

**Texas Education Agency
2019-20 School Report Card
LUFKIN H S (003903001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD
Campus Type: High School
Total Students: 2,130
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LUFKIN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.1%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	26.6%	29.1%	12.6%
Hispanic	44.0%	41.5%	52.8%
White	25.9%	25.1%	27.0%
American Indian	0.2%	0.1%	0.4%
Asian	1.5%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.9%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	79.7%	84.2%	60.2%
Special Education	11.5%	11.5%	10.7%
English Learners	9.8%	18.4%	20.3%
Mobility Rate (2018-19)	14.7%	16.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.2	17.1	16.4
Foreign Languages	15.6	16.0	18.7
Mathematics	16.2	17.6	17.8
Science	16.0	18.3	18.8
Social Studies	16.8	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,707	\$10,025	\$9,913
Instruction	\$5,741	\$5,451	\$5,558
Instructional Leadership	\$304	\$251	\$162
School Leadership	\$632	\$599	\$589

**Texas Education Agency
2019-20 School Report Card
LUFKIN H S (003903001)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	76%	69%	76%	83%	100%	100%	-	69%	71%
	2018	77%	73%	76%	66%	78%	85%	75%	86%	*	73%	72%
ELA/Reading	2019	75%	69%	63%	53%	62%	74%	*	100%	-	61%	57%
	2018	74%	69%	62%	50%	64%	75%	*	76%	*	59%	55%
Mathematics	2019	82%	80%	78%	71%	84%	81%	*	*	-	56%	75%
	2018	81%	80%	86%	77%	90%	90%	*	*	*	77%	83%
Science	2019	81%	79%	88%	85%	87%	93%	*	100%	-	79%	86%
	2018	80%	78%	87%	80%	89%	91%	*	90%	*	85%	84%
Social Studies	2019	81%	82%	95%	93%	96%	95%	-	100%	-	100%	93%
	2018	78%	77%	93%	88%	92%	99%	*	100%	-	100%	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	50%	39%	50%	64%	83%	100%	-	40%	44%
	2018	48%	43%	48%	34%	47%	69%	50%	81%	*	45%	41%
ELA/Reading	2019	48%	39%	40%	29%	37%	56%	*	100%	-	30%	33%
	2018	46%	37%	36%	20%	33%	61%	*	71%	*	38%	28%
Mathematics	2019	52%	49%	49%	42%	55%	51%	*	*	-	39%	46%
	2018	50%	47%	52%	34%	60%	61%	*	*	*	38%	48%
Science	2019	54%	52%	57%	44%	56%	74%	*	100%	-	42%	49%
	2018	51%	46%	53%	40%	51%	73%	*	90%	*	46%	45%
Social Studies	2019	55%	55%	76%	62%	78%	88%	-	100%	-	75%	69%
	2018	53%	51%	75%	66%	71%	89%	*	88%	-	78%	69%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	20%	12%	18%	32%	0%	45%	-	20%	15%
	2018	22%	18%	18%	10%	16%	34%	25%	44%	*	12%	14%
ELA/Reading	2019	21%	15%	5%	3%	3%	14%	*	15%	-	7%	3%
	2018	19%	14%	5%	2%	3%	13%	*	24%	*	3%	2%
Mathematics	2019	26%	26%	31%	23%	35%	34%	*	*	-	33%	29%
	2018	24%	23%	29%	15%	33%	41%	*	*	*	15%	24%
Science	2019	25%	23%	21%	9%	17%	38%	*	70%	-	21%	13%
	2018	23%	18%	19%	5%	17%	38%	*	60%	*	0%	13%
Social Studies	2019	33%	35%	48%	30%	45%	75%	-	80%	-	50%	39%
	2018	31%	30%	46%	33%	38%	71%	*	63%	-	56%	37%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	64	60	68	62	*	77	-	43	63
	2018	69	70	66	60	68	69	*	50	*	65	64
ELA/Reading	2019	68	67	66	66	67	66	*	69	-	46	67
	2018	69	65	63	61	63	64	-	43	*	66	61
Mathematics	2019	70	72	62	55	69	57	*	*	-	38	60
	2018	70	75	70	59	74	77	*	*	-	63	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LUFKIN H S (003903001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.8%	1.4%	1.2%	1.2%	1.7%	0.0%	0.0%	*	5.9%	1.9%
2017-18	1.9%	1.4%	0.5%	0.2%	0.3%	1.0%	33.3%	0.0%	*	0.0%	0.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	90.2%	94.4%	96.8%	96.2%	89.7%	*	100.0%	*	88.9%	92.7%
Graduates, TxCHSE, & Cont	94.1%	91.5%	95.0%	96.8%	96.2%	91.7%	*	100.0%	*	88.9%	93.4%
Class of 2018											
Graduated	90.0%	92.0%	96.8%	99.2%	95.1%	97.4%	*	91.7%	-	100.0%	95.8%
Graduates, TxCHSE, & Cont	94.3%	93.8%	98.0%	100.0%	97.0%	98.0%	*	91.7%	-	100.0%	97.1%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.1%	97.8%	100.0%	97.0%	97.4%	*	91.7%	-	100.0%	96.8%
Graduates, TxCHSE, & Cont	93.9%	93.4%	98.0%	100.0%	97.0%	98.0%	*	91.7%	-	100.0%	97.1%
Class of 2017											
Graduated	92.0%	91.7%	97.0%	94.9%	99.5%	95.9%	*	93.8%	*	100.0%	96.5%
Graduates, TxCHSE, & Cont	93.7%	93.1%	97.8%	95.6%	99.5%	98.0%	*	93.8%	*	100.0%	97.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.5%	96.8%	94.9%	99.5%	95.9%	*	93.8%	*	90.0%	96.5%
Graduates, TxCHSE, & Cont	93.7%	92.9%	97.8%	95.6%	99.5%	98.0%	*	93.8%	*	100.0%	97.1%
Class of 2016											
Graduated	92.1%	93.8%	96.5%	94.5%	95.8%	98.6%	*	100.0%	-	100.0%	95.1%
Graduates, TxCHSE, & Cont	93.4%	94.1%	96.5%	94.5%	95.8%	98.6%	*	100.0%	-	100.0%	95.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	89.6%	94.2%	96.1%	96.2%	89.7%	*	100.0%	*	88.9%	92.5%
Class of 2018	90.0%	91.3%	96.4%	98.4%	95.1%	96.7%	*	91.7%	-	100.0%	95.3%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	20.0%	*	-	-	-	-	-	-	*	*
Class of 2018	68.5%	48.3%	93.3%	*	*	100.0%	*	*	-	*	85.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.3%	96.1%	95.1%	97.0%	96.1%	*	85.7%	*	100.0%	95.1%
Class of 2018	86.8%	90.2%	93.0%	86.0%	96.4%	95.2%	*	90.9%	-	83.3%	89.9%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	92.1%	94.1%	92.2%	94.9%	94.4%	*	100.0%	*	92.9%	92.8%
2017-18	65.5%	81.9%	84.5%	78.6%	82.1%	92.2%	*	95.5%	-	78.6%	81.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	54.5%	58.3%	60.7%	49.5%	64.7%	*	100.0%	*	85.7%	52.4%
2017-18	74.6%	50.4%	52.3%	57.3%	40.0%	61.5%	*	90.9%	-	50.0%	42.7%
Average SAT Score											
2018-19	1027	1036	1036	970	996	1125	*	1229	*	1058	986
2017-18	1036	1056	1056	943	1016	1153	*	1241	-	1085	986
Average ACT Score											
2018-19	20.6	19.9	19.9	18.3	16.7	21.8	-	*	-	*	18.0
2017-18	20.6	20.6	20.6	16.6	19.9	23.3	-	23.8	-	*	17.4

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Texas Education Agency
2019-20 School Report Card
LUFKIN H S (003903001)

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**Texas Education Agency
2019-20 School Report Card
STUBBLEFIELD LRN CTR (003903004)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD
Campus Type: High School
Total Students: 41
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about STUBBLEFIELD LRN CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	60.4%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	36.6%	29.1%	12.6%
Hispanic	34.1%	41.5%	52.8%
White	22.0%	25.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	7.3%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.8%	84.2%	60.2%
Special Education	22.0%	11.5%	10.7%
English Learners	4.9%	18.4%	20.3%
Mobility Rate (2018-19)	85.1%	16.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%

Texas Education Agency
2019-20 School Report Card
STUBBLEFIELD LRN CTR (003903004)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	34%	29%	15%	67%	-	-	-	*	32%
	2018	77%	73%	63%	*	70%	60%	-	-	-	*	64%
ELA/Reading	2019	75%	69%	19%	17%	0%	*	-	-	-	*	15%
	2018	74%	69%	44%	*	60%	40%	-	-	-	*	45%
Mathematics	2019	82%	80%	20%	*	*	-	-	-	-	-	20%
	2018	81%	80%	60%	-	*	*	-	-	-	-	*
Science	2019	81%	79%	50%	*	*	*	-	-	-	*	50%
	2018	80%	78%	83%	-	*	*	-	-	-	-	*
Social Studies	2019	81%	82%	60%	50%	*	*	-	-	-	*	62%
	2018	78%	77%	100%	*	-	*	-	-	-	-	*
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	17%	5%	0%	56%	-	-	-	*	14%
	2018	48%	43%	9%	*	10%	10%	-	-	-	*	5%
ELA/Reading	2019	48%	39%	11%	8%	0%	*	-	-	-	*	8%
	2018	46%	37%	6%	*	20%	0%	-	-	-	*	9%
Mathematics	2019	52%	49%	0%	*	*	-	-	-	-	-	0%
	2018	50%	47%	0%	-	*	*	-	-	-	-	*
Science	2019	54%	52%	33%	*	*	*	-	-	-	*	33%
	2018	51%	46%	0%	-	*	*	-	-	-	-	*
Social Studies	2019	55%	55%	27%	0%	*	*	-	-	-	*	23%
	2018	53%	51%	33%	*	-	*	-	-	-	-	*
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	4%	0%	0%	11%	-	-	-	*	2%
	2018	22%	18%	0%	*	0%	0%	-	-	-	*	0%
ELA/Reading	2019	21%	15%	0%	0%	0%	*	-	-	-	*	0%
	2018	19%	14%	0%	*	0%	0%	-	-	-	*	0%
Mathematics	2019	26%	26%	0%	*	*	-	-	-	-	-	0%
	2018	24%	23%	0%	-	*	*	-	-	-	-	*
Science	2019	25%	23%	0%	*	*	*	-	-	-	*	0%
	2018	23%	18%	0%	-	*	*	-	-	-	-	*
Social Studies	2019	33%	35%	13%	0%	*	*	-	-	-	*	8%
	2018	31%	30%	0%	*	-	*	-	-	-	-	*
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	*	*	*	-	-	-	-	-	*
	2018	69	70	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	67	*	*	*	-	-	-	-	-	*
	2018	69	65	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
STUBBLEFIELD LRN CTR (003903004)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.8%	36.6%	42.9%	50.0%	17.4%	-	-	-	*	33.9%
2017-18	1.9%	1.4%	32.3%	27.8%	42.9%	25.0%	-	-	-	*	31.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	90.2%	51.0%	47.4%	50.0%	58.8%	-	-	-	*	52.6%
Graduates, TxCHSE, & Cont	94.1%	91.5%	58.8%	57.9%	57.1%	64.7%	-	-	-	*	60.5%
Class of 2018											
Graduated	90.0%	92.0%	38.1%	33.3%	28.6%	53.8%	-	-	-	-	45.2%
Graduates, TxCHSE, & Cont	94.3%	93.8%	47.6%	46.7%	35.7%	61.5%	-	-	-	-	51.6%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.1%	41.9%	40.0%	26.7%	61.5%	-	-	-	-	46.9%
Graduates, TxCHSE, & Cont	93.9%	93.4%	41.9%	40.0%	26.7%	61.5%	-	-	-	-	46.9%
Class of 2017											
Graduated	92.0%	91.7%	50.0%	42.9%	37.9%	84.6%	-	-	-	-	52.8%
Graduates, TxCHSE, & Cont	93.7%	93.1%	57.1%	50.0%	44.8%	92.3%	-	-	-	-	61.1%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.5%	50.0%	42.9%	37.9%	84.6%	-	-	-	-	52.8%
Graduates, TxCHSE, & Cont	93.7%	92.9%	55.4%	57.1%	37.9%	92.3%	-	-	-	-	58.3%
Class of 2016											
Graduated	92.1%	93.8%	76.1%	73.7%	68.0%	84.2%	-	-	*	*	76.3%
Graduates, TxCHSE, & Cont	93.4%	94.1%	79.1%	73.7%	76.0%	84.2%	-	-	*	*	76.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	89.6%	50.0%	45.5%	46.7%	61.1%	-	-	-	*	51.2%
Class of 2018	90.0%	91.3%	36.4%	33.3%	26.7%	50.0%	-	-	-	-	43.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	20.0%	*	*	*	*	-	-	-	-	*
Class of 2018	68.5%	48.3%	0.0%	0.0%	*	0.0%	-	-	-	-	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	91.3%	3.8%	11.1%	0.0%	0.0%	-	-	-	-	5.0%
Class of 2018	86.8%	90.2%	0.0%	0.0%	*	0.0%	-	-	-	-	0.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	92.1%	62.1%	66.7%	75.0%	53.6%	-	-	-	*	62.0%
2017-18	65.5%	81.9%	15.8%	20.0%	*	20.0%	-	-	-	-	20.0%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	54.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
2017-18	74.6%	50.4%	0.0%	0.0%	*	0.0%	-	-	-	-	0.0%
Average SAT Score											
2018-19	1027	1036	-	-	-	-	-	-	-	-	-
2017-18	1036	1056	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	19.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
STUBBLEFIELD LRN CTR (003903004)

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**Texas Education Agency
2019-20 School Report Card
LUFKIN MIDDLE (003903044)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD
Campus Type: Middle School
Total Students: 1,776
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LUFKIN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.1%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	29.9%	29.1%	12.6%
Hispanic	40.9%	41.5%	52.8%
White	26.0%	25.1%	27.0%
American Indian	0.2%	0.1%	0.4%
Asian	0.8%	1.1%	4.6%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	2.1%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.8%	84.2%	60.2%
Special Education	13.7%	11.5%	10.7%
English Learners	16.0%	18.4%	20.3%
Mobility Rate (2018-19)	11.7%	16.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.9	20.9	20.4
Secondary			
English/Language Arts	18.6	17.1	16.4
Foreign Languages	16.8	16.0	18.7
Mathematics	20.1	17.6	17.8
Science	22.7	18.3	18.8
Social Studies	23.2	19.0	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,155	\$10,025	\$9,913
Instruction	\$5,095	\$5,451	\$5,558
Instructional Leadership	\$253	\$251	\$162
School Leadership	\$472	\$599	\$589

**Texas Education Agency
2019-20 School Report Card
LUFKIN MIDDLE (003903044)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	75%	63%	77%	83%	100%	90%	*	71%	70%
	2018	77%	73%	74%	63%	74%	83%	92%	91%	-	75%	69%
ELA/Reading	2019	75%	69%	71%	57%	72%	81%	*	92%	*	67%	65%
	2018	74%	69%	74%	62%	74%	85%	*	95%	-	74%	68%
Mathematics	2019	82%	80%	82%	73%	84%	89%	*	92%	*	82%	79%
	2018	81%	80%	81%	71%	83%	87%	*	96%	-	84%	77%
Writing	2019	68%	61%	66%	55%	69%	73%	-	100%	-	20%	62%
	2018	66%	57%	63%	51%	62%	75%	-	80%	-	67%	55%
Science	2019	81%	79%	78%	63%	80%	88%	-	80%	-	88%	73%
	2018	80%	78%	74%	62%	75%	87%	*	92%	-	71%	69%
Social Studies	2019	81%	82%	70%	56%	70%	80%	-	80%	-	88%	64%
	2018	78%	77%	63%	54%	61%	74%	*	75%	-	64%	57%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	44%	31%	42%	61%	83%	90%	*	34%	37%
	2018	48%	43%	43%	30%	41%	61%	25%	77%	-	38%	36%
ELA/Reading	2019	48%	39%	39%	26%	38%	56%	*	92%	*	30%	32%
	2018	46%	37%	39%	27%	35%	56%	*	73%	-	39%	31%
Mathematics	2019	52%	49%	54%	39%	53%	70%	*	92%	*	45%	46%
	2018	50%	47%	53%	36%	52%	69%	*	91%	-	55%	45%
Writing	2019	38%	28%	34%	24%	33%	45%	-	100%	-	10%	28%
	2018	41%	34%	38%	23%	36%	58%	-	80%	-	22%	30%
Science	2019	54%	52%	51%	37%	45%	70%	-	80%	-	50%	43%
	2018	51%	46%	47%	32%	45%	67%	*	75%	-	36%	39%
Social Studies	2019	55%	55%	36%	23%	32%	54%	-	80%	-	13%	29%
	2018	53%	51%	30%	24%	25%	45%	*	58%	-	14%	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	22%	14%	18%	36%	33%	65%	*	13%	16%
	2018	22%	18%	19%	9%	16%	34%	25%	59%	-	12%	13%
ELA/Reading	2019	21%	15%	20%	14%	15%	34%	*	58%	*	18%	14%
	2018	19%	14%	18%	11%	13%	32%	*	50%	-	19%	12%
Mathematics	2019	26%	26%	26%	16%	23%	41%	*	92%	*	9%	19%
	2018	24%	23%	25%	12%	22%	40%	*	70%	-	13%	17%
Writing	2019	14%	8%	10%	10%	7%	14%	-	50%	-	0%	7%
	2018	13%	8%	8%	3%	6%	17%	-	60%	-	0%	4%
Science	2019	25%	23%	25%	13%	17%	47%	-	40%	-	25%	17%
	2018	23%	18%	20%	7%	20%	36%	*	58%	-	7%	14%
Social Studies	2019	33%	35%	23%	11%	22%	36%	-	60%	-	13%	18%
	2018	31%	30%	16%	5%	13%	32%	*	58%	-	7%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	67	65	66	72	50	83	*	63	65
	2018	69	70	69	65	68	73	88	90	-	73	67
ELA/Reading	2019	68	67	64	62	62	68	*	67	*	56	62
	2018	69	65	62	56	62	65	*	83	-	68	60
Mathematics	2019	70	72	71	68	69	77	*	100	*	70	68
	2018	70	75	76	73	74	82	*	95	-	79	74

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
LUFKIN MIDDLE (003903044)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	38%	36%	30%	39%	37%	-	*	-	71%	34%
2018	38%	38%	39%	35%	42%	39%	*	*	-	*	38%
Mathematics											
2019	45%	47%	48%	45%	54%	45%	-	*	-	20%	48%
2018	47%	51%	56%	56%	58%	51%	*	*	-	*	54%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	72%	56%	72%	86%	-	80%	-	75%	65%
Students Requiring Accelerated Instruction											
2019	22%	28%	28%	44%	28%	14%	-	20%	-	25%	35%
STAAR Cumulative Met Standard											
2019	85%	81%	81%	71%	81%	90%	-	80%	-	88%	76%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	83%	83%	70%	89%	87%	-	*	-	88%	80%
Students Requiring Accelerated Instruction											
2019	18%	17%	17%	30%	11%	13%	-	*	-	13%	20%
STAAR Cumulative Met Standard											
2019	88%	88%	88%	79%	93%	92%	-	*	-	88%	87%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
LUFKIN MIDDLE (003903044)

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**Texas Education Agency
2019-20 School Report Card
ANDERSON EL (003903120)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD
Campus Type: Elementary
Total Students: 234
Grade Span: 03 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ANDERSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.8%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	44.0%	29.1%	12.6%
Hispanic	27.4%	41.5%	52.8%
White	23.1%	25.1%	27.0%
American Indian	0.4%	0.1%	0.4%
Asian	3.0%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.1%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.2%	84.2%	60.2%
Special Education	23.1%	11.5%	10.7%
English Learners	12.4%	18.4%	20.3%
Mobility Rate (2018-19)	21.8%	16.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 3	15.0	15.0	19.0
Grade 4	16.9	17.3	19.2
Grade 5	20.0	17.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,353	\$10,025	\$9,913
Instruction	\$5,531	\$5,451	\$5,558
Instructional Leadership	\$154	\$251	\$162
School Leadership	\$908	\$599	\$589

**Texas Education Agency
2019-20 School Report Card
ANDERSON EL (003903120)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	80%	70%	84%	90%	*	100%	-	100%	77%
	2018	77%	73%	77%	69%	73%	94%	*	100%	-	81%	74%
ELA/Reading	2019	75%	69%	80%	70%	83%	91%	*	*	-	100%	77%
	2018	74%	69%	78%	72%	72%	95%	*	*	-	83%	75%
Mathematics	2019	82%	80%	80%	70%	84%	89%	*	*	-	100%	78%
	2018	81%	80%	82%	73%	83%	95%	*	*	-	83%	79%
Writing	2019	68%	61%	67%	51%	87%	75%	*	*	-	*	68%
	2018	66%	57%	49%	34%	44%	82%	-	*	-	-	43%
Science	2019	81%	79%	89%	88%	84%	100%	-	*	-	*	86%
	2018	80%	78%	87%	86%	80%	100%	-	-	-	*	85%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	45%	38%	42%	64%	*	73%	-	73%	40%
	2018	48%	43%	42%	34%	36%	64%	*	40%	-	25%	36%
ELA/Reading	2019	48%	39%	43%	39%	33%	64%	*	*	-	50%	37%
	2018	46%	37%	40%	36%	32%	62%	*	*	-	17%	35%
Mathematics	2019	52%	49%	48%	38%	51%	56%	*	*	-	100%	44%
	2018	50%	47%	46%	38%	41%	69%	*	*	-	33%	41%
Writing	2019	38%	28%	26%	24%	26%	38%	*	*	-	*	25%
	2018	41%	34%	27%	9%	29%	53%	-	*	-	-	24%
Science	2019	54%	52%	61%	45%	56%	100%	-	*	-	*	54%
	2018	51%	46%	47%	45%	37%	67%	-	-	-	*	40%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	19%	12%	17%	38%	*	45%	-	27%	15%
	2018	22%	18%	16%	12%	12%	26%	*	20%	-	19%	13%
ELA/Reading	2019	21%	15%	19%	13%	14%	36%	*	*	-	17%	15%
	2018	19%	14%	16%	11%	13%	26%	*	*	-	17%	12%
Mathematics	2019	26%	26%	21%	14%	22%	31%	*	*	-	33%	18%
	2018	24%	23%	19%	14%	18%	29%	*	*	-	17%	16%
Writing	2019	14%	8%	4%	5%	4%	0%	*	*	-	*	5%
	2018	13%	8%	5%	3%	0%	18%	-	*	-	-	3%
Science	2019	25%	23%	28%	6%	19%	87%	-	*	-	*	18%
	2018	23%	18%	17%	21%	7%	25%	-	-	-	*	13%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	79	79	79	78	*	50	-	*	77
	2018	69	70	71	67	69	77	-	*	-	92	70
ELA/Reading	2019	68	67	74	81	71	65	*	*	-	*	74
	2018	69	65	64	59	65	69	-	*	-	*	63
Mathematics	2019	70	72	83	77	87	91	*	*	-	*	81
	2018	70	75	78	76	74	86	-	*	-	*	77

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ANDERSON EL (003903120)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	38%	57%	48%	71%	-	-	-	-	-	57%
2018	38%	38%	38%	25%	37%	75%	-	-	-	*	36%
Mathematics											
2019	45%	47%	58%	52%	64%	*	-	-	-	-	58%
2018	47%	51%	54%	42%	54%	100%	-	-	-	*	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	81%	73%	77%	100%	-	*	-	*	76%
Students Requiring Accelerated Instruction											
2019	22%	28%	19%	27%	23%	0%	-	*	-	*	24%
STAAR Cumulative Met Standard											
2019	86%	79%	87%	83%	83%	100%	-	*	-	*	85%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	84%	80%	83%	93%	-	*	-	*	80%
Students Requiring Accelerated Instruction											
2019	17%	23%	16%	20%	17%	7%	-	*	-	*	20%
STAAR Cumulative Met Standard											
2019	90%	85%	94%	93%	90%	100%	-	*	-	*	92%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ANDERSON EL (003903120)

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**Texas Education Agency
2019-20 School Report Card
BRANDON EL (003903121)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD
Campus Type: Elementary
Total Students: 380
Grade Span: 03 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BRANDON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.6%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	36.1%	29.1%	12.6%
Hispanic	21.3%	41.5%	52.8%
White	37.1%	25.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	2.4%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.2%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	72.1%	84.2%	60.2%
Special Education	9.2%	11.5%	10.7%
English Learners	6.6%	18.4%	20.3%
Mobility Rate (2018-19)	14.5%	16.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 3	16.5	15.0	19.0
Grade 4	18.1	17.3	19.2
Grade 5	16.6	17.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,632	\$10,025	\$9,913
Instruction	\$4,767	\$5,451	\$5,558
Instructional Leadership	\$86	\$251	\$162
School Leadership	\$537	\$599	\$589

**Texas Education Agency
2019-20 School Report Card
BRANDON EL (003903121)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	57%	77%	91%	-	100%	-	61%	61%
	2018	77%	73%	71%	56%	74%	90%	*	100%	*	57%	59%
ELA/Reading	2019	75%	69%	78%	64%	78%	91%	-	100%	-	90%	68%
	2018	74%	69%	75%	61%	77%	92%	*	100%	*	67%	64%
Mathematics	2019	82%	80%	76%	61%	80%	92%	-	100%	-	50%	66%
	2018	81%	80%	74%	60%	77%	89%	*	100%	*	56%	63%
Writing	2019	68%	61%	62%	38%	66%	86%	-	*	-	*	43%
	2018	66%	57%	61%	44%	57%	84%	-	*	-	*	46%
Science	2019	81%	79%	62%	42%	73%	88%	-	*	-	40%	46%
	2018	80%	78%	61%	41%	71%	87%	*	*	*	*	44%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	48%	26%	52%	72%	-	83%	-	29%	33%
	2018	48%	43%	43%	25%	41%	70%	*	96%	*	9%	27%
ELA/Reading	2019	48%	39%	50%	27%	56%	71%	-	91%	-	30%	35%
	2018	46%	37%	44%	29%	37%	68%	*	100%	*	0%	27%
Mathematics	2019	52%	49%	50%	29%	52%	73%	-	73%	-	30%	35%
	2018	50%	47%	44%	25%	43%	72%	*	89%	*	11%	27%
Writing	2019	38%	28%	37%	15%	34%	68%	-	*	-	*	22%
	2018	41%	34%	46%	27%	43%	70%	-	*	-	*	33%
Science	2019	54%	52%	48%	26%	58%	74%	-	*	-	40%	28%
	2018	51%	46%	37%	14%	48%	65%	*	*	*	*	19%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	29%	13%	27%	47%	-	72%	-	21%	17%
	2018	22%	18%	24%	10%	19%	44%	*	70%	*	0%	11%
ELA/Reading	2019	21%	15%	31%	13%	29%	50%	-	82%	-	20%	19%
	2018	19%	14%	26%	12%	20%	47%	*	78%	*	0%	12%
Mathematics	2019	26%	26%	30%	14%	28%	47%	-	73%	-	20%	16%
	2018	24%	23%	26%	12%	21%	47%	*	56%	*	0%	13%
Writing	2019	14%	8%	19%	9%	16%	30%	-	*	-	*	11%
	2018	13%	8%	19%	6%	4%	41%	-	*	-	*	10%
Science	2019	25%	23%	29%	12%	31%	53%	-	*	-	40%	16%
	2018	23%	18%	18%	7%	19%	33%	*	*	*	*	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	80	74	84	84	-	100	-	75	75
	2018	69	70	69	62	65	80	*	70	*	81	64
ELA/Reading	2019	68	67	79	71	83	84	-	100	-	88	74
	2018	69	65	67	63	64	75	*	80	*	*	63
Mathematics	2019	70	72	81	76	85	83	-	100	-	63	76
	2018	70	75	70	61	67	84	*	60	*	*	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BRANDON EL (003903121)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	38%	36%	33%	15%	75%	-	-	-	*	35%
2018	38%	38%	37%	31%	*	60%	-	-	-	*	34%
Mathematics											
2019	45%	47%	40%	41%	35%	44%	-	-	-	*	36%
2018	47%	51%	28%	27%	*	*	-	-	-	*	27%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	73%	57%	81%	91%	-	*	-	80%	61%
Students Requiring Accelerated Instruction											
2019	22%	28%	27%	43%	19%	9%	-	*	-	20%	39%
STAAR Cumulative Met Standard											
2019	86%	79%	82%	72%	85%	94%	-	*	-	80%	73%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	72%	59%	85%	88%	-	*	-	40%	60%
Students Requiring Accelerated Instruction											
2019	17%	23%	28%	41%	15%	12%	-	*	-	60%	40%
STAAR Cumulative Met Standard											
2019	90%	85%	78%	69%	85%	88%	-	*	-	60%	69%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BRANDON EL (003903121)

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**Texas Education Agency
2019-20 School Report Card
BROOKHOLLOW EL (003903122)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD
Campus Type: Elementary
Total Students: 272
Grade Span: 03 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BROOKHOLLOW EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.9%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	43.0%	29.1%	12.6%
Hispanic	29.0%	41.5%	52.8%
White	21.0%	25.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	1.1%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	5.9%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.5%	84.2%	60.2%
Special Education	16.9%	11.5%	10.7%
English Learners	13.2%	18.4%	20.3%
Mobility Rate (2018-19)	22.8%	16.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 3	12.0	15.0	19.0
Grade 4	18.7	17.3	19.2
Grade 5	16.2	17.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,387	\$10,025	\$9,913
Instruction	\$6,634	\$5,451	\$5,558
Instructional Leadership	\$262	\$251	\$162
School Leadership	\$668	\$599	\$589

Texas Education Agency
2019-20 School Report Card
BROOKHOLLOW EL (003903122)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	67%	57%	69%	81%	-	*	-	70%	66%
	2018	77%	73%	71%	64%	73%	80%	-	*	-	96%	70%
ELA/Reading	2019	75%	69%	68%	59%	67%	83%	-	*	-	75%	66%
	2018	74%	69%	69%	61%	70%	81%	-	*	-	88%	66%
Mathematics	2019	82%	80%	71%	61%	74%	85%	-	*	-	75%	70%
	2018	81%	80%	76%	70%	78%	85%	-	*	-	100%	75%
Writing	2019	68%	61%	49%	36%	59%	50%	-	-	-	*	52%
	2018	66%	57%	56%	55%	53%	57%	-	-	-	*	57%
Science	2019	81%	79%	68%	57%	73%	88%	-	*	-	50%	66%
	2018	80%	78%	81%	68%	88%	91%	-	*	-	*	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	34%	27%	36%	42%	-	*	-	45%	34%
	2018	48%	43%	34%	28%	29%	47%	-	*	-	50%	32%
ELA/Reading	2019	48%	39%	33%	26%	34%	36%	-	*	-	58%	33%
	2018	46%	37%	31%	25%	31%	41%	-	*	-	50%	32%
Mathematics	2019	52%	49%	35%	28%	33%	44%	-	*	-	50%	34%
	2018	50%	47%	35%	29%	29%	51%	-	*	-	63%	31%
Writing	2019	38%	28%	16%	7%	28%	14%	-	-	-	*	18%
	2018	41%	34%	31%	31%	23%	35%	-	-	-	*	30%
Science	2019	54%	52%	49%	39%	53%	67%	-	*	-	33%	48%
	2018	51%	46%	40%	32%	29%	65%	-	*	-	*	35%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	16%	15%	12%	21%	-	*	-	24%	16%
	2018	22%	18%	12%	8%	11%	20%	-	*	-	0%	11%
ELA/Reading	2019	21%	15%	13%	13%	8%	19%	-	*	-	33%	13%
	2018	19%	14%	11%	6%	9%	22%	-	*	-	0%	10%
Mathematics	2019	26%	26%	18%	18%	15%	22%	-	*	-	17%	18%
	2018	24%	23%	14%	10%	14%	24%	-	*	-	0%	13%
Writing	2019	14%	8%	3%	4%	3%	0%	-	-	-	*	3%
	2018	13%	8%	6%	6%	10%	4%	-	-	-	*	8%
Science	2019	25%	23%	26%	22%	23%	33%	-	*	-	33%	28%
	2018	23%	18%	13%	14%	4%	22%	-	*	-	*	12%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	70	67	72	70	-	*	-	69	69
	2018	69	70	76	73	76	82	-	*	-	69	77
ELA/Reading	2019	68	67	68	63	70	69	-	*	-	89	66
	2018	69	65	74	71	75	80	-	*	-	63	73
Mathematics	2019	70	72	71	72	73	72	-	*	-	50	72
	2018	70	75	77	75	76	84	-	*	-	75	80

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
BROOKHOLLOW EL (003903122)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	38%	32%	24%	40%	50%	-	-	-	*	31%
2018	38%	38%	33%	31%	30%	38%	-	-	-	*	34%
Mathematics											
2019	45%	47%	30%	11%	53%	57%	-	-	-	*	28%
2018	47%	51%	56%	55%	63%	42%	-	-	-	*	59%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	63%	52%	68%	77%	-	*	-	67%	62%
Students Requiring Accelerated Instruction											
2019	22%	28%	37%	48%	32%	23%	-	*	-	33%	38%
STAAR Cumulative Met Standard											
2019	86%	79%	69%	61%	71%	82%	-	*	-	67%	67%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	81%	74%	85%	91%	-	*	-	67%	80%
Students Requiring Accelerated Instruction											
2019	17%	23%	19%	26%	15%	9%	-	*	-	33%	20%
STAAR Cumulative Met Standard											
2019	90%	85%	85%	77%	89%	95%	-	*	-	83%	85%

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
BROOKHOLLOW EL (003903122)

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**Texas Education Agency
2019-20 School Report Card
COSTON EL (003903123)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD
Campus Type: Elementary
Total Students: 238
Grade Span: 03 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about COSTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	26.9%	29.1%	12.6%
Hispanic	49.6%	41.5%	52.8%
White	21.0%	25.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.5%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	96.2%	84.2%	60.2%
Special Education	17.6%	11.5%	10.7%
English Learners	25.6%	18.4%	20.3%
Mobility Rate (2018-19)	21.6%	16.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 3	14.9	15.0	19.0
Grade 4	16.0	17.3	19.2
Grade 5	16.7	17.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,256	\$10,025	\$9,913
Instruction	\$6,012	\$5,451	\$5,558
Instructional Leadership	\$259	\$251	\$162
School Leadership	\$940	\$599	\$589

**Texas Education Agency
2019-20 School Report Card
COSTON EL (003903123)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	73%	67%	76%	72%	-	*	-	73%	73%
	2018	77%	73%	68%	65%	69%	67%	-	*	-	60%	67%
ELA/Reading	2019	75%	69%	72%	61%	74%	77%	-	*	-	83%	72%
	2018	74%	69%	65%	66%	64%	68%	-	*	-	*	65%
Mathematics	2019	82%	80%	83%	78%	89%	69%	-	*	-	67%	82%
	2018	81%	80%	74%	66%	79%	65%	-	*	-	*	74%
Writing	2019	68%	61%	43%	40%	42%	50%	-	-	-	*	43%
	2018	66%	57%	40%	45%	38%	40%	-	*	-	*	36%
Science	2019	81%	79%	77%	76%	75%	88%	-	*	-	*	75%
	2018	80%	78%	80%	100%	77%	88%	-	-	-	*	80%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	41%	39%	42%	42%	-	*	-	20%	40%
	2018	48%	43%	37%	36%	36%	42%	-	*	-	30%	36%
ELA/Reading	2019	48%	39%	37%	35%	37%	42%	-	*	-	17%	35%
	2018	46%	37%	32%	27%	31%	35%	-	*	-	*	30%
Mathematics	2019	52%	49%	51%	49%	55%	41%	-	*	-	17%	51%
	2018	50%	47%	43%	46%	43%	41%	-	*	-	*	42%
Writing	2019	38%	28%	16%	20%	13%	25%	-	-	-	*	15%
	2018	41%	34%	26%	30%	20%	40%	-	*	-	*	20%
Science	2019	54%	52%	46%	38%	45%	63%	-	*	-	*	44%
	2018	51%	46%	45%	44%	43%	59%	-	-	-	*	45%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	21%	20%	21%	27%	-	*	-	7%	20%
	2018	22%	18%	14%	13%	13%	24%	-	*	-	10%	13%
ELA/Reading	2019	21%	15%	17%	14%	16%	29%	-	*	-	0%	16%
	2018	19%	14%	13%	12%	13%	16%	-	*	-	*	11%
Mathematics	2019	26%	26%	31%	29%	31%	34%	-	*	-	17%	30%
	2018	24%	23%	17%	17%	16%	24%	-	*	-	*	16%
Writing	2019	14%	8%	4%	7%	2%	13%	-	-	-	*	3%
	2018	13%	8%	5%	10%	2%	10%	-	*	-	*	6%
Science	2019	25%	23%	21%	24%	24%	0%	-	*	-	*	19%
	2018	23%	18%	16%	0%	11%	47%	-	-	-	*	15%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	82	80	82	82	-	*	-	83	81
	2018	69	70	75	69	79	68	-	*	-	*	75
ELA/Reading	2019	68	67	73	71	75	68	-	*	-	*	71
	2018	69	65	75	64	80	68	-	*	-	*	74
Mathematics	2019	70	72	90	89	90	94	-	*	-	*	90
	2018	70	75	76	74	79	68	-	*	-	*	75

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
COSTON EL (003903123)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	38%	44%	31%	46%	40%	-	-	-	*	43%
2018	38%	38%	34%	45%	31%	*	-	-	-	*	33%
Mathematics											
2019	45%	47%	73%	65%	82%	60%	-	*	-	*	73%
2018	47%	51%	49%	*	55%	*	-	*	-	*	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	78%	79%	79%	67%	-	*	-	*	78%
Students Requiring Accelerated Instruction											
2019	22%	28%	22%	21%	21%	33%	-	*	-	*	22%
STAAR Cumulative Met Standard											
2019	86%	79%	84%	79%	85%	88%	-	*	-	*	84%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	87%	84%	88%	89%	-	*	-	*	87%
Students Requiring Accelerated Instruction											
2019	17%	23%	13%	16%	13%	11%	-	*	-	*	13%
STAAR Cumulative Met Standard											
2019	90%	85%	100%	100%	100%	100%	-	*	-	*	100%

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- Indicates zero observations reported for this group.

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
COSTON EL (003903123)

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**Texas Education Agency
2019-20 School Report Card
DUNBAR PRI (003903124)**

Accountability Rating

DUNBAR PRI is paired with BRANDON EL (003903121)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD
Campus Type: Elementary
Total Students: 427
Grade Span: KG - 02

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about DUNBAR PRI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	35.6%	29.1%	12.6%
Hispanic	17.6%	41.5%	52.8%
White	38.9%	25.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.9%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	7.0%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	71.9%	84.2%	60.2%
Special Education	6.3%	11.5%	10.7%
English Learners	4.4%	18.4%	20.3%
Mobility Rate (2018-19)	13.4%	16.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.2	18.6	19.0
Grade 1	17.3	17.7	18.9
Grade 2	19.4	19.1	18.8

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,660	\$10,025	\$9,913
Instruction	\$4,654	\$5,451	\$5,558
Instructional Leadership	\$76	\$251	\$162
School Leadership	\$696	\$599	\$589

Texas Education Agency
2019-20 School Report Card
DUNBAR PRI (003903124)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
GARRETT PRI (003903125)**

Accountability Rating

GARRETT PRI is paired with LUFKIN ISD (003903000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD
Campus Type: Elementary
Total Students: 370
Grade Span: PK - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about GARRETT PRI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	33.5%	29.1%	12.6%
Hispanic	44.9%	41.5%	52.8%
White	15.9%	25.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	1.1%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.6%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	99.2%	84.2%	60.2%
Special Education	0.8%	11.5%	10.7%
English Learners	29.5%	18.4%	20.3%
Mobility Rate (2018-19)	0.0%	16.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,827	\$10,025	\$9,913
Instruction	\$4,223	\$5,451	\$5,558
Instructional Leadership	\$99	\$251	\$162
School Leadership	\$413	\$599	\$589

Texas Education Agency
2019-20 School Report Card
GARRETT PRI (003903125)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
HACKNEY PRI (003903126)**

Accountability Rating

HACKNEY PRI is paired with LUFKIN ISD (003903000)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD

Campus Type: Elementary

Total Students: 194

Grade Span: PK - PK

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about HACKNEY PRI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	42.8%	29.1%	12.6%
Hispanic	42.8%	41.5%	52.8%
White	8.2%	25.1%	27.0%
American Indian	0.5%	0.1%	0.4%
Asian	0.0%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	5.7%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	97.4%	84.2%	60.2%
Special Education	1.0%	11.5%	10.7%
English Learners	24.7%	18.4%	20.3%
Mobility Rate (2018-19)	0.0%	16.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,758	\$10,025	\$9,913
Instruction	\$3,862	\$5,451	\$5,558
Instructional Leadership	\$113	\$251	\$162
School Leadership	\$597	\$599	\$589

Texas Education Agency
2019-20 School Report Card
HACKNEY PRI (003903126)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
HERTY PRI (003903127)**

Accountability Rating

HERTY PRI is paired with COSTON EL (003903123)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD
Campus Type: Elementary
Total Students: 285
Grade Span: EE - 02

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about HERTY PRI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	94.4%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	25.3%	29.1%	12.6%
Hispanic	43.5%	41.5%	52.8%
White	26.0%	25.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.4%	1.1%	4.6%
Pacific Islander	0.4%	0.0%	0.2%
Two or More Races	4.6%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	94.4%	84.2%	60.2%
Special Education	27.4%	11.5%	10.7%
English Learners	17.5%	18.4%	20.3%
Mobility Rate (2018-19)	21.2%	16.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.3	18.6	19.0
Grade 1	18.5	17.7	18.9
Grade 2	16.9	19.1	18.8

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,566	\$10,025	\$9,913
Instruction	\$7,119	\$5,451	\$5,558
Instructional Leadership	\$413	\$251	\$162
School Leadership	\$807	\$599	\$589

Texas Education Agency
2019-20 School Report Card
HERTY PRI (003903127)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
KURTH PRI (003903128)**

Accountability Rating

KURTH PRI is paired with ANDERSON EL (003903120)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD
Campus Type: Elementary
Total Students: 254
Grade Span: KG - 02

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about KURTH PRI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.6%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	36.3%	29.1%	12.6%
Hispanic	31.3%	41.5%	52.8%
White	27.1%	25.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	1.4%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.9%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	79.2%	84.2%	60.2%
Special Education	8.1%	11.5%	10.7%
English Learners	10.6%	18.4%	20.3%
Mobility Rate (2018-19)	16.6%	16.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.4	18.6	19.0
Grade 1	17.6	17.7	18.9
Grade 2	18.5	19.1	18.8

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,906	\$10,025	\$9,913
Instruction	\$4,775	\$5,451	\$5,558
Instructional Leadership	\$74	\$251	\$162
School Leadership	\$766	\$599	\$589

Texas Education Agency
2019-20 School Report Card
KURTH PRI (003903128)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
SLACK EL (003903129)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD
Campus Type: Elementary
Total Students: 533
Grade Span: 02 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SLACK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.5%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	9.9%	29.1%	12.6%
Hispanic	67.5%	41.5%	52.8%
White	20.3%	25.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.4%	1.1%	4.6%
Pacific Islander	0.2%	0.0%	0.2%
Two or More Races	1.7%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.9%	84.2%	60.2%
Special Education	7.3%	11.5%	10.7%
English Learners	53.7%	18.4%	20.3%
Mobility Rate (2018-19)	6.1%	16.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 2	19.2	19.1	18.8
Grade 3	15.8	15.0	19.0
Grade 4	16.3	17.3	19.2
Grade 5	18.1	17.5	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,471	\$10,025	\$9,913
Instruction	\$4,680	\$5,451	\$5,558
Instructional Leadership	\$136	\$251	\$162
School Leadership	\$387	\$599	\$589

**Texas Education Agency
2019-20 School Report Card
SLACK EL (003903129)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	74%	75%	55%	75%	82%	-	-	-	79%	73%
	2018	77%	73%	71%	60%	69%	83%	*	*	*	83%	69%
ELA/Reading	2019	75%	69%	77%	60%	77%	86%	-	-	-	67%	75%
	2018	74%	69%	74%	61%	71%	85%	*	*	*	*	71%
Mathematics	2019	82%	80%	81%	54%	83%	84%	-	-	-	83%	79%
	2018	81%	80%	79%	66%	77%	86%	*	*	*	*	77%
Writing	2019	68%	61%	58%	33%	56%	71%	-	-	-	-	55%
	2018	66%	57%	46%	38%	40%	70%	-	-	-	*	39%
Science	2019	81%	79%	67%	56%	64%	76%	-	-	-	*	63%
	2018	80%	78%	68%	58%	63%	83%	*	-	-	*	63%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	44%	37%	16%	36%	52%	-	-	-	36%	33%
	2018	48%	43%	34%	21%	31%	47%	*	*	*	83%	30%
ELA/Reading	2019	48%	39%	38%	20%	36%	57%	-	-	-	33%	33%
	2018	46%	37%	34%	19%	30%	49%	*	*	*	*	29%
Mathematics	2019	52%	49%	42%	14%	43%	53%	-	-	-	33%	38%
	2018	50%	47%	41%	28%	39%	49%	*	*	*	*	38%
Writing	2019	38%	28%	15%	0%	14%	23%	-	-	-	-	11%
	2018	41%	34%	20%	0%	17%	36%	-	-	-	*	17%
Science	2019	54%	52%	42%	22%	37%	64%	-	-	-	*	37%
	2018	51%	46%	30%	25%	26%	40%	*	-	-	*	24%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	20%	15%	2%	15%	23%	-	-	-	14%	12%
	2018	22%	18%	14%	11%	12%	22%	*	*	*	67%	11%
ELA/Reading	2019	21%	15%	15%	6%	13%	27%	-	-	-	17%	11%
	2018	19%	14%	16%	13%	13%	26%	*	*	*	*	11%
Mathematics	2019	26%	26%	20%	0%	21%	27%	-	-	-	17%	17%
	2018	24%	23%	17%	17%	13%	25%	*	*	*	*	14%
Writing	2019	14%	8%	1%	0%	1%	3%	-	-	-	-	0%
	2018	13%	8%	2%	0%	2%	3%	-	-	-	*	2%
Science	2019	25%	23%	16%	0%	16%	21%	-	-	-	*	14%
	2018	23%	18%	15%	0%	13%	20%	*	-	-	*	11%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	70	74	54	76	74	-	-	-	*	74
	2018	69	70	71	70	71	70	*	-	-	*	70
ELA/Reading	2019	68	67	75	59	76	74	-	-	-	*	75
	2018	69	65	70	70	69	73	*	-	-	*	69
Mathematics	2019	70	72	74	50	76	75	-	-	-	*	74
	2018	70	75	72	70	74	67	*	-	-	*	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SLACK EL (003903129)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	38%	45%	14%	49%	36%	-	-	-	-	46%
2018	38%	38%	40%	42%	40%	40%	-	-	-	-	38%
Mathematics											
2019	45%	47%	40%	25%	43%	40%	-	-	-	-	40%
2018	47%	51%	45%	*	46%	46%	-	-	-	-	44%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	72%	68%	56%	65%	81%	-	-	-	*	66%
Students Requiring Accelerated Instruction											
2019	22%	28%	32%	44%	35%	19%	-	-	-	*	34%
STAAR Cumulative Met Standard											
2019	86%	79%	77%	67%	77%	81%	-	-	-	*	76%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	77%	70%	33%	70%	77%	-	-	-	*	66%
Students Requiring Accelerated Instruction											
2019	17%	23%	30%	67%	30%	23%	-	-	-	*	34%
STAAR Cumulative Met Standard											
2019	90%	85%	78%	67%	78%	81%	-	-	-	*	75%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
SLACK EL (003903129)**

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**Texas Education Agency
2019-20 School Report Card
TROUT PRI (003903130)**

Accountability Rating

TROUT PRI is paired with BROOKHOLLOW EL (003903122)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD
Campus Type: Elementary
Total Students: 273
Grade Span: EE - 02

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about TROUT PRI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	95.0%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	44.3%	29.1%	12.6%
Hispanic	31.5%	41.5%	52.8%
White	17.2%	25.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.7%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	6.2%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.1%	84.2%	60.2%
Special Education	13.2%	11.5%	10.7%
English Learners	9.5%	18.4%	20.3%
Mobility Rate (2018-19)	23.1%	16.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.6	18.6	19.0
Grade 1	18.5	17.7	18.9
Grade 2	20.7	19.1	18.8

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,224	\$10,025	\$9,913
Instruction	\$4,949	\$5,451	\$5,558
Instructional Leadership	\$76	\$251	\$162
School Leadership	\$791	\$599	\$589

Texas Education Agency
2019-20 School Report Card
TROUT PRI (003903130)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
BURLEY PRI (003903131)**

Accountability Rating

BURLEY PRI is paired with SLACK EL (003903129)

All Districts and Schools Were Not Rated in 2020 Due to COVID-19



Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD
Campus Type: Elementary
Total Students: 414
Grade Span: KG - 02

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

School and Student Information

This section provides demographic information about BURLEY PRI, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.8%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	10.6%	29.1%	12.6%
Hispanic	63.3%	41.5%	52.8%
White	23.2%	25.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.5%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.4%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	85.7%	84.2%	60.2%
Special Education	3.9%	11.5%	10.7%
English Learners	55.6%	18.4%	20.3%
Mobility Rate (2018-19)	7.5%	16.1%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	18.6	19.0
Grade 1	15.7	17.7	18.9
Grade 2	22.1	19.1	18.8

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,259	\$10,025	\$9,913
Instruction	\$4,536	\$5,451	\$5,558
Instructional Leadership	\$84	\$251	\$162
School Leadership	\$514	\$599	\$589

Texas Education Agency
2019-20 School Report Card
BURLEY PRI (003903131)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
SPECIAL SERVICES (003903141)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD
Campus Type: Elementary
Total Students: 7
Grade Span: EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SPECIAL SERVICES, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	-	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	42.9%	29.1%	12.6%
Hispanic	14.3%	41.5%	52.8%
White	42.9%	25.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	42.9%	84.2%	60.2%
Special Education	85.7%	11.5%	10.7%
English Learners	0.0%	18.4%	20.3%
Mobility Rate (2018-19)	0.0%	16.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$48,652	\$10,025	\$9,913
Instruction	\$48,052	\$5,451	\$5,558
Instructional Leadership	\$600	\$251	\$162
School Leadership	\$0	\$599	\$589

Texas Education Agency
2019-20 School Report Card
SPECIAL SERVICES (003903141)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
JUVENILE DETENT CTR (003903201)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LUFKIN ISD
Campus Type: Elementary/Secondary
Total Students: 11
Grade Span: 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JUVENILE DETENT CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	100.0%	95.6%	95.4%
Enrollment by Race/Ethnicity			
African American	27.3%	29.1%	12.6%
Hispanic	27.3%	41.5%	52.8%
White	45.5%	25.1%	27.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	1.1%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	3.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.9%	84.2%	60.2%
Special Education	27.3%	11.5%	10.7%
English Learners	0.0%	18.4%	20.3%
Mobility Rate (2018-19)	100.0%	16.1%	15.3%

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.6%
Instructional Expenditure Ratio	n/a	62.1%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$3,970	\$10,025	\$9,913
Instruction	\$3,970	\$5,451	\$5,558
Instructional Leadership	\$0	\$251	\$162
School Leadership	\$0	\$599	\$589

Texas Education Agency
2019-20 School Report Card
JUVENILE DETENT CTR (003903201)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
JUVENILE DETENT CTR (003903201)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.8%	6.8%	11.1%	0.0%	5.6%	-	-	-	*	5.7%
2017-18	1.9%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	90.2%	*	-	-	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.1%	91.5%	*	-	-	*	-	-	-	-	*
Class of 2018											
Graduated	90.0%	92.0%	*	-	-	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	93.8%	*	-	-	*	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	93.1%	*	-	-	*	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	93.4%	*	-	-	*	-	-	-	-	-
Class of 2017											
Graduated	92.0%	91.7%	*	-	-	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.7%	93.1%	*	-	-	*	-	-	-	-	*
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	91.5%	*	-	-	*	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.7%	92.9%	*	-	-	*	-	-	-	-	*
Class of 2016											
Graduated	92.1%	93.8%	*	*	-	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.4%	94.1%	*	*	-	-	-	-	-	-	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	89.6%	*	-	-	*	-	-	-	-	*
Class of 2018	90.0%	91.3%	*	-	-	*	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019											
	73.3%	20.0%	-	-	-	-	-	-	-	-	-
Class of 2018											
	68.5%	48.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019											
	87.6%	91.3%	-	-	-	-	-	-	-	-	-
Class of 2018											
	86.8%	90.2%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	92.1%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	81.9%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	54.5%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	50.4%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1036	-	-	-	-	-	-	-	-	-
2017-18	1036	1056	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	19.9	-	-	-	-	-	-	-	-	-
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
JUVENILE DETENT CTR (003903201)

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