

**Texas Education Agency  
2019-20 School Report Card  
LUFKIN MIDDLE (003903044)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LUFKIN ISD  
**Campus Type:** Middle School  
**Total Students:** 1,776  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about LUFKIN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.1%	95.6%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	29.9%	29.1%	12.6%
Hispanic	40.9%	41.5%	52.8%
White	26.0%	25.1%	27.0%
American Indian	0.2%	0.1%	0.4%
Asian	0.8%	1.1%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	2.1%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.8%	84.2%	60.2%
Special Education	13.7%	11.5%	10.7%
English Learners	16.0%	18.4%	20.3%
<b>Mobility Rate (2018-19)</b>	11.7%	16.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.9	20.9	20.4
<b>Secondary</b>			
English/Language Arts	18.6	17.1	16.4
Foreign Languages	16.8	16.0	18.7
Mathematics	20.1	17.6	17.8
Science	22.7	18.3	18.8
Social Studies	23.2	19.0	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.1%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,155	\$10,025	\$9,913
Instruction	\$5,095	\$5,451	\$5,558
Instructional Leadership	\$253	\$251	\$162
School Leadership	\$472	\$599	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	74%	<b>75%</b>	63%	77%	83%	100%	90%	*	71%	70%
	2018	77%	73%	<b>74%</b>	63%	74%	83%	92%	91%	-	75%	69%
ELA/Reading	2019	75%	69%	<b>71%</b>	57%	72%	81%	*	92%	*	67%	65%
	2018	74%	69%	<b>74%</b>	62%	74%	85%	*	95%	-	74%	68%
Mathematics	2019	82%	80%	<b>82%</b>	73%	84%	89%	*	92%	*	82%	79%
	2018	81%	80%	<b>81%</b>	71%	83%	87%	*	96%	-	84%	77%
Writing	2019	68%	61%	<b>66%</b>	55%	69%	73%	-	100%	-	20%	62%
	2018	66%	57%	<b>63%</b>	51%	62%	75%	-	80%	-	67%	55%
Science	2019	81%	79%	<b>78%</b>	63%	80%	88%	-	80%	-	88%	73%
	2018	80%	78%	<b>74%</b>	62%	75%	87%	*	92%	-	71%	69%
Social Studies	2019	81%	82%	<b>70%</b>	56%	70%	80%	-	80%	-	88%	64%
	2018	78%	77%	<b>63%</b>	54%	61%	74%	*	75%	-	64%	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	44%	<b>44%</b>	31%	42%	61%	83%	90%	*	34%	37%
	2018	48%	43%	<b>43%</b>	30%	41%	61%	25%	77%	-	38%	36%
ELA/Reading	2019	48%	39%	<b>39%</b>	26%	38%	56%	*	92%	*	30%	32%
	2018	46%	37%	<b>39%</b>	27%	35%	56%	*	73%	-	39%	31%
Mathematics	2019	52%	49%	<b>54%</b>	39%	53%	70%	*	92%	*	45%	46%
	2018	50%	47%	<b>53%</b>	36%	52%	69%	*	91%	-	55%	45%
Writing	2019	38%	28%	<b>34%</b>	24%	33%	45%	-	100%	-	10%	28%
	2018	41%	34%	<b>38%</b>	23%	36%	58%	-	80%	-	22%	30%
Science	2019	54%	52%	<b>51%</b>	37%	45%	70%	-	80%	-	50%	43%
	2018	51%	46%	<b>47%</b>	32%	45%	67%	*	75%	-	36%	39%
Social Studies	2019	55%	55%	<b>36%</b>	23%	32%	54%	-	80%	-	13%	29%
	2018	53%	51%	<b>30%</b>	24%	25%	45%	*	58%	-	14%	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	20%	<b>22%</b>	14%	18%	36%	33%	65%	*	13%	16%
	2018	22%	18%	<b>19%</b>	9%	16%	34%	25%	59%	-	12%	13%
ELA/Reading	2019	21%	15%	<b>20%</b>	14%	15%	34%	*	58%	*	18%	14%
	2018	19%	14%	<b>18%</b>	11%	13%	32%	*	50%	-	19%	12%
Mathematics	2019	26%	26%	<b>26%</b>	16%	23%	41%	*	92%	*	9%	19%
	2018	24%	23%	<b>25%</b>	12%	22%	40%	*	70%	-	13%	17%
Writing	2019	14%	8%	<b>10%</b>	10%	7%	14%	-	50%	-	0%	7%
	2018	13%	8%	<b>8%</b>	3%	6%	17%	-	60%	-	0%	4%
Science	2019	25%	23%	<b>25%</b>	13%	17%	47%	-	40%	-	25%	17%
	2018	23%	18%	<b>20%</b>	7%	20%	36%	*	58%	-	7%	14%
Social Studies	2019	33%	35%	<b>23%</b>	11%	22%	36%	-	60%	-	13%	18%
	2018	31%	30%	<b>16%</b>	5%	13%	32%	*	58%	-	7%	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	70	<b>67</b>	65	66	72	50	83	*	63	65
	2018	69	70	<b>69</b>	65	68	73	88	90	-	73	67
ELA/Reading	2019	68	67	<b>64</b>	62	62	68	*	67	*	56	62
	2018	69	65	<b>62</b>	56	62	65	*	83	-	68	60
Mathematics	2019	70	72	<b>71</b>	68	69	77	*	100	*	70	68
	2018	70	75	<b>76</b>	73	74	82	*	95	-	79	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	38%	<b>36%</b>	30%	39%	37%	-	*	-	71%	34%
2018	38%	38%	<b>39%</b>	35%	42%	39%	*	*	-	*	38%
Mathematics											
2019	45%	47%	<b>48%</b>	45%	54%	45%	-	*	-	20%	48%
2018	47%	51%	<b>56%</b>	56%	58%	51%	*	*	-	*	54%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	<b>72%</b>	56%	72%	86%	-	80%	-	75%	65%
Students Requiring Accelerated Instruction											
2019	22%	28%	<b>28%</b>	44%	28%	14%	-	20%	-	25%	35%
STAAR Cumulative Met Standard											
2019	85%	81%	<b>81%</b>	71%	81%	90%	-	80%	-	88%	76%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	83%	<b>83%</b>	70%	89%	87%	-	*	-	88%	80%
Students Requiring Accelerated Instruction											
2019	18%	17%	<b>17%</b>	30%	11%	13%	-	*	-	13%	20%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>88%</b>	79%	93%	92%	-	*	-	88%	87%

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