

## Types of Documentation by Disability

**ADHD** – A copy of the student’s most recent neuropsychological or psycho-educational testing report, preferably conducted in high school or later and based on adult-normed testing, that reflects the your present level of functioning and the current impact of ADHD on your academic performance. Depending on the age you were at the time of evaluation, you may be asked to provide a clinical update such as a letter or form from your treating clinician.

**Autism Spectrum Disorders** – A copy of your most recent neuropsychological or psycho-educational testing report, preferably conducted in high school or later and based on adult-normed testing, that reflects the your present level of functioning and the current impact of ASD on your academic performance. Depending on the currency and age of evaluation as well as any co-occurring disorders, you may be asked to provide a clinical update from your treating clinician.

**Chronic Disorders** – A Chronic Disclosure Form, completed by a treating clinician who has seen you within the last six months.

Students requesting dietary accommodations should submit a Dietary Disclosure Form

**Hearing Loss** – A copy of your most recent Audiological Evaluation or a Hearing Disclosure Form. The requirements for the age of the documentation are dependent upon the severity and stability of the condition.

**Learning Disabilities** – A copy of your most recent neuropsychological or psycho-educational testing report, preferably conducted in high school or later and based on adult-normed testing, that reflects the your present level of functioning and the current impact of your disability on your academic performance. If you have co-occurring disorders, you may be asked to provide a clinical update from your treating clinician.

**Mobility Impairments** – A Mobility Disclosure Form, completed by a treating clinician who has seen you within the last six months. This form may need to be periodically updated for conditions that are likely to fluctuate.

**Psychiatric Disorders** – A Psychiatric Disclosure Form, completed by a treating clinician who has seen you in the last six months. A report from a neuro-psychological or psycho-educational evaluation should also be submitted, if available.

- Students requesting Emotional Support Animals should submit an ESA Request Form and have their clinician fill out an ESA Addendum in addition to the Psychiatric Disclosure Form.

**Traumatic or Acquired Brain Injury** – A report from a neurologist or other qualified health care professional. This report should include a diagnostic statement, reflect your current level of functioning, and describe what substantial impact/limitation(s) you experience due to your traumatic or acquired brain injury. Requirements for the age of the documentation are dependent upon the onset and stability of the condition and a clinical update may be required.

**Vision Impairment** – A Vision Disclosure Form. The requirements for the age of the documentation are dependent upon the severity and stability of the condition.

Students requesting Dietary accommodations should submit a Dietary Disclosure Form.