | -               | *      | -                | *                 | n/a        | 18.0        | n/a          |
| 2017-18                                     | 20.6  | 19.9      | <b>20.6</b>  | 16.6             | 19.9     | 23.3  | -               | 23.8   | -                | *                 | n/a        | 17.4        | n/a          |
| English Language Arts                       |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 19.8      | <b>19.8</b>  | 17.6             | 15.7     | 22.4  | -               | *      | -                | *                 | n/a        | 17.3        | n/a          |
| 2017-18                                     | 20.3  | 19.5      | <b>20.3</b>  | 15.9             | 19.0     | 23.4  | -               | 23.3   | -                | *                 | n/a        | 16.8        | n/a          |
| Mathematics                                 |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 19.7      | <b>19.4</b>  | 18.1             | 17.0     | 20.7  | -               | *      | -                | *                 | n/a        | 18.1        | n/a          |
| 2017-18                                     | 20.6  | 19.6      | <b>20.5</b>  | 17.2             | 19.9     | 22.8  | -               | 23.8   | -                | *                 | n/a        | 17.6        | n/a          |
| Science                                     |       |           |              |                  |          |       |                 |        |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 20.4      | <b>20.4</b>  | 19.3             | 18.3     | 21.8  | -               | *      | -                | *                 | n/a        | 19.2        | n/a          |
| 2017-18                                     | 20.9  | 20.2      | <b>21.0</b>  | 17.2             | 20.9     | 23.3  | -               | 23.7   | -                | *                 | n/a        | 18.1        | n/a          |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Other Postsecondary Indicators

District Name: LUFKIN ISD

County Name: ANGELINA

District Number: 003903

|   | State | Region 07 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 40.5%     | <b>40.4%</b> | 27.7%            | 42.9%    | 49.6% | 33.3%           | 78.1% | *                | 20.0%             | 10.3%      | 34.0%       | 18.1%        |
| 2017-18   | 43.4% | 39.5%     | <b>33.7%</b> | 21.0%            | 33.6%    | 45.4% | 33.3%           | 63.2% | *                | 31.5%             | 6.8%       | 26.6%       | 6.7%         |
| English Language Arts   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 16.0%     | <b>8.5%</b>  | 4.2%             | 6.0%     | 17.3% | 0.0%            | 21.9% | *                | 2.0%              | 0.4%       | 4.0%        | 0.0%         |
| 2017-18   | 17.3% | 15.0%     | <b>9.6%</b>  | 5.3%             | 5.5%     | 19.0% | 0.0%            | 40.0% | *                | 6.5%              | 0.4%       | 4.6%        | 0.7%         |
| Mathematics   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 19.3%     | <b>14.3%</b> | 9.0%             | 12.9%    | 21.5% | 16.7%           | 46.9% | *                | 6.1%              | 0.8%       | 9.8%        | 3.2%         |
| 2017-18   | 20.7% | 19.5%     | <b>17.3%</b> | 9.8%             | 15.3%    | 26.2% | 16.7%           | 51.4% | *                | 15.2%             | 0.4%       | 12.3%       | 1.3%         |
| Science   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 21.3%     | <b>20.1%</b> | 13.0%            | 19.4%    | 27.5% | 33.3%           | 53.3% | *                | 12.8%             | 6.4%       | 15.7%       | 4.9%         |
| 2017-18   | 21.2% | 21.1%     | <b>18.8%</b> | 11.5%            | 17.0%    | 25.7% | 33.3%           | 65.7% | *                | 19.1%             | 2.5%       | 13.7%       | 4.1%         |
| Social Studies  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 14.9%     | <b>12.7%</b> | 4.9%             | 10.5%    | 23.8% | 16.7%           | 41.9% | *                | 0.0%              | 0.4%       | 7.3%        | 0.5%         |
| 2017-18   | 22.8% | 15.2%     | <b>13.1%</b> | 5.7%             | 9.6%     | 24.8% | 0.0%            | 43.2% | *                | 4.0%              | 0.4%       | 7.0%        | 0.6%         |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 51.1%     | <b>58.8%</b> | 62.0%            | 58.8%    | 54.4% | *               | 90.9% | -                | 50.0%             | 21.6%      | 53.9%       | 46.7%        |
| 2016-17   | 54.6% | 52.6%     | <b>63.8%</b> | 60.0%            | 64.6%    | 66.9% | *               | 73.3% | *                | 37.5%             | 30.3%      | 60.4%       | 28.6%        |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 56.8%     | <b>66.4%</b> | 44.7%            | 66.7%    | 85.2% | *               | 90.0% | -                | 42.9%             | 18.2%      | 59.8%       | 42.9%        |
| 2016-17   | 59.2% | 53.9%     | <b>53.8%</b> | 40.2%            | 43.9%    | 73.5% | *               | 81.8% | -                | *                 | 4.3%       | 41.7%       | 0.0%         |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information

District Name: LUFKIN ISD  
County Name: ANGELINA  
District Number: 003903

| Student Information                           | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|   | ----- District -----   |         | ----- State ----- |         | ----- District -----   |         | ----- State ----- |         |
|   | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Total Students                                | 7,839                  | 100.0%  | 5,479,173         | 100.0%  | 7,869                  | 100.0%  | 5,493,940         | 100.0%  |
| Students by Grade:                            |                        |         |                   |         |                        |         |                   |         |
| Early Childhood Education                     | 27                     | 0.3%    | 16,848            | 0.3%    | 27                     | 0.3%    | 25,883            | 0.5%    |
| Pre-Kindergarten                              | 566                    | 7.2%    | 248,413           | 4.5%    | 596                    | 7.6%    | 249,226           | 4.5%    |
| Kindergarten                                  | 568                    | 7.2%    | 383,585           | 7.0%    | 568                    | 7.2%    | 384,114           | 7.0%    |
| Grade 1                                       | 562                    | 7.2%    | 391,175           | 7.1%    | 562                    | 7.1%    | 391,449           | 7.1%    |
| Grade 2                                       | 583                    | 7.4%    | 388,370           | 7.1%    | 583                    | 7.4%    | 388,675           | 7.1%    |
| Grade 3                                       | 491                    | 6.3%    | 391,565           | 7.1%    | 491                    | 6.2%    | 391,795           | 7.1%    |
| Grade 4                                       | 548                    | 7.0%    | 399,883           | 7.3%    | 548                    | 7.0%    | 400,111           | 7.3%    |
| Grade 5                                       | 535                    | 6.8%    | 417,272           | 7.6%    | 535                    | 6.8%    | 417,444           | 7.6%    |
| Grade 6                                       | 599                    | 7.6%    | 422,605           | 7.7%    | 599                    | 7.6%    | 422,740           | 7.7%    |
| Grade 7                                       | 622                    | 7.9%    | 423,421           | 7.7%    | 622                    | 7.9%    | 423,545           | 7.7%    |
| Grade 8                                       | 560                    | 7.1%    | 411,170           | 7.5%    | 560                    | 7.1%    | 411,272           | 7.5%    |
| Grade 9                                       | 575                    | 7.3%    | 448,929           | 8.2%    | 575                    | 7.3%    | 449,122           | 8.2%    |
| Grade 10                                      | 607                    | 7.7%    | 406,785           | 7.4%    | 607                    | 7.7%    | 407,044           | 7.4%    |
| Grade 11                                      | 524                    | 6.7%    | 376,894           | 6.9%    | 524                    | 6.7%    | 377,208           | 6.9%    |
| Grade 12                                      | 472                    | 6.0%    | 352,258           | 6.4%    | 472                    | 6.0%    | 354,312           | 6.4%    |
| Ethnic Distribution:                          |                        |         |                   |         |                        |         |                   |         |
| African American                              | 2,288                  | 29.2%   | 691,582           | 12.6%   | 2,291                  | 29.1%   | 692,925           | 12.6%   |
| Hispanic                                      | 3,264                  | 41.6%   | 2,892,928         | 52.8%   | 3,269                  | 41.5%   | 2,899,504         | 52.8%   |
| White   | 1,954                  | 24.9%   | 1,477,699         | 27.0%   | 1,975                  | 25.1%   | 1,483,688         | 27.0%   |
| American Indian                               | 9                      | 0.1%    | 19,999            | 0.4%    | 9                      | 0.1%    | 20,062            | 0.4%    |
| Asian   | 85                     | 1.1%    | 250,065           | 4.6%    | 85                     | 1.1%    | 250,463           | 4.6%    |
| Pacific Islander                              | 3                      | 0.0%    | 8,466             | 0.2%    | 3                      | 0.0%    | 8,481             | 0.2%    |
| Two or More Races                             | 236                    | 3.0%    | 138,434           | 2.5%    | 237                    | 3.0%    | 138,817           | 2.5%    |
| Sex:  |                        |         |                   |         |                        |         |                   |         |
| Female  | 3,795                  | 48.4%   | 2,673,270         | 48.8%   | 3,811                  | 48.4%   | 2,678,619         | 48.8%   |
| Male  | 4,044                  | 51.6%   | 2,805,903         | 51.2%   | 4,058                  | 51.6%   | 2,815,321         | 51.2%   |
| Economically Disadvantaged                    | 6,617                  | 84.4%   | 3,303,974         | 60.3%   | 6,624                  | 84.2%   | 3,309,610         | 60.2%   |
| Non-Educationally Disadvantaged               | 1,222                  | 15.6%   | 2,175,199         | 39.7%   | 1,245                  | 15.8%   | 2,184,330         | 39.8%   |
| Section 504 Students                          | 533                    | 6.8%    | 376,734           | 6.9%    | 533                    | 6.8%    | 376,956           | 6.9%    |
| English Learners (EL)                         | 1,444                  | 18.4%   | 1,112,674         | 20.3%   | 1,444                  | 18.4%   | 1,113,536         | 20.3%   |
| Students w/ Disciplinary Placements (2018-19) | 309                    | 3.6%    | 82,551            | 1.5%    |                        |         |                   |         |
| Students w/ Dyslexia                          | 447                    | 5.7%    | 224,619           | 4.1%    | 447                    | 5.7%    | 224,741           | 4.1%    |
| Foster Care                                   | 31                     | 0.4%    | 17,393            | 0.3%    | 31                     | 0.4%    | 17,451            | 0.3%    |
| Homeless                                      | 402                    | 5.1%    | 78,178            | 1.4%    | 402                    | 5.1%    | 78,296            | 1.4%    |
| Immigrant                                     | 0                      | 0.0%    | 126,747           | 2.3%    | 0                      | 0.0%    | 126,858           | 2.3%    |
| Migrant                                       | 1                      | 0.0%    | 18,888            | 0.3%    | 1                      | 0.0%    | 18,992            | 0.3%    |
| Title I                                       | 3,875                  | 49.4%   | 3,568,526         | 65.1%   | 3,905                  | 49.6%   | 3,576,850         | 65.1%   |
| Military Connected                            | 9                      | 0.1%    | 105,751           | 1.9%    | 9                      | 0.1%    | 105,787           | 1.9%    |
| At-Risk                                       | 4,904                  | 62.6%   | 2,773,390         | 50.6%   | 4,904                  | 62.3%   | 2,776,481         | 50.5%   |



Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Student Information

District Name: LUFKIN ISD  
County Name: ANGELINA  
District Number: 003903

| Student Information                                       | Membership |         |           |         | Enrollment |         |           |         |
|---|------------|---------|-----------|---------|------------|---------|-----------|---------|
|   | District   |         | State     |         | District   |         | State     |         |
|   | Count      | Percent | Count     | Percent | Count      | Percent | Count     | Percent |
| Students by Instructional Program:                        |            |         |           |         |            |         |           |         |
| Bilingual/ESL Education                                   | 1,956      | 25.0%   | 1,128,904 | 20.6%   | 1,956      | 24.9%   | 1,129,558 | 20.6%   |
| Career & Technical Education                              | 2,067      | 26.4%   | 1,512,219 | 27.6%   |            |         |           |         |
| Career & Technical Education (9-12 grades only)           | 1,563      | 71.8%   | 805,496   | 50.8%   | 1,563      | 71.8%   | 806,117   | 50.8%   |
| Gifted & Talented Education                               | 909        | 11.6%   | 444,125   | 8.1%    | 909        | 11.6%   | 444,196   | 8.1%    |
| Special Education   | 907        | 11.6%   | 577,868   | 10.5%   | 908        | 11.5%   | 587,987   | 10.7%   |
| Students with Disabilities by Type of Primary Disability: |            |         |           |         |            |         |           |         |
| Total Students with Disabilities                          | 907        |         | 577,868   |         |            |         |           |         |
| By Type of Primary Disability                             |            |         |           |         |            |         |           |         |
| Students with Intellectual Disabilities                   | 444        | 49.0%   | 245,216   | 42.4%   |            |         |           |         |
| Students with Physical Disabilities                       | 168        | 18.5%   | 123,847   | 21.4%   |            |         |           |         |
| Students with Autism                                      | 122        | 13.5%   | 79,952    | 13.8%   |            |         |           |         |
| Students with Behavioral Disabilities                     | 163        | 18.0%   | 120,042   | 20.8%   |            |         |           |         |
| Students with Non-Categorical Early Childhood             | 10         | 1.1%    | 8,811     | 1.5%    |            |         |           |         |
| Mobility (2018-19):                                       |            |         |           |         |            |         |           |         |
| Total Mobile Students                                     | 1,184      | 16.1%   | 806,375   | 15.3%   |            |         |           |         |

| Student Information       | -Non-Special Education Rates- |       | -Special Education Rates- |       |
|---------------------------|-------------------------------|-------|---------------------------|-------|
|                           | District                      | State | District                  | State |
| Retention Rates by Grade: |                               |       |                           |       |
| Kindergarten              | 6.6%                          | 1.6%  | 15.7%                     | 5.5%  |
| Grade 1                   | 9.4%                          | 2.9%  | 8.1%                      | 4.9%  |
| Grade 2                   | 3.9%                          | 1.6%  | 0.0%                      | 2.0%  |
| Grade 3                   | 1.1%                          | 0.9%  | 0.0%                      | 0.8%  |
| Grade 4                   | 0.4%                          | 0.5%  | 0.0%                      | 0.4%  |
| Grade 5                   | 0.4%                          | 0.4%  | 0.0%                      | 0.5%  |
| Grade 6                   | 0.4%                          | 0.4%  | 0.0%                      | 0.5%  |
| Grade 7                   | 0.2%                          | 0.5%  | 0.0%                      | 0.6%  |
| Grade 8                   | 0.0%                          | 0.4%  | 0.0%                      | 0.6%  |
| Grade 9                   | 4.6%                          | 7.8%  | 7.2%                      | 13.1% |

| Student Information    | District |         | State |         |
|------------------------|----------|---------|-------|---------|
|                        | Count    | Percent | Count | Percent |
| Data Quality:          |          |         |       |         |
| Underreported Students | 9        | 0.3%    | 5,686 | 0.2%    |

District Name: LUFKIN ISD  
 County Name: ANGELINA  
 District Number: 003903

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Student Information**

| <b>Class Size Information</b>  | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |                 |              |
| Elementary:  |                 |              |
| Kindergarten   | 18.6            | 19.0         |
| Grade 1  | 17.7            | 18.9         |
| Grade 2  | 19.1            | 18.8         |
| Grade 3  | 15.0            | 19.0         |
| Grade 4  | 17.3            | 19.2         |
| Grade 5  | 17.5            | 20.9         |
| Grade 6  | 20.9            | 20.4         |
| Secondary:   |                 |              |
| English/Language Arts  | 17.1            | 16.4         |
| Foreign Languages  | 16.0            | 18.7         |
| Mathematics  | 17.6            | 17.8         |
| Science  | 18.3            | 18.8         |
| Social Studies   | 19.0            | 19.3         |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 District Staff Information

District Name: LUFKIN ISD

County Name: ANGELINA

District Number: 003903

| Staff Information                         | District |         | State     |         |
|---|----------|---------|-----------|---------|
|   | Count    | Percent | Count     | Percent |
| Total Staff                               | 1,310.7  | 100.0%  | 734,726.4 | 100.0%  |
| Professional Staff:                       | 752.0    | 57.4%   | 468,132.4 | 63.7%   |
| Teachers                                  | 584.7    | 44.6%   | 363,121.3 | 49.4%   |
| Professional Support                      | 104.7    | 8.0%    | 74,698.8  | 10.2%   |
| Campus Administration (School Leadership) | 46.1     | 3.5%    | 21,960.1  | 3.0%    |
| Central Administration                    | 16.5     | 1.3%    | 8,352.3   | 1.1%    |
| Educational Aides:                        | 174.3    | 13.3%   | 78,096.8  | 10.6%   |
| Auxiliary Staff:                          | 384.4    | 29.3%   | 188,497.2 | 25.7%   |
| Librarians & Counselors (Headcount):      |          |         |           |         |
| Librarians                                |          |         |           |         |
| Full-time                                 | 6.0      | n/a     | 4,373.0   | n/a     |
| Part-time                                 | 1.0      | n/a     | 595.0     | n/a     |
| Counselors                                |          |         |           |         |
| Full-time                                 | 22.0     | n/a     | 12,901.0  | n/a     |
| Part-time                                 | 2.0      | n/a     | 1,103.0   | n/a     |
| Total Minority Staff:                     | 540.8    | 41.3%   | 375,758.9 | 51.1%   |
| Teachers by Ethnicity and Sex:            |          |         |           |         |
| African American                          | 67.0     | 11.5%   | 39,132.5  | 10.8%   |
| Hispanic                                  | 71.8     | 12.3%   | 102,099.7 | 28.1%   |
| White                                     | 433.9    | 74.2%   | 209,453.0 | 57.7%   |
| American Indian                           | 3.0      | 0.5%    | 1,239.6   | 0.3%    |
| Asian                                     | 1.0      | 0.2%    | 6,393.2   | 1.8%    |
| Pacific Islander                          | 0.0      | 0.0%    | 638.2     | 0.2%    |
| Two or More Races                         | 8.0      | 1.4%    | 4,165.2   | 1.1%    |
| Males                                     | 113.0    | 19.3%   | 86,302.4  | 23.8%   |
| Females                                   | 471.7    | 80.7%   | 276,818.8 | 76.2%   |
| Teachers by Highest Degree Held:          |          |         |           |         |
| No Degree                                 | 3.5      | 0.6%    | 4,859.9   | 1.3%    |
| Bachelors                                 | 459.1    | 78.5%   | 266,596.3 | 73.4%   |
| Masters                                   | 122.1    | 20.9%   | 89,088.4  | 24.5%   |
| Doctorate                                 | 0.0      | 0.0%    | 2,576.8   | 0.7%    |
| Teachers by Years of Experience:          |          |         |           |         |
| Beginning Teachers                        | 47.0     | 8.0%    | 26,878.7  | 7.4%    |
| 1-5 Years Experience                      | 172.9    | 29.6%   | 101,305.8 | 27.9%   |
| 6-10 Years Experience                     | 108.1    | 18.5%   | 70,305.4  | 19.4%   |
| 11-20 Years Experience                    | 147.2    | 25.2%   | 106,767.7 | 29.4%   |
| Over 20 Years Experience                  | 109.5    | 18.7%   | 57,863.9  | 15.9%   |
| Number of Students per Teacher            | 13.4     | n/a     | 15.1      | n/a     |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 District Staff Information**

District Name: LUFKIN ISD  
 County Name: ANGELINA  
 District Number: 003903

| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Experience of Campus Leadership:                                     |                 |              |
| Average Years Experience of Principals                               | 7.2             | 6.2          |
| Average Years Experience of Principals with District                 | 6.7             | 5.3          |
| Average Years Experience of Assistant Principals                     | 5.2             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 4.3             | 4.7          |
| Average Years Experience of Teachers:                                |                 |              |
| Average Years Experience of Teachers with District:                  | 11.4            | 11.1         |
|  | 8.1             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$44,470        | \$49,868     |
| 1-5 Years Experience   | \$48,184        | \$52,823     |
| 6-10 Years Experience  | \$49,806        | \$55,756     |
| 11-20 Years Experience   | \$54,852        | \$59,308     |
| Over 20 Years Experience   | \$64,657        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$52,949        | \$57,091     |
| Professional Support   | \$65,001        | \$67,352     |
| Campus Administration (School Leadership)                            | \$76,047        | \$82,512     |
| Central Administration   | \$96,639        | \$108,367    |
| Instructional Staff Percent:   | 61.1%           | 64.6%        |
| Turnover Rate for Teachers:  | 16.2%           | 16.8%        |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,122.5      |
| Educational Aides  | 0.0             | 189.0        |
| Auxiliary Staff  | 0.5             | 399.5        |
| Contracted Instructional Staff:                                      | 0.0             | 6,309.0      |

Texas Education Agency  
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District Name: LUFKIN ISD  
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| Program Information                      | District |         | State     |         |
|--|----------|---------|-----------|---------|
|  | Count    | Percent | Count     | Percent |
| Teachers by Program (population served): |          |         |           |         |
| Bilingual/ESL Education                  | 40.4     | 6.9%    | 23,626.0  | 6.5%    |
| Career & Technical Education             | 34.6     | 5.9%    | 18,120.4  | 5.0%    |
| Compensatory Education                   | 6.2      | 1.1%    | 10,147.3  | 2.8%    |
| Gifted & Talented Education              | 14.1     | 2.4%    | 7,053.3   | 1.9%    |
| Regular Education                        | 392.0    | 67.0%   | 257,548.7 | 70.9%   |
| Special Education                        | 52.5     | 9.0%    | 33,620.4  | 9.3%    |
| Other                                    | 45.0     | 7.7%    | 13,005.2  | 3.6%    |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)