



Leading Today's Students. Preparing Tomorrow's Leaders.

Lufkin Independent School District

Parent Questionnaire for Gifted and Talented

Name of Student: _____ **Date of Birth:** _____

Parent/Guardian Name: _____ **Primary Phone #:** _____

Parent Email (if have one): _____

Address: _____

School/Daycare: _____ **Teacher:** _____

Current Grade: _____

In addition, please fill out the following information to ensure an equitable identification and assessment process.

Ethnicity: (circle any that apply)

White Black/African American Hispanic Asian American Indian/Alaskan Native Other: _____

Gender: M F

Range of family's annual income: (circle the one that applies)

Less than \$10, 000 \$10, 000-\$30, 000 \$30, 000-\$60, 000 \$60, 000-\$75, 000 More than \$75, 000

Directions

Read each statement below and decide how often your child exhibits each behavior. As you respond, ask yourself, "how often does my child show this behavior compared to other children his/her age?" Please respond to **all** statements with a checkmark in the appropriate column. **If you would like to fill out this form online**, go the *Advanced Academics* district webpage and select *Gifted and Talented*. **If you would like to submit your answers orally** instead of writing them, please call 936-630-4254.

General Intellectual Ability

My child...	Never	Rarely	About the same	Somewhat more	Often
Has lots of ideas to share and wants everyone to know them.					
Sticks to a project (almost obsessively) once it is begun.					
Has many ways to solve problems.					
Learns new things very quickly – may even become bored easily					
Has a hungry, curious mind and often asks a lot of questions (Wants to know how and why and what if).					
Can quickly solve puzzles.					
Highly energetic – needs little sleep or downtime					
Is observant (never seems to miss anything and knows what is going on around him/her).					
Knows a great deal of information about content or topics for age (could include celebrities/athletes/books/math/ animals/music/art/electronics, etc.).					

Puts together words and sentences in an advanced way.					
Refuses to follow home rules or orders unless they know "why". (It might seem like they are challenging authority or seem aggressive.)					
Is interested in what is happening in his/her community or country or world (has questions/expresses thoughts).					
Has an extensive collection of items (could be something most people don't keep collections).					
Takes objects apart at home and either puts them back together with ease or finds new ways of using the parts.					
Invents games and/or makes up songs, stories and rhymes and/or has large imagination.					
Prefers interacting with older students/adults.					
Explains how things work in detail (even if wrong).					
Argues and rationalizes behavior.					
Enjoys and responds intensely to beauty and/or nature.					
Makes up jokes that others his/her age don't understand (advanced sense of humor).					
Enjoys taking risks (doesn't mind the consequences of being different; not afraid to try something new).					
Has an excellent memory and ability to recall information.					
Enjoys talking about ideas or feelings generated by what is read or what is read to him or her.					
Can be extremely critical of self and/or of others (wants everything to be perfect and won't rest until it is).					
Has unusual and/or intense sensitivity or empathy to the feelings of others.					
Total (for office use only)					

Please provide any other additional information that you would like to share that will help us to understand how your child performs at or shows the potential to perform at a remarkably high level compared to others his or her age, environment, or experience. You may use an additional piece of paper if necessary. If you would like to provide this information orally, please call 630-4254.

You may also send examples of work, projects, videos that demonstrate the student is performing at or shows the potential to perform at levels beyond other students his/her age.