Reason for this presentation

This presentation was created to help students transition from online learning to in-person learning. As we come closer to the start of the school year, there are many unknowns of going back into in-person learning since we have been doing virtual for 1 ½ year. The presentation we have provided is a resource where people can refer to for advice on how to transition and implement what we learned from virtual learning to in-person learning. We used teenagers opinions about both online learning and in-person learning to develop different strategies to make them have a successful year. Since, in March 2020 we were abruptly switched from in person learning to online learning and many of the students went through stress, anxiety, confusion, etc because of the change in environment.

Experience of the presentation

We created this presentation as part of the Special Friday series/Ciclo Project for the Bob Case Academy: Bridge to Calculus Program 2021. Our experience with Bridge to Calculus was great and informative. We really enjoyed working with our peers on a project that we were passionate about. This presentation was a great way for us to look back on who we were as a learner/student. It made us take a step back, and compare in person and online learning. It also gave us some takeaways on how we can improve as a student.
Psychology on Education

By: Danaelle Limage, Kenny Mai, Symone Armstead
Thank you all so much for attending this presentation, we are going to talk about things we can implement from remote into in-person learning.
In-person learning

Virtual learning

What we can implement into in-person learning based on Virtual learning

Introduction, Map, Schedule, Pro vs. Cons

Introduction, SWOT Analysis

Introduction, Resources, Music, Meditation
1. In-Person Learning
In-Person Learning

Introduction

Learning before the pandemic was mostly in-person, In-person learning gave us a sense of normalcy.
Look into learning before the pandemic (Boston Latin Academy POV)

<table>
<thead>
<tr>
<th>Time</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30-8:16</td>
<td>Class</td>
<td>Class</td>
<td>Class</td>
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<td>Class</td>
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<td>Class</td>
<td>Class</td>
<td>Class</td>
</tr>
<tr>
<td>9:10-9:55</td>
<td>Class</td>
<td>Class</td>
<td>Class</td>
<td>Class</td>
<td>Class</td>
</tr>
<tr>
<td>10:00-11:05</td>
<td>✔ Lunch time/class</td>
<td>✔ Lunch time/class</td>
<td>✔ Lunch time/class</td>
<td>✔ Lunch time/class</td>
<td>✔ Lunch time/class</td>
</tr>
<tr>
<td>11:10-11:55</td>
<td>Class</td>
<td>Class</td>
<td>Class</td>
<td>Class</td>
<td>Class</td>
</tr>
<tr>
<td>12:00-12:45</td>
<td>Class</td>
<td>Class</td>
<td>Class</td>
<td>Class</td>
<td>Class</td>
</tr>
<tr>
<td>12:50-1:40</td>
<td>Class</td>
<td>Class</td>
<td>Class</td>
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</tbody>
</table>
Pro vs. Cons of In-Person Learning

<table>
<thead>
<tr>
<th>Pros</th>
<th>Cons</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Attention, less distraction</td>
<td>● Courage to talk</td>
</tr>
<tr>
<td>● Accountable</td>
<td>● Attention</td>
</tr>
<tr>
<td>● More comfortable</td>
<td>● Transportation time</td>
</tr>
<tr>
<td>● Questions and clarifications</td>
<td>● Teachers teaching off the slides</td>
</tr>
<tr>
<td>● Socializing</td>
<td>● Carry textbooks to class everyday</td>
</tr>
</tbody>
</table>
2. Virtual Learning
Remote Learning
Introduction

Learning was abruptly switched to mostly remote learning.

- Senses of community was lost
- Virtual meeting applications limited
- Abrupt changes in learning
SWOT ANALYSIS of Virtual learning (Based on Form)

**STRENGTHS**
- More time to relax and get work done.
- Easier to access class materials.
- Learning in a comfortable place

**WEAKNESSES**
- Having to learn a lot of material without having as much support
- Socializing
- Maintaining a good stable mental health

**OPPORTUNITIES**
- Join clubs more easily
- Had more freedom throughout the day
- Strengthen time-management skills

**THREATS**
- Not feeling excited/happy to go/log on to school
- It was harder to focus
- Cheating was easier
## Schedule - Virtual Learning

### Remote Schedule: Week A

<table>
<thead>
<tr>
<th>WEEK A</th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00- 9:00</td>
<td>Office Hours</td>
<td>Office Hours</td>
<td>Office Hours</td>
<td>Office Hours</td>
<td>Office Hours</td>
</tr>
<tr>
<td>9:00- 10:00</td>
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</tr>
<tr>
<td>10:00-11:05</td>
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<td>11:10-11:50</td>
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</tr>
<tr>
<td>11:50-12:30</td>
<td>Lunch</td>
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<td>Lunch</td>
</tr>
<tr>
<td>12:30- 1:30</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>1:30- 2:30</td>
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<td></td>
</tr>
<tr>
<td>2:30- 3:30</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>3:30- 4:30</td>
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</tbody>
</table>

**Key:**
- SS - Student Support
- Off - Office Hours
- A-Block - Activity Block
3. What we can implement into in-person learning based on Virtual learning
It has been about 1 1/2 years since we have been in in-person learning full time.

- Faced with many challenges of uncertainties and awakenings
- School were shut down in person
- Harsh adjustment for students

Provide some resources and advice that can be used to make this transition as smooth as possible
ROADMAP about how to go back to In-Person learning

1. Check in with your peers and with yourself (mentally)
2. Ease back into the classroom environment (get a feel for how to work in a school environment)
3. Find your support and what resources you have to help better yourself as a person and as a student
4. Start to develop a new routine
5. Plan and organize your time so that you have some type of foundation set
6. Check in with yourself again later on in the year and see how you improved and how you need to improve to be the best version of you
Resources - Meditation

A Meditation to Reset
Resources - Planner

**SMART**

- Specific
- Measurable
- Attainable
- Relevant
- Time Based

**Schedule**
- 6-7:
- 7-8:
- 8-9:
- 9-10:
- 10-11:
- 11-12:
- 12-1:
- 1-2:
- 2-3:
- 3-4:
- 4-5:
- 5-6:
- 6-7:
- 7-8:
- 8-9:

**To Do List**

**Goals:**

**Motivation Quote:**
Resources
CREDITS

Special thanks to all the people who made and released these awesome resources for free:

▸ Presentation template by SlidesCarnival
▸ Photographs by Unsplash
PRESENTATION DESIGN

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▷ Titles: **Dosis**
▷ Body copy: **Source Sans Pro**

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