

Remote Learning Days

What must I do on Remote Learning days?

Students will need to submit an attendance form each day for Remote Learning Days. This form can be found under the 'Students' tab on the school website (www.mths.us). Teachers will be using Google Classroom to post activities, assignments, and lessons for students. Students are expected to complete these lessons and communicate with their teacher via email or their Google Classroom. Some teachers may have supplemental materials such as packets they have created and given to students. If you do not have internet access or a device at home, please contact Principal Pete List (plist@mths.us) or (309) 367-4151 ext. 520.

How do I submit attendance?

Student attendance for an Remote Learning Day will be verified by completing the Remote Learning Day attendance form on the school website no later than 10 AM each day. Students are responsible for logging into their Google Classrooms and completing the assignments for the day. If a student is ill and unable to participate, parent/guardian must contact school by 10 AM. Students are still responsible for completing the work according to school policies for absences.

How will the teachers be supporting student learning on Remote Learning days?

Teachers should be available throughout a Remote Learning Day. Teachers are expected to be connected and available to answer emails from students. Timely responses to those questions are essential during office hours. Office Hours will be from 9:00 AM - 11:00 AM on each Remote Learning Day where teachers will be able to give near real-time feedback. Teachers will routinely check emails at other times throughout the day. It is an expectation teachers will reply to an email received before 3:00 PM. Each lesson should be relevant to the current unit of instruction, a bridge to future learning, or an extension of previous learning. All activities should fit within a forty-five minute period. For example, students could watch a fifteen minute video and spend thirty minutes on written work.

Students with Accommodated Learning (IEPs or 504s)

Teachers will be available by email throughout the Remote Learning Day. Students with an IEP or 504 can accommodate their work based on their written plans and needs. Special education teachers will communicate with families to determine the appropriate methods to accommodate work during this time of Remote Learning. If your child has an IEP and you have questions or concerns, please contact their case manager through email. If your child has a 504 plan and you have questions or concerns, please contact Dr. Jennifer Jewell through email.

Transition Back to In-Person Instruction

It is unclear when/if schools will be able to transition back to in-person instruction during the 2019-2020 school year. When/if District 122 is able to move back to in-person instruction this spring:

- The new grading policies will remain in effect for all work that was assigned during the “Stay-at-Home” order.
- Students not on target to Pass will be given an opportunity for meeting the expectations to pass. This will include developing a plan with their instructor.