

# 2018-19 Texas Academic Performance Report

District Name: **LUFKIN ISD**

Campus Name: **DUNBAR PRI**

Campus Number: **003903124**

2019 Accountability Rating: **B**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: LUFKIN ISD  
Campus Name: DUNBAR PRI  
Campus Number: 003903124

Total Students: 361  
Grade Span: KG - 02  
School Type: Elementary

**There is no data for this campus.**

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Progress**

Total Students: 361  
Grade Span: KG - 02  
School Type: Elementary

District Name: LUFKIN ISD  
Campus Name: DUNBAR PRI  
Campus Number: 003903124

**There is no data for this campus.**

District Name: LUFKIN ISD  
Campus Name: DUNBAR PRI  
Campus Number: 003903124

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 361  
Grade Span: KG - 02  
School Type: Elementary

**There is no data for this campus.**

District Name: LUFKIN ISD  
Campus Name: DUNBAR PRI  
Campus Number: 003903124

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
Bilingual Education/English as a Second Language

Total Students: 361  
Grade Span: KG - 02  
(Current EL Students)

**There is no data for this campus.**

District Name: LUFKIN ISD  
 Campus Name: DUNBAR PRI  
 Campus Number: 003903124

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 361  
 Grade Span: KG - 02  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Included in Accountability                   | 94%   | 95%      | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Not Included in Accountability               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Other Exclusions                             | 1%    | 1%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Not Tested                                   | 1%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Absent                                       | 1%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Other  | 0%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Included in Accountability                   | 94%   | 95%      | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Not Included in Accountability               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 5%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Other Exclusions                             | 1%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Not Tested                                   | 1%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Absent                                       | 1%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Other  | 0%    | 0%       | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 361

Grade Span: KG - 02

School Type: Elementary

District Name: LUFKIN ISD  
 Campus Name: DUNBAR PRI  
 Campus Number: 003903124

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.7%    | <b>96.4%</b> | 96.4%            | 96.5%    | 96.3% | *               | 97.5% | -                | 95.5%             | 97.1%      | 96.0%       | 96.9%        |
| 2016-17  | 95.7% | 96.1%    | <b>97.0%</b> | 97.0%            | 97.3%    | 96.8% | -               | 96.2% | -                | 98.0%             | 97.0%      | 96.7%       | 98.0%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 92.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 1.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 6.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 92.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 93.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 90.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 1.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 7.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 91.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 93.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 91.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 6.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 93.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 6.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 93.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 93.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 93.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 361

Grade Span: KG - 02

School Type: Elementary

District Name: LUFKIN ISD  
 Campus Name: DUNBAR PRI  
 Campus Number: 003903124

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 92.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 91.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 90.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 48.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 84.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 92.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 90.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 84.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 48.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 82.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 91.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 89.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 82.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: LUFKIN ISD  
 Campus Name: DUNBAR PRI  
 Campus Number: 003903124

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 361  
 Grade Span: KG - 02  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 512               | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 129               | 43,502         |
| Hispanic   | -               | -                 | 199               | 173,272        |
| White  | -               | -                 | 158               | 107,052        |
| American Indian  | -               | -                 | 1                 | 1,226          |
| Asian  | -               | -                 | 11                | 15,589         |
| Pacific Islander   | -               | -                 | 0                 | 528            |
| Two or More Races  | -               | -                 | 14                | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 16                | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 15                | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 41                | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 3                 | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 437               | 272,526        |
| Special Education Graduates                                | -               | -                 | 51                | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 299               | 166,956        |
| LEP Graduates  | -               | -                 | 16                | 21,359         |
| At-Risk Graduates  | -               | -                 | 193               | 144,805        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 361

Grade Span: KG - 02

School Type: Elementary

District Name: LUFKIN ISD  
 Campus Name: DUNBAR PRI  
 Campus Number: 003903124

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 81.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 60.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 78.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 58.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 54.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 24.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 18.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 15.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 15.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 51.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 28.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 11.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 84.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 32.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: LUFKIN ISD  
 Campus Name: DUNBAR PRI  
 Campus Number: 003903124

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 361  
 Grade Span: KG - 02  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 2.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: LUFKIN ISD  
 Campus Name: DUNBAR PRI  
 Campus Number: 003903124

Total Students: 361  
 Grade Span: KG - 02  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 42.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 21.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 39.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 21.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 27.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 87.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 66.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 34.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 13.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 7.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 23.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 22.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 11.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 11.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 6.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 5.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 9.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 9.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 16.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 14.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 45.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 50.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 48.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 44.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 44.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: LUFKIN ISD  
 Campus Name: DUNBAR PRI  
 Campus Number: 003903124

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 361  
 Grade Span: KG - 02  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 76.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 29.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 31.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 32.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 32.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 50.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 84.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 39.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 1056     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 526      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 529      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 20.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 20.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 20.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 21.0     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 361  
 Grade Span: KG - 02  
 School Type: Elementary

District Name: LUFKIN ISD  
 Campus Name: DUNBAR PRI  
 Campus Number: 003903124

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 33.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 25.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 9.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 8.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 17.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 17.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 18.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 5.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 13.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 12.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 63.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 52.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 53.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 59.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 361  
Grade Span: KG - 02  
School Type: Elementary

District Name: LUFKIN ISD  
Campus Name: DUNBAR PRI  
Campus Number: 003903124

| <b>Student Information</b>                                | ----- Campus ----- |                | <b>District</b> | <b>State</b> |
|---|--------------------|----------------|-----------------|--------------|
|   | <b>Count</b>       | <b>Percent</b> |                 |              |
| Total Students  | 361                | 100.0%         | 7,827           | 5,416,400    |
| Students by Grade:  |                    |                |                 |              |
| Early Childhood Education                                 | 0                  | 0.0%           | 0.3%            | 0.3%         |
| Pre-Kindergarten  | 0                  | 0.0%           | 7.3%            | 4.4%         |
| Kindergarten  | 63                 | 17.5%          | 7.0%            | 6.9%         |
| Grade 1   | 159                | 44.0%          | 7.7%            | 7.1%         |
| Grade 2   | 139                | 38.5%          | 6.6%            | 7.2%         |
| Grade 3   | 0                  | 0.0%           | 7.0%            | 7.3%         |
| Grade 4   | 0                  | 0.0%           | 6.8%            | 7.6%         |
| Grade 5   | 0                  | 0.0%           | 7.5%            | 7.7%         |
| Grade 6   | 0                  | 0.0%           | 7.8%            | 7.7%         |
| Grade 7   | 0                  | 0.0%           | 7.1%            | 7.5%         |
| Grade 8   | 0                  | 0.0%           | 7.0%            | 7.5%         |
| Grade 9   | 0                  | 0.0%           | 8.0%            | 8.1%         |
| Grade 10  | 0                  | 0.0%           | 6.8%            | 7.4%         |
| Grade 11  | 0                  | 0.0%           | 6.8%            | 6.9%         |
| Grade 12  | 0                  | 0.0%           | 6.2%            | 6.5%         |
| Ethnic Distribution:                                      |                    |                |                 |              |
| African American  | 124                | 34.3%          | 29.0%           | 12.6%        |
| Hispanic  | 68                 | 18.8%          | 41.6%           | 52.6%        |
| White   | 142                | 39.3%          | 25.4%           | 27.4%        |
| American Indian   | 0                  | 0.0%           | 0.2%            | 0.4%         |
| Asian   | 10                 | 2.8%           | 1.1%            | 4.5%         |
| Pacific Islander  | 0                  | 0.0%           | 0.1%            | 0.2%         |
| Two or More Races   | 17                 | 4.7%           | 2.7%            | 2.4%         |
| Economically Disadvantaged                                | 220                | 60.9%          | 77.2%           | 60.6%        |
| Non-Educationally Disadvantaged                           | 141                | 39.1%          | 22.8%           | 39.4%        |
| Section 504 Students                                      | 11                 | 3.0%           | 6.1%            | 6.5%         |
| English Learners (EL)                                     | 20                 | 5.5%           | 18.6%           | 19.5%        |
| Students w/ Disciplinary Placements (2017-18)             | 0                  | 0.0%           | 3.7%            | 1.4%         |
| Students w/ Dyslexia                                      | 8                  | 2.2%           | 4.9%            | 3.6%         |
| At-Risk   | 188                | 52.1%          | 61.8%           | 50.1%        |
| Students with Disabilities by Type of Primary Disability: |                    |                |                 |              |
| Total Students with Disabilities                          | 21                 |                |                 |              |
| By Type of Primary Disability                             |                    |                |                 |              |
| Students with Intellectual Disabilities                   | *                  | *              | 49.6%           | 42.4%        |
| Students with Physical Disabilities                       | 16                 | 76.2%          | 20.2%           | 21.9%        |
| Students with Autism                                      | *                  | *              | 12.3%           | 13.7%        |
| Students with Behavioral Disabilities                     | *                  | *              | 16.7%           | 20.6%        |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%           | 1.2%            | 1.4%         |
| Mobility (2017-18):                                       |                    |                |                 |              |
| Total Mobile Students                                     | 60                 | 18.0%          | 17.6%           | 15.4%        |



District Name: LUFKIN ISD  
 Campus Name: DUNBAR PRI  
 Campus Number: 003903124

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 361  
 Grade Span: KG - 02  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 21                 | 6.3%    |          |       |
| Hispanic            | 10                 | 3.0%    |          |       |
| White               | 23                 | 6.9%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 1                  | 0.3%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 5                  | 1.5%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 4.1%                                  | 3.5%     | 1.7%  | 100.0%                            | 5.1%     | 6.2%  |
| Grade 1                   | 11.0%                                 | 11.0%    | 3.1%  | 0.0%                              | 4.0%     | 5.5%  |
| Grade 2                   | 3.2%                                  | 3.9%     | 1.8%  | 0.0%                              | 2.5%     | 2.3%  |
| Grade 3                   | -                                     | 0.8%     | 1.1%  | -                                 | 0.0%     | 0.9%  |
| Grade 4                   | -                                     | 0.4%     | 0.5%  | -                                 | 0.0%     | 0.5%  |
| Grade 5                   | -                                     | 0.0%     | 0.5%  | -                                 | 2.2%     | 0.6%  |
| Grade 6                   | -                                     | 0.6%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 7                   | -                                     | 0.6%     | 0.6%  | -                                 | 1.5%     | 0.6%  |
| Grade 8                   | -                                     | 0.2%     | 0.4%  | -                                 | 0.0%     | 0.7%  |
| Grade 9                   | -                                     | 3.4%     | 7.2%  | -                                 | 5.8%     | 12.7% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | 21.0   | 18.3     | 18.9  |
| Grade 1  | 20.0   | 18.7     | 18.8  |
| Grade 2  | 17.4   | 16.6     | 18.7  |
| Grade 3  | -      | 16.8     | 18.9  |
| Grade 4  | -      | 16.7     | 19.2  |
| Grade 5  | -      | 18.5     | 21.2  |
| Grade 6  | -      | 21.5     | 20.4  |
| Secondary:   |        |          |       |
| English/Language Arts  | -      | 16.5     | 16.6  |
| Foreign Languages  | -      | 17.0     | 18.9  |
| Mathematics  | -      | 17.6     | 17.8  |
| Science  | -      | 19.2     | 18.9  |
| Social Studies   | -      | 18.4     | 19.3  |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 361  
Grade Span: KG - 02  
School Type: Elementary

District Name: LUFKIN ISD  
Campus Name: DUNBAR PRI  
Campus Number: 003903124

| <b>Staff Information</b>                  | ----- Campus -----   |                | <b>District</b> | <b>State</b> |
|---|----------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b> | <b>Percent</b> |                 |              |
| Total Staff                               | 33.0                 | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 29.0                 | 87.9%          | 58.0%           | 64.1%        |
| Teachers                                  | 22.7                 | 68.6%          | 45.5%           | 49.8%        |
| Professional Support                      | 4.4                  | 13.2%          | 8.1%            | 10.1%        |
| Campus Administration (School Leadership) | 2.0                  | 6.1%           | 3.3%            | 3.0%         |
| Educational Aides:                        | 4.0                  | 12.1%          | 12.0%           | 10.3%        |
| Librarians & Counselors (Headcount):      |                      |                |                 |              |
| Librarians                                |                      |                |                 |              |
| Full-time                                 | 0.0                  | n/a            | 7.0             | 4,414.0      |
| Part-time                                 | 0.0                  | n/a            | 1.0             | 572.0        |
| Counselors                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 22.0            | 12,433.0     |
| Part-time                                 | 0.0                  | n/a            | 2.0             | 1,097.0      |
| Total Minority Staff:                     | 9.5                  | 28.7%          | 40.4%           | 50.4%        |
| Teachers by Ethnicity and Sex:            |                      |                |                 |              |
| African American                          | 1.0                  | 4.4%           | 11.5%           | 10.6%        |
| Hispanic                                  | 3.5                  | 15.3%          | 11.7%           | 27.7%        |
| White                                     | 18.2                 | 80.3%          | 75.1%           | 58.4%        |
| American Indian                           | 0.0                  | 0.0%           | 0.3%            | 0.3%         |
| Asian                                     | 0.0                  | 0.0%           | 0.2%            | 1.7%         |
| Pacific Islander                          | 0.0                  | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 0.0                  | 0.0%           | 1.2%            | 1.1%         |
| Males                                     | 0.6                  | 2.6%           | 19.5%           | 23.8%        |
| Females                                   | 22.1                 | 97.4%          | 80.5%           | 76.2%        |
| Teachers by Highest Degree Held:          |                      |                |                 |              |
| No Degree                                 | 0.0                  | 0.0%           | 4.0%            | 1.4%         |
| Bachelors                                 | 21.7                 | 95.6%          | 75.2%           | 73.6%        |
| Masters                                   | 1.0                  | 4.4%           | 20.8%           | 24.3%        |
| Doctorate                                 | 0.0                  | 0.0%           | 0.0%            | 0.7%         |
| Teachers by Years of Experience:          |                      |                |                 |              |
| Beginning Teachers                        | 0.0                  | 0.0%           | 7.0%            | 7.0%         |
| 1-5 Years Experience                      | 6.6                  | 29.1%          | 29.8%           | 28.9%        |
| 6-10 Years Experience                     | 4.0                  | 17.6%          | 19.7%           | 19.0%        |
| 11-20 Years Experience                    | 7.1                  | 31.2%          | 24.8%           | 29.3%        |
| Over 20 Years Experience                  | 5.0                  | 22.1%          | 18.7%           | 15.7%        |
| Number of Students per Teacher            | 15.9                 | n/a            | 13.4            | 15.1         |

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| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 15.0          | 6.2             | 6.3          |
| Average Years Experience of Principals with District                 | 15.0          | 5.7             | 5.4          |
| Average Years Experience of Assistant Principals                     | 6.0           | 5.5             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 6.0           | 4.3             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 13.4          | 11.5            | 11.1         |
| Average Years Experience of Teachers with District:                  | 10.5          | 8.6             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | \$41,951        | \$47,218     |
| 1-5 Years Experience   | \$46,767      | \$44,159        | \$50,408     |
| 6-10 Years Experience  | \$45,351      | \$45,298        | \$52,786     |
| 11-20 Years Experience   | \$50,905      | \$50,036        | \$56,041     |
| Over 20 Years Experience   | \$58,635      | \$59,755        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$50,426      | \$48,599        | \$54,122     |
| Professional Support   | \$57,742      | \$59,475        | \$64,069     |
| Campus Administration (School Leadership)                            | \$82,468      | \$72,607        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 60.5%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 361  
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District Name: LUFKIN ISD  
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| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 19                 | 5.3%    | 24.8%    | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 24.5%    | 26.3% |
| Gifted & Talented Education              | 219                | 60.7%   | 11.4%    | 8.1%  |
| Special Education                        | 21                 | 5.8%    | 10.8%    | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 7.1%     | 6.4%  |
| Career & Technical Education             | 0.0                | 0.0%    | 6.2%     | 4.9%  |
| Compensatory Education                   | 0.0                | 0.0%    | 1.1%     | 2.7%  |
| Gifted & Talented Education              | 9.9                | 43.7%   | 2.2%     | 2.0%  |
| Regular Education                        | 12.3               | 54.2%   | 65.7%    | 71.4% |
| Special Education                        | 0.5                | 2.1%    | 10.0%    | 9.1%  |
| Other                                    | 0.0                | 0.0%    | 7.6%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)