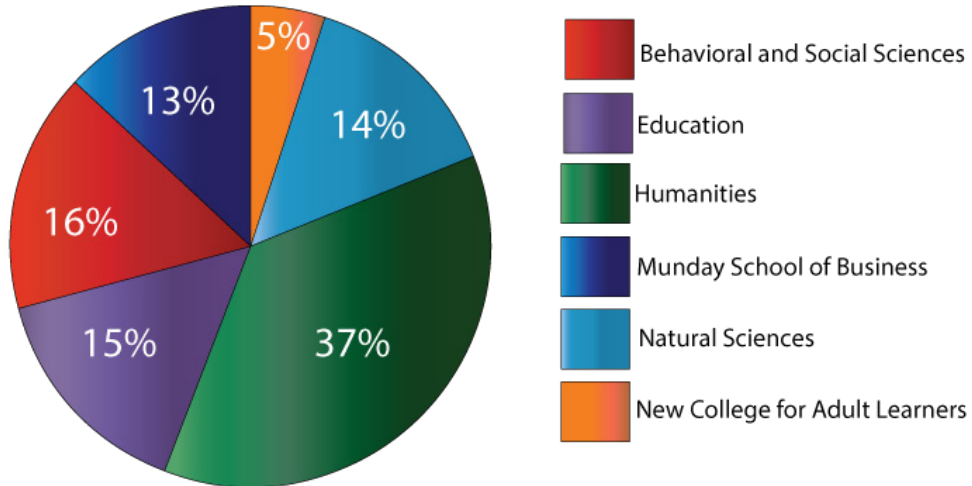


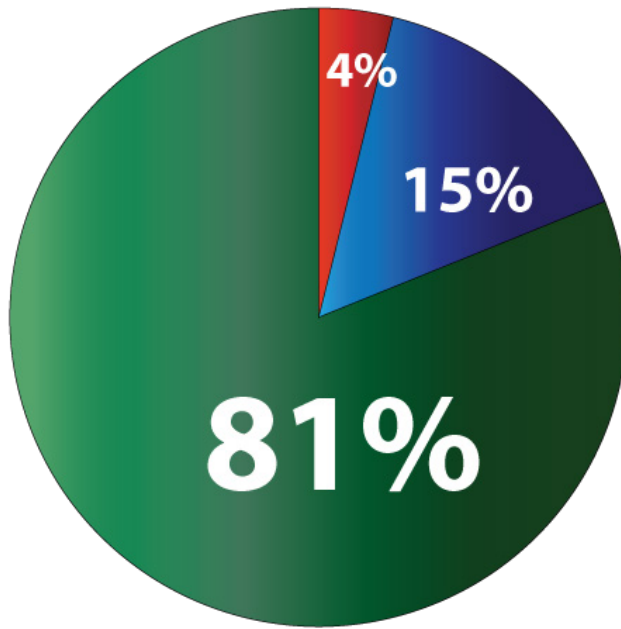
RESULTS BY CURRICULUM COMPONENT

Participating Schools



RESULTS BY CURRICULUM COMPONENT

Freshman Seminar

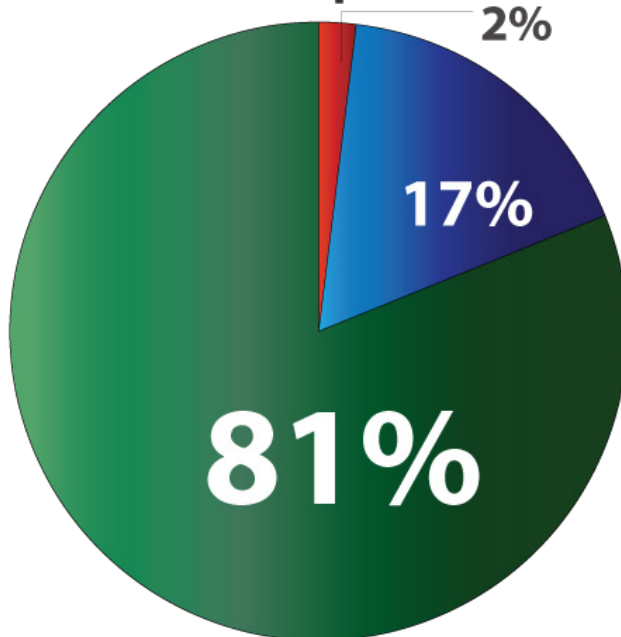


Freshman Seminar (4 hrs)

- seminar-style, open topics courses with 20 or fewer students (3 credits)
- courses grouped into themes that correspond to university mission and faculty interests
- required service learning and social justice component. Some co-curricular activities common to all freshmen, some relate to theme. (1 additional credit hour for co-curricular, service learning activities)
- themes and courses determined through a faculty-led process

■ I support the Freshman Seminar Section
 ■ I support the Freshman Seminar Section with a change
 ■ I do not support the Freshman Seminar Section

Skills and Competencies



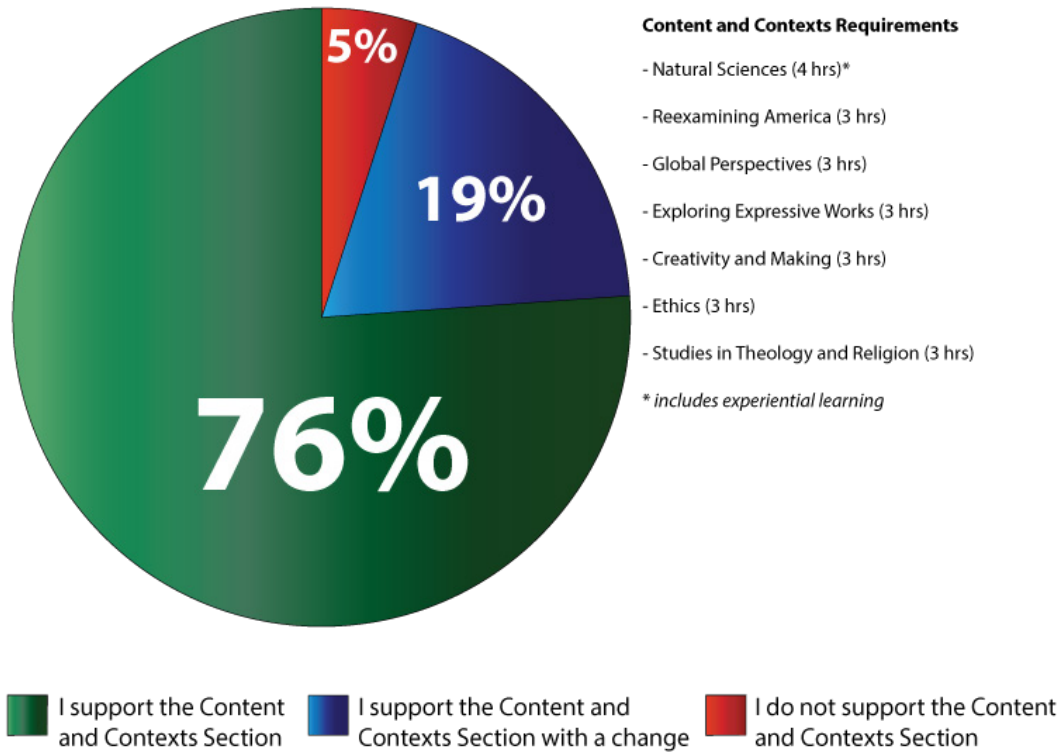
Skills and Competencies (18 hrs)

- (1) Quantative Reasoning (3 hrs)
- (2) Modern Language: complete 1 course at level of 2nd semester or above (3-6 hrs)
- (3) Oral Communication (3 hrs)
- (4) Written Communication
 - Year 1: Writing 1 (3 hrs)
 - Year 2: Writing 2 (3 hrs)
 - (sections according to schools, oral communication and writing 1 would be prerequisites)

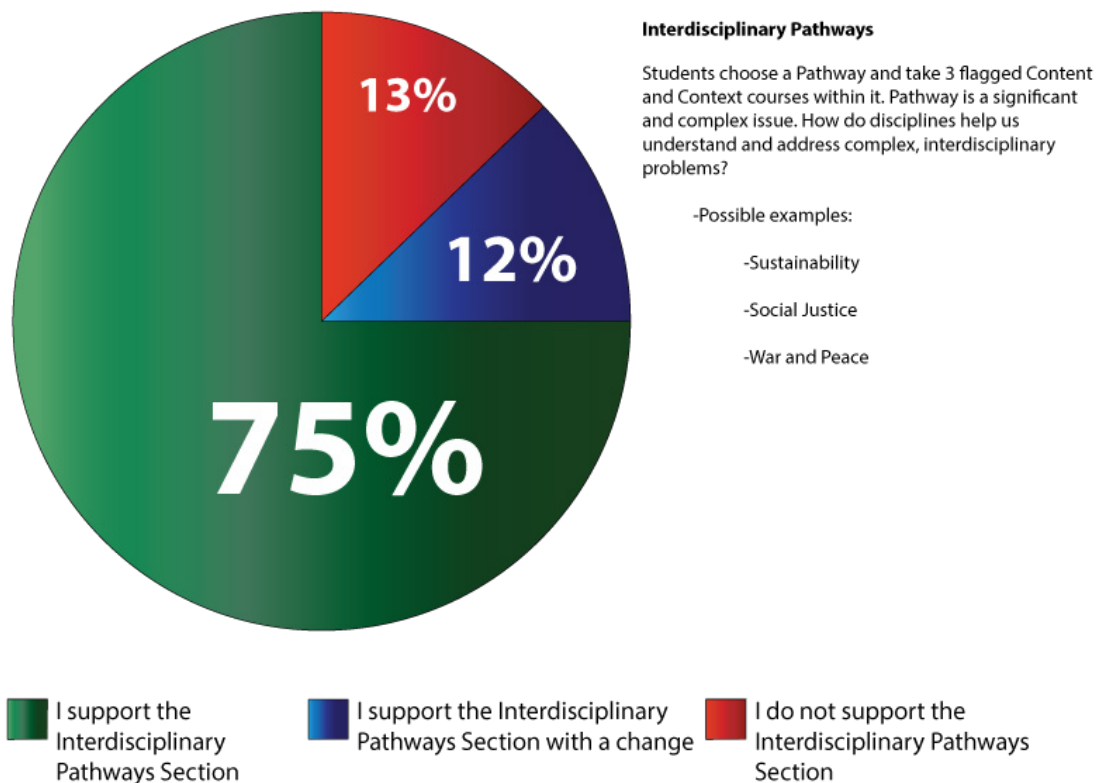
■ I support the Skills and Competencies Section
 ■ I support the Skills and Competencies Section with a change
 ■ I do not support the Skills and Competencies Section

RESULTS BY CURRICULUM COMPONENT

Content and Contexts Requirements

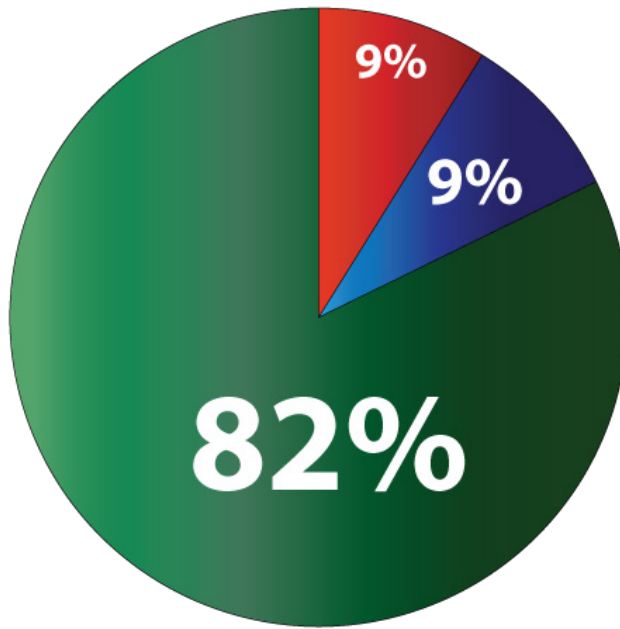


Interdisciplinary Pathways



RESULTS BY CURRICULUM COMPONENT

Integrations



Integrations usually are elements within existing courses for the core or major, not additional required courses

- **Experiential Learning for Social Justice:** Significant social justice component. Could happen in curriculum or co-curriculum - with specific and significant learning and assessment guidelines

- **2 Writing-rich courses:** 1 at any level, 1 at the 3000 or 4000 level

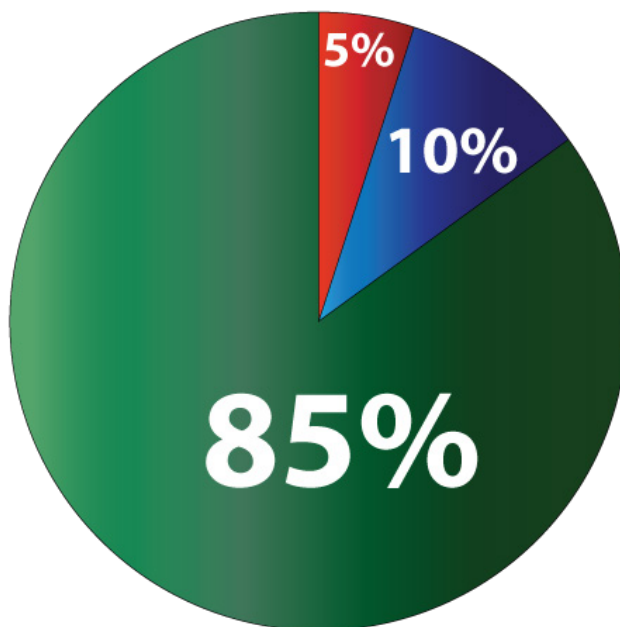
- **Social Identities:** A course that addresses the interaction between groups divided by culturally constructed social identities (this requirement is not satisfied by a Reexamining America course).

I support the Integrations Section

I support the Integrations Section with a change

I do not support the Integrations Section

Culminating Experience



Culminating Experience: major project / experience in major. 3 hr course but usually not in general education curriculum

- oversight committee

- required problem-solving (in broad sense of application)

- required communication component (visual, oral, written)

- reflection piece (that involves application, transfer, integration): students would be asked to reflect on how the project fulfills key learning

I support the Culminating Experience Section

I support the Integrations Section with a change

I do not support the Culminating Experience Section