

**METAMORA TOWNSHIP HIGH SCHOOL DISTRICT #122  
SCHOOL BOARD POLICY MANUAL  
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## **School District Organization**

### **School District Legal Status**

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.  
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board)

ADOPTED: October 2016

## **School District Organization**

### **District Organization, Operations, and Cooperative Agreements**

The District is organized and operates as a High School District serving the needs of children in grades 9 to 12 and others as required by The School Code.

The District enters into and participates in joint programs in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements. The District participates in the following joint programs.

*Central Illinois Valley Educational Cooperative*

*Woodford County Special Education Association*

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10., 5 ILCS 220/1 et seq.

ADOPTED:           October 2016

## **School District Organization**

### **School District Philosophy**

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop a strong self-esteem and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices.

### **Mission Statement**

The mission of Metamora Township High School is to enhance the intellectual, physical, social and moral development of our students to make positive differences in their lives.

### **Belief Statements**

We believe all students are capable of learning.

We believe that the best way to develop well rounded students is to provide a balanced curriculum for all students. That balance must include academics, vocational-technical, fine arts, physical education and health.

We believe that there is a strong connection between physical and mental development. A sound mind/sound body philosophy is a guiding principle.

We believe that the best way to learn is through active, rather than passive, involvement in the learning process.

We believe learning will be enhanced if learner objectives, teaching methods, and assessment are all coordinated.

We believe all students are entitled to challenging classes and tasks.

We believe that extra-curricular activities are an important part of a student's total program.

We believe that student progress should be measured through a variety of methods.

We believe that teaching and learning must utilize all levels of the cognitive domain (memorization, comprehension, application, analysis, synthesis, and evaluation) with an emphasis on the application of skills and knowledge.

We believe that the teacher makes the difference in the classroom.

We believe that school excellence lies with the school's ability to affect its students favorably, to enhance their intellectual development, and to make a positive difference in their lives. The most excellent schools are those that have the greatest impact, "add the most value", to the students knowledge and personal development.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

ADOPTED: October 2016