

MTHS DISTRICT GOALS 2018-2019

1. Finance

- A. MTHS financial assets will be managed in a manner compatible with Board of Education objectives. These objectives include substantiated budgeting, conservative use of debt, fair treatment of taxpayers, and value-driven educational investment. Consistent with monetary resources provided by the State of Illinois and levied by the MTHS Board of Education, achievement of these objectives will be evidenced by completion of the following:
 - 1. Preparation of a budget and levy, which support the concurrent goals of balanced income/expenditures and limited (if any) tax rate increases.
 - 2. Achieve an overall financial rating of “Recognition,” as annually assigned by the State of Illinois.
 - 3. Preparation and maintenance of a three to five year financial plan that incorporates educational strategic objectives and includes funding options for any building projects or other significant expenditures. The plan will also include possible scenarios (pension cost shift, different state aid proration scenarios, tax caps, a property tax freeze, etc.) that may impact the budget.
 - 4. Maintenance of adequate and effective systems of internal control, as evaluated and affirmed by the school’s external auditor.

2. Assessment

- A. MTHS shall follow all applicable state and federal mandates in regards to student assessment. The district may augment its assessment methods to better meet the needs of the student body. The district shall:
 - 1. Ensure that MTHS’s curriculum is aligned to the new Illinois Learning Standards and provide documentation to verify alignment.
 - 2. MTHS will use the Student Growth Model with fidelity and integrity.

3. MTHS will utilize Explore Science and PSAT 8/9 for 9th grade course placement and baseline data. MTHS will also use PSAT 10 and SAT to chart academic progress over time. MTHS will use PSAT 8/9 and PSAT 10 and various other means to identify and target individual academic deficiencies and seek to remediate these areas with the goal of preparing students for the SAT.

3. Curriculum and Instruction

1. MTHS will continue to evaluate its course offerings to ensure that we offer a relevant, robust, and engaging curriculum that prepares students for life and the changing dynamics of the labor market.
2. MTHS will utilize a variety of RtI interventions to help struggling students—math tutor hall, tutor hall, Strategic Reading, Enriched Reading, Check and Connect, and targeted small groups (social skills, anxiety, etc.).
3. MTHS will work with our feeder districts to improve articulation. We will continue to utilize PLCs to work within departments, across grade levels, and across departments, to improve curriculum, instruction, and assessment. MTHS will seek feedback, if possible, from colleges and universities on the preparation of MTHS students for college level work and to gain an understanding of current university expectations for incoming students.
4. MTHS recognizes the need for excellent, qualified teachers in order to achieve student growth. The Board will encourage and support professional development for improved performance and retention.

4. Building and Transportation

1. MTHS has always taken pride in the maintenance and upkeep of its campus. The Board recognizes that the campus is a focal point of community events. The Board also recognizes its duty to ensure a safe and productive learning environment for our students and teachers.
 - A. MTHS will perform facility updates that will enhance the building and grounds and will improve student, teacher, and visitor experience.
 - B. MTHS will create and maintain a long-term facility plan that includes a prioritized list of projects and an associated schedule for work completion. The

plan will project out three years and be available on google.doc for BOE inspection.

5. Communication

1. MTHS will be more purposeful in communicating district updates and highlights while exploring alternate ways of communicating to the greater Metamora community. Social media shall be utilized as part of the communication plan to reach students, parents, staff, alumni, and community. The district will develop a community newsletter to highlight notable district accomplishments and programs.
2. The Board will support the Administrative team in our attempts to engage parents by attending Citizens Advisory Committee meetings.